Mission Statement

Sidney Kimmel Medical College is committed to educating physicians who will form and lead the integrated healthcare delivery and research teams of tomorrow, discovering new knowledge that will define the future of clinical care through investigation from the laboratory to the bedside, and into the community; and setting the standard for quality, compassionate and efficient patient care for our community and for the nation. We recognize that a diverse community is imperative to achieving excellence in patient care, education, and research. As we carry out our mission, we are committed to the highest standards of professionalism and aspire to be a community of discovery, learning, and inclusion.

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A Message from the Dean of Admissions

Welcome! I am delighted you have chosen Sidney Kimmel Medical College at Thomas Jefferson University for your medical education and, also, with your commitment to becoming a physician. With your matriculation at Sidney Kimmel Medical College (SKMC), you will embark on an extremely challenging career that will afford you extraordinary satisfaction and the opportunity to uniquely affect the lives of others.

With this opportunity comes the responsibility of building the skills that you currently have and to incorporate those that are required of you as a physician. It will be hard work but well worth the effort. Medical school plays a major role in the process. At Jefferson, the faculty will challenge you as they endeavor to provide you with a sound foundation of knowledge, skills and attitudes. We will challenge you to use our resources, faculty and your peers at Jefferson to help you.

We will empower you with the skills of life-long learning. Your educational journey at Jefferson is not solely in the medical sphere. We are charged with preparing its students to address the social, ethical and legal aspects that affect the profession. Our curriculum will help you to deal with the challenges facing medicine today.

I firmly believe that our greatest asset is its remarkable student body. There is great camaraderie between the students and the Jefferson faculty, including both clinicians and researchers, who are committed to the professional and personal development of each student. We admit bright, dedicated and altruistic students. At graduation, we want to know for sure that every one has gained not only a tremendous amount of knowledge and skill, but that each person has also grown as an individual.

I have tried to capture the spirit of SKMC, although it is impossible to completely convey it on paper. We try to foster in the students a sense of family among the teachers and students, as well as the opportunity for the best clinically balanced medical education.

I look forward to watching your growth over the next four years.

Clara A. Callahan, M.D.
The Lillian H. Brent Dean of Students and Admissions
Chair, Committee on Admissions

History of Sidney Kimmel Medical College

In 1824, when each of the two great centers of medical learning, London and Paris, had only one medical school, George McClellan founded Jefferson Medical College of Philadelphia, the city's second medical college and the ninth in the nation. McClellan's approach to medical education was founded on supervised student participation in the care of patients, at that time a revolutionary and highly criticized approach. Students, however, were quick to appreciate the merits of such instruction: 105 students matriculated in Jefferson's first class, and the school grew quickly in the following years.

During the mid-nineteenth century, Jefferson students had the benefit of a strong college faculty, as well as a variety of clinical settings including the General Dispensary attached to the College, the Blockley Almshouse (Philadelphia Hospital), Pennsylvania Hospital, and Wills Hospital for diseases of the eye.

About 1848, Jefferson began to rent rooms for some of the patients who underwent surgery in the school amphitheater, providing another setting for patient observation and care.

In 1856, a renowned graduate, Samuel D. Gross (class of 1828), returned to bestow upon him a persona that has lasted to this day. Thomas Eakins' portrait, "The Gross Clinic," depicts him as a commanding figure in the college amphitheater; in fact, Gross was equally preeminent in the medical profession. The finest surgeon of his time, an educator of the highest distinction, and author of 14 books (including A Manual of Military Surgery, used by both armies in the Civil War), Gross considered himself to be first and foremost a physician who devoted much time to family practice. He was active in many societies, and he founded several, including Jefferson's Alumni Association.

In the late nineteenth and early twentieth centuries, Jefferson expanded rapidly – three buildings were opened between 1886 and 1897. In 1924, Jefferson opened the Thompson Annex, the tallest hospital building in the world at that time. Two more buildings were opened by 1931, and in 1954 the new Pavilion (later named the Foerderer Pavilion) provided state-of-the-art medical facilities, as well as many patient amenities.

Although Jefferson's campus has changed dramatically, its principal mission, to provide the finest health care education, never changed. In 1967, the Board of Trustees authorized the establishment of the school which subsequently became the College of Health Professions. The College of Graduate Studies was established in 1969, the year in which the three colleges and Jefferson Medical College Hospital became Thomas Jefferson University.

In 1969, Jefferson's clinical, teaching and research functions were housed in five buildings. During the next 18 years, the university spent $155 million and quadrupled the area to three million square feet. Jefferson Alumni Hall was completed in this period, Jefferson's first significant commitment to research infrastructure.

Among the more recent additions are the Gibbon Building, primarily an inpatient facility for Thomas Jefferson University Hospital; the Medical Office Building, providing space on its eight floors for outpatient departments; physicians' offices; and Breast Imaging Center; and the Surgicenter, designed to handle all outpatient surgery.

The Bodine Radiation Center, opened in 1896, followed by the Clinical Office Building in 1900. The Rhylame Life Sciences Building, opened in July 1991, doubled the space available for research. The Dorrance H. Hamilton Building, with six floors of educational space and fronted by a campus green opened in November 2007. On June 18, 2014, JMC changed its name to Sidney Kimmel Medical College at Thomas Jefferson University in honor of a multimillion dollar donation from the philanthropist.

As one of the oldest institutions of higher education in the nation, SKMC has emphasized the attainment of clinical excellence in its educational programs. It encourages the student body and faculty to commit themselves to lifelong intellectual pursuits.

Sidney Kimmel Medical College is committed to maintaining quality as the hallmark of good medical practice and as the cornerstone of the future, both in education and in the provision of health care. The University also...
continues to develop high quality research programs to enrich education and patient care.

In carrying out its primary objective, that of educating competent physicians, Sidney Kimmel Medical College pursues the goal of excellence by:

- Selecting academically qualified students from diverse racial, ethnic, and socioeconomic backgrounds who display caring attitudes and the potential to mature into skilled and compassionate professionals.
- Developing intellectual curiosity in students and instilling in them scholarly habits which will ensure continued professional growth and development as physicians.
- Instilling in each student the highest standards of professional ethics and social responsibility.

From its modest beginnings in George McClellan’s office across from Independence Hall, Sidney Kimmel Medical College is the second largest private medical school in the United States.

Among the most illustrious of Jefferson’s more recent faculty and alumni are: John H. Gibbon, Jr., (Class of ’27), who performed the world’s first successful open heart operation in 1963 at Jefferson, and who opened the era of cardiac surgery with the development of his heart-lung machine; James M. Hunter (Class of ’53), who developed the first artificial tendon for use in reconstructing hands; Allan J. Erslev, who was the first to demonstrate the existence of a renal hormone that stimulated red blood cell production, later known as erythropoietin; Laird Jackson, who developed a method for first-trimmer diagnosis of severe congenital diseases; and Robert C. Gallo (Class of ’63), who revolutionized the field of immunology by isolating interleukin-2, and who is credited with co-discovering the AIDS virus. Carlo M. Croce, MD, an internationally renowned geneticist who founded the Jefferson Cancer Institute and the Jefferson Cancer Center (renamed the Kimmel Cancer Center), discovered the involvement of immunoglobulin loci and the C-myc oncogene in Burkitt’s lymphoma, and identified the gene, bel-2, that is involved in follicular lymphoma.

This rich history of landmark discoveries at Jefferson has laid the groundwork for extraordinary research endeavors on campus nowadays. Current research programs span diverse fields – cancer biology, neurosciences, immunology, cardiovascular, pathophysiology, to name a few – and now reach towards cutting-edge fields such as molecular imaging, gene therapy, genomics and computational medicine.

