Sidney Kimmel Medical College
Office of Admissions

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A Code of Professional Conduct is in place at Sidney Kimmel Medical College at Thomas Jefferson University (SKMC). It embraces ethical standards of professional conduct for the Thomas Jefferson University community including students, faculty, administrators and house staff. Details of the Code are contained in the Student Handbook.

Notice of Equal Opportunity

Thomas Jefferson University is committed to providing equal educational and employment opportunities for all persons without regard to race, color, national or ethnic origin, marital status, religion, sex, sexual orientation, gender identity, age, disability or veteran’s status. The consideration of factors unrelated to a person’s ability, qualifications and performance is inconsistent with this policy. Any person having inquiries or complaints concerning Thomas Jefferson University’s compliance with Title VI, Title IX, the Age Discrimination Act of 1975, the Americans with Disabilities Act, or Section 504 of the Rehabilitation Act is directed to contact their Student Affairs Dean or Human Resources – Employee Relations, who have been designated by Thomas Jefferson University to coordinate the institution’s efforts to comply with the these laws. Any person may also contact the Assistant Secretary for Civil Rights, U.S. Department of Education, Washington, D.C. 20202, or the Director, U.S. Department of Education, Office for Civil Rights, Region Three, Philadelphia, Pennsylvania, regarding the University’s compliance with the equal opportunity laws.

Mission Statement

Sidney Kimmel Medical College is committed to: educating physicians who will form and lead the integrated healthcare delivery and research teams of tomorrow; discovering new knowledge that will define the future of clinical care through investigation from the laboratory to the bedside, and into the community; and setting the standard for quality, compassionate and efficient patient care for our community and for the nation. We recognize that a diverse community is imperative to achieving excellence in patient care, education, and research. As we carry out our mission, we are committed to the highest standards of professionalism and aspire to be a community of discovery, learning, and inclusion.
A Message from the Dean of Admissions

Welcome! I am delighted you have chosen Sidney Kimmel Medical College at Thomas Jefferson University for your medical education and, also, with your commitment to becoming a physician. With your matriculation at Sidney Kimmel Medical College (SKMC), you will embark on an extremely challenging career that will afford you extraordinary satisfaction and the opportunity to uniquely affect the lives of others.

With this opportunity comes the responsibility of building the skills that you currently have and to incorporate those that are required of you as a physician. It will be hard work but well worth the effort. At Thomas Jefferson University, the faculty will challenge you as they endeavor to provide you with a sound foundation of knowledge, skills and attitudes. We will challenge you to use our resources, faculty and your peers to help you.

We will empower you with the skills of life-long learning. Your educational journey at SKMC is not solely in the medical sphere. We are charged with preparing its students to address the social, ethical and legal aspects that affect the profession. Our new curriculum, JeffMD, will help you to deal with the challenges facing medicine today.

I firmly believe that our greatest asset is its remarkable student body. There is great camaraderie between the students and the Thomas Jefferson University faculty, including both clinicians and researchers, who are committed to the professional and personal development of each student. We admit bright, dedicated and altruistic students. At graduation, we know that every one has gained not only a tremendous amount of knowledge and skill, but that each person has also grown as an individual.

I have tried to capture the spirit of SKMC, although it is impossible to completely convey it on paper. I am convinced that there is no other medical school in America which provides a stronger sense of family among the teachers and students, as well as the opportunity for the best clinically balanced medical education.

I look forward to watching your growth over the next four years.

Clara A. Callahan, M.D.
The Lillian H. Brent Dean of Students and Admissions
Chair, Committee on Admissions

History of Sidney Kimmel Medical College

In 1824, when each of the two great centers of medical learning, London and Paris, had only one medical school, George McClellan founded Jefferson Medical College of Philadelphia, the city’s second medical college and the ninth in the nation. McClellan’s approach to medical education was founded on supervised student participation in the care of patients, at that time a revolutionary and highly criticized approach. Students, however, were quick to appreciate the merits of such instruction: 109 students matriculated in Jefferson’s first class, and the school grew quickly in the following years.

During the mid-nineteenth century, Jefferson students had the benefit of a strong college faculty, as well as a variety of clinical settings including the General Dispensary attached to the College, the Blockley Almshouse (Philadelphia Hospital), Pennsylvania Hospital, and Wills Hospital for diseases of the eye.

About 1843, Jefferson began to rent rooms for some of the patients who underwent surgery in the school amphitheater, providing another setting for patient observation and care.

In 1856, a renowned graduate, Samuel D. Gross (class of 1828), returned to bestow upon his alma mater a stature that has lasted to this day. Thomas Eakins’ portrait, “The Gross Clinic,” depicts him as a commanding figure in the college amphitheater; in fact, Gross was equally preeminent in the medical profession. The finest surgeon of his time, an educator of the highest distinction, and author of 14 books (including A Manual of Military Surgery, used by both armies in the Civil War), Gross considered himself to be first and foremost a physician who devoted much time to family practice. He was active in many societies, and he founded several, including Jefferson’s Alumni Association.

