The Health Mentors Program (HMP) has been required for medical, nursing, pharmacy, occupational, physical, and couples and family therapy students since 2007. Interprofessional teams of 3-5 students and a Health Mentor (adult with one or more chronic conditions) complete four modules over two years: comprehensive life and health history, wellness planning, patient safety, and medication use. Evaluation is aimed at assessing each primary learning objective - professionals must understand each others’ roles and must understand the patient’s perspective in order to practice person-centered care. To date, 1599 students have participated. Longitudinal impact has been measured using the Readiness for Interprofessional Learning Scale (RIPLS), Interdisciplinary Education Perception Scale (IEPS), Jefferson Attitudes toward Chronic Illness Survey (JACIS), Perceptions of Health Scale, focus groups, and reflection papers. RIPLS and IEPS scores are high at baseline, demonstrate modest changes over time, and are consistent with faculty scores. Students generally move closer to patients’ Perceptions of Health scores. Baseline JACIS showed a positive perception of chronic illness care of less than 50% for both medical and nursing students. Medical students improve to 60% positive perception. Formal qualitative assessment of focus groups demonstrates an understanding of the benefit of team training, but dissatisfaction with the logistic burden of coordinating assignments. Reflection papers show students are learning about team function and roles and value Health Mentors as teachers. Next steps include tracking student outcomes post graduation/qualification. Mixed method evaluation of HMP has been critical to developing a comprehensive picture of the impact of longitudinal, team-based, patient-centered IPE.