Philadelphia’s City Hall and skyline.

One of the advantages of attending Sidney Kimmel Medical College is the chance to live in a city with charm and diversity. The medical school is conveniently located within walking distance of theaters, museums, ethnic neighborhoods, shopping areas, night life, comedy clubs, and fine restaurants.

There are diverse cultural opportunities at Jefferson and throughout the Philadelphia area. Within walking distance of Jefferson is the home of the world famous Philadelphia Orchestra at the Academy of Music and the renowned Philadelphia Museum of Art. Exciting sports events are provided by professional teams such as the Philadelphia Flyers Hockey, the Philadelphia Phillies Baseball, the Philadelphia Eagles Football and the Philadelphia 76ers Basketball teams. Philadelphia hosts the Mummer’s Parade on New Year’s Day and a variety of festivals throughout the year including a special celebration each July Fourth. There are also a multitude of community, cultural activities and celebrations.

Jefferson is proud to be situated near the most historic square mile in America: Independence National Historic Park. A few blocks from Jefferson is the Liberty Bell, the nation’s most revered symbol of liberty; Independence Hall, where the Declaration of Independence was adopted; Carpenter’s Hall, site of the first Continental Congress; the Betsy Ross House and the National Constitution Center. Visitors to Philadelphia can take advantage of ride-or-walk tours in double-decker buses; or take candlelight tours of the historic area, conducted by guides in Colonial dress.

Travel to and from Jefferson and its affiliates is made easy by an efficient network of roadways and public transportation systems. For leisure activities, the southeastern New Jersey seashore and the Pocono Mountains are less than a two hour drive. New York City, Washington, D.C., and Baltimore are also within two hours by car and train.

Jefferson is fortunate to be part of the vibrant scientific and intellectual environment that Philadelphia offers. The area has the second largest concentration of colleges and universities in the country including five medical schools and many research institutions. As a member of the nation’s first urban research park, Jefferson is involved with the other 27 member institutions in cooperative biomedical research that links scientific findings from the laboratory to government and industry.

Center for Teaching and Learning and Scott Memorial Library
The Center for Teaching and Learning serves as a central location for faculty, staff, and students to access teaching and learning services at Jefferson. The Scott Memorial Library (SML) is the largest component of the CTL and a campus hub for access to print and non-print resources, study space, and learning technologies.

All floors of the Scott Memorial Library are open to the Jefferson community 24 hours a day, 7 days a week. The Library’s collection reflects the University’s focus on health care, health care education, health research, and the history of the health sciences. It includes approximately 80,000 books and bound print journals; over 5,000 electronic journal subscriptions; 1,000 plus e-books; the University Archives; and significant holdings of rare books dating to the 15th century.

A large collection of study resources—such as skeletons, bone boxes, videos, and other course materials—is available from the second floor Service Desk. The library also manages the computer classrooms (M13 and 311 JAH and 306/307 Scott), a video editing suite that includes Articulate Storyline, Camtasia, and Captivate software, 10 small-group collaboration suites, six private study rooms, and the computers available throughout the library.

The Center for Teaching and Learning offers additional student services to help you excel:

Manuscript & Poster Presentation: Writing Center staff are available to help you prepare papers for journal publication or posters for presentations at meetings and conferences.

Public Speaking: CTL staff provide one-on-one coaching and professional speaking support. You can also record practice presentations for self-evaluation and refinement.

Anthony Frisby, PhD, Director of Education Services
Director of the Center for Teaching and Learning and the Scott Memorial Library, (215) 503-8848

Student Life at Jefferson

History of the Medical College

Student Life at Jefferson

Information for Prospective Students
The Office of Student Life and Engagement is located in Room 105, and is responsible for managing the Jefferson-Independence Blue Cross Wellness Center, Jefferson's multipurpose fitness and recreation facility, and its many programs and services. Located in the lower levels of Jefferson Alumni Hall, the facility offers members the use of a weight/cardiovascular training area, two group exercise studios, swimming pool, gymnasium, racquetball court, dry heat sauna and men's and women's locker rooms. Programs and services include group exercise classes, fitness testing and exercise prescriptions, personal fitness training, massage therapy, intramural sports (soccer, volleyball, basketball, softball, racquetball, badminton and dodgeball); and co-curricular courses such as dance lessons, Pilates, SCUBA certification, swim lessons, and tennis instruction.

Students have the opportunity to participate in program development through involvement in both OSLE and Wellness Center Advisory Committees.

Students have participated in the program of a number of societies and organizations. The Student Organization Directory is published annually through the OSLE. This publication includes descriptions of more than 100 active campus organizations and groups. Some student organizations are listed on the next page.
The Medical College has many resources for students designed to maximize their education experience. The Medical College offers all students the opportunity to meet and work with a wide variety of skilled personnel (student affairs officers, computer learning specialists, education specialists) and to experience a variety of educational material and methods which are geared to support their curriculum in the first two years.

The Office of Student Affairs and Career Counseling at the Medical College is one of the major support services for the students. Members of the Dean’s staff, Kris-tin L. DeSimone, M.D.; Susan Rosenthal, M.D.; Kathryn Trays, M.D.; and Charles A. Pohl, M.D. are available located in Jefferson Alumni Hall, 1020 Locust Street, Suite 157 to provide individual counseling, career guidance, referral services and support for study skills and educational plans. Student Affairs is a division of the Office of the Dean of the Medical College and serves as the primary liaison for coordinating services and efforts on the behalf of students with faculty, administration and student-health services. The deans and administrative assistants in the Office of Student Affairs are available by appointment or on a walk-in basis, and the office is covered for emergencies in the evenings and on weekends. Among its services for incoming students is an orientation program that includes individual learning styles, study strategies, time management and stress management.

Karen Glaser, Ph.D., Associate Dean for Undergraduate Medical Education, is available to assess and counsel students experiencing academic difficulty. Her services include optimization of learning-style strategies, test-taking advice, stress management, and assessment and referral of potential learning disabilities.

Student Personal Counseling Center at Jefferson offers confidential and accessible contact with a mental health professional to discuss personal and academic concerns. The psychiatrist and therapists of the Counseling Center are available to discuss any type of issues including, but not exclusive to, stress management, problems with family relationships, feelings of depression or anxiety, issues involving eating and substance abuse.

Diversity and Inclusion

In pursuit of its mission, the Sidney Kimmel Medical College recognizes that a diverse and inclusive community is imperative to achieving excellence in education, research and patient care. SKMC is committed to diversity, inclusion and health equity in the broadest terms as defined by the Association of American Medical Colleges®. Given its location in metropolitan Philadelphia and in the commonwealth of Pennsylvania, SKMC gives special emphasis to the recruitment of students from racial and ethnic groups that are underrepresented in medicine (URM), students that identify as lesbian, gay, bisexual, transgender, and those questioning their sexual identity (LGBTQ), first-generation college, and those from disadvantaged socioeconomic status.

In furtherance of its commitment to diversity and inclusion, SKMC sponsors an Office of Diversity and Inclusion Initiatives whose mission is to support, promote and integrate diversity and inclusion initiatives into the fabric of the Medical College. Key areas of current focus include the recruitment and retention of students and faculty, the curriculum, and student programs and activities. The office is intimately involved with the development of policies and programs to assure an optimal focus on diversity and inclusion. The office also interacts with the community at-large in the development and evaluation of student pipeline programs, which support greater diversity of those entering the health professions, particularly the field of medicine.

