The Jefferson Difference

THOMAS JEFFERSON UNIVERSITY, ONE OF THE NATION’S FIRST ACADEMIC HEALTH CENTERS, REDEFINES HEALTHCARE EDUCATION BY PREPARING STUDENTS TO BE MEMBERS OF TOMORROW’S INTEGRATED HEALTHCARE TEAM. JEFFERSON GRADUATES ARE RECOGNIZED THROUGHOUT THE COUNTRY AS LEADERS IN EDUCATION, RESEARCH, HEALTHCARE DELIVERY AND COMMUNITY SERVICE.

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A COMMUNITY OF LEARNERS

Today, Jefferson offers greater breadth and depth in healthcare education than ever before. The University encompasses Jefferson College of Health Professions (consisting of Departments of Bioscience Technologies, Couple and Family Therapy, Occupational Therapy, Physical Therapy, Physician’s Assistant, Radiologic Sciences, and Professional and Continuing Studies), Jefferson College of Nursing, Jefferson College of Pharmacy, Jefferson College of Population Health, Sidney Kimmel Medical College, and Jefferson College of Biomedical Sciences.

INTERPROFESSIONAL FOCUS

Our specialization in healthcare education provides an uncommon opportunity to learn in a dynamic, interprofessional setting. At Jefferson, programs are purposefully designed so that students learn independently, as well as with and from one another. Those who take advantage of these connections find they are empowered to construct a foundation for the finest integrated care possible.

A bricks and mortar example of this collaborative spirit is the campus’ high-tech Dorrance H. Hamilton Building. Inside, you may see future nurses, pharmacists, physicians, therapists, and technologists partnering in an array of state-of-the-art simulation centers or simply relaxing together in inviting common spaces.

REAL WORLD EXPERIENCE

Training together using the latest technologies in realistic environments gives students the knowledge, experience, and confidence to be successful. In addition to getting comfortable working in various model environments on campus, Jefferson students have access to a variety of off-campus research and clinical education opportunities. There is a broad spectrum of opportunities available, whether through Jefferson Health, affiliation sites regionally, nationally, and even around the world, or community service initiatives. Students report that this hands-on experience pays off when it comes to making informed career decisions and competing in the workplace. Employers know that Jefferson graduates have the skills to be effective members of any team.

To learn more about the Jefferson Difference, visit Jefferson.edu.
A Distinguished Program

YOUR GATEWAY TO AN EXCEPTIONAL CAREER

Nurses have the responsibility and expertise to encourage health, prevent disease, and care for the sick.

A Broad Impact

Nurses are caregivers and highly educated professionals who contribute their knowledge and experience throughout the healthcare system. They are clinicians, administrators, researchers, consultants, entrepreneurs, managers, consumer advocates, community activists, and information systems specialists. Nurses with advanced education are the advanced practitioners, educators, and executives who are changing the direction of healthcare.

A Growth Industry

- Registered nurses (RNs) are the largest group of healthcare professionals in the U.S., with 3.6 million men and women working in hospitals, clinics, and physicians' offices, patients' homes and extended care facilities, industry, schools, the military, and research laboratories
- Consumers rate nurses as the most trusted and respected healthcare providers
- Nursing will be one of the 10 most in-demand jobs in the coming years

JEFFERSON COLLEGE OF NURSING

- combines clinical excellence, research and technology with compassionate care
- offers entry-level BSN programs for non-nurses and second-degree students, multiple MSN specialty areas, post-master’s certificates, and DNP programs
- BSN graduates consistently score above the national average on the national licensure examination of all PA professional nursing programs
- MSN NP 2015 graduates had an overall certification pass rate of 95 percent
- DNP students and graduates publish in peer-review journals and present practice inquiry projects nationally
- nationally recognized leader in the use of simulation in the curriculum
- focus on interprofessional education utilizing state-of-the-art Hamilton Building
- U.S. News & World Report among the top 100 Best MSN and DNP Programs
- National League for Nursing Center of Excellence in Nursing Education

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- National League for Nursing Center of Excellence in Nursing Education
Nursing education started at Jefferson in 1891 and has been continuous since then. The College of Nursing has consistently been at the forefront of educating the region’s most respected nurse clinician leaders.
A Range of Options

Nursing Education at Jefferson

The Jefferson College of Nursing offers a continuum of professional development opportunities that integrate advanced science with compassionate care and hands-on learning with a challenging curriculum taught by expert faculty.

JEFFERSON OFFERS:

- full-time opportunities at the prelicensure bachelor’s level (BSN)
- full- and part-time graduate program options to suit your education and professional experience
- individualized plans of study and advisement
- day and online classes for many options
- online and evening classes for MSN
- online DNP program
- accelerated programs to the BSN, MSN and DNP
- opportunity to earn MSN credits in select BSN programs

EDUCATION THROUGH ACTION

As a major academic health center, Jefferson offers unique educational experiences. Students gain real-world experience at Thomas Jefferson University Hospitals, Jefferson-Abington Health, and Jefferson-Aria Health and at more than 100 clinical sites. These outstanding immersion experiences and clinical rotations provide experience with:

- state-of-the-art hospital care offering the latest interventions
- state-of-the-art care beyond the hospital walls across the care continuum including immersion experiences, service learning, and experiential learning
- advanced technological procedures and systems in immersion and clinical settings
- comprehensive care for individuals and families of all ages
- community-based care and outreach in a variety of settings
- interprofessional healthcare delivery models
- clinical simulation experiences to prepare students for direct care encounters
As a nurse you are expected to perform skills on a person while looking in their eyes. As a student, you have to learn and practice on people, and they expect perfection. As an immersion educator, it is so exciting to see the moment in a student’s eyes when they go from nervousness to a realization they can do it. The students keep me on my toes, challenging me, asking, ‘what is that?’ Or, ‘why that treatment?’ We look it up and learn new things together.”

Michelle Ferrant, RN, BSN ’02, MSN
Immersion Educator Jefferson College of Nursing
A DISTINGUISHED FACULTY

Jefferson students praise the responsiveness of their professors. The faculty’s open-door policy means that students have access to highly credentialed experts in the field. Students collaborate with faculty on research and evidence-based practice projects and apply findings to their classroom, immersion, and clinical experiences.

Jefferson students learn from professionals who are:

- active in clinical practice and research
- regularly published in prestigious journals
- leaders in advocacy groups, community initiatives, and professional organizations at the state and national level
- creative thinkers who bring inspiration to the learning environment

Nursing students learn beside health profession, pharmacy, and medical students in Jefferson’s revolutionary model for healthcare education.

In this community of healthcare professionals and scholars, individuals learn with and from one another, embrace each other’s contributions and collaborate to provide the finest care possible. At Jefferson, you’ll find an area of nursing that matches your interests and gain the practical experience to foster the professional connections that will advance your career.
A Program to Fit Your Needs

FOR NON-NURSES

Three prelicensure Bachelor of Science in Nursing (BSN) program options:

- Traditional Prelicensure Program
- Full-time Accelerated Coursework Track (FACT-2 Year): second-degree non-nurses complete the BSN in 2 academic years and the MSN in 15 months full-time
- Full-time Accelerated Coursework Track (FACT-1 Year): second-degree non-nurses complete the BSN in 1 calendar year and the MSN in 15 months full-time

FOR MSN AND DNP STUDENTS

Multiple MSN options include nurse practitioner (NP) programs, a clinical nurse specialist (CNS) program, and post-master’s certificates:

- Community Systems Administration
- Nursing Informatics
- Adult Gerontology – Acute Care Nurse Practitioner
- Adult Gerontology – Primary Care Nurse Practitioner
- Adult Gerontology – Clinical Nurse Specialist
- Family/Individual Across the Lifespan Nurse Practitioner
- Neonatal Nurse Practitioner
- Pediatric Primary Care Nurse Practitioner
- Women’s Health – Gender Related Nurse Practitioner

Multiple Doctor of Nursing Practice (Post-BSN to DNP) options offered:

- Community Systems Administration
- Nursing Informatics
- Adult Gerontology-Acute Care Nurse Practitioner
- Adult Gerontology-Primary Care Nurse Practitioner
- Family/Individual Across the Lifespan Nurse Practitioner
- Neonatal Nurse Practitioner
- Pediatric Primary Care Nurse Practitioner
- Women’s Health – Gender Related Nurse Practitioner

Entry Level Nurse Anesthesia Program Practice Doctorate

Doctor of Nursing Practice (Post-MSN to DNP) option offered online
WHICH PROGRAM IS RIGHT FOR ME?

Non-Nurses

Do you have a bachelor’s degree in any field?

If yes, then consider

• FACT-1 Year (go to page 13)
• FACT-2 Year (go to page 13)

If no, then consider

• Traditional Prelicensure BSN (go to page 10)
• PACE program (for high school students – go to page 28)

Registered Nurses

Do you have a BSN?

If yes, then consider

• MSN Programs (go to page 17)
• DNP Programs (go to page 19)

Do you have a MSN?

If yes, then consider

• DNP (go to page 19)
Baccalaureate
Prelicensure Programs

YOUR NURSING CAREER STARTS HERE

Prelicensure BSN
2-year program for students with a high school diploma and 59 specific prerequisite college credits.

FACT-1 Year
12-month accelerated program for students with a bachelor’s degree in a field other than nursing.

FACT-2 Year
2-year program for students with a bachelor’s degree in a field other than nursing.

UNIQUE OPPORTUNITIES

Jefferson Nursing students
• Gain immersion and evidence-based experiences at Jefferson Health and at leading healthcare organizations
• Participate in the City of Philadelphia Health Department’s District Health Centers and Immunization Program, administering flu and pneumonia vaccines at senior and community centers throughout the city
• Are educated in a University environment dedicated to advancing interprofessional education and practice
• Two locations: Center City Campus and Abington-Dixon Campus at 2500 Maryland Road in Willow Grove
• Evening/Weekend Program offered at the Abington-Dixon Campus

PROVEN PATHWAYS TO SUCCESS

Recent Jefferson graduates
• consistently score above the national average on the national licensure examination of all PA professional nursing programs
• have been pursued by employers in the Philadelphia region and across the nation, such as Jefferson Health, Bayada Home Health Care, Children’s Hospital of Philadelphia, St. Christopher’s Hospital for Children, Johnson & Johnson, Brigham and Woman’s Hospital, Christiana Care Health System, Kaiser Permanente, National Institutes of Health Clinical Center, Army, Navy, and Air Force.

Students in the Traditional Prelicensure BSN, FACT-1 Year, and FACT-2 Year programs are prepared to serve as generalists who can provide comprehensive nursing care by promoting wellness, preventing disease and maintaining or restoring health in a wide variety of healthcare settings.

TRADITIONAL PRELICENSURE BSN
Jefferson.edu/NursingBSN

Designed for individuals with no prior nursing education and no bachelor’s degree, this program enrolls students who have completed their first 2 years of prerequisite courses (59 credits) at another institution. Students complete the program in 2 academic years, earning 64 undergraduate credits and a BSN with a total of 123 credits.

The program provides an educational foundation for professional nursing practice and graduate study in nursing. Emphasizing the relationship between academic and immersion experiences, the program promotes continued intellectual inquiry.

For detailed comprehensive course listings, visit the website.
PREREQUISITES

COURSE | CREDITS
--- | ---
Anatomy and Physiology I & II | 8
Chemistry I | 4
Chem II or Biochemistry | 4
Microbiology | 4
Mathematics | 3
Statistics | 3
English Composition | 3
English Elective | 3
General Psychology | 3
Developmental or Child Psychology | 3
Abnormal Psychology | 3
Sociology | 3
Nutrition | 3
Logic, Philosophy, Ethics or Critical Thinking | 6
Electives | 6

TOTAL CREDITS | 59

PREREQUISITE NOTES

1. 8 CREDITS OF A & P I AND II OR 4 CREDITS OF HUMAN ANATOMY AND 4 CREDITS OF HUMAN PHYSIOLOGY. LABS MUST BE INCLUDED.
2. 4 CREDITS OF GENERAL CHEMISTRY ACCEPTED, NEED NOT BE COURSES REQUIRED FOR SCIENCE MAJOR.
3. 4 CREDITS OF MICROBIOLOGY LECTURE AND LAB RECOMMENDED. IF NOT AVAILABLE, 3 CREDITS WILL BE ACCEPTED AND STUDENT MUST TAKE AN EXTRA ELECTIVE CREDIT.
4. COLLEGE ALGEBRA OR HIGHER ACCEPTED.
5. WAIVED IF EXEMPT IN LOWER DIVISION PROGRAM. REPLACED WITH EQUAL NUMBER OF ENGLISH ELECTIVE CREDIT.
6. COMPOSITION II, LITERATURE, OR SPEECH COMMUNICATIONS ACCEPTED.
7. INCLUDES LOGIC, AMERICAN CULTURE, ETHNIC STUDIES, ETHICS, CRITICAL THINKING OR PHILOSOPHY.
8. MAY INCLUDE ARTS, HUMANITIES, SOCIAL SCIENCES.

COURSE CLARIFICATION: ALL SCIENCE AND MATH COURSES MUST BE COMPLETED WITHIN 10 YEARS OF APPLICATION TO JEFFERSON. COURSES MUST BE COMPLETED WITH A GRADE OF "C" OR ABOVE TO BE ELIGIBLE FOR TRANSFER. A GRADE OF "C-" OR BELOW WILL NOT BE ELIGIBLE FOR TRANSFER.

CURRICULUM: BSN, FULL TIME

1ST SEMESTER | CREDITS
--- | ---
NU330: Bridge to Success | 0
NU315: Health Assessment Across the Lifespan | 3
NU317: Health Promotion Across the Lifespan I | 3
NU307: Foundations in Nursing | 3.5
NU308: Introduction to Pharmacology | 1.5
NU319: Professional Practice I | 2
NU328: Immersion Practicum I | 2

TOTAL CREDITS | 15

3RD SEMESTER | CREDITS
--- | ---
INU417: Health Promotion Across the Lifespan III | 4.5
NU416: Population Health and Health Disparities | 3
NU415: Care Coordination and Care Transitions | 3
NU419: Professional Practice III | 2
NU428: Immersion Practicum III | 4

TOTAL CREDITS | 16.5

4TH SEMESTER | CREDITS
--- | ---
NU418: Clinical Reasoning | 3
NU420: Professional Practice IV | 3
NU430: Advanced Immersion Practicum IV | 2.5
NU429: Selected Immersion Practicum V | 2.5
NU498: Promoting Health and Quality of Life along the Care Continuum | 3
NU435: NCLEX Prep for Success | 2

TOTAL CREDITS | 16

CREDIT SUMMARY

Prerequisite Credits | 59
BSN Course Credits | 64
BSN Degree | 123
I worked in labs for about 5 years – pharmaceutical, biotech and a little bit in forensics. But then when I had my daughter and interacted with nurses, I thought that maybe this was the field for me. In nursing I can actually see the fruits of my labor in a way I didn’t at the research bench.

During my first clinical, it was strange to go from the bench to the bedside, but I quickly realized that getting real-life experience is important. I learn something in class and then, during my clinical, I experience it on the floor. Later, in an exam, I can recall the treatment for a specific situation in the hospital. It offers a complete picture.”

Stefanie Carter, FACT-2 Class of 2011
BSN options for Second-Degree Non-Nurses: FACT-1 Year and FACT-2 Year

Students in both options are admitted to the BSN and MSN programs simultaneously. During the BSN phase, students take three MSN courses (9 credits) in lieu of BSN courses. The difference between the two options is the pace and the length of time required to complete them. For admission requirements see page 26.

**FULL-TIME ACCELERATED COURSEWORK TRACK (FACT-1 YEAR)**

Jefferson.edu/NursingFACT1

FACT-1 Year enables highly talented students to earn the BSN degree in 1 calendar year (4 quarters) of full-time study. Students must have a baccalaureate degree and 26 specific credits (listed below) to start the program. Earn 55 BSN credits and 9 MSN credits in 12 months.

Students are scheduled for theory course content and immersion practicum experiences weekly each quarter to allow time to integrate theoretical concepts and constructs into immersion experiences. Immersion hours will include evenings and weekends. At the end of the program, students take the national licensure examination and, if successful, they may choose to complete 27 MSN credits in selected MSN course tracks in 15 months full-time or up to 5 years part-time. International students, see note on page 27.

**FULL-TIME ACCELERATED COURSEWORK TRACK (FACT-2 YEAR)**

Jefferson.edu/NursingFACT2

Designed for students with a bachelor’s degree in a field other than nursing, this program allows students to complete a BSN in two academic years of full-time study. Students must have a baccalaureate degree and 26 specific credits (listed below) to start the program. Earn 55 BSN credits and 9 MSN credits in 2 years.

Students are scheduled for theory course content and immersion practicum each week to allow time to integrate theoretical concepts and constructs into immersion experiences. Immersion hours will include evenings and weekends. At the end of the program, students take the national licensure examination and, if successful, they may choose to complete 27 MSN credits in selected MSN course tracks in 15 months full-time or up to 5 years part-time. International students: see note on page 27.

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### Baccalaureate Prelicensure Programs

#### PREREQUISITES

Before you can enroll in either second-degree Nursing program, the following courses are required:

<table>
<thead>
<tr>
<th>COURSE</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anatomy and Physiology I &amp; II(^{1}) with lab</td>
<td>8</td>
</tr>
<tr>
<td>Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>Chem II or Biochemistry(^{2}) with lab</td>
<td>4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>COURSE</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Microbiology(^{3})</td>
<td>4</td>
</tr>
<tr>
<td>Statistics</td>
<td>3</td>
</tr>
<tr>
<td>Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>Baccalaureate Degree</td>
<td>39</td>
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</tbody>
</table>

**TOTAL CREDITS** 65

**PREREQUISITE NOTES**

1. 8 CREDITS OF A&P I AND II OR 4 CREDITS OF HUMAN ANATOMY AND 4 CREDITS OF HUMAN PHYSIOLOGY, LABS MUST BE INCLUDED.

2. 4 CREDITS OF GENERAL CHEMISTRY II OR BIOCHEMISTRY ACCEPTED, NEED NOT BE COURSES REQUIRED FOR SCIENCE MAJOR.

3. 4 CREDITS OF MICROBIOLOGY LECTURE AND LAB RECOMMENDED. IF NOT AVAILABLE, 3 CREDITS WILL BE ACCEPTED AND STUDENT MUST TAKE AN EXTRA ELECTIVE CREDIT.

**COURSE CLARIFICATION:** All science and math courses must be completed within 10 years of application to Jefferson. Courses must be completed with a grade of “C” or above to be eligible for transfer. A grade of “C-” or below will not be eligible for transfer.
### FACT-1 YEAR PROGRAM CURRICULUM

**1 CALENDAR YEAR TO BSN**

#### QUARTER 1

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>NU330: Bridge to Success</td>
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<tr>
<td>NU315: Health Assessment Across the Lifespan</td>
<td>3</td>
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<tr>
<td>NU317: Health Promotion Across the Lifespan</td>
<td>3</td>
</tr>
<tr>
<td>NU307: Foundations in Nursing</td>
<td>3.5</td>
</tr>
<tr>
<td>NU308: Introduction to Pharmacology</td>
<td>1.5</td>
</tr>
<tr>
<td>NU319: Professional Practice I</td>
<td>2</td>
</tr>
<tr>
<td>NU328: Immersion Practicum I</td>
<td>2</td>
</tr>
<tr>
<td>NU307: Foundations in Nursing</td>
<td>3.5</td>
</tr>
<tr>
<td>NU328: Immersion Practicum I</td>
<td>2</td>
</tr>
<tr>
<td>NU315: Health Assessment Across the Lifespan</td>
<td>3</td>
</tr>
<tr>
<td>NU317: Health Promotion Across the Lifespan</td>
<td>3</td>
</tr>
<tr>
<td>NU307: Foundations in Nursing</td>
<td>3.5</td>
</tr>
<tr>
<td>NU308: Introduction to Pharmacology</td>
<td>1.5</td>
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<tr>
<td>NU319: Professional Practice I</td>
<td>2</td>
</tr>
<tr>
<td>NU328: Immersion Practicum I</td>
<td>2</td>
</tr>
<tr>
<td>NU320: Professional Practice II</td>
<td>2</td>
</tr>
<tr>
<td>NU329: Immersion Practicum II</td>
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#### QUARTER 2

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<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>NU318: Health Promotion Across the Lifespan</td>
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<tr>
<td>NU603: Research for Advanced Practice Nursing</td>
<td>3</td>
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<tr>
<td>NU672: Informatics for Advanced Practice Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NU320: Professional Practice II</td>
<td>2</td>
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<tr>
<td>NU329: Immersion Practicum II</td>
<td>4</td>
</tr>
<tr>
<td>NU320: Professional Practice II</td>
<td>2</td>
</tr>
<tr>
<td>NU329: Immersion Practicum II</td>
<td>4</td>
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#### QUARTER 3

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<th>Course</th>
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<tbody>
<tr>
<td>NU417: Health Promotion Across the Lifespan III</td>
<td>4.5</td>
</tr>
<tr>
<td>NU416: Population Health and Health Disparities</td>
<td>3</td>
</tr>
<tr>
<td>NU415: Care Coordination and Care Transitions</td>
<td>3</td>
</tr>
<tr>
<td>NU419: Professional Practice III</td>
<td>2</td>
</tr>
<tr>
<td>NU428: Immersion Practicum III</td>
<td>4</td>
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<tr>
<td>NU417: Health Promotion Across the Lifespan III</td>
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<tr>
<td>NU415: Care Coordination and Care Transitions</td>
<td>3</td>
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<tr>
<td>NU419: Professional Practice III</td>
<td>2</td>
</tr>
<tr>
<td>NU428: Immersion Practicum III</td>
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#### QUARTER 4

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<tr>
<td>NU418: Clinical Reasoning</td>
<td>3</td>
</tr>
<tr>
<td>NU420: Professional Practice IV</td>
<td>3</td>
</tr>
<tr>
<td>NU430: Advanced Immersion Practicum IV</td>
<td>2.5</td>
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<tr>
<td>NU418: Clinical Reasoning</td>
<td>3</td>
</tr>
<tr>
<td>NU420: Professional Practice IV</td>
<td>3</td>
</tr>
<tr>
<td>NU430: Advanced Immersion Practicum IV</td>
<td>2.5</td>
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<tr>
<td>NU429: Selected Immersion Practicum V</td>
<td>2.5</td>
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<tr>
<td>NU625: Epidemiology for the Health Professions*</td>
<td>3</td>
</tr>
<tr>
<td>NU435: NCLEX Prep for Success</td>
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<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>NU429: Selected Immersion Practicum V</td>
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<tr>
<td>NU625: Epidemiology for the Health Professions*</td>
<td>3</td>
</tr>
<tr>
<td>NU435: NCLEX Prep for Success</td>
<td>2</td>
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</tbody>
</table>

Prerequisite Credits: 65

BSN Course Credits: 55

BSN Degree: 120

MSN Course Credits*: 9

See page 13 for prerequisites.

**Seamless Transition to the MSN**

After earning the BSN, students continue with MSN courses, needing 27 additional credits to complete their MSN in specialty areas. (See page 16 for more information on the MSN curriculum)

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### FACT-2 YEAR PROGRAM CURRICULUM

**2 ACADEMIC YEARS TO BSN**

#### 1ST SEMESTER

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tr>
<td>NU330: Bridge to Success</td>
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<tr>
<td>NU315: Health Assessment Across the Lifespan</td>
<td>3</td>
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<td>NU317: Health Promotion Across the Lifespan</td>
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<td>NU319: Professional Practice I</td>
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<td>NU328: Immersion Practicum I</td>
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<tr>
<td>NU315: Health Assessment Across the Lifespan</td>
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<td>NU319: Professional Practice I</td>
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<td>NU328: Immersion Practicum I</td>
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<tr>
<td>NU320: Professional Practice II</td>
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<td>NU329: Immersion Practicum II</td>
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#### 2ND SEMESTER

<table>
<thead>
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<tr>
<td>NU318: Health Promotion Across the Lifespan</td>
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<tr>
<td>NU603: Research for Advanced Practice Nursing</td>
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<tr>
<td>NU672: Informatics for Advanced Practice Nursing</td>
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<td>NU320: Professional Practice II</td>
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#### 3RD SEMESTER

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<tr>
<td>NU417: Health Promotion Across the Lifespan III</td>
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<td>NU416: Population Health and Health Disparities</td>
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<td>NU415: Care Coordination and Care Transitions</td>
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<td>NU419: Professional Practice III</td>
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#### 4TH SEMESTER

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<td>NU420: Professional Practice IV</td>
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<td>NU430: Advanced Immersion Practicum IV</td>
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<tr>
<td>NU418: Clinical Reasoning</td>
<td>3</td>
</tr>
<tr>
<td>NU420: Professional Practice IV</td>
<td>3</td>
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<tr>
<td>NU430: Advanced Immersion Practicum IV</td>
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<tr>
<td>NU429: Selected Immersion Practicum V</td>
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<td>NU625: Epidemiology for the Health Professions*</td>
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<tr>
<td>NU435: NCLEX Prep for Success</td>
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<table>
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<tbody>
<tr>
<td>NU429: Selected Immersion Practicum V</td>
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<tr>
<td>NU625: Epidemiology for the Health Professions*</td>
<td>3</td>
</tr>
<tr>
<td>NU435: NCLEX Prep for Success</td>
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</tbody>
</table>

Prerequisite Credits: 65

BSN Course Credits: 55

BSN Degree: 120

MSN Course Credits*: 9

See page 13 for prerequisites.

**Seamless Transition to the MSN**

After earning the BSN, students continue with MSN courses, needing 27 additional credits to complete their MSN in specialty areas. (See page 16 for more information on the MSN curriculum)
Nurse anesthetists administer approximately 65 percent of all anesthetics given to patients each year in the United States. Jefferson’s Nurse Anesthesia program prepares nurses to provide anesthesia care to patients undergoing surgical and obstetrical procedures and to provide pain relief in a variety of healthcare settings.
**Graduate Programs**

**Advance Your Career**

**CHOOSE YOUR SPECIALTY**
- Community Systems Administration
- Nursing Informatics
- Adult Gerontology – Acute Care Nurse Practitioner
- Adult Gerontology – Primary Care Nurse Practitioner
- Adult Gerontology – Clinical Nurse Specialist
- Family/Individual Across the Lifespan Nurse Practitioner
- Neonatal Nurse Practitioner
- Pediatric Primary Care Nurse Practitioner
- Women’s Health – Gender Related Nurse Practitioner

For details about each specialty, visit Jefferson.edu/NursingMSN or Jefferson.edu/NursingDNP

**UNIQUE OPPORTUNITIES**

Jefferson Nursing graduate students
- enjoy full- and part-time options for most programs
- take online or combination online/in-class courses
- gain 16 hours of clinical experience a week in each clinical course
- access a large number of resources at Scott Memorial Library, including online journals, textbooks, multimedia and clinical databases
- conduct evidence-based projects with faculty, Jefferson Health clinicians, practice partners, and program colleagues

**PROVEN PATHWAYS TO SUCCESS**

Recent Jefferson MSN and DNP graduates
- had a 95 percent pass rate on national certification exams
- enjoy 98 percent job placement rate (those who pursue employment following graduation)
- earn starting salaries ranging from $55,000 to $115,000

**BECOME A LEADER IN NURSING**

The Graduate Programs exemplify the tradition of excellence in nursing education, practice, and research at Thomas Jefferson University. Jefferson nurses are educated in the art and science of nursing to implement their skills and knowledge in a variety of professional roles and foster the continuing development of nursing science. Our graduate programs prepare nurses to be advanced practitioners at the forefront of healthcare, serving as clinical nurse specialists, nurse practitioners, nurse informaticists, nurse administrators, nurse educators, nurse researchers and nurse anesthetists.

**A Challenging Program**

Jefferson’s outstanding faculty assists students in identifying professional goals, and the challenging curriculum provides the educational framework to meet these goals.

The curricula consists of graduate nursing core, direct or indirect care core, and functional area content courses.

For detailed program descriptions, comprehensive course listings, and complete curriculum plans, visit Jefferson Nursing at Jefferson.edu/JCNstudenthandbook

For admission requirements go to pages 17-23.
MSN Programs

ADVANCED NURSING PRACTICE PROGRAM

Jefferson.edu/NursingMSN

Most graduate students in nursing are working professionals with busy lives and multiple roles. That's why our MSN tracks offer:

- Part-time study, designed for the working nurse, allowing students to take a maximum of 5 years to complete the MSN
- Full-time study, allowing students to earn the MSN in 15 months (beginning with the summer semester)
- All courses are online (except for NU673 plus three nurse practitioner clinical courses are on campus unless designated a distance student)

ADMISSION REQUIREMENTS FOR ALL MSN STUDENTS

- Completed Jefferson College of Nursing online application
- Copy of current RN licensure
- BSN, MSN, or Nurse Doctorate (ND) from a regionally accredited school
- GPA of 3.2 on a scale of 4.0 strongly recommended
- Résumé
- Introductory bachelor’s level course in elementary statistics (grade of B or better)
- Introductory BSN-level course in nursing research (grade of B or better)
- Introductory BSN-level course in physical assessment (grade of B of better) (if integrated in the undergraduate course of study, evidence must be submitted for evaluation)
- Computer literacy, Microsoft Office skills
- Two references: one professional, one academic
- An essay addressing professional goals
- Copy of current CPR completion card through the American Heart Association
- Applicants whose BSN GPA is below 3.2 must present evidence of a grade of B or better in two core MSN courses taken at Jefferson as a non-degree student

International students: see note on page 27.
### NP AND CNS CURRICULUM OVERVIEW

**1. GRADUATE NURSING CORE CURRICULUM**

Students in each of the MSN programs take 18 credits of core courses online:

<table>
<thead>
<tr>
<th>COURSE</th>
<th>CREDITS</th>
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<tbody>
<tr>
<td>Health Policy</td>
<td>3</td>
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<tr>
<td>Research I</td>
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<tr>
<td>Research II</td>
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<tr>
<td>Role of the AP Nurse</td>
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<tr>
<td>Epidemiology</td>
<td>3</td>
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<tr>
<td>Informatics</td>
<td>3</td>
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</table>

**TOTAL CORE CREDITS** 18

**2. DIRECT CARE CORE CURRICULUM**

Students in the NP and CNS programs select a specialty area and take 9 credits of science-based courses that are specific to the specialty. Examples for NP specialties:
- Advanced Pharmacotherapeutics
- Pathologic Aspects of Disease
- Comprehensive Assessment for Advanced Nursing Practice

**3. FUNCTIONAL AREA CORE CURRICULUM**

To complete the degree, students take 3 clinical courses (9 credits) in their specialty area.

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### MSN CURRICULUM PLAN (FULL TIME)*

**NURSING INFORMATICS**

<table>
<thead>
<tr>
<th>SUMMER</th>
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<tbody>
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<td>Community Systems</td>
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<td>Administration I</td>
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**COMMUNITY SYSTEMS ADMINISTRATION**

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<td>Community Systems</td>
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<td>Administration III</td>
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<td>Healthcare Economics and Financial Management</td>
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<tr>
<td>Role of Advanced Practice Nurse</td>
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**MSN DEGREE AWARDED** 36

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**ALL OTHER PROGRAMS**

<table>
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<tr>
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<tbody>
<tr>
<td>Pathologic Aspects of Disease</td>
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<td>Advanced Pharmacotherapeutics</td>
<td>3</td>
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<td>Comprehensive Assessment***</td>
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<td>Clinical Course I**</td>
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<td>Role of Advanced Practice Nurse</td>
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<td>Research II</td>
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<tr>
<td>Informatics</td>
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</tbody>
</table>

**MSN DEGREE AWARDED** 36

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*For detailed part-time plans of study for each program option, go to jefferson.edu/nursing/MSN

**Prior to beginning clinical courses, NNP students must submit copy of current Neonatal Resuscitation Program (NRP) and Acute Care students must submit a copy of current ACLS certification.

***Prior to registering for NUR673, students must submit copies of current Pennsylvania RN license and New Jersey RN license or current Pennsylvania RN license and Delaware RN license.
Accelerated Post-BSN to DNP Program*

- for graduates of an accelerated BSN program who have completed three MSN courses in Epidemiology for the Health Professions (3 credits), Research for Advanced Practice Nursing/Research Design (3 credits), and Informatics for Advanced Practice Nursing (3 credits)
- 60-credit program
- can be completed in 3 ½ to 6 years
- full-time study begins in Summer

*Online (except for NU673 plus three nurse practitioner clinical courses are on campus unless designated a distance student)

The following options are available with the post-BSN to DNP:

- Community Systems Administration
- Nursing Informatics
- Adult Gerontology – Acute Care Nurse Practitioner
- Adult Gerontology – Primary Care Nurse Practitioner
- Family/Individual Across the Lifespan Nurse Practitioner
- Neonatal Nurse Practitioner
- Pediatric Primary Care Nurse Practitioner
- Women’s Health – Gender Related Nurse Practitioner

Students who take either the traditional or accelerated DNP pathway will also earn a Master of Science in Nursing (MSN). The MSN degree will be conferred at the point students complete the American Association of Colleges of Nursing’s (AACN) Essentials of Master’s Education in Nursing (2011). Students in nurse practitioner tracks will be required to achieve national certification within 12 weeks of completing the master’s level curriculum component in order to continue and progress in the doctoral level component of the program.
Advanced nursing practice (ANP) is broadly defined by American Association of Colleges of Nursing (AACN) in 2004 as “any form of nursing intervention that influences healthcare outcomes for individuals or populations, including the direct care of individual patients, management of care for individuals and populations, administration of nursing and healthcare organizations and the development and implementation of health policy.”

DNP graduates are prepared to lead and practice at the most advanced level of nursing.

- Graduates prepared for an APN role focus their practice on direct care and management of individuals and families.
- Graduates in administrative, healthcare policy, informatics, and population-based specialties focus their practice on aggregates: populations, systems (including information systems), organizations and state or national policies.

Throughout their studies, DNP students complete 3 practica that comprise the doctoral project and provide the opportunity for application of knowledge gained in all the courses.

**ADMISSION REQUIREMENTS FOR ALL DNP STUDENTS**

- Completed Jefferson College of Nursing online application
- Official transcripts for all undergraduate and graduate study
- Three recent references, one academic, one supervisor/manager, and one professional
- Essay (not more than 1,000 words) describing career goals, educational goals and area of interest in pursuing the DNP degree
- Copy of current RN license, CRNP license (if applicable) and specialty certification (if applicable)
- Letter from MSN college or university verifying the number of clinical hours completed
- Copy of current CPR completion card through the American Heart Association
- Copy of resume
- After applications are received and reviewed, selected applicants will be invited to interview with College of Nursing faculty for final selection

**For Accelerated Post-BSN applicants**

- Cumulative GPA of 3.2 on a 4.0 scale in a program resulting in the award of a baccalaureate degree (non-nursing) from a regionally accredited college or university
  AND

- Cumulative GPA of 3.2 on a 4.0 scale in a program resulting in the award of a baccalaureate degree in nursing from a regionally accredited college or university.

*Note: For GPA of less than 3.2, submit official Graduate Record Examination (GRE) scores (Verbal, Quantitative and Analytical Writing).*

- Introductory bachelor’s level course in elementary statistics (grade of B or better)
For Traditional Post-BSN applicants

- Cumulative GPA of 3.2 on a 4.0 scale in a program resulting in the award of a baccalaureate degree in nursing from a regionally accredited college or university.

Note: For GPA of less than 3.2, submit official Graduate Record Examination (GRE) scores (Verbal, Quantitative and Analytical Writing).

- Introductory bachelor’s level course in elementary statistics (grade of B or better)
- Introductory BSN-level course in nursing research (grade of B or better)
- Introductory BSN-level course in physical assessment (grade B or better); if integrated in the BSN course of study, evidence must be submitted for evaluation

For Post-MSN applicants

- Cumulative GPA of 3.2 on a 4.0 scale in a program resulting in the award of master’s degree in nursing from a regionally accredited college or university.

Note: For GPA of less than 3.2, submit official Graduate Record Examination (GRE) scores (Verbal, Quantitative and Analytical Writing).

International students: see note on page 27.

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**DNP CURRICULUM**

A DNP from Jefferson prepares nurses to lead and practice at the most advanced level of nursing.

