This presentation will focus on today’s complex healthcare environment and the leverage it provides for interprofessional education and practice. The presenters will discuss and explore the future of health care based on real-life discoveries made from a growing, international healthcare consortium that has collaboratively created and advanced a common interprofessional professional practice framework used in over hundreds of healthcare settings in the US and Canada.

The Clinical Practice Model Resource Center (CPMRC) Healthcare Consortium is committed to the improvement of healthcare and has demonstrated a remarkable collaborative impact over the past 25 years of co-creating best places to give and receive care. The CPMRC Healthcare Consortium began 25 years ago in an effort to unite like-minded individuals and organizations together to commit to begin a journey of studying, learning, and co-creating the underlying infrastructures and processes to transform healthcare at the point of care. This unique group of organizations and interprofessional individuals represents thousands of professionals that practice using a common innovative framework- the Clinical Practice Model (CPM) Professional Practice Framework- in various fields and health care settings. The professionals engaged with this model and consortium represent a diverse interprofessional team including: nurses, physicians, pharmacists, social workers, physical therapists, occupational therapists, speech language pathologists, respiratory therapists, dietitians, chaplains, child life and other clinical and non-clinical roles that contribute to the patient and family experience.

A vision for interprofessional practice and education has emerged on an international level as health care organizations and education settings come to realize that one discipline alone cannot provide safe, quality care. It takes a synchronized team that is focused on the individual needs of the patients and families they serve. However, the current health care workforce has been trained as individual disciplines within separate education programs resulting in fragmentation of knowledge and healthcare practices. Having been trained in isolation, each discipline is unprepared to collaborate as a team in the complex healthcare settings they are in today. While interprofessional education will prepare the health care workforce of tomorrow to work interdependently and collaboratively, it will not address the fragmentation that currently exists within healthcare organizations. If interprofessional education is to be successful and the outcomes sustained, the use of a common framework to bridge the gap between education and practice will be required. The speakers will provide a broad overview of the CPM Professional Practice Framework followed by detailed examples of implementation and sustainability from the CPM Healthcare Consortium. The lessons of sustainability will be the key focus by providing real examples of what must be considered for leadership, partnerships and strong infrastructures in blending practice and education transformational change.