Jefferson Center for InterProfessional Education
Interprofessional Care for the 21st Century: Redefining Education and Practice

Call for Abstracts
Abstract Submission has been extended to Friday, June 20, 2014


Jefferson Center for InterProfessional Education (JCIPE) invites you to submit abstracts for the 2014 Interprofessional Care for the 21st Century: Redefining Education and Practice conference which will be held October 10 to 12, 2014 at Thomas Jefferson University, Philadelphia, PA. The purpose of this conference is to showcase scholarly work and works in progress related to interprofessional education and/or practice.

Conference Learning Objectives:
1. Apply a theoretical framework to interprofessional education initiatives.
2. Design creative interprofessional education teaching strategies including dynamic academic/clinical partnerships.
3. Integrate innovative collaborative practice models in their clinical settings.
4. Assess individual education and/or clinical practices in light of the information and discussion during the conference and identify specific strategies to implement as part of a continuing improvement process for your practice(s).

Potential topics may include, but are not limited to:
- Interprofessional competencies and curricular models
- Faculty and Staff Development and Resources
- IPE student groups / projects
- Quality Improvement and Patient Safety
- Organizational / Culture Change
- Leadership
- Evaluation Methods
- IPE programs for pre-licensure and post-licensure training
- Collaborative Practice Models/New Models of Care
- Social Media
- Technology Innovations
- Health Care and IPE Policy Trends

Submissions must be made online and are due June 20, 2014. We encourage you to review these guidelines and develop your submission before beginning the online process.

I. Peer Papers – In Progress – is a presentation that shares the early stages / in-progress pilot programs and/or research related to interprofessional education and/or collaborative practice. Presenters have the opportunity to elicit feedback and foster interactive dialogue. The session duration is 20 minutes with a 10-minute formal presentation and a 10-minute discussion.

1. Title
2. Authors and institutional affiliation(s)
3. Abstract (300 word maximum)
   a. Purpose
   b. Background
   c. Description of Intervention or Program
   d. Preliminary Results
   e. Relevance to interprofessional education or practice
   f. Recommendations for future investigation and/or incorporation into education and/or practice settings
   g. Two to three measurable learning objectives relevant to the conference goals. Please refer to ‘A guide to writing learning objectives’. Learning Objectives will not be included in the abstract text word count.
4. Completion of the online Conflict of Interest submission by all authors listed.
II. **Peer Papers – Completed** - is a presentation that shares completed qualitative, quantitative, or mixed-methods research or pilot programs related to interprofessional education and/or collaborative practice. The session duration is 20 minutes with a 10-minute formal presentation and a 10-minute discussion.

1. Title
2. Authors and institutional affiliation(s)
3. Abstract (300 word maximum)
   a. Purpose
   b. Background
   c. Description of Intervention or Program
   d. Results
   e. Conclusion
   f. Relevance to interprofessional education or practice
   g. Two to three measurable learning objectives relevant to the conference goals. Please refer to *'A guide to writing learning objectives'*.

4. Completion of the online Conflict of Interest submission by all authors listed.

III. **Seminars** - is an in-depth presentation relevant to interprofessional education and/or collaborative practice including opportunity for dialogue and networking. The session duration is 45 minutes.

1. Title
2. Authors and institutional affiliation(s)
3. Abstract (300 word maximum)
   a. Purpose
   b. Background
   c. Description of Intervention or Program
   d. Results
   e. Conclusion
   f. Relevance to interprofessional education or practice
   g. Seminar outline/timeframe of presentation and interactive discussion
   h. Two to three measurable learning objectives relevant to the conference goals. Please refer to *'A guide to writing learning objectives'*.

4. Completion of the online Conflict of Interest submission by all authors listed.

IV. **Would you like your submission to be considered for a special Panel Presentation?**

   Yes  No

V. **Posters** - is an interactive presentation using a visual display to showcase the program or research findings.

1. Title
2. Authors and institutional affiliation(s)
3. Abstract (300 word maximum)
   a. Purpose
   b. Background
   c. Description of Intervention or Program
   d. Results
   e. Conclusion
   f. Relevance to interprofessional education or practice
   g. Two to three measurable learning objectives relevant to the conference goals. Please refer to *'A guide to writing learning objectives'*.

4. Completion of the online Conflict of Interest submission by all authors listed.
Submission Process

Abstract submission opens on Monday, April 28, 2014 and has been extended to Friday, June 20, 2014. Online abstract submission website: http://jeffline.jefferson.edu/jcipe/2014Conference/abstracts/. The conference committee will review all abstracts after all authors complete the online Conflict of Interest submission.

Notification of Acceptance by July 18, 2014.
The primary presenter will receive an email notification about abstract acceptance by July 18, 2014. All correspondence will be with the primary presenter. It is the responsibility of the primary presenter to notify co-presenters.

Presentation Confirmation by August 15, 2014.
The primary presenter must accept or decline presentation attendance by August 15, 2014.

Registration form will open on July 21, 2014

Presenter(s) Registration by September 12, 2014.
All presenters must register for the conference by September 12, 2014. Please note that all presenters are responsible for their own travel, accommodations, and registration fees.

Accepted abstracts will be published in the conference booklet and on the JCIPE website.

Conflict of Interest Information (COI)
JCIPE is committed to providing continuing education credits to conference participants. We are required to adhere to the requirements of various accrediting bodies and professional organizations. Each discipline has its own unique requirements of educational activities and the organizations that provide them. Because JCIPE strives to make as many of its educational activities as possible eligible for CME, CEU, CEH, ACPE, or CNE Contact Hours, it is essential that all authors, not just presenters, meet all continuing medical education and education requirements and follow discipline-specific regulations.

- The COI requirement accepted by the majority of accreditors in continuing health professions is set by the Accreditation Council for Continuing Medical Education (ACCME). The ACCME defines a conflict of interest as existing in the presence of any relevant financial benefit to an individual who is in a position to control the content of a CME activity.
- “Relevant Financial Relationships” are financial relationships you and your spouse/partner have had with any commercial interest in any amount occurring within the past 12 months that create a conflict of interest.
- All authors listed on your abstract must comply with this requirement.

Additional Documentation Requirements for Presenters due by September 10, 2014.

In addition to submitting Conflict of Interest information, presenters of accepted abstracts will be required to complete:
- A Statement of Confidentiality

For questions, please contact Mrs. Catherine Mills at 215-955-0639 or Catherine.Mills@jefferson.edu.