Interprofessional Discharge Planning and Home Care

March 25, 2013
Welcome and Introductions

Faculty

• Nursing
  – Karen Alexander, MSN, RN
  – Mary T. Bouchaud, PhD, RN, MSN
  – Maria Marinelli, MSN, CNOR, RNFA
  – Elizabeth Speakman, EdD, RN, CDE, ANEF (JCIPE)

• Radiologic Sciences
  – Colleen Dempsey, MS, RT(R)
  – Frances Gilman, DHSc, RT(R)(CT)(MR)(CV)
  – Christina Truluck, PhD, CNMT, RT(N)
  – Richard Weening, PhD, RT(R)(CT)(MR)

• JCIPE
  – Reena Antony, MPH, BSN
Welcome and Introductions

Students

• Radiologic Sciences
  – Radiography
  – Nuclear Medicine
  – MRI
  – CT
  – Radiation Therapy

• Nursing
Session Schedule
<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00am – 8:05am</td>
<td>Complete the pre-test (Nursing &gt; Ipads, Rad Science &gt; Hard Copy Survey)</td>
<td>Brent Auditorium</td>
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<tr>
<td>8:05am – 9:10am</td>
<td>Welcome and Module Overview</td>
<td>Brent Auditorium</td>
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<tr>
<td>9:10am – 9:20am</td>
<td>BREAK&lt;br&gt;&lt;em&gt;Faculty and students will go to assigned classrooms&lt;/em&gt;</td>
<td>Location 1: Brent Auditorium&lt;br&gt;Location 2: 207 JAH&lt;br&gt;Location 3: 307 JAH</td>
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<tr>
<td>9:20am – 9:45am</td>
<td>Small Group Activity</td>
<td>Location 1: Brent Auditorium&lt;br&gt;Location 2: 207 JAH&lt;br&gt;Location 3: 307 JAH</td>
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<tr>
<td>9:45am – 9:50am</td>
<td>&lt;em&gt;Faculty and students in 207/307 JAH return to Brent Auditorium&lt;/em&gt;</td>
<td>Brent Auditorium</td>
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<tr>
<td>9:50am -10:10am</td>
<td>Large Group Discussion</td>
<td>Brent Auditorium</td>
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<tr>
<td>10:10am – 11:25am</td>
<td>Presentation by Rad Sciences and Nursing Faculty</td>
<td>Brent Auditorium</td>
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<tr>
<td>11:25am – 11:45am</td>
<td>Q&amp;A</td>
<td>Brent Auditorium</td>
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<tr>
<td>11:20am -11:30am</td>
<td>Complete session evaluation</td>
<td>Brent Auditorium</td>
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Objectives

At the end of the session, participants will be able to:

1. Value the roles of specific health professionals in the environments other than the hospital setting.

2. Develop a plan of care for a case scenario.

3. Discuss benefits and challenges of interprofessional care in home and hospital settings.

4. Identify strategies to improve interprofessional care.
Part I. Overview and Video

• Overview of Interprofessional Discharge Planning and Home Visiting Module
• Viewing a video depiction of 4 professions involved in home care setting
• Discussion of other professions’ roles
Why is this important (if I will only be practicing in the hospital)?

- The Joint Commission incorporated “hand-off communication” in their 2008 National Patient Safety Goals.
- We often don’t think of the transfer from hospital to home as a “hand-off”, but it is.
- We can assist with making the “hand-off” from hospital to home efficient and safe through comprehensive discharge planning.
Importance of hospital to home and home to hospital “hand-offs”

• One study showed that nearly 1 in 5 patients discharged from the hospital to home suffered an “adverse event” ranging from diarrhea from medication, falls resulting in fractures, infections, and others.

• There is a need for medical information to be communicated to the primary physician and to the home care agency.
What can we do?

• Be aware of “teachable moments” so that your patients and family will have a good knowledge and skill base.

• Listen to your patients and family to improve their ability to function optimally when they return home.

• Allow your patient and family to participate in their care.
What can we do?

• Participate in discharge planning so that all are aware of the typical living situation that your patient will face at home.
• Be aware of regulations and reimbursements that may affect home care (does your patient’s insurance include home infusion, for example?)
• Use SBAR or other effective communication techniques.
• Others?
Video

http://jeffline.jefferson.edu/jcipe/learning/home_visit/
Response to video

• Positive interactions?

• Interactions that could be improved?

• Other professions who could be involved?
References


Part II. Small Group Exercise

Break and Small Group Exercise

• Location 1: Brent Auditorium
  – Faculty: Karen Alexander, Colleen Dempsey, Frances Gilman
• Location 2*: 207 College
  – Faculty: Maria Marinelli, Christina Truluck, Reena Antony
• Location 3*: 307 College
  – Faculty: Mary Bouchaud, Richard Weening

*Remember to come back to Brent Auditorium by 9:50am for the large group discussion)
Part III. Faculty Presentations

- Faculty Presentations
  - MRI Safety
    Faculty: Richard Weening, PhD, RT(R)(CT)(MR)
  - Radiation Therapy (Medical & Airport Scanners)
    • Faculty: Colleen Dempsey, MS, RT(R)
  - Radiation Pharmaceuticals
    • Faculty: Christine Truluck, PhD, CNMT, RT(N)
  - Nurse’s Role / Collaboration with Rad Sciences Professionals
    • Faculty: Maria Marinelli, MSN, CNOR, RNFA
  - Nurse’s Role in the Community/Patient-Centered Medical Home
    • Faculty: Mary Bouchaud, PhD, RN, MSN
- Question and Answer Period with Faculty Panel
Session Evaluation