The Office of Diversity and Inclusion Initiatives, together with the Office of Student Affairs and Career Counseling and the Office of Student Life and Engagement, supports student groups and activities which enhance multicultural awareness and competencies and promote diversity within the community. Examples of activities have included Black Heritage Month, LGBTQ Month, Latin Heritage Month, and Diversity Week. Cultural immersion opportunities through the Global Health initiative and courses in medical Spanish have also been offered.

SKMC also supports the Council on Diversity and Inclusion. Membership includes students, housestaff, faculty, department chairs and administration. The Council for Diversity and Inclusion, led by the Dean, reviews and assess the status and effectiveness of diversity and inclusion initiatives within the student, resident and faculty communities of SKMC and makes recommendations regarding initiatives, policies, and resources needed to achieve desired outcomes.

For more information, please visit our website at http://www.jefferson.edu/university/jmc/diversity.html

* The AAMC definitions for Diversity, Inclusion and Health Equity (www.aamc.org/members/gdi)

Diversity — Diversity as a core value embodies inclusiveness, mutual respect, and multiple perspectives and serves as a catalyst for change resulting in health equity. In this context, we are mindful of all aspects of human differences such as socioeconomic status, race, ethnicity, language, nationality, sex, gender identity, sexual orientation, religion, geography, disability and age.

Inclusion — Inclusion is a core element for successfully achieving diversity. Inclusion is achieved by nurturing the climate and culture of the institution through professional development, education, policy and practice. The objective is creating a climate that fosters belonging, respect, and value for all and encourages engagement and connection throughout the institution and community.

Health Equity — Health Equity is when everyone has the opportunity to attain their full health potential and no one is disadvantaged from achieving this potential because of their social position or other socially determined circumstance.

Women At SKMC

SKMC, home to an active chapter of the American Medical Women’s Association, has a dedicated commitment to women in medicine. The Women’s Interdepartmental Task Force of Sidney Kimmel Medical College is composed of women physicians, educators, administrators, house staff, and students associated with Sidney Kimmel Medical College and its affiliated institutions. The Women’s Interdepartmental Task Force sponsors and promotes a variety of events each year, including mentoring events, guest speakers and enrichment workshops addressing issues relevant to women and health care.
Community Service

Opportunities for medical students to immerse themselves in community service are plentiful. SKMC students participate in community service from patient care and education at local high schools to medical care and patient advocacy at five area homeless shelters. From the first to the fourth year, students are invited to participate in Jeff HOPE (Health Opportunities for Prevention and Education), a student-initiated program that provides medical care and patient advocacy to Philadelphia’s homeless, under supervision of the Departments of Medicine and Family and Community Medicine. The year-round program includes a seminar series, as well as on-site, interdisciplinary clinical experience for students in all four years of medical school.

Adopt-A-Mom program offers first-year students the special opportunity of partnering with an expecting mom from the JOGA Clinic and supporting her through prenatal visits, labor and delivery. Students experience not only the medical visit, but also the economic, ethnic, and cultural circumstances that influence care for this urban population.

Jeff Y.E.S. is an adolescent outreach program which involves medical students in adolescent health through an ongoing relationship/partnering with urban youth at an adolescent homeless shelter (Youth Emergency Service). Students are involved in clinic groups, physician shadowing, HIV testing and counseling as well as violence prevention seminars.

Learning Societies

Eight separate learning societies named after esteemed Jefferson graduates have been created to promote communities of students and faculty that are committed to the core values of SKMC and to nurture professional and personal development. The goals are to: 1) enhance a sense of community within Jefferson; 2) promote exchange of ideas, companionship, and mentorship; 3) highlight importance of community service; 4) develop skills in leadership, communication, and problem-solving; and 5) create an opportunity for longitudinal education. Approximately 32 students from each class form each learning society.

International Opportunities

Sidney Kimmel Medical College students are involved in international activities through several student organizations, including the International Medicine Society and JeffHEALTH (Helping East Africa Link to Health). There are also many study abroad opportunities, as faculty help students think about and plan experiences in research or health care delivery or observation in such countries as Argentina, Brazil, China, Costa Rica, India, and Rwanda.

The Foerderer Award for International Study makes it possible for many first and fourth year students to apply for funding to help defray the cost of studying abroad for short periods. Travel typically occurs in summer just prior to the start of second year or during a rotation in fourth year. Interested students are referred to:

Office of International Affairs
Ms. Janice Bogen, Assistant VP
215-503-4355
http://jeffersonstudyabroad.com

Medical Education at Jefferson

Sidney Kimmel Medical College seeks to provide its students with learning opportunities which will enable them to acquire fundamental knowledge and skills in the basic and clinical sciences and to concurrently develop professional behaviors. The curriculum also allows our students to pursue special interests throughout their medical training.

In recent years, curricular changes have been introduced to keep pace with the rapid expansion of scientific knowledge and the dramatic changes in our healthcare delivery systems. Curriculum must evolve to anticipate the knowledge and skills that will be needed by physicians in the future. To this end, the curriculum promotes the following goals and objectives.

At Sidney Kimmel Medical College our primary goal is:

• To provide our students with a core curriculum which contains the sine qua non which should pertain to all physicians;
• To provide each student with advanced curriculum opportunities in order to explore in greater depth one of the areas of basic or clinical medical sciences;
• To enable the future physician to develop a humanistic as well as a scientific approach toward patient care.

Sidney Kimmel Medical College is committed to helping its students understand the tentative nature of scientific conclusions, to encouraging students to assume responsibility for their own education and to diminish their dependence on the teacher as a sole source of information.

We encourage our students to think critically and independently within the framework of social responsibility and to develop a logical approach to the analysis and management of clinical problems. Recognizing that our students have multiple backgrounds and goals, and will pursue varied careers, educational opportunities at Jefferson incorporate sufficient flexibility to address this diversity.

In order to achieve the above goals, two years of preclinical instruction are provided in areas of basic science followed by two years of clinical instruction.

However, there is considerable integration across the four years. For example, the preclinical curriculum includes patient contact in the first year, and the clinical curriculum includes basic science reinforcement in the last year. The entire curriculum is organized to provide our students with the solid scientific, factual and clinical basis to pursue, successfully, generalized or specialized postgraduate training.

Medical school is the first formal step in the lifelong process of medical education. The skills developed in meeting the challenges of adjusting to medical school will be honed as each individual progresses through residency training and into a career in medicine. There is no one formula for success. Each individual must take responsibility for his or her own mastery of the curriculum and professional development. The faculty, administration, staff, and fellow students are here to guide you through this challenging and rewarding experience.

The Curriculum

The curriculum has been developed by Sidney Kimmel Medical College based on learning objectives for medical student education. Learning opportunities are designed to enable students to acquire basic knowledge and skills in the biomedical sciences as well as to develop appropriate professional behaviors. The curriculum also allows students to pursue some of their special interests throughout their medical training.

First-year students begin their educational journey with a series of orientation workshops which allow them to get to know the fellow students who will be part of their academic and personal lives throughout medical school. In these workshops, students are encouraged to develop working study groups, analyze individual approaches to learning, and review strategies for dealing with the demanding workload of medical school.

Year One

We believe that the first year of medical school sets the stage for at least the first four years of medical education, if not one’s entire professional career. It is a very important year. During this year, Jefferson students fo
Clinical Curriculum Requirements

A. Phase I
1. During the first fifty weeks, the sequence may be different with the understanding that by the end of the fifty weeks, all students will have completed:
   a. Six weeks of Family Medicine
   b. Twelve weeks made up of six weeks of General Surgery and two three week Selectives
   c. Eight weeks of Internal Medicine
   d. Six weeks of Pediatrics
   e. Six weeks of Psychiatry and Human Behavior
   f. Six weeks of Obstetrics/Gynecology
   g. Four weeks of Neurology

Year Two
In addition to increasing emphasis on the study of “bedside” clinical skills, the curriculum shifts in the second year to the study of pathophysiology and disease. After an introductory block of general pathology and general pharmacology, the subjects of immunology, microbiology, and systems-based pharmacology, pathology, physical diagnosis, and clinical medicine are presented as an interdisciplinary curriculum.