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<thead>
<tr>
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<td>Scientific Underpinnings</td>
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<td>Practice Inquiry</td>
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<tr>
<td>Quality and Patient Safety</td>
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<tr>
<td>Methods for Evidence-Based Practice</td>
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<tr>
<td>Advanced Topics in Health Informatics</td>
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<tr>
<td>Organizational Change and Systems Thinking</td>
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<tr>
<td>Leadership and Interprofessional Collaboration</td>
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<tr>
<td>Clinical Prevention and Population Health</td>
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<th>COURSE</th>
<th>CREDITS</th>
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<td>Practicum #1</td>
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<td>Practicum #2</td>
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<tr>
<td>Practicum #3</td>
<td>3</td>
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</table>

TOTAL CREDITS FOR DNP 36
I came to Jefferson because of its preeminence in the healthcare community. Jefferson provided the environment for intellectual exchange and preparation of future nursing leaders. My doctoral project provided an opportunity to integrate practice and research to explore factors influencing nursing practice. Having my doctorate gives me a refreshed focus on health care at a crucial time in our history, especially with the healthcare reform and challenges to meet the needs of our patients.

Barbara A. Todd, DNP ’10, CRNP, FAAN, FAANP
Director of Advance Practice Providers, Hospital of the University of Pennsylvania
Nurse anesthesia students complete a minimum of 2000 clinical hours and a minimum of 600 cases with 700 cases preferred. Clinical hours are defined as, “time spent in the actual administration of anesthesia (i.e. anesthesia time) AND other time spent in the clinical area. Examples of other clinical time would include in-house call, pre-anesthesia assessment, post-anesthetic assessment, patient preparation, OR preparation, and time spent participating in clinical rounds. Total clinical hours are inclusive of total hours of anesthesia time; therefore, this number must be equal to or greater than the total number of anesthesia hours of anesthesia time.”

Nurse Anesthesia DNP applicants also need:
- Current ACLS, PALS certification
- Resume that demonstrates a minimum of 1 year of experience in a critical care nursing setting (ICU/MICU/NICU/PICU/CCU/CTICU/SICU)
- Interview with the nurse anesthesia admissions committee
Student Life

Whether on campus or the busy surrounding streets of Center City Philadelphia, there is always something happening at Jefferson.

ON CAMPUS

Housing
The Department of Housing and Residence Life (DHRL) provides a “home away from home” in each of the three on-campus residences. Incoming first year students who are interested in on campus housing for pre-fall or fall should complete a housing application by May 31. Incoming first year students who are accepted to the university and who have a housing application on file by May 31 are guaranteed an on-campus housing offer.

To learn more about the application process, the Residence Life program or each Residence Hall, visit Jefferson.edu/Housing.

Green Space
Lubert Plaza is an inviting open area populated by trees, a fountain, and sculpture collection. Situated next to the state-of-the-art Hamilton Building, it makes for a popular meeting area amid Jefferson’s urban campus.

The Jeff-IBC Wellness Center
Enjoy spacious cardio and weight training areas, swimming pool, gymnasium, and racquetball court. Students also have the opportunity to join a group exercise class or intramural sports league. Membership is free for full-time students.

The Bookstore
Receive a 10 percent discount off the publisher’s list price of all books all the time! The Bookstore is your source for academic supplies, uniforms, diagnostic instruments, technology products, and Jefferson spirit merchandise. Visit the store online at Jefferson.edu/Bookstore.

Library and Learning Resources Center
• 80,000 volumes in the life sciences, clinical medicine, patient education, and inter-library loan
• specialized databases, more than 5,000 electronic journals in the sciences and 1,000+ electronic books
• 24-hour access to the Library with Library Café, comfortable seating, computers and wireless network access.
• access to videos, models, and other non-print materials.

STUDENT PERKS

Commuter Services
Purchase discounted parking and transit passes.

Activities Office
• social, cultural, and recreational programs on campus
• discounts to professional sporting events, amusement parks, museums, performing arts, and cultural attractions
• more than 100 student organizations. Check out Jefferson.edu/Activities_Office for more information

Community Service
Make a difference with one of Jefferson’s community service organizations. Some students earn work study dollars while serving their community.
A GREAT CITY WITH COMMUNITY PRIDE

Culture and Entertainment
The Jefferson campus is within walking distance of some of our nation’s greatest historical treasures, including the Liberty Bell, Independence Hall, and the National Constitution Center. On the other side of town, you will find famous Boathouse Row and the renowned Philadelphia Museum of Art. The streets en route abound with boutiques and retailers.

An array of sports venues, including the homes of the exciting Phillies, Eagles, 76ers, and Flyers, are a short subway ride away.

The area is bursting with restaurants of international flavors. Try Vietnamese or Malaysian food in Chinatown or head to South Philly for a famous cheesesteak. For cutting-edge cuisine, Philadelphia is home to restaurants of Iron Chefs Bobby Flay, Masaharu Morimoto, Jose Garces, Marc Vetri, and restaurateur Stephen Starr.
Applying to Jefferson

WHEN TO APPLY
Admission applications are reviewed on a rolling basis until all seats are filled. Early application is recommended but all applicants who have completed their application by the stated deadline will be reviewed for admission. If spaces remain after the deadline, late applications will be considered.

An admission decision can fall into one of these categories: offered admission, denied admission, additional coursework needed, waitlist.

Admission is available for the Pre-Fall, Fall, Spring, and Summer semesters; view the chart below to determine the admission term for your program.

You need not complete all prerequisites before you apply, but the majority of your science prerequisite coursework should be completed before an admission decision can be made. All prerequisites must be completed before you enter the program.

APPLY ONLINE
Visit Jefferson.edu/Nursing and click the Apply Now link to read application instructions and access the appropriate admission application.

APPLICATION REQUIREMENTS FOR ADMISSION
Listed below is a general checklist of application items; for more specific information, please refer to the program information listed earlier in the brochure.

- completed application
- application fee
- official transcripts from all educational institutions attended
- for BSN and MSN students, 2 letters of recommendation (1 academic, 1 professional)
- for DNP students, three recent references, one academic, one supervisor/manager, and one professional
- essay/personal statement
- for MSN and DNP: RN licensure and copy of current CPR completion card through the American Heart Association
- demonstration of English language proficiency (TOEFL or IELTS requirements), if applicable
- Jefferson will contact academically eligible BSN applicants via e-mail to schedule a required interview (provided space is still available)

In addition to meeting all academic requirements, students must meet all academic program technical standards. Refer to the online student handbook and course catalog for details, Jefferson.edu/JCNStudentHandbook.

Criminal background check, child abuse clearance, fingerprinting, and drug testing are required for accepted students; see notice on the inside back cover.

Admissions Questions?
Contact Admissions at 215-503-8890 or TJU.Admissions@Jefferson.edu
International Students Please Note

- international students who are in the U.S. in F or J status are restricted to taking one online course per term per federal regulations.
- international students in F or J status may not enroll as part-time students.

The MSN and DNP are online programs. As such, they are not available to international students due to federal regulations.

Demonstration of English Language Proficiency (TOEFL or IELTS Requirements)

All international students and U.S. permanent residents must demonstrate English language proficiency as one of the conditions for admission to Jefferson College of Nursing. Jefferson College of Nursing will accept any one of the following items to satisfy the proficiency requirement:

- Internet-based Test of English as a Foreign Language (TOEFL) with an overall score of at least 87 and individual section scores as follows: Writing – 21, Speaking – 23, Reading – 21 and Listening – 22
- International English Language Testing System (IELTS) with an overall score of at least 6.5 and individual section scores as follows: Writing – 6, Reading - 6.5, Listening - 6.5, Speaking - 7
- Baccalaureate degree or higher from an accredited U.S. college or university
- State licensure in nursing
- Native English speaker from one of the following countries: Australia, Canada, Ireland, New Zealand, South Africa or United Kingdom

Tuition and Fees

To view 2016 – 2017 tuition and fees, please visit Jefferson.edu/Tuition.

Thomas Jefferson University reserves the right to amend any regulations, fees, conditions and courses described herein as circumstances may require without prior notice to persons who might thereby be affected.

Financial Aid

Jefferson is committed to providing a high-quality education at an affordable price. More than three-quarters of our students receive some form of financial assistance through a combination of federal, state, institutional, and private loans; scholarships; grants; and work-study programs.

The University Office of Financial Aid works closely with students to identify resources to help meet educational costs. To ensure that your financial aid funds are received by the tuition due date, financial aid applications should be completed by April 1.

If you have questions about financial aid opportunities or the application process, please contact the University Office of Student Financial Aid: 215-955-2867 Financial.Aid@Jefferson.edu Jefferson.edu/FinancialAid
Helpful Tips for Entering Nursing

Jefferson’s BSN program is upper-division, which means students come to us with two years of college credits. Through the PACE program, high school students can plan ahead to attend Jefferson in their junior year. Scholarships help some students achieve their goals.

PACE
Plan a College Education (PACE) provides a seamless transition from high school to lower-division and upper-division college study. High school seniors accepted to PACE are guaranteed admission to JCN’s Prelicensure BSN program in their junior year if they have completed the required prerequisite courses and maintained a cumulative grade point average and science grade point average of at least a 3.0 on a 4.0 scale prior to enrollment at JCN.

Throughout the freshman and sophomore years of college, a nursing faculty member and admissions counselor work with PACE students and monitor their progress, easing their transition with workshops and special programs.

For information about scholarships offered by JCN, visit the Office of Financial Aid at Jefferson.edu/FinancialAid.
ACCRREDITATION

Thomas Jefferson University is fully accredited by the Middle States Commission on Higher Education, 3624 Market Street, 2nd Floor West, Philadelphia, PA 19104, Telephone: (267) 284–5000. E-mail: info@msche.org Spanish: espanolinfo@msche.org.

In addition, the baccalaureate, master’s, and doctoral degree nursing programs are accredited by the Commission on Collegiate Nursing Education (CCNE).

The nurse anesthesia program is accredited by the Council on Accreditation of the American Association of Nurse Anesthetists (AANA).

IMPORTANT NOTICES

Notice of Equal Opportunity
Thomas Jefferson University is committed to providing equal educational and employment opportunities for all persons without regard to race, color, national or ethnic origin, marital status, religion, sex, sexual orientation, gender identity, age, disability or veteran’s status. The consideration of factors unrelated to a person’s ability, qualifications and performance is inconsistent with this policy. Any person having inquiries or complaints concerning Thomas Jefferson University’s compliance with Title VI, Title IX, the Age Discrimination Act of 1975, the Americans with Disabilities Act, or Section 504 of the Rehabilitation Act is directed to contact their Student Affairs Dean or Human Resources – Employee Relations, who have been designated by Thomas Jefferson University to coordinate the institution’s efforts to comply with the these laws. Any person may also contact the Assistant Secretary for Civil Rights, U.S. Department of Education, Washington, D.C. 20202, or the Director, U.S. Department of Education, Office for Civil Rights, Region Three, Philadelphia, Pennsylvania, regarding the University’s compliance with the equal opportunity laws.

Required Background Check
All nursing students who are offered admission to Jefferson are required to have a criminal background check and child abuse clearance, be fingerprinted and undergo a drug test. The Office of Admissions will provide you with the appropriate information to complete this requirement.

Immersion experiences, clinical rotation and fieldwork sites that require a criminal background check, child abuse clearance and/or fingerprinting may deny a student’s participation in the immersion experience, clinical experience, rotation or fieldwork because of a felony or misdemeanor conviction or a record of child abuse. Immersion sites/clinical sites may also deny participation in immersion/clinical experiences for other reasons, such as failure of a required drug test, or inability to produce an appropriate health clearance. As participation in immersion/clinical experiences, rotations or fieldwork is a required part of the curriculum and a requirement for graduation, denial of participation by an immersion/clinical site may result in delay of graduation or the inability to graduate from the program.

Regardless of whether or not a student graduates from Jefferson, individuals who have been convicted of a felony or misdemeanor may be denied certification or licensure as a health professional. Information regarding individual eligibility may be obtained from the appropriate credentialing bodies.

Disclaimer
All program information, accurate at time of publication, may be subject to change. Please check our web site for the most current information: Jefferson.edu/Nursing.