Call for Abstracts Deadline has been extended to June 3, 2016

Jefferson Center for InterProfessional Education (JCIPE) invites you to submit abstracts for the 2016 Interprofessional Care for the 21st Century: Redefining Education and Practice conference which will be held October 28 to 29, 2016 at Thomas Jefferson University, Philadelphia, PA. The purpose of this conference is to showcase scholarly work and works in progress related to interprofessional education and/or practice.

Conference Learning Objectives:
1. Define methods of evaluating program and patient outcomes in assessing the effectiveness of interprofessional education and collaborative practice endeavors
2. Recognize opportunities/apply strategies to engage patients as partners in developing new models of interprofessional education and care
3. Describe/apply approaches for engaging students in and preparing faculty for interprofessional education work
4. Employ technology and social media to advance interprofessional education and collaborative practice
5. Design innovative interprofessional curriculum, collaborative practice and quality improvement initiatives with attention to actualizing academic and clinical partnerships

Potential topics may include, but are not limited to:
- Interprofessional competencies and curricular models
- Faculty and staff development and resources
- IPE student groups / projects
- Collaborative practice models / new models of care
- Quality improvement and patient safety initiatives
- Patient perspectives and outcome measures
- Program evaluation methods and outcome measures
- Collaborative Practice Models/New Models of Care
- Technology and social media innovations

Submissions must be made online and are due June 3, 2016. We encourage you to review these guidelines and develop your submission before beginning the online process.
I. **Peer Paper – In Progress:** a presentation that shares the early stages / in-progress pilot programs and/or research related to interprofessional education and/or collaborative practice. Presenters have the opportunity to elicit feedback and foster interactive dialogue. The session duration is 20 minutes with a 10-minute formal presentation and a 10-minute discussion.

1. Title
2. Authors and institutional affiliation(s)
3. Abstract (300 word maximum)
   a. Purpose
   b. Background
   c. Description of Intervention or Program
   d. Preliminary Results
   e. Relevance to interprofessional education or practice
   f. Recommendations for future investigation and/or incorporation into education and/or practice settings
   g. Two to three measurable learning objectives relevant to the conference goals.
      Learning objectives will not be included in the abstract text word count.
4. Completion of the online Conflict of Interest submission by **all** authors listed.

II. **Peer Paper – Completed:** a presentation that shares completed qualitative, quantitative, or mixed-methods research or pilot programs related to interprofessional education and/or collaborative practice. The session duration is 20 minutes with a 10-minute formal presentation and a 10-minute discussion.

1. Title
2. Authors and institutional affiliation(s)
3. Abstract (300 word maximum)
   a. Purpose
   b. Background
   c. Description of Intervention or Program
   d. Results
   e. Conclusion
   f. Relevance to interprofessional education or practice
   g. Two to three measurable learning objectives relevant to the conference goals.
      Learning objectives will not be included in the abstract text word count.
4. Completion of the online Conflict of Interest submission by **all** authors listed.
III. **Workshop**: a session relevant to interprofessional education and/or collaborative practice which includes a highly interactive activity, generally granting the opportunity for dialogue and networking. The session duration is 60 minutes, with a formal presentation and 30-45-minute activity/activity debriefing (as appropriate).

1. Title
2. Authors and institutional affiliation(s)
3. Abstract (300 word maximum)
   a. Purpose
   b. Background
   c. Description of Intervention or Program
   d. Results
   e. Conclusion
   f. Relevance to interprofessional education or practice
   g. Seminar outline/timeframe of presentation and interactive discussion
   h. Two to three measurable learning objectives relevant to the conference goals.
      Learning objectives will not be included in the abstract text word count.
4. Completion of the online Conflict of Interest submission by **all** authors listed.

V. **Poster**: a presentation using a visual display to showcase interprofessional education and/or collaborative practice programs or research findings.

1. Title
2. Authors and institutional affiliation(s)
3. Abstract (300 word maximum)
   a. Purpose
   b. Background
   c. Description of Intervention or Program
   d. Results
   e. Conclusion
   f. Relevance to interprofessional education or practice
   g. Two to three measurable learning objectives relevant to the conference goals.
      Learning objectives will not be included in the abstract text word count.
4. Completion of the online Conflict of Interest submission by **all** authors listed.

**Submission Process**

Abstract submissions open on Wednesday, March 2, 2016 and are due online by Friday, June 3, 2016.

Online abstract submission website: [http://jeffline.jefferson.edu/jcipe/abstracts/](http://jeffline.jefferson.edu/jcipe/abstracts/). The conference committee will review all abstracts **after all authors complete the online Conflict of Interest submission**.
Notification of Acceptance by July 1, 2016.
The primary presenter will receive an email notification about abstract acceptance by July 1, 2016. All correspondence will be with the primary presenter. It is the responsibility of the primary presenter to notify co-presenters.

Registration form will open on July 1, 2016.

Presentation Confirmation by August 1, 2016.
The primary presenter must accept or decline presentation attendance by August 1, 2016.

Presenter(s) Registration by September 9, 2016.
All presenters must register for the conference by September 9, 2016. Please note that all presenters are responsible for their own travel, accommodations, and registration fees.

Accepted abstracts will be published in the conference booklet and on the JCIPE website, including Jefferson Digital Commons.

Conflict of Interest Information (COI)
JCIPE is committed to providing continuing education credits to conference participants. We are obliged to adhere to the requirements of various accrediting bodies and professional organizations. Each discipline has its own unique requirements of educational activities and the organizations that provide them. Because JCIPE strives to make as many of its educational activities as possible eligible for CME, ACPE, and CNE Contact Hours, it is essential that all authors, not just presenters, meet all continuing medical and education requirements and follow discipline-specific regulations.

- The COI requirement accepted by the majority of accreditors in continuing health professions is set by the Accreditation Council for Continuing Medical Education (ACCME). The ACCME defines a conflict of interest as existing in the presence of any relevant financial benefit to an individual who is in a position to control the content of a CME activity.
- “Relevant Financial Relationships” are financial relationships you and your spouse/partner have had with any commercial interest in any amount occurring within the past 12 months that create a conflict of interest.
- All authors listed on your abstract must comply with this requirement.

Additional Documentation Requirements for Presenters due by September 9, 2016.
In addition to submitting Conflict of Interest information, presenters of accepted abstracts will be required to complete:
  - A Statement of Confidentiality

For questions, please contact Mrs. Catherine Mills at 215-955-0639 or Catherine.Mills@jefferson.edu