In the late nineteenth and early twentieth centuries, Jefferson expanded rapidly—three buildings were opened between 1898 and 1907. In 1924, Jefferson opened the Thompson Annex, the tallest hospital building in the world at that time. Two more buildings were opened by 1931, and in 1954 the new Pavilion (later named the Foerderer Pavilion) provided state-of-the-art medical facilities, as well as many patient amenities.

Although the campus has changed dramatically, its principal mission, to provide the finest health care education, never changed. In 1967, the Board of Trustees authorized the establishment of the school which subsequently became the College of Health Professions. The College of Graduate Studies was established in 1969, the year in which the three colleges and Jefferson Medical College Hospital became Thomas Jefferson University.

In 1959, Jefferson’s clinical, teaching and research functions were housed in five buildings. During the next 18 years, the university spent $155 million and quadrupled the area to three million square feet. Jefferson Alumni Hall was completed in this period. Jefferson’s first significant commitment to research infrastructure. Among the more recent additions are the Gibbon Building, primarily an inpatient facility for Thomas Jefferson University Hospital; the Medical Office Building, providing space on its eight floors for outpatient departments; physicians’ offices; and Breast Imaging Center; and the Surgicenter, designed to handle all outpatient surgery. The Bodine Radiation Center, opened in 1986, followed by the Clinical Office Building in 1990. The Blume Life Sciences Building, opened in July 1991, doubled the space available for research. The Dorrance H. Hamilton Building, with six floors of educational space and fronted by a campus green opened in November 2007. On June 18, 2014, JMC changed its name to Sidney Kimmel Medical College at Thomas Jefferson University.
University in honor of a multimillion dollar donation from the philanthropist.

As one of the oldest institutions of higher education in the nation, SKMC has emphasized the attainment of clinical excellence in its educational programs. It encourages the student body and faculty to commit themselves to lifelong intellectual pursuits.

Sidney Kimmel Medical College is committed to maintaining quality as the hallmark of good medical practice and as the cornerstone of the future, both in education and in the provision of health care. The University also continues to develop high quality research programs to enrich education and patient care.

In carrying out its primary objective, that of educating competent physicians, Sidney Kimmel Medical College pursues the goal of excellence by:

- Selecting academically qualified students from diverse racial, ethnic, and socioeconomic backgrounds who display caring attitudes and the potential to mature into skilled and compassionate professionals.
- Developing intellectual curiosity in students and instilling in them scholarly habits which will ensure continued professional growth and development as physicians.
- Instilling in each student the highest standards of professional ethics and social responsibility.

From its modest beginnings in George McClellan’s office across from Independence Hall, Sidney Kimmel Medical College is the second largest private medical school in the United States.

Among the most illustrious of Jefferson’s more recent faculty and alumni are: John H. Gibbon, Jr., (Class of ’27), who performed the world’s first successful open heart operation in 1953 at Jefferson, and who opened the era of cardiac surgery with the development of his heart-lung machine; James M. Hunter (Class of ’53), who developed the first artificial tendon for use in reconstructing hands; Allan J. Ersliev, who was the first to demonstrate the existence of a renal hormone that stimulated red blood cell production, later known as erythropoietin; Laird Jackson, who developed a method for first-trimester diagnosis of severe congenital diseases; and Robert C. Gallo (Class of ’53), who revolutionized the field of immunology by isolating interleukin-2, and who is credited with co-discovering the AIDS virus. Carlo M. Croce, MD, an internationally renowned geneticist who founded the Jefferson Cancer Institute and the Jefferson Cancer Center (renamed the Kimmel Cancer Center), discovered the involvement of immunoglobulin loci and the C-myc oncogene in Burkitt’s lymphoma, and identified the gene, bcl-2, that is involved in follicular lymphoma.

This rich history of landmark discoveries at Thomas Jefferson University is the second largest private medical school in the United States.

One of the advantages of attending Sidney Kimmel Medical College is the chance to live in a city with charm and diversity. SKMC is conveniently located within walking distance of theaters, museums, ethnic neighborhoods, shopping areas, night life, comedy clubs, and fine restaurants.

There are diverse cultural opportunities at Thomas Jefferson University and throughout the Philadelphia area. Within walking distance of campus is the home of the world famous Philadelphia Orchestra at the Academy of Music and the renowned Philadelphia Museum of Art. Exciting sports events are provided by professional teams such as the Philadelphia Flyers, Philadelphia Eagles Football and the Philadelphia 76ers Basketball teams. Philadelphia hosts the Mummer’s Parade on New Year’s Day and a variety of festivals throughout the year including a special celebration each July Fourth. There are also a multitude of community, cultural activities and celebrations.

Thomas Jefferson University is proud to be situated near the most historic square mile in America: Independence National Historic Park. A few blocks from campus is the Liberty Bell, the nation’s most revered symbol of liberty; Independence Hall, where the Declaration of Independence was adopted; Carpenter’s Hall, site of the first Continental Congress; the Betsy Ross House and the National Constitution Center. Visitors to Philadelphia can take advantage of ride-or-walk tours in double-decker buses, or take candlelight tours of the historic area, conducted by guides in Colonial dress.