The curriculum includes small group and team sessions focusing on problem-solving, evidence-based medicine and service-based learning. The curriculum is designed to facilitate student learning preparation for both clinical clerkships and the USMLE Step 1.

Year Three
The core clerkships start in July. There is a total of 100 weeks of educational time in the second two years of which 84 are required. This total also includes two weeks of vacation during each Christmas period (total four), two weeks of vacation in June, two weeks vacation prior to graduation, and eight weeks of vacation to be scheduled to fit the needs of individual students.

Combined MD/PhD Program
Sidney Kimmel Medical College and the Jefferson Graduate School of Biomedical Sciences jointly sponsor a program for the training of medical scientists that requires approximately eight years of study and leads to both the MD and PhD degrees. The purpose of the combined degree program is to provide a small number of highly qualified individuals not only the broad biomedical background and clinical insights of a physician, but also the rigorous research training that is characteristic of a basic science PhD. This integrated training experience is designed primarily for students with expressed interest in biomedical teaching and research careers.

The program affords students outstanding training at the interface of science and medicine. During the initial two years, trainees complete the first- and second-year medical school curriculum. They spend the summer months in rotations through at least three laboratories in order to familiarize themselves with modern experimental approaches to research problems and to explore potential sites for their future thesis research.

The following years are devoted mainly to completing graduate-level coursework, conducting an original research project in the laboratory of a faculty preceptor and writing a thesis. Typically, the PhD thesis is defended at the end of this period. During the graduate school phase, the trainee maintains contact with clinical affairs through a translational research journal club designed to correlate basic science with clinical problems and clinical skills enrichment courses. In some cases, access is provided to a clinical co-advisor whose interests and investigations relate to the trainee’s research problem. In the final two years, students complete the clinical courses and clerkships that comprise the third- and fourth-year medical school curriculum. Both degrees are granted simultaneously at the end of the final clinical year.

Trainees may select one of the PhD programs offered by the Jefferson Graduate School of Biomedical Sciences for their thesis research. These include Biochemistry and Molecular Biology, Genetics, Immunology and Microbial Pathogenesis, Cell and Developmental Biology, Molecular Pharmacology and Structural Biology, Molecular Physiology and Biophysics, and neuroscience.

The program seeks to attract students with superior records of undergraduate science preparation. Major emphasis is placed on the candidate’s previous involvement in research and a strong motivation toward a career in academic medicine and the biomedical sciences.

Students accepted into the combined MD/PhD degree program are provided full financial support in the form of tuition remission and fellowship support for all years of study in the program providing the student remains in good academic standing.

Interested applicants to the combined MD/PhD program must 1) apply through AMCAS, 2) indicate Combined Degree application type, 3) complete secondary application to the SKMC. The deadline for application to the MD/PhD program is October 15th.

Questions should be directed to:
Phone: (215) 955-6983
Email: SKMC.Admissions@jefferson.edu

Dual MD/MPH Program at Jefferson
In conjunction with Jefferson’s School of Population Health, medical students have the opportunity to earn the master of public health (MPH) degree as part of their SKMC educational experience. Medical students interested in pursuing the MPH degree may apply by the fall term of the third year of their medical education at Jefferson.

The MPH degree, valued in the marketplace, provides graduates the tools to affect change in any chosen area of health care or public health. The MPH curriculum addresses disease prevention, promotion of healthy lifestyles, environmental awareness, public advocacy, communications, cultural competence, and program planning and evaluation. It is useful to students who wish to include administration, management, research, policy, or advocacy in their future careers as medical professionals. Graduates with dual degrees can pursue careers in public health departments, health centers, academia, insurance organizations, consulting firms, international programs, non-profit organizations, and the pharmaceutical industry.

Because students may transfer up to nine credits from their medical school curriculum into the MPH program, MD/PhD students participate in Sigma Xi Student Research Day.

Medical Education at Jefferson
Information for Prospective Students

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they need to complete only 36 of the 45 credits required for the MPH. Students can complete course requirements for the MPH by taking one additional year after their third year of medical school and can complete their capstone research project during their elective time during their fourth year of medical school. Jefferson’s MPH program is accredited by the Council on Edu-
cation for Public Health (CEPH).

More information about the MPH program is available at www.jefferson.edu/population_health or by contact-
ing Rob Simmons, DrPH, MPH, CHES, CFPH, MPH Pro-
gram Director, Jefferson School of Population Health, at (215) 667-7312 or by email at robsimmons@jefferson.edu.

Joint MD/MBA-MHA Program in Health Administration

Recognizing that vast economic, organizational and po-
litical changes have dramatically changed the practice of medicine and transformed it into a huge industry, SKMC has sought to prepare graduates for leadership roles in this enterprise through joint MD/MBA (and MHA) programs with two local universities. A joint five-year MD/MBA (and MHA) program is offered in collaboration with Widener University in Chester, Penn-
sylvania, approximately 25 minutes from the main Jef-
erson campus. An additional MD/MBA opportunity is available through the University of Delaware at its main campus in Newark, DE, forty miles from Center City Philadelphia. These joint MD/MBA-MHA programs are under the direction of the Jefferson School of Popu-
lation Health, which also provides opportunities for re-
search, administrative field placements, and potential fellowship support in conjunction with this unique ex-
perience.

For information concerning program requirements, pre-
requisites and other details, please contact the Office of the Dean, Jefferson School of Population Health, (215) 503-0174 or visit http://www.jefferson.edu/university/jeffline.tju.edu/Researchers/StudentResearch/
student research Web site: http://jeffline.tju.edu/Researchers/StudentResearch/jmc.html.

College Within the College

A national trend in medical education is the develop-
ment of programmatic tracks providing interested stu-
dents with academic/research opportunities outside of the traditional medical curriculum. As the medical school that pioneered clinical training at the patient’s bedside, SKMC continues to stay at the forefront of medical education.

Since 2010, students have had the option to select an area of concentration as part of the “College within the College” (CwC) track at SKMC. Clinical Translation-
Research and Population Health are the current of-
ferings, with more choices to follow in the years ahead.

Through workshops, seminars, and active research ex-
perience laced throughout the four years, and buoyed by close relationships with faculty research advisors and mentors, students gain insights and skills in cross-
cutting domains that enrich their clinical medicine train-
ing. Students choosing the CwC-Population Health track can transfer up to 15 credits toward an MPH De-
gree in Jefferson’s School of Population Health.

Research Opportunities for Medical Students

S

K. Sidney Kimmel Medical College provides many formal and informal opportunities for students interested in exposure to clinical translational and/or basic science biomedical research. A formal nine-week summer re-
search program is supported by the Office of the Dean. In addition, students can apply for summer research positions in emergency medicine, neurology, family medicine, general medicine, computer science and ob-
sterics. These opportunities, together with informal as-


Clinical Facilities

Sidney Kimmel Medical College is situated on a 15

acre urban campus in Center City. Located in the

College Building are the College’s administrative

offices as well as laboratories, Poorderer Hall, the Her-

but Auditorium, small lecture rooms, and the adminis-

trative offices of many of the academic departments.

