A. Section I: Changes in program information.
Changes in program information.

Significant differences noted in comparing self-study materials provided prior to the on-site evaluation with the information observed during the on-site are indicated below:

No significant changes were noted from the self-study

B. Section II: On Site Evaluation Process.
Part A, Unusual Circumstances (optional)

Describe any unusual circumstances which may have affected this evaluation.

Janet S. Jedlicka, PhD, OTR/L, FAOTA, served as team chair mentor during the on-site. This did not affect the outcomes of the on-site visit.

Part B, Review of Student Complaints

The on-site team's findings after review of the record of student complaints are indicated below:

<table>
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<tr>
<th></th>
<th>Yes</th>
<th>No</th>
<th>N/A</th>
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<tbody>
<tr>
<td>1) The complaint process has been handled by the program according to the published policies and procedures.</td>
<td></td>
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<tr>
<td>2) The complaint process followed due process.</td>
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<tr>
<td>3) The disposition of each complaint has ensured compliance with the ACOTE Standards.</td>
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An explanation of any 'No' response is described below:

Explanations
| An explanation of any 'No' response is described below |
C. Section III: Compliance with Standards.

**Non-Compliant Standards**

**Compliant Standards**

Assessment of Compliance

**SECTION A.1.0. - SPONSORSHIP AND ACCREDITATION**

1: Standard A.1.1. Institutional Accreditation [View](#)

**Score:** Compliant  

Team’s Findings

2: Standard A.1.2. Institutional Authority [View](#)

**Score:** Compliant  

Team’s Findings

3: Standard A.1.3. Institutional Setting [View](#)

**Score:** Compliant  

Team’s Findings
4: Standard A.1.4. Sponsoring Institution's Responsibilities View

Score: Compliant

Team's Findings

5: Standard A.1.5. Notification Requirements View

Score: Compliant

Team's Findings

SECTION A.2.0. - ACADEMIC RESOURCES

6: Standard A.2.1. Full-time Program Director View

Score: Compliant
7: Standard A.2.2. Program Director's Credentials View
Score: Compliant

Team's Findings

8: Standard A.2.3. Program Director's Experience View
Score: Compliant

Team's Findings

9: Standard A.2.4. Program Director's Responsibilities View
Score: Compliant

Team's Findings

10: Standard A.2.6. Program Director and Faculty Qualifications View
Score: Compliant

Team's Findings
11: Standard A.2.7. Academic Fieldwork Coordinator View
Score: Compliant

Team's Findings

12: Standard A.2.8. Licensed OT and OTA Faculty View
Score: Compliant

Team's Findings

13: Standard A.2.10. Faculty Degrees View
Score: Compliant

Team's Findings
14: Standard A.2.11. Faculty's Documented Expertise View
Score: Compliant

Team's Findings

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15: Standard A.2.12. Site Coordinator View
Score: Compliant

Team's Findings

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16: Standard A.2.13. Sufficient Faculty View
Score: Compliant

Team's Findings

Back to Top

17: Standard A.2.14. Faculty Responsibilities View
Score: Compliant

Team's Findings
18: Standard A.2.15. Faculty/Student Ratio

Score: Compliant

Team's Findings

19: Standard A.2.16. Clerical and Support Staff

Score: Compliant

Team's Findings

20: Standard A.2.17. Budget

Score: Compliant

Team's Findings
21: Standard A.2.18. Classrooms and Laboratories View
Score: Compliant

Team's Findings

22: Standard A.2.19. Distance Education View
Score: Compliant

Team's Findings

23: Standard A.2.20. Laboratory Space View
Score: Compliant

Team's Findings

24: Standard A.2.21. Storage Space View
Score: Compliant

Team's Findings
25: Standard A.2.22. Office Space  View
Score: Compliant  

Team’s Findings

26: Standard A.2.23. Private Advising Space  View
Score: Compliant  

Team’s Findings

27: Standard A.2.24. Equipment and Supplies  View
Score: Compliant  

Team’s Findings
28: Standard A.2.25. Evaluative and Treatment Methodologies View
Score: Compliant