Travel to and from Thomas Jefferson University and its affiliates is made easy by an efficient network of public transportation systems. For leisure activities, the southern New Jersey seashore and the Pocono Mountains, are less than a two hour drive. New York City, Washington, D.C., and Baltimore are also within two hours by car and train.

Thomas Jefferson University is fortunate to be part of the vibrant scientific and intellectual environment that Philadelphia offers. The area has the second largest concentration of colleges and universities in the country including five medical schools and many research institutions. As a member of the nation’s first urban research park, Thomas Jefferson University is involved with the other 27 member institutions in cooperative biomedical research that links scientific findings from the laboratory to government and industry.
Student Body at a Glance

SKMC matriculates an outstanding group of interesting, caring and enthusiastic students. The members of the 2015 entering class came from 111 different undergraduate schools, 26 states and four other countries. A profile of the matriculated students includes the following: overall GPA of 3.70; mean MCAT score of 10.4 in verbal, 10.7 physical science, and 11.2 biological science; mean age 23 (ranging from 19-42); 50% women; 12% of students from groups underrepresented in medicine; and 22% from non-white ethnic groups. This diversity in the student body is one of the many things which has continued to make Jefferson a special place.
Student volunteering with Refugee Health Partners.

Learning Societies
Eight separate learning societies named after esteemed Thomas Jefferson University graduates have been created to promote communities of students and faculty that are committed to the core values of SKMC and to nurture professional and personal development. The goals are to: 1) enhance a sense of community within Thomas Jefferson University; 2) promote exchange of ideas, companionship, and mentorship; 3) highlight importance of community service; 4) develop skills in leadership, communication, doctoring, and professionalism; and 5) create an opportunity for longitudinal education. Approximately 32 students from each class form each learning society.

Community Service
Opportunities for SKMC students to immerse themselves in community service are plentiful. SKMC students participate in community service from patient care and education at local high schools to medical care and patient advocacy at five area homeless shelters. From the first to the fourth year, students are invited to participate in Jeff HOPE (Health Opportunities for Prevention and Education), a student-initiated program that provides medical care and patient advocacy to Philadelphia’s homeless, under supervision of the Departments of Medicine and Family and Community Medicine. The year-round program includes a seminar series, as well as on-site, interdisciplinary clinical experience for students in all four years of medical school. Adopt-A-Mom program offers first-year students the special opportunity of partnering with an expect-}

ing mom from the JOGA Clinic and supporting her through prenatal visits, labor and delivery. Students experience not only the medical visit, but also the economic, ethnic and cultural circumstances that influence care for this urban population.

Jeff Y.E.S. is an adolescent outreach program which involves medical students in adolescent health through an ongoing relationship/partnering with urban youth at an adolescent homeless shelter (Youth Emergency Service). Students are involved in clinic groups, physician shadowing, HIV testing and counseling as well as violence prevention seminars.

International Opportunities
Sidney Kimmel Medical College students are involved in international activities through several student organizations, including the International Medicine Society and JeffHEALTH (Helping East Africa Link to Health). There are also many study abroad opportunities, as faculty help students think about and plan experiences in research or health care delivery or observation in such countries as Argentina, Brazil, China, Costa Rica, India, and Rwanda and the United Kingdom.

The Foerderer Award for International Study makes it possible for many first and fourth year students to apply for funding to help defray the cost of studying abroad for short periods. Travel typically occurs in summer just prior to the start of second year or during a rotation in fourth year. Interested students are referred to:

Office of International Affairs
Ms. Janice Bogen, Assistant VP
215-503-4335
Jefferson.studioabroad.com

Student Support Services
SKMC has many resources for students designed to maximize their education experience. SKMC offers all students the opportunity to meet and work with a wide variety of skilled personnel (student affairs officers, computer learning specialists, education specialists) and to experience a variety of educational material and methods which are geared to support their curriculum in the first two years.

The Office of Student Affairs and Career Counseling at SKMC is one of the major support services for the students. Members of the Dean’s staff: Kristin L. DeSimone, MD; Susan Rosenthal, MD; Kathryn Trayes, MD; and Charles A. Pohl, MD are available (located in The College Building, 1025 Walnut Street, Suite 116) to provide individual counseling, career guidance, referral services and support for study skills and educational plans. Student Affairs is a division of the Office of the Dean of SKMC and serves as the primary liaison for coordinating services and efforts on the behalf of students with faculty, administration and student-health services. The deans and administrative assistants in the Office of Student Af-

fairs are available by appointment or on a walk-in basis, and the office is covered for emergencies in the evenings and on weekends. Among its services for incoming students is an orientation program that includes individual learning styles, study strategies, time management and stress management.

Jennifer Fogerty, MSEd, Assistant Provost for Academic Affairs, is available to assess and counsel students experiencing academic difficulty. Her services include optimization of learning-style strategies, test taking advice, stress management, and assessment and referral of potential learning disabilities.