The adjoining Curtis Building also houses academic

departments, laboratories, and small classrooms. Ac-
demia Cityhouses laboratories, the Solis-Cohen and

Brent Auditoriums, and three smaller lecture halls are

located in Jefferson Alumni Hall in addition to a
cafeteria and the University’s recreational facilities and

swimming pool.

Thomas Jefferson University Hospital is one of the

area’s largest medical centers, with 701 beds. Opened in

1978, the Gibbon Building was an innovation in hospital
design. Within its nine stories are four 100-bed mi-

nual hospita
erches, each with its own diagnostic and thera-
petic facilities, teaching rooms, and physicians offices.

Renovations completed in 1990 resulted in a state of the

art emergency and trauma center with its own operat-
ing room. Encompassing three trauma bays, two x-

ray rooms, a patient-testing lab and a resuscitation room,

Jefferson’s Emergency and Trauma Center and Spinal

Cord Injury (SCI) Center is one of 15 facilities in the U.S.

to be a level I trauma and research center and a federa-

designated spinal cord injury center.

In addition, the hospital has other programs with a na-
tional reputation, including breast cancer diagnosis and
treatment, radiation oncology, cardiac angiology, high-

risk childbirth, medical genetics, hip replacement, treat-

ment of skin and colorectal cancers, liver transplants,

trauma, and care of hand injury.

A wide variety of clinical teaching material is available to the faculty and students of SKMC. An ex-

pert mix is provided through rotations at the Thomas

Jefferson University Hospital and at several, ex-

cellent, affiliated, community hospitals and Veterans Adminis-

tration Medical Center. There are 20 hospitals affiliated

with the Sidney Kimmel Medical College of which seven

(Christiana Care of Delaware, duPont Hospital for Chil-

dren, Lancaster Hospital, Albert Einstein Medical Center,

Reading Hospital, Wilminton Veterans Administration

Medical Center and York Hospital) provide the bulk of

clinical material for students and residents.

Clinical training of our students is directed by Jefferson

faculty at affiliated hospitals located in suburban Phila-

delphia, northeastern, central and western Pennsylva-
nia, as well as in Delaware and New Jersey. Approxi-

mately 3,000 beds are available for clinical teaching with a

student/bed ratio varying from 7 to 20 beds per stu-

dent depending on the institution. Students are taught

by salaried and non-salaried faculty who volunteer their

services both on campus and at the affiliated hospit-

als. Approximately 50% of clinical teaching is done at

affiliated hospitals. The majority of Jefferson students

continue their academic careers at Jefferson, at the af-

figated hospitals or at University Centers throughout

the country. The college depends on both students and

residents’ evaluations of clinical rotations to continually

enhance the curriculum.

Jefferson students and Jefferson residents perform

well as judged by United States Medical Licensing Ex-

amination, residency positions obtained and subsequent

academic appointments. The personal contact between

students and faculty, an integral part of all programs, is

especially important during clinical rotations where

there is often a one to one relationship. Excellent op-

portunities are available for basic and clinical research

at SKMC and both University and Affiliated Hospitals.

JMC/SKMC graduates are well prepared for future ca-

reers having received a well-rounded education and

clinical experience directed by an excellent faculty from

diverse backgrounds including university, community,

and Veterans Administration Medical Centers.

The following affiliated institutions are participants in

our medical student clinical teaching programs:

- Abington Memorial Hospital
- Albert Einstein Medical Center
- Bryn Mawr Hospital
- Bryn Mawr Rehabilitation Hospital
- Christiana Care Medical Center
- Crozer-Kenn, Keystone Health System
- DuPont Hospital for Children
- Excela Health Latrobe Hospital
- Jefferson Hospital for the Neuro sciences
- Lancaster Hospital
- Magee Rehabilitation Hospital
- Methodist Hospital
- Paoli Hospital
- Reading Hospital and Medical Center
- Inspira Health Network
- Virtua Health, Voorhees Division
- Veterans Medical and Regional Office Center
- West Jersey Health System
- Wills Eye Hospital
- York Hospital
Finding accommodations in the Philadelphia area may be a time-consuming experience. In order to minimize the time spent on this task, Department of Housing and Residence Life (DHRL) provides services for on-campus and off-campus housing. On-campus housing is guaranteed to eligible, first year students who apply for housing by May 31st. Contact the DHRL Office for details or, pending availability, to arrange a residential tour. The facilities are conveniently located within walking distance of Philadelphia’s shopping, cultural and recreational activities.

Residence Life Program
The Residence Life Program is available in all University residential facilities. The staff consists of one full-time professional and 12 student Resident Assistants (RAs). They provide social, educational and recreational programming, support services, and function as liaison between residents and the Department of Housing and Residence Life.

Barringer Residence
The Barringer Residence is a 10-story apartment building located on the south-east corner of 10th and Walnut Streets, directly across the street from Orlowitz Residence and adjacent to SKMC. The modern facility has wall-to-wall carpeting, cable TV access, a fitness center, individual room heat and air conditioning control, laundry and storage facilities, and 24-hour front desk coverage. It offers students a choice of 12 efficiency, 56 two bedroom and 10 three-bedroom apartments.

Martin Residence Hall
The Martin Residence is an eight-story residential building located 201 South 11th Street. This residence offers either private or shared accommodations. Each room is furnished and equipped with a combination microwave, refrigerator, and freezer. Each floor has a lounge/kitchen area with cable TV and is equipped for limited food preparation. There are lounge and laundry facilities, and 24-hour front desk coverage. The Martin Residence recently completed a five year renovation process in which the entire building was remodeled.

Orlowitz Building
The Orlowitz Residence is a 20-story apartment building located on the southwest corner of 10th and Walnut Streets on the Jefferson Campus, directly across the street from the Medical College and the Barringer Residence. Orlowitz offers a choice of 170 one-bedroom, 56 two bedroom and 10 three-bedroom apartments. This facility has wall-to-wall carpeting, cable TV access, individual room heat and air conditioning control, laundry and storage facilities, and 24-hour front desk coverage.

Off Campus and Short-Term Housing
Off-campus housing in the area is available to Jefferson students. The DHRL Office maintains a listing of available off-campus housing in the area on their Web site, www.jefferson.edu/housing. The Department of Housing and Residence Life also provides on-campus accommodations for short-term stays. Inquiries for short-term housing can be made by calling (215) 955-6479. All other information may be obtained from:

The Department of Housing and Residence Life
1000 Walnut Street
Orlowitz Residence
Suite 103
Philadelphia, PA 19107-5518
(215) 955-8913
university.housing@jefferson.edu
http://www.jefferson.edu/housing

Philadelphia’s famed Love Park statue.

Students attending the White Coat Ceremony. The SKMC Alumni Association provides students with white coats.
Expenses and Financial Aid

Income from student fees provides about 25 percent of the medical college’s total revenue, with the other 75 percent coming from state, federal, and institutional resources. Sidney Kimmel Medical College tuition rates are reset annually.

For the 2014-2015 academic year, the comprehensive fee is $52,994. This fee covers tuition and other fees including library and technology fees.

The Board of Trustees reserves the right to amend or add to the regulations concerning fees and method of payment, and to make such changes applicable to present as well as future students in the college.

Medical Insurance

Health insurance is required of all students attending the Medical College. If not covered by an equivalent policy of a parent or spouse, students are required to purchase the coverage offered by the medical school. Coverage through the Jefferson student plan will be billed in its equal halves, payable in August and December. Coverage through Jefferson’s student policy is also available for dependents at an additional cost.

Expenses

An estimate of minimum expenses for an unmarried first-year student will be approximately $78,433 for the 11-month academic year.

Financial Aid

The primary responsibility for financing the cost of medical education rests with the student and family. However, it is recognized that increasing numbers of students and their families are unable to meet medical school costs without some type of assistance.

The demonstration of need is the key factor in all financial aid awards. Determination of need is based upon confidential analysis of information provided by the student and family. However, it is recognized that increasing numbers of students and their families are unable to meet medical school costs without some type of assistance.

Expenses and Financial Aid

The University Office of Student Financial Aid also offers student information about the Federal Grad PLUS loan and alternative (loan) programs offered through public and private agencies.

On or about January 15th, Financial Aid Application information is emailed to all accepted students. Students accepted after January 15th will be sent an application email within two weeks of their acceptance date. Instructions for accessing the line financial aid application are included with this communication. Please note that only accepted students are able to access the online financial aid application. Late accepts should file applications within two weeks of acceptance.

To further assist in the long-term financing of medical-school education, Financial Planning Seminars are held throughout the year. A seminar for freshmen is held during orientation to acquaint incoming students with effective budgeting and debt-management techniques. In addition, the University Office of Financial Aid offers a seminar series, “Building a Financial Plan for School and the Future,” that covers topics of debt management, insurance planning, mortgages, investment planning and factors to consider before signing a professional contract.

Students are encouraged to contact the University Office of Student Financial Aid to discuss all financial aid matters. All inquiries should be made to the following address or telephone number:

University Office of Financial Aid
1015 Walnut Street, Suite 115, Curtis Bldg.
Philadelphia, Pennsylvania 19107
(215) 955-2967
FinancialAid@jefferson.edu
www.jefferson.edu/financial_aid

Application Procedure

Application to the MD/PhD program must be submitted to the Medical College Application Service (AMCAS) no later than October 15th. The deadline for the MD program is November 15. The AMCAS application is available online only via the AMCAS Web site (www.aamc.org/students/amcas).

On receipt of the verified AMCAS application, Jefferson will send, via email, notification of receipt. Also included will be instructions for completing the Sidney Kimmel Medical College online secondary application with online payment capability. At the Medical College Web site www.Jefferson.edu/jmc, applicants will find links that preview the application content, important FAQs and software to download the application should you not have the ability to apply online.

The Committee on Admissions will begin reviewing the application when all supplementary materials have been received including:

1. The Sidney Kimmel Medical College Secondary Application Form
2. The non-refundable $80 application fee
3. MCAT scores
4. The required letters of recommendation

Letters of recommendation are required to complete the application. Letters of recommendation are to be transmitted via AMCAS only. Please review the AMCAS letter transmission policy at www.aamc.org/students/amcas.

We prefer to receive a recommendation from a preprofessional committee. If there is no such committee, letters should be provided by individual faculty members (one letter each from Biology, Chemistry, Physics, and Humanities, if possible). Applicants who have been involved in graduate programs are encouraged to provide additional letters from their graduate schools. The deadline for the receipt of letters of recommendation is January 1st.

It is the applicant’s responsibility to see that the application is complete (the non-refundable $80 application fee paid, and the required letters of recommendation received) by the specified deadline. It is also the applicant’s responsibility to provide a current address and a telephone number throughout the application processing period.

Expenses and Financial Aid

Tuition and Fees $52,994
Books and Supplies $1,060
Instruments/Microscope Rental $249
Room and Board $17,050
Transportation $500
Medical/Dental $450
Health Insurance $4,283
Miscellaneous $1,375
Estimated Loan Fees $472
Total $78,433

Expenses for the Academic Year 2014-2015

Standard Application Procedure

Timetable of Application and Acceptance for the First-Year Class:

• Filing of AMCAS application
  June 1st - November 15th
• Receipt of Supporting Materials
  January 1st
• School application fee: $80
  (non-refundable)
• Decision notice to applicants
  October 15th, until class is filled

Application Procedure for Early Decision Program:

• Filing of AMCAS Application
  June 1st - August 1st
• Decision to ED Applicants
  October 1st
• Applicant’s response to acceptance offer
  Maximum time: two weeks
• Deposit to hold place in class (applied to tuition)
  $100, due no later than May 15th
• Estimated number of new entrants 280
• Tentative Starting date: July 20, 2013

Information for Prospective Students
Transfer/Advanced-Standing Students

A limited number of applications for transfer into the third-year class may be considered (for compelling reasons) from students who are currently enrolled and satisfactorily completing their first two years in an LCME accredited medical school, and in those situations where institutional agreements exist. Transfer students must pass the United States Medical Licensing Examination Step 1. Applications for transfer should be requested in writing after December 1st.

For students with exceptional backgrounds who may be seeking advanced standing, action by the Admissions Committee provides general acceptance only. The Committee on Student Promotion and Curriculum must then review the candidate’s qualifications and credentials to determine appropriate placement in the program.

Early Decision

Sidney Kimmel Medical College participates in the Early Decision Program (EDP). Students participating in this program must submit application and all credentials no later than August 1st of the application year to AMCAS.

A decision will be made concerning each application by October 1st so that candidates who are not offered places in the class have adequate time to seek acceptance to other medical schools. The EDP program should be a consideration by those applicants who strongly desire to attend Jefferson and have an excellent academic record.

Requirements for Admission

The medical profession is a career for those prepared for a lifetime of service to the ill regardless of diagnosis. It has as its objective the development of professional men and women prepared to adhere to the highest standards of conduct and behavior asked of few others in our society.

The Medical College Admission Test and a baccalaureate degree from an accredited college or university is required. A strong preparation in the sciences basic to medical education enhances the education of all of its learners and leads to the independent practice of medicine.

Students may take upper level science courses out of educational interest or to fulfill the requirements of their major. Taking additional science courses that cover material taught within the medical school curriculum is not useful to gain admission. If advanced placement credits in required subjects are submitted, additional upper level courses are encouraged.

Selection Factors

From an applicant pool of approximately 10,000, the Committee on Admissions each year selects a class of 260 students. Given the numbers, the Medical College receives applications from more candidates meeting the basic requirements than it can possibly accept. Beyond the numbers, the Medical College looks favorably on applicants who have demonstrated strong interpersonal and intrapersonal competencies, including a service orientation, cultural competence, teamwork skills, strong oral communication, ethical responsibility to self and others, reliability and dependability, resilience and adaptability and the capacity for improvement.

The Committee on Admissions would like to interview every applicant, however, the volume of applications precludes this possibility. Each year approximately 900 applicants are interviewed at SKMC. The interview serves several purposes:

- Information can be verified and clarified.
- The applicant can explain unique aspects of the applicant.
- The applicant can become better acquainted with the medical school.
- Intellectual, ability to communicate, personal qualities and motivation can be assessed.

The interview also aids in deciding which applicants will most likely benefit from Jefferson’s program and is a requirement for acceptance. A student will not be considered for interview without their MCAT scores. For registration materials, contact your premedical advisor or the MCAT Program Office:

MCAT Program Office
P.O. Box 4056
400 Fourth Street
Iowa City, IA 52243-4056
Phone: (319) 337-1357
http://www.aamc.org/students/mcat/registration.htm

Deferred Admission

A deferred admission option is available to all students who are accepted. Students wishing to apply for deferred admission should write to the Dean of Admissions stating the reasons for deferral and their plans for the subsequent year(s). The Committee on Admissions encourages students to take advantage of intellectually and personally rewarding opportunities. Requests for deferred admission must be received no later than June 1, 2015.

Deferred admission is not useful to gain admission. If advanced placement credits in required subjects are submitted, additional upper level courses are encouraged.


Students may take upper level science courses out of educational interest or to fulfill the requirements of their major. Taking additional science courses that cover material taught within the medical school curriculum is not useful to gain admission. If advanced placement credits in required subjects are submitted, additional upper level courses are encouraged.

The ability to analyze, synthesize and solve problems, and reach diagnostic and therapeutic judgments.

Sufficient use of the senses of vision and hearing and somatic sensation necessary to perform a physical examination using observation, palpation, auscultation and percussion and the ability to execute motor movements reasonably required to provide both general patient care and emergency treatment.

The ability to relate to patients and to establish sensitive, professional relationships with patients.

The ability to work as an effective team member of the health care team.

The ability to communicate in writing and verbally with patients and medical colleagues with accuracy, clarity and efficiency in both routine and emergency conditions.

The ability to learn and perform certain laboratory and diagnostic procedures.

The ability to use good judgment in the assessment and treatment of patients.

The ability to accept criticism and to respond by appropriate modification of behavior.

No infectious disease which would prevent the performance of essential clinical activities required to complete the curriculum.

The perseverance, diligence and consistency to complete the medical school curriculum and to enter the independent practice of medicine.

Course Requirements

A strong preparation in the sciences basic to medical school studies is advised. A variety of college course formats and combinations, including biology, general and organic chemistry, and physics are a minimum.

Courses taken to meet the basic requirements should be, in general, comparable to courses accepted for concentration in these disciplines. Courses taken should be supplemented by laboratory experiences.

Application Procedure

Application Procedure

Application Procedure

Application Procedure
The Physician Shortage Area Program (PSAP) admits students from rural areas and small towns who are committed to practicing in a similar area. Priority will be given to those planning to practice family medicine, although applicants planning other specialties, or unsure of their future specialty, will also be given consideration. Since the program began in 1974, the Medical College has trained more than 300 PSAP physicians, and the program has received national recognition in the New England Journal of Medicine and the Journal of the American Medical Association. Special consideration for admission and financial aid is given to students who have grown up in, or have substantial ties to a rural area or small town, and are also committed to practicing in a similar location. Priority is given to Pennsylvania and Delaware residents, and to applicants enrolled at Allegheny College, Bucknell University, Franklin & Marshall College, Indiana University of Pennsylvania, Pennsylvania State University, the University of Delaware, and the University of Scranton.

All incoming PSAP students are provided with an advisor in the Department of Family and Community Medicine at the beginning of medical school. These advisors provide curricular and career guidance, and are available as mentors throughout all four years at Jefferson. PSAP students also take at least one of their required third-year clerkships in a smaller community outside the Philadelphia metropolitan area (currently the family medicine clerkship at Latrobe Area Hospital, or the family medicine, internal medicine, general surgery, or obstetrics/gynecology clerkships at York Hospital).

They are also encouraged to take at least one of their senior rotations or electives in a rural area or small town, and are given priority to take their senior-year outpatient subinternship in family medicine at a preceptorship in a rural location. Upon graduation, PSAP students also take at least one of their required third-year clerkships in a smaller community outside Philadelphia, or the University Park campus and the University of Scranton.

The Medical Scholars Program (MSP), an educational collaboration between the University of Delaware and Sidney Kimmel Medical College (SKMC) is designed to meet the needs of college graduates who have decided to pursue careers in medicine.

Each year, SKMC provides at least twenty places for Delaware residents in the first year class as part of a medical-education program involving the Delaware Institute of Medical Education and Research, The University of Delaware and The Delaware Medical Center. Jefferson is the official Medical School of Delaware.

The recognition awarded Jefferson’s quality medical education was demonstrated during the 2014 Match Day, the national program that attempts to match students throughout the country with their choices for residency.

**Sidney Kimmel Medical College Graduating Class of 2014**

<table>
<thead>
<tr>
<th>Name</th>
<th>Specialty</th>
<th>Institution</th>
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<tbody>
<tr>
<td>Nithi Agrawal</td>
<td>Medicine-Preliminary</td>
<td>Rush University Medical Center, IL</td>
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<tr>
<td>Family Medicine</td>
<td></td>
<td>Rush University Medical Center, IL</td>
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<tr>
<td></td>
<td>Anesthesiology</td>
<td>Rush University Medical Center, IL</td>
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<tr>
<td>Thia Alshaminjrd</td>
<td>Family Medicine</td>
<td>Crozer-Chester Medical Center, PA</td>
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<td></td>
<td>Psychiatry</td>
<td>New York Presbyterian Hospital-Columbia Medical Center, NY</td>
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<tr>
<td>Daniel S. Altman</td>
<td>Internal Medicine</td>
<td>Thomas Jefferson University, PA</td>
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<tr>
<td>Alex M. Amourk</td>
<td>Surgery-Preliminary</td>
<td>Albany Medical Center, NY</td>
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<td></td>
<td>Urology</td>
<td>Albany Medical Center, NY</td>
</tr>
<tr>
<td>David Franklin Ashwal</td>
<td>Family Medicine</td>
<td>Trident Medical Center, SC</td>
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<tr>
<td>Grace Comant Banner</td>
<td>Obstetrics/Gynecology</td>
<td>Rush University Medical Center, IL</td>
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<tr>
<td>Andrew Ellis Baron</td>
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<tr>
<td>Orthopaedics</td>
<td>University at Buffalo School of Medicine, NY</td>
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<tr>
<td>Laura Danielle Barrett</td>
<td>Internal Medicine</td>
<td>Naval Medical Center, VA</td>
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<tr>
<td>Ashley M. Bartle</td>
<td>Pediatrics</td>
<td>University of Chicago Medical Center, IL</td>
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<td>Marjorie Eden Beams</td>
<td>Family Medicine</td>
<td>Christiana Care, DE</td>
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<tr>
<td>Laura Elizabeth Biederman</td>
<td>Pathology</td>
<td>Thomas Jefferson University, PA</td>
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<td>Paul Jacob Bloch</td>
<td>Surgery-Preliminary</td>
<td>University of Tennessee College of Medicine, TN</td>
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<tr>
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<td>Urology</td>
<td>University of Tennessee College of Medicine, TN</td>
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<tr>
<td>Lindsay Heather Bennett</td>
<td>Obstetrics/Gynecology</td>
<td>Reading Hospital Medical Center, PA</td>
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<tr>
<td>Ethan Beth Brunt</td>
<td>Emergency Medicine</td>
<td>University of Pittsburgh Medical Center, PA</td>
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<tr>
<td>Erica M. Braun</td>
<td>Pediatrics</td>
<td>Children's Hospital-Philadelphia, PA</td>
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<td>Alexis Choice Pietrzak Braverman</td>
<td>Obstetrics/Gynecology</td>
<td>University of Illinois College of Medicine, IL</td>
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<td>Michael Joseph Catarino</td>
<td>Medicine-Pediatrics</td>
<td>University of Maryland Medical Center, MD</td>
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<td>Windfred Mozelle Cantor</td>
<td>Pediatrics</td>
<td>Jefferson Medical College/duPont Children’s Hospital, PA</td>
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<td>Madeline Elise Carroll</td>
<td>Internal Medicine</td>
<td>Rutgers-Robert Wood Johnson Medical School, NJ</td>
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<td>Janava Rae Carty</td>
<td>Obstetrics/Gynecology</td>
<td>Madigan Army Medical Center, WA</td>
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<td>David S. Casper</td>
<td>Orthopaedics</td>
<td>Thomas Jefferson University, PA</td>
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<td>A. Paul Matthew Cellura</td>
<td>Medicine-Preliminary</td>
<td>Albert Einstein Medical Center, IL</td>
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<tr>
<td>Claire E. J. Ceriani</td>
<td>Medicine-Preliminary</td>
<td>Thomas Jefferson University, PA</td>
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<tr>
<td>Joseph Paul Cesario</td>
<td>Neurology</td>
<td>Thomas Jefferson University, PA</td>
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<tr>
<td>Ali Cheng</td>
<td>Internal Medicine</td>
<td>Kaiser Permanente-Santa Clara, CA</td>
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<td>Corey E. Cheesness</td>
<td>Otolaryngology</td>
<td>Ohio State University Medical Center, OH</td>
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<td>Guillaume S. Chevrollet</td>
<td>Surgery</td>
<td>Thomas Jefferson University, PA</td>
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<td>Laura Chia</td>
<td>Internal Medicine</td>
<td>Scripps Mercy Hospital-San Diego, CA</td>
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<td>Alan Simon Chiu</td>
<td>Internal Medicine</td>
<td>University of Maryland Medical Center, MD</td>
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<td>Margaux L. Christopherson</td>
<td>Anesthesiology</td>
<td>Virginia Commonwealth University Health System, VA</td>
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<td>Michael Christopher Cecotti</td>
<td>Orthopaedics</td>
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<td>Ryan Michael Cobb</td>
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<td>Hahnemann University Hospital, PA</td>
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<td>Peter Laughton Cohn</td>
<td>Orthopaedics</td>
<td>Oregon Health and Science University, OR</td>
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<td>Elizabeth Pierce Collins</td>
<td>Family Medicine</td>
<td>University of the Hospital of Pennsylvania, PA</td>
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<tr>
<td>Jonathan Robert Corbini</td>
<td>Surgery-Preliminary</td>
<td>San Antonio Uniformed Services Health Education</td>
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<td>Ophthalmology</td>
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**SIDNEY KIMMEL MEDICAL COLLEGE**

**INFORMATION FOR PROSPECTIVE STUDENTS**

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**Application Procedure**
Match Day Results

Christina Louise Costantino
Surgery — Massachusetts General Hospital, MA

Danielle Alyse Dutch
Medicine-Preliminary — Pennsylvania Hospital, PA
Neurology — Thomas Jefferson University, PA

Danielle Hoang-Mai Dang
Family Medicine — Thomas Jefferson University, PA

Nisha Kishor Dedania
Medicine-Pediatrics — University of Illinois College of Medicine-Chicago, IL

Kristine A. Dellaballa
Pediatrics — Children’s Hospital-Philadelphia, PA

Tara Devarya
Family Medicine — University of Pittsburgh Medical Center-St. Margaret, PA

James E. Dowdell III
Orthopaedics — Icahn School of Medicine at Mount Sinai, NY
Sarah Michelle Drejet
Otolaryngology — Indiana University School of Medicine, IN

Ian David Dworkin
Medicine-Preliminary — Pennsylvania Hospital, PA
Physical Medicine and Rehabilitation — VA Greater Los Angeles Health System, CA

Jesse W. Edwards
Internal Medicine — Thomas Jefferson University, PA

Kevin Sean Elliott
Anesthesiology — University of Connecticut School of Medicine, CT

Matthew Edgar Enriquez
Internal Medicine — Thomas Jefferson University, PA

Anna Gabriela Escuder
Transitional — Memorial Sloan-Kettering, NY
Ophthalmology — New York University, NY

Daniel John Eslinger
Medicine-Preliminary — Hershey Medical Center/Pennsylvania State University, PA
Radiology-Diagnostic — Hershey Medical Center/Pennsylvania State University, PA

Meena Saba Fatimi
Medicine-Primary Care — New York University School of Medicine, NY

Andrea Leigh Favi
Psychiatry/Family Medicine — University of Pittsburgh Medical Center-St. Margaret, PA

Rebecca Feldmeier
Internal Medicine — Thomas Jefferson University, PA

Carlos Rafael Fernandez-Ortega
Anesthesiology — University of Rochester/Strong Memorial Hospital, NY

Michael Glenn Fickes
Anesthesiology — University of Rochester/Strong Memorial Hospital, NY

Sarah Beth Himmelstein
Surgery — Christiana Care, DE

Benjamin Milton Hirman
Medicine — University of Florida College of Medicine-Shands Hospital, FL

Daniel David Hirsch
Surgery-Preliminary — Thomas Jefferson University, PA

Nikolaus Stafford Hjelm
Internal Medicine — Jackson Memorial Hospital, FL

Sandra HW Ho
Otolaryngology — SUNY Health Science Center-Brooklyn, NY

Ea Yuw Hong
Surgery-Preliminary — Baystate Medical Center, MA

Liana M. Homer
Child Neurology — University of Virginia, VA

Chen Y. Hu
Medicine-Preliminary — Lankenau Hospital, PA
Ophthalmology — Wills Eye Institute, PA

Anne Prentis Hutchinson
Obstetrics/Gynecology — New York Presbyterian Hospital-Weill Cornell Medical Center, NY

Daniel J. Jaller
Medicine-Preliminary — St. Mary’s Medical Center-San Francisco, CA
Radiology-Diagnostic — New York Presbyterian Hospital-Weill Cornell Medical Center, NY

Ron Asher Kalman
Emergency Medicine — Cooper University Hospital, NJ

Sarah Elsbeth Kamel
Medicine-Preliminary — Christiana Care, DE
Radiology-Diagnostic — Thomas Jefferson University, PA

Christine J. Kunkel
Obstetrics/Gynecology — Virginia Commonwealth University Health System, VA

Erik Michael Kelly
Internal Medicine — Massachusetts General Hospital, MA

Darla Marley Kemp
Medicine-Preliminary — Lankenau Hospital, PA
Dermatology — Thomas Jefferson University, PA

Misha Lovin Khalighi
Pediatrics — Jefferson Medical College/duPont Children’s Hospital, PA

Shireen Khan
Emergency Medicine — Temple University Hospital, PA

Matthew Edgar Enriquez
Otolaryngology — Medical College of Georgia, GA

Match Day Results
Directions to Jefferson

Sidney Kimmel Medical College is conveniently located in downtown Philadelphia near the central airport, rail and bus transportation terminals, as well as the crossroads of several major interstate highways. Here are the directions by air, train, bus and car.

From Northern or Western Pennsylvania or from the West

Follow the Pennsylvania Turnpike (U.S. 276). Take Exit 326 (Valley Forge). After the toll booth, follow signs to the Schuylkill Expressway (U.S. 76) east. As you approach Center City, stay to your left and follow 676 East to the 8th Street exit. Turn right on 8th Street to Walnut Street. Turn right on Walnut Street to 10th Street.

From Washington, D.C. or the South

Follow I95 North to exit 22 (Central Philadelphia/Independence Hall exit). Staying in the right lane, follow the ramp to Callowhill Street. Turn left at 8th Street to Walnut Street and turn right. Proceed two blocks to 10th Street.

From New York, New Jersey or the North

Take the New Jersey Turnpike to the Camden-Philadelphia Extension 4. Follow Route 73 North, to Route 38 West, to Route 30 West, to the Ben Franklin Bridge. After crossing the bridge, stay in the left lane and make a left onto 8th Street. Follow 8th Street to Walnut Street. Make a right on Walnut Street to 10th Street.

By Air

From Philadelphia International Airport - Take the SEPTA R-1 “Philadelphia Airport Rail Line” departing from the baggage claim area of terminals A, B, C, D and E at the airport. (SEPTA is the Southeastern Pennsylvania Transportation Authority.) Take the train to the Market East Station (11th Street exit). From the station walk two blocks south to Walnut Street.

Airport Information: (215) 482-3818

Map of the Jefferson campus.