Team's Findings

Score: Compliant

Team's Findings

30: Standard A.2.27. Instructional Aids and Technology View
Score: Compliant

Team's Findings

SECTION A.3.0. - STUDENTS

31: Standard A.3.1. Admission Criteria View
Score: Compliant

Team's Findings
32: Standard A.3.3. Admission Policies View
Score: Compliant

Team's Findings

33: Standard A.3.4. Credit for Previous Courses/Work Experience View
Score: Compliant

Team's Findings

34: Standard A.3.5. Criteria for Successful Completion View
Score: Compliant

Team's Findings
35: Standard A.3.6. Evaluation Content and Methods View
Score: Compliant

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36: Standard A.3.7. Evaluation on a Regular Basis View
Score: Compliant

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37: Standard A.3.8. Student Support Services View
Score: Compliant

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38: Standard A.3.9. Advising by Faculty View
Score: Compliant

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SECTION A.4.0. - OPERATIONAL POLICIES


Score: Compliant

Team’s Findings

40: Standard A.4.2. Publication of Program Outcomes

Score: Compliant

Team’s Findings

41: Standard A.4.3. Publication of ACOTE Information

Score: Compliant

Team’s Findings
42: Standard A.4.4. Nondiscriminatory Recruitment, Employment, and Admission View
Score: Compliant

Team's Findings

43: Standard A.4.5. Graduation Requirements, Tuition, and Fees View
Score: Compliant

Team's Findings

44: Standard A.4.6. Published Grievance Policies View
Score: Compliant

Team's Findings

45: Standard A.4.7. Complaints Against the Program View
Score: Compliant

Team's Findings

Score: Compliant

Team's Findings

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47: Standard A.4.9. Student Probation, Suspension, Dismissal Policies

Score: Compliant

Team's Findings

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Score: Compliant

Team's Findings
49: Standard A.4.11. Appropriate Use of Equipment and Supplies View
Score: Compliant

Team's Findings

Score: Compliant

Team's Findings

51: Standard A.4.13. Progression, Retention, Graduation, Certification, and Credentialing Requirements View
Score: Compliant

Team's Findings

Score: Compliant

Team's Findings
53: Standard A.4.15. Student Records View
Score: Compliant

Team's Findings

SECTION A.5.0. - STRATEGIC PLAN AND PROGRAM ASSESSMENT

54: Standard A.5.1. Strategic Plan View
Score: Compliant

Team's Findings

55: Standard A.5.2. Faculty Professional Development Plans View
Score: Compliant

Team's Findings
56: Standard A.5.3. Program Evaluation View
Score: Compliant
Team's Findings

57: Standard A.5.4. Annual Evaluation Report View
Score: Compliant
Team's Findings

58: Standard A.5.5. Use of Evaluation Data View
Score: Compliant
Team's Findings

59: Standard A.5.6. Certification Exam Pass Rate View
Score: Compliant
Team's Findings
SECTION A.6.0. CURRICULUM FRAMEWORK

60: Standard A.6.1. Curriculum - Preparation to Practice as a Generalist View
Score: Compliant

Team's Findings

61: Standard A.6.3. Program Length View
Score: Compliant

Team's Findings

62: Standard A.6.5. Program Philosophy View
Score: Compliant

Team's Findings
63: Standard A.6.6. Program Mission View
Score: Compliant

Team's Findings

64: Standard A.6.7. Curriculum Design View
Score: Compliant

Team's Findings

Score: Compliant

Team's Findings

66: Standard A.6.9. Written Syllabi View
Score: Compliant
SECTION B.1.0 - FOUNDATIONAL CONTENT REQUIREMENTS

Score: Compliant

Team's Findings

68: Standard B.1.2. Human Development View
Score: Compliant

Team's Findings

69: Standard B.1.3. Human Behavior View
Score: Compliant

Team's Findings
70: Standard B.1.4. Sociocultural, Socioeconomic, and Diversity Factors View
Score: Compliant

Team's Findings

71: Standard B.1.5. Ethical and Practical Considerations View
Score: Compliant

Team's Findings

Score: Compliant

Team's Findings

73: Standard B.1.7. Use of Statistics, Tests, and Measurements View
Score: Compliant

Team's Findings
SECTION B.2.0. - BASIC TENETS OF OCCUPATIONAL THERAPY

74: Standard B.1.8. Use of Technology View
Score: Compliant

Team's Findings

75: Standard B.2.1. Philosophical Base of the Profession View
Score: Compliant

Team's Findings

76: Standard B.2.2. Meaning and Dynamics of Occupation and Activity View
Score: Compliant

Team's Findings
77: Standard B.2.3. Unique Nature of Occupation View
Score: Compliant

Team's Findings

78: Standard B.2.4. Balancing Areas of Occupation View
Score: Compliant

Team's Findings

79: Standard B.2.5. Role of Occupation in the Promotion of Health View
Score: Compliant

Team's Findings

80: Standard B.2.6. Effects of Heritable Diseases, Genetic Conditions View
Score: Compliant

Team's Findings
81: Standard B.2.7. Task Analysis View
Score: Compliant

Team's Findings

82: Standard B.2.8. Safety of Self and Others View
Score: Compliant

Team's Findings

83: Standard B.2.9. Support for the Quality of Life View
Score: Compliant

Team's Findings
84: Standard B.2.10. Explain Compensatory Strategies View
Score: Compliant

Team's Findings

85: Standard B.2.11. Models of Occupational Performance View
Score: Compliant

Team's Findings

SECTION B.3.0. - OCCUPATIONAL THERAPY THEORETICAL PERSPECTIVES

86: Standard B.3.1. Theories that Underlie the Practice of OT View
Score: Compliant

Team's Findings

87: Standard B.3.2. Models of Practice and Frames of Reference View
Score: Compliant

Team's Findings
88: Standard B.3.3. Theories, Models of Practice, and Frames of Reference

Score: Compliant

Team's Findings

89: Standard B.3.4. OT History, Theory, and Sociopolitical Climate

Score: Compliant

Team's Findings

90: Standard B.3.5. Analyze and Effect Meaningful Occupation Outcomes

Score: Compliant

Team's Findings
Score: Compliant

Team's Findings

92: Standard B.4.1. Screening and Assessment Tools View
Score: Compliant

Team's Findings

93: Standard B.4.2. Appropriate Assessment Tools View
Score: Compliant

Team's Findings

94: Standard B.4.3. Administering Assessments View
Score: Compliant

Team's Findings
95: Standard B.4.4. Evaluation of Clients' Occupational Performance View
Score: Compliant

Team's Findings

96: Standard B.4.5. Compare and Contrast the Role of the OT and OTA View
Score: Compliant

Team's Findings

97: Standard B.4.6. Interpret Standardized Test Scores View
Score: Compliant

Team's Findings
98: Standard B.4.7. Factors that Might Bias Assessment Results View
Score: Compliant ▼

Team's Findings

99: Standard B.4.8. Interpret the Evaluation Data View
Score: Compliant ▼

Team's Findings

100: Standard B.4.9. Referring Clients for Additional Evaluation View
Score: Compliant ▼

Team's Findings

101: Standard B.4.10. Document Occupational Therapy Services View
Score: Compliant ▼

Team's Findings
SECTION B.5.0. - INTERVENTION PLAN: FORMULATION AND IMPLEMENTATION

102: Standard B.5.1. Occupation-based Intervention Plans and Strategies View
Score: Compliant

Team's Findings

103: Standard B.5.2. Occupational Therapy Interventions and Procedures View
Score: Compliant

Team's Findings

104: Standard B.5.3. Therapeutic Use of Occupation, Exercises, and Activities View
Score: Compliant

Team's Findings
105: Standard B.5.4. Group Interventions View
Score: Compliant

Team's Findings

106: Standard B.5.5. Training in Self-Care View
Score: Compliant

Team's Findings

107: Standard B.5.6. Development, Remediation, and Compensation for Physical, Mental, Functions View
Score: Compliant

Team's Findings

108: Standard B.5.7. Therapeutic Use of Self View
Score: Compliant
109: Standard B.5.8. Implement Intervention Strategies View
Score: Compliant

Team's Findings

110: Standard B.5.9. Adapt Processes or Environments View
Score: Compliant

Team's Findings

111: Standard B.5.10. Assistive Technologies and Devices View
Score: Compliant

Team's Findings
112: Standard B.5.11. Orthotic Devices

Score: Compliant

Team's Findings

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113: Standard B.5.12. Functional Mobility

Score: Compliant

Team's Findings

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114: Standard B.5.13. Community Mobility

Score: Compliant

Team's Findings

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Score: Compliant

Team's Findings
116: Standard B.5.15. Superficial Thermal and Mechanical Modalities

Score: Compliant

Team's Findings


Score: Compliant

Team's Findings

118: Standard B.5.17. Home and Community Programming

Score: Compliant

Team's Findings
119: Standard B.5.18. Health Literacy View
Score: Compliant

Team's Findings

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120: Standard B.5.19. Teaching/Learning Process View
Score: Compliant

Team's Findings

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121: Standard B.5.20. Written, Oral, and Nonverbal Communication View
Score: Compliant

Team's Findings

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122: Standard B.5.21. Effectively Communicate, Coordinate, and Work Interprofessionally View
Score: Compliant

Team's Findings
123: Standard B.5.22. Refer to Specialists View
Score: Compliant

Team's Findings

124: Standard B.5.23. Grade and Adapt the Environment View
Score: Compliant

Team's Findings

125: Standard B.5.24. Select and Teach Compensatory Strategies View
Score: Compliant

Team's Findings
126: Standard B.5.25. Skills of Supervision and Collaboration with OTAs

Score: Compliant

Team's Findings


Score: Compliant

Team's Findings

128: Standard B.5.27. Care Coordination, Case Management, and Transition Services

Score: Compliant

Team's Findings

129: Standard B.5.28. Need for Continued or Modified Intervention

Score: Compliant

Team's Findings
130: Standard B.5.29. Plan for Discharge View
Score: Compliant

Team's Findings

131: Standard B.5.30. Organize, Collect, and Analyze Data View
Score: Compliant

Team's Findings

132: Standard B.5.31. Termination of Occupational Therapy Services View
Score: Compliant

Team's Findings
133: Standard B.5.32. Document Occupational Therapy Services View
Score: Compliant

Team's Findings

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SECTION B.6.0. - CONTEXT OF SERVICE DELIVERY

Score: Compliant

Team's Findings

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Score: Compliant

Team's Findings

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136: Standard B.6.3. Promote Policy Development View
Score: Compliant

Team's Findings

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Score: Compliant

Team's Findings

138: Standard B.6.5. Analyze the Trends in Models of Service Delivery View
Score: Compliant

Team's Findings

139: Standard B.6.6. Utilize National and International Resources View
Score: Compliant

Team's Findings
### SECTION B.7.0. - ASSISTANCE WITH MANAGEMENT OF OCCUPATIONAL THERAPY SERVICES

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144: Standard B.7.5. Develop, Organize, and Market the Delivery of Services View
Score: Compliant

Team's Findings

145: Standard B.7.6. Ongoing Processes for Quality Improvement View
Score: Compliant

Team's Findings

146: Standard B.7.7. Supervision of Personnel View
Score: Compliant

Team's Findings
147: Standard B.7.8. Responsibility for Providing Fieldwork Education View
Score: Compliant

Team's Findings

SECTION B.8.0. - SCHOLARSHIP

Score: Compliant

Team's Findings

149: Standard B.8.2. Effectively Locate, Understand, Critique, and Evaluate Information View
Score: Compliant

Team's Findings

150: Standard B.8.3. Use Scholarly Literature to Make Evidence-based Decisions View
Score: Compliant
Team's Findings

151: Standard B.8.4. Statistics and Qualitative Data View
Score: Compliant

Team's Findings

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152: Standard B.8.5. Understand and Critique the Validity of Research Studies View
Score: Compliant

Team's Findings

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153: Standard B.8.6. Design a Scholarly Proposal View
Score: Compliant

Team's Findings

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154: Standard B.8.7. Scholarly Activities View
Score: Compliant

Team's Findings

155: Standard B.8.8. Scholarly Reports View
Score: Compliant

Team's Findings

156: Standard B.8.9. Locating and Securing Grants View
Score: Compliant

Team's Findings

SECTION B.9.0. - PROFESSIONAL ETHICS, VALUES, AND RESPONSIBILITIES

157: Standard B.9.1. Ethical Decision Making View
Score: Compliant
158: Standard B.9.2. Professional Involvement View
Score: Compliant

Team's Findings

159: Standard B.9.3. Promote Occupational Therapy View
Score: Compliant

Team's Findings

160: Standard B.9.4. Ongoing Professional Development View
Score: Compliant

Team's Findings
161: Standard B.9.5. Professional Responsibilities Related to Liability Issues View
Score: Compliant

Team's Findings

Score: Compliant

Team's Findings

163: Standard B.9.7. Varied Roles of the OT View
Score: Compliant

Team's Findings

164: Standard B.9.8. Relationships Between the OT and the OTA View
Score: Compliant
Team's Findings

165: Standard B.9.9. Providing Service on a Contractual Basis View
Score: Compliant

Team's Findings

166: Standard B.9.10. Strategies to Resolve Ethical Conflicts View
Score: Compliant

Team's Findings

Score: Compliant

Team's Findings
Score: Compliant ▼

Team's Findings

Score: Compliant ▼

Team's Findings

SECTION C.1.0. - FIELDWORK EDUCATION

170: Standard C.1.1. FW Program Reflects the Curriculum Design View
Score: Compliant ▼

Team's Findings

171: Standard C.1.2. Process for Selecting FW Sites View
Score: Compliant ▼
Team's Findings

172: Standard C.1.3. Collaboration on FW Objectives View
Score: Compliant

Team's Findings

173: Standard C.1.4. Ratio of FW Educators to Students View
Score: Compliant

Team's Findings

174: Standard C.1.5. Sufficient Fieldwork Agreements View
Score: Compliant

Team's Findings
175: Standard C.1.6. Level I and II FW MOUs View
Score: Compliant

Team's Findings

176: Standard C.1.7. FW Focus on Psychological and Social Factors View
Score: Compliant

Team's Findings

177: Standard C.1.8. Level I FW Integral to Curriculum Design View
Score: Compliant

Team's Findings

178: Standard C.1.9. Qualified Level I FW Supervisors View
Score: Compliant

Team's Findings
179: Standard C.1.10. Documentation of All Level I FW Experiences View
Score: Compliant

Team's Findings

180: Standard C.1.11. FW Promotes Clinical Reasoning View
Score: Compliant

Team's Findings

181: Standard C.1.12. Level II Fieldwork Settings View
Score: Compliant

Team's Findings
182: Standard C.1.13. Length of Level II FW View
Score: Compliant

Team's Findings

183: Standard C.1.14. Qualified Level II FW Supervisors View
Score: Compliant

Team's Findings

184: Standard C.1.15. Evaluating the Effectiveness of Supervision View
Score: Compliant

Team's Findings

185: Standard C.1.16. FW Supervision Provides Consumer Protection View
Score: Compliant

Team's Findings
186: Standard C.1.17. FW Supervision Where No OT Services Exist [View]
Score: Compliant

Team's Findings

187: Standard C.1.18. Evaluation of Student Performance on Level II FW [View]
Score: Compliant

Team's Findings

188: Standard C.1.19. FW Supervision Outside the US [View]
Score: Compliant

Team's Findings
Team's Findings:

Areas of noncompliance:
D. Section IV: Summary

Part A, Major Strengths of the Program (optional)

Each Strength should be consecutively numbered (1, 2, ...)

1. The administrators are recognized for their vision for re-imagining health care and leadership in interprofessional practice. They are further recognized for their commitment to the occupational therapy program as evidenced by the allocation of resources to support innovation and use of technology in classroom and fieldwork settings. This has resulted in a respected occupational therapy program and alumni commitment to evidence-based practice, lifelong learning, and service.

2. The program chair and the program directors are recognized for leadership that is innovative, outcome-oriented, and spans the diversity of occupational therapy practice in traditional and emerging areas. Their leadership encourages a collaborative, inclusive, and energetic faculty who are engaged in creating educational opportunities for their students and occupational therapy communities.

3. The academic fieldwork coordinators are recognized for leadership in fieldwork education, management of fieldwork programs, development of online resources for the program and fieldwork consortium, documentation of comprehensive outcome measures, and a focus on professional reasoning and ethics. This has resulted in a fieldwork program that is an exemplar for other programs, and students and graduates who are respected by the occupational therapy community.

4. The faculty is recognized for creating and implementing a curriculum design that is intentional in structuring learning opportunities including standardized patients, simulations, and consumer instructors for students. Students are able to apply didactic learning immediately in practice settings and collaborate in discussions with other students and faculty to promote enhanced client outcomes. This has resulted in students who are confident, active learners.

5. The occupational therapy faculty is a vibrant team lauded for its commitment to excellence in education and student success. Programs such as the inter-professional Health Mentors project, Promoting Environments that Measures Outcomes (PrEMO), which facilitates the translation of knowledge into practice, and partnership with industrial design students are examples of innovative programs. Students and graduates credit the faculty and curriculum with giving them the self-assurance and professional reasoning abilities critical to becoming future leaders in occupational therapy.

Part B, Suggestions to enhance the program (optional).

Suggestions are items related to broadening or enrichment of programs. They are listed in order of the Standards and may be accompanied by an explanation. No response from the program is required.

1. B.5.2. Occupational Therapy Interventions and Procedures: The program teaches strategies on how to select and provide direct occupational therapy interventions and procedures to enhance safety, health and wellness, and performance in ADLs, IADLs, education, work, play, rest, sleep, leisure, and social participation. It is suggested that the program explore ways to incorporate more hands-on learning activities during the semester prior to Level II fieldwork. This could increase the students’ confidence and readiness to engage in hands-on interventions during fieldwork.

Part C, noncompliance with the standards.

Cited areas are based on noncompliance with the referenced Standard(s) and are listed in order of the Standards. A response from the program is required.

All Standards were found to be compliant based on the review of the materials submitted by the program and the findings of the on-site team.
E. Appendix listing participants in site visit

Included below is information which clarifies or amplifies the report, including the names, credentials, titles, and if appropriate, facility/institution of representatives with whom the evaluators met. For clarity and consistency, the following headings are recommended as appropriate to the program:

- Administration;
- Occupational Therapy Faculty;
- Institutional Faculty;
- Fieldwork Educators;
- Employers of Program Graduates;
- Advisory Board Members;
- Recent Graduates;
- Students (Fieldwork, Second Year, First Year; Others);
- Others (internal and external).

Note that individuals serving dual roles (i.e., fieldwork educators/employers) may be designated with an asterisk.

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<td>Appendix 2</td>
<td>Thomas Jefferson Site Visit Participants</td>
<td>Aleisha LaChette</td>
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Factual Corrections

Factual Corrections
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