Student Personal Counseling Center at Thomas Jefferson University offers confidential and accessible contact with a mental health professional to discuss personal and academic concerns. The psychiatrist and therapists of the Counseling Center are available to discuss any type of issues including, but not exclusive to, stress management, problems with family relationships, feelings of depression or anxiety, issues involving eating and substance abuse.
Diversity and Inclusion

In pursuit of its mission, the Sidney Kimmel Medical College recognizes that a diverse and inclusive community is imperative to achieving excellence in education, research and patient care. SKMC is committed to diversity, inclusion and health equity in the broadest terms as defined by the Association of American Medical Colleges. Given its location in metropolitan Philadelphia and in the commonwealth of Pennsylvania, SKMC gives special emphasis to the recruitment of students from racial and ethnic groups that are underrepresented in medicine (URM), students that identify as lesbian, gay, bisexual, transgender, and those questioning their sexual identity (LGBTQ), first-generation college, and those from disadvantaged socioeconomic status.

In furtherance of its commitment to diversity and inclusion, SKMC sponsors an Office of Diversity and Inclusion Initiatives whose mission is to support, promote and integrate diversity and inclusion initiatives into the fabric of SKMC. The key areas of current focus include the recruitment and retention of students and faculty, the curriculum, and student programs and activities. The office is intimately involved with the development of policies and programs to assure an optimal focus on diversity and inclusion. The office also interacts with the community at-large in the development and evaluation of student pipeline programs, which support greater diversity of those entering the health professions, particularly the field of medicine.

The Office of Diversity and Inclusion Initiatives, together with the Office of Student Affairs and Career Counseling and the Office of Student Life and Engagement, supports student groups and activities which enhance multicultural awareness and competencies and promote diversity within the community. Examples of activities have included Black Heritage Month, LGBTQ Month, Latin Heritage Month, and Diversity Week. Cultural immersion opportunities through the Global Health initiative and courses in medical Spanish have also been offered.

SKMC also supports the Council on Diversity and Inclusion. Membership includes students, house staff, faculty, department chairs and administration. The Council for Diversity and Inclusion, led by the Dean, reviews and assesses the status and effectiveness of diversity and inclusion initiatives within the student, resident and faculty communities of SKMC and makes recommendations regarding initiatives, policies, and resources needed to achieve desired outcomes. For more information, please visit our website at: jefferson.edu/university/diversity.html

* The AAMC definitions for Diversity, Inclusion and Health Equity (aamc.org/members/gdi)

Diversity — Diversity as a core value embodies inclusiveness, mutual respect, and multiple perspectives and serves as a catalyst for change resulting in health equity. In this context, we are mindful of all aspects of human differences such as socioeconomic status, race, ethnicity, language, nationality, sex, gender identity, sexual orientation, religion, geography, disability and age.

Inclusion — Inclusion is a core element for successfully achieving diversity. Inclusion is achieved by nurturing the climate and culture of the institution through professional development, education, policy and practice. The objective is creating a climate that fosters belonging, respect, and value for all and encourages engagement and connection throughout the institution and community.

Health Equity — Health Equity is when everyone has the opportunity to attain their full health potential and no one is disadvantaged from achieving this potential because of their social position or other socially determined circumstances.

Women At SKMC

SKMC, home to an active chapter of the American Medical Women’s Association, has a dedicated commitment to women in medicine. The Women’s Interdepartmental Task Force of Sidney Kimmel Medical College is composed of women physicians, educators, administrators, house staff, and students associated with Sidney Kimmel Medical College and its affiliated institutions. The Women’s Interdepartmental Task Force supports and promotes a variety of events each year, including mentoring events, guest speakers and enrichment workshops addressing issues relevant to women and health care.

Medical Education

JeffMD: Taking Part in National Change

As students in the Class of 2020, you will contribute to a proud tradition of excellence at Sidney Kimmel Medical College. You will have many opportunities to become a leader in your profession — in clinical settings, research labs, and community service. You will also participate in changes taking place in medical education nationwide to reflect the continuing evolution of medical practice. Today physicians must be able to act on the rapid expansion of medical knowledge as well as advances in technologies to serve their patients fully. Medical graduates need the analytical skills to evaluate changing data and treatment options, emotional intelligence, research skills and comfort working with multi-specialty teams. The Class of 2020 will see an added emphasis on these skills within the context Thomas Jefferson University has always set — a focus on compassionate, excellent care.

In 2017, we will introduce JeffMD, a new curriculum for the Class of 2021 and beyond. You will have the opportunity to give us your input on the directions proposed in JeffMD. You will experience some of the changes yourselves as we continue to implement more small groups, problem-solving and teamwork into our curriculum.

The study of medicine has always been one of the most deeply satisfying, exciting — and we admit, exhausting — ways you could develop your talents. Change makes all those truths deeper than ever at SKMC. As you can read more about JeffMD on the SKMC Web site in the future, we hope you will agree that the opportunity to take part in its development is a special benefit of joining the Class of 2020.

What Drives JeffMD?

Mission
- To educate physicians who will serve, lead and discover.

Values
- Put the patient first.
- Foster respect and humility.
- Insist on integrity and personal responsibility.
- Develop a passion for learning, collaborative practice and continuous reflection.
Benefits of JeffMD

- A patient-centered perspective. Students will learn to view the care they provide through a patient’s lenses: “What do my patients need me to know, and how do they want me to act?”
- Early clinical experience. Soon after matriculation, students will find themselves in clinical settings, developing clinical skills and contributing to care in ways both meaningful and appropriate to their early stage in medical school. As their knowledge and skills grow, so will their involvement in patient care.
- Contextual learning. A constant interplay among foundational science, development of clinical skills and knowledge, and definition of a professional persona will create context and relevance that will reinforce new learning.
- Critical thinking. Students will hone their critical thinking skills in all elements of JeffMD, including an independent research project shaped by each student with input from a faculty mentor. Projects may focus on scientific inquiry, population health, ethics or an area of humanities related to medicine.
- A range of instructional formats. Students will do much of their learning in small groups that give teams responsibility for problem-solving. Lectures, simulation, and individual study and reflection will also remain important parts of the instructional portfolio.
- Competency-based assessment. Students will advance from one phase to the next when they have achieved defined competencies, which will be demonstrated through a range of modalities.
- Earlier declaration of specialty interest. Before the last phase of the curriculum, students can choose an area of focus for their last clerkships and course electives in order to strengthen their preparation for residency and other post-graduate experiences.

How JeffMD Works

Phase 1

Students will focus on establishing the foundational knowledge and skills needed in all areas of practice. While basic science will be the primary concern, students will also participate in clinical activities that begin their development as a professional persona — how they will interact with patients and colleagues throughout their careers. Students will also identify a faculty mentor and a research question for individual inquiry, and the humanities curriculum will begin. Phase 1 further includes eight weeks of vacation.

Phase 2

Students will spend more time in clinical rotations, but will continue to learn the science associated with the issues they are seeing during their clerkships. The order of rotations will vary for different students. Both the humanities curriculum and individual research will continue. Phase 2 also includes four weeks of vacation.

Phase 3

Students will participate in electives and hold clerkships in their specialty of choice. Because students will continue to work on their core competencies, they will be able to change concentrations if their first choice does not retain their interest for a career. Research projects and the humanities curriculum will also wrap up.

Between Phase 1 and 2, students will have two months without scheduled classes so they can study for Step 1 of the US Medical Licensing Examination and take additional vacation. Phase 3 builds in the flexibility for students to arrange their electives, study for Step 2 of the USMLE, and take a vacation in time frames that will change from individual to individual.

To learn more about JeffMD, please visit Jefferson.edu/SKMC. You can also contact us with questions at JeffMD@Jefferson.edu.
Combined MD/PhD Program

Sidney Kimmel Medical College and the Jefferson Graduate College of Biomedical Sciences jointly sponsor a program for the training of medical scientists that requires approximately eight years of study and leads to both the MD and PhD degrees. The purpose of the combined degree program is to provide a small number of highly qualified individuals not only the broad biomedical background and clinical insights of a physician, but also the rigorous research training that is characteristic of a basic science PhD. This integrated training experience is designed primarily for students with expressed interest in biomedical teaching and research careers.

The program affords students outstanding training at the interface of science and medicine. During the initial two years, trainees complete the first-and second-year medical school curriculum. They spend the summer months in rotations through at least three laboratories in order to familiarize themselves with modern experimental approaches to research problems and to explore potential sites for their future thesis research.

The following years are devoted mainly to completing graduate-level coursework, conducting an original research project in the laboratory of a faculty preceptor and writing a thesis. Typically, the PhD thesis is defended at the end of this period. During the graduate school phase, the trainee maintains contact with clinical affairs through a translational research journal club designed to correlate basic science with clinical problems and clinical clerkship courses. In some cases, access is provided to a clinical co-advisor whose interests and investigations relate to the trainee’s research problem. In the final two years, students complete the clinical courses and clerkships that comprise the third- and fourth-year medical school curriculum. Both degrees are granted simultaneously at the end of the final clinical year.

Trainees may select one of the PhD programs offered by the Jefferson Graduate College of Biomedical Sciences for their thesis research. These include Biochemistry and Molecular Biology; Genetics; Immunology and Microbial Pathogenesis; Cell and Developmental Biology; Molecular Pharmacology and Structural Biology; Molecular Physiology and Biophysics; and Neurosciences.

The program seeks to attract students with superior records of undergraduate science preparation. Major emphasis is placed on the candidate’s previous involvement in research and a strong motivation toward a career in academic medicine and the biomedical sciences.

Students accepted into the combined MD/PhD degree program are provided full financial support in the form of tuition remission and fellowship support for all years of study in the program providing the student remains in good academic standing.

Interested applicants to the combined MD/PhD program must 1) apply through AMCAS, 2) indicate Combined Degree application type, 3) complete secondary application to the SKMC. The deadline for application to the MD/PhD program is October 15th.

Questions should be directed to:

Phone: 215-955-6983
Email: SKMC.Admissions@jefferson.edu

Dual MD/MPH Program at Thomas Jefferson University

In conjunction with the Jefferson College of Population Health, medical students have the opportunity to earn the master of public health (MPH) degree as part of their SKMC educational experience. Medical students interested in pursuing the MPH degree should apply by the fall term of the third year of their medical education at SKMC.

The MPH degree, valued in the marketplace, provides graduates the tools to affect change in any chosen area of health care or public health. The MPH curriculum addresses disease prevention, promotion of healthy lifestyles, environmental awareness, public advocacy, communication, cultural competence, and program planning and evaluation. It is useful to students who wish to include administration, management, research, policy, or advocacy in their future careers as medical professionals. Graduates with dual degrees can pursue careers in public health departments, health centers, academia, insurance organizations, consulting firms, international programs, non-profit organizations, and the pharmaceutical industry. Because students may transfer up to nine credits from their medical school curriculum into the MPH program, they need to complete only 36 of the 45 credits required for the MPH. Students can complete course requirements for the MPH degree in the additional year after their third year of medical school and can complete their capstone research project during their elective time during their fourth year of medical school.

The program is accredited by the Council on Education for Public Health (CEPH). More information about the MPH program is available at Jefferson.edu/population_health or by contacting Rob Simmons, DrPH, MPH, CHES, CPH, MPH Program Director, Jefferson College of Population Health, at 215-955-7312 or by email at rob.simmons@jefferson.edu.

Joint MD/MBA-MHA Program in Health Administration

Recognizing that vast economic, organizational and political changes have dramatically changed the practice of medicine and transformed it into a huge industry, SKMC has sought to prepare graduates for leadership roles in this enterprise through joint MD/ MBA (and MHA) partnerships with two local universities. A joint five-year MD/ MBA (and MHA) program is offered in collaboration with Widener University in Chester, Pennsylvania, approximately 25 minutes from the main Thomas Jefferson University campus. An additional MD/MBA opportunity is available through the University of Delaware at its main campus in Newark, DE, 40 miles from Center City Philadelphia. These joint MD/MBA-MHA programs are under the direction of the Jefferson College of Population Health, which also provides opportunities for research, administrative field placements, and potential fellowship support in conjunction with this unique experience.

For information concerning program requirements, prerequisites and other details, please contact the Office of the Dean, Jefferson School of Population Health, (215) 503-0174 or visit Jefferson.edu/university/population_health/academic_programs/public_health/dual_degrees/md_mph.html.

College Within the College

A national trend in medical education is the development of programmatic tracks providing interested students with academic/research opportunities outside of the traditional medical curriculum. As the medical school that pioneered clinical training at the patient’s bedside, SKMC continues to stay at the forefront of medical education.

Since 2010, students have had the option to select an area of concentration as part of the “College within the College” (CwC) track at SKMC. Clinical Translational Research, Population Health, and Design track are the current offerings, with more choices to follow in the years ahead.

Through workshops, seminars, and active research experience laced throughout the four years, and buoyed by close relationships with faculty research advisors and mentors, students gain insights and skills in cross-cutting domains that enrich their clinical medicine training. Students choosing the CwC- Population Health track can transfer up to 15 credits toward an MPH Degree in Jefferson’s College of Population Health.

Research Opportunities for Medical Students

Sidney Kimmel Medical College provides many formal and informal opportunities for students interested in exposure to clinical translational and/or basic science biomedical research. A formal nine-week summer research program is supported by the Office of the Dean. In addition, students can apply for summer research positions in emergency medicine, neurology, family medicine, general medicine, computer science and obstetrics. These opportunities, together with informal associations with medical college researchers and elective time used for research, contribute to the fact that almost 70% of graduating students have participated in biomedical research at SKMC. Research opportunities vary widely from molecular biology to participation in clinical research at Thomas Jefferson University Hospital and its affiliates. SKMC supports over $262 million in sponsored research and, at any one time, has 1,410 or more separate, ongoing research projects.

Students interested in pursuing research may visit the student research Web site: jeffline.tju.edu/Researchers/StudentResearch/
Student Facilities

Clinical Affiliates

Sidney Kimmel Medical College is situated on a 13-acre urban campus in Center City. Located in the College Building are the College’s administrative offices as well as laboratories, Foerderer Hall, the Herbut Auditorium, small lecture rooms, and the administrative offices of many of the academic departments. The adjoining Curtis Building also houses academic departments, laboratories, and small classrooms. Academic departments and laboratories, the Solis-Cohen and Brent Auditoriums, and three smaller lecture halls are located in Jefferson Alumni Hall in addition to a cafeteria and the University’s recreational facilities and swimming pool.

Thomas Jefferson University Hospital is one of the area’s largest medical centers, with 701 beds. Opened in June 1978, the Gibbon Building was an innovation in hospital design. Within its nine stories are four 100-bed inpatient hospitals, each with its own diagnostic and therapeutic facilities, teaching rooms, and physician offices. Renovations completed in 1990 resulted in a state of the art emergency and trauma center with its own operating room. Encompassing three trauma bays, two x-ray rooms, a patient-testing lab and a resuscitation room, Jefferson’s Emergency and Trauma Center and Spinal Cord Injury (SCI) Center is one of 15 facilities in the U.S. to be both a level I regional resource trauma center and a federally designated spinal cord injury center.

In addition, the hospital has other programs with a national reputation, including breast cancer diagnosis and treatment, radiation oncology, cardiac angioplasty, high-risk childbirth, medical genetics, hip replacement, treatment of skin and colorectal cancers, liver transplants, trauma, and care of hand injury.

A wide variety of clinical teaching material is available to the faculty and students of SKMC. An excellent patient mix is provided through rotations at the Thomas Jefferson University Hospital and at the affiliated hospitals located in suburban Philadelphia, northeastern, central and western Pennsylvania, as well as in Delaware and New Jersey. Approximately 3,000 beds are available for clinical teaching with a student/bed ratio varying from seven to 20 beds per student depending on the institution. Students are taught by salaried and non-salaried faculty who volunteer their services both on campus and at the affiliated hospitals. Approximately 50% of clinical teaching is done at affiliated hospitals. The majority of SKMC students continue their academic careers at Thomas Jefferson University, at the affiliated hospitals or at university centers throughout the country. The college depends on both students and residents’ evaluations of clinical rotations to continually enhance the curriculum.

SKMC graduates are well prepared for future careers having received a well-rounded education and clinical experience directed by an excellent faculty from diverse backgrounds including university, community, and Veterans Administration Medical Centers. The following affiliated institutions are participants in our medical student clinical teaching programs:

Housing

Finding accommodations in the Philadelphia area may be a time-consuming experience. In order to minimize the time spent on this task, Department of Housing and Residence Life (DHRL) provides services for on-campus and off-campus housing. On-campus housing is guaranteed to eligible, first year students who apply for housing by May 31st. Contact the DHRL Office for details or, pending availability, to arrange a residential tour. The facilities are conveniently located within walking distance of Philadelphia’s shopping, cultural and recreational activities.

Residence Life Program

The Residence Life Program is available in all University residential facilities. The staff consists of one full-time professional and 12 student Resident Assistants (RAs). They provide social, educational and recreational programming, support services, and function as liaison between residents and the Department of Housing and Residence Life.

Barringer Residence

The Barringer Residence is a 10-story apartment building located on the southeast corner of 10th and Walnut Streets, directly across the street from Orlowitz Residence and adjacent to SKMC. The modern facility has wall-to-wall carpeting, cable TV access, a fitness center, individual room heat and air conditioning control, laundry and storage facilities, and 24-hour front desk coverage. It offers students a choice of 12 efficiency, 53 one-bedroom, 64 two-bedroom, and nine three-bedroom apartments.

Martin Residence Hall

The Martin Residence is an eight-story building located at 201 South 11th Street. This residence offers either private or shared accommodations. Each room is furnished and equipped with a combination microwave, refrigerator, and freezer. Each floor has a lounge/kitchen area with cable TV and is equipped for limited food preparation. There are lounge and laundry facilities, and 24-hour front desk coverage.

Orlowitz Building

The Orlowitz Residence is a 20-story apartment building located on the southwest corner of 10th and Walnut Streets on Campus, directly across the street from SKMC and the Barringer Residence. Orlowitz offers a choice of 170 one-bedroom, 56 two bedroom and 10 three-bedroom apartments. This facility has wall-to-wall carpeting, cable TV access, individual room heat and air conditioning control, laundry and storage facilities, and 24-hour front desk coverage.
Off Campus and Short-Term Housing

Off-Campus housing in the area is available to Jefferson students. The DHRL Office maintains a listing of available off-campus housing in the area on their Web site, Jefferson.edu/housing. The Department of Housing and Residence Life also provides on-campus accommodations for short-term stays. Inquiries for short-term housing can be made by calling 215-955-6479. All other information may be obtained from:

Department of Housing and Residence Life
1000 Walnut Street
Orlitz Residence, Suite 103
Philadelphia, PA 19107-5518
(215) 955-8913
uweservicing@jefferson.edu

SKMC Alumni Association

The Jefferson Office of Alumni Relations and SKMC Alumni Association provide opportunities for our medical students, residents and fellows to meet and connect with alumni on campus when they participate in panels and open networking events. Visit our website at Advancement.Jefferson.edu/alumni to view news, profiles of SKMC graduates and Alumni Bulletin magazines.

You immediately become a member upon graduation of the SKMC Alumni Association. Visit Advancement.Jefferson.edu/Alumni to register for your online alumni community, and take advantage of features such as updating contact information, class notes and a class directory. Access benefits like career and library services, alumni email accounts and more. Attend events, and expand your network to include our Jefferson alumni family.

Join our Thomas Jefferson University Alumni Office LinkedIn group to stay connected. Follow us on Twitter @JeffersonAlumni

Contact:
130 South 9th Street
Edison Building, Suite 1700
215-955-7750
alumni.support@jefferson.edu

Expenses and Financial Aid

Expenses for the Academic Year 2015-2016

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition and Fees</td>
<td>$54,161</td>
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<tr>
<td>Books and Supplies</td>
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<tr>
<td>Instruments/Microscope Rental</td>
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<td>Room and Board</td>
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<td>Transportation</td>
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<tr>
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<td>Miscellaneous</td>
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<tr>
<td>Estimated Loan Fees</td>
<td>$482</td>
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<tr>
<td>Total</td>
<td>$80,349</td>
</tr>
</tbody>
</table>

Total Expenses for the Academic Year 2015-2016: $80,349

Expenses

An estimate of minimum expenses for a first-year student will be approximately $80,349 for the 11-month academic year. Income from student fees provides about 25 percent of the medical college’s total revenue, with the other 75 percent coming from state, federal, and institutional resources. Sidney Kimmel Medical College tuition rates are reset annually. For the 2015-2016 academic year, the comprehensive fee is $54,161. This fee covers tuition and other fees including library and technology fees.

The Board of Trustees reserves the right to amend or add to the regulations concerning fees and method of payment, and to make such changes applicable to present as well as future students in the college.

Financial Aid

The primary responsibility for financing the cost of medical education rests with the student and family. However, it is recognized that increasing numbers of students and their families are unable to meet medical school costs without some type of assistance.

The demonstration of need is the key factor in all financial aid awards. Determination of need is based upon confidential analysis of information provided by the student and family to the designated Free Application for Federal Student Aid (FAFSA) Service. Once need is established and the resources of the student and family are clearly identified, the student is directed to obtain a minimum of $10,000 in the Federal Unsubsidized Stafford Loan. If need exists beyond this amount, Thomas Jefferson University will attempt to meet a portion of this need from the university’s loan and grant/scholarship funds. The University Office of Student Financial Aid also offers student information about the Federal Grad PLUS loan and alternative (loan) programs offered through public and private agencies.

On or about January 15th, Financial Aid Application information is emailed to all accepted students. Students accepted after January 15th will be sent an application email within two weeks of their acceptance date. Instructions for accessing the on-line financial aid application are included with this communication. Please note that only accepted students are able to access the online financial aid application. Late applications will be considered after the February 20th deadline.

To further assist in the long-term financing of medical school education, Financial Planning Seminars are held throughout the year. A seminar for freshmen is held during orientation to acquaint incoming students with effective budgeting and debt-management techniques. In addition, the University Office of Financial Aid offers a seminar series, “Building a Financial Plan for School and the Future,” that covers topics of debt management, insurance planning, mortgages, investment planning and factors to consider before signing a professional contract. Students are encouraged to contact the University Office of Student Financial Aid to discuss all financial aid matters.

Health insurance is required of all students attending the Medical College. If not covered by an equivalent policy of a parent or spouse, students are required to purchase the coverage offered by the medical school. Coverage through the Jefferson student plan will be billed in its equal halves, payable in August and December. Coverage through Jefferson’s student policy is also available for dependents at an additional cost.

Medical Insurance

Expenses

An estimate of minimum expenses for a first-year student will be approximately $80,349 for the 11-month academic year. Income from student fees provides about 25 percent of the medical college’s total revenue, with the other 75 percent coming from state, federal, and institutional resources. Sidney Kimmel Medical College tuition rates are reset annually. For the 2015-2016 academic year, the comprehensive fee is $54,161. This fee covers tuition and other fees including library and technology fees.

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### Application Procedure

Application to the MD/PhD program must be submitted to the Medical College Application Service (AMCAS) no later than October 15th. The deadline for the MD program is November 15. The AMCAS application is available online only via the AMCAS Web site (aamc.org/students/amcas).

On receipt of the verified AMCAS application, SKMC will email notification of receipt. Also included will be instructions for completing the Sidney Kimmel Medical College online secondary application with online payment capability. At the SKMC Web site Jefferson.edu/skmc, applicants will find links that preview the application content, important FAQs and software to download the application should you not have the ability to apply online.

The Committee on Admissions will begin reviewing the application when all supplementary materials have been received including:

1. The Sidney Kimmel Medical College Secondary Application Form
2. The non-refundable $80 application fee
3. MCAT scores
4. The required letters of recommendation

Letters of recommendation are required to complete the application. Letters of recommendation are to be transmitted via AMCAS only. Please review the AMCAS letter transmission policy at aamc.org/students/amcas.

We prefer to receive a recommendation from a pre-professional committee. If there is no such committee, letters should be provided by individual faculty members (one letter each from Biology, Chemistry, Physics and Humanities, if possible). Applicants who have been involved in graduate programs are encouraged to provide additional letters from their graduate schools. The deadline for receipt of letters of recommendation is January 1st.

It is the applicant’s responsibility to see that the application is complete (the non-refundable $80 application fee paid, and the required letters of recommendation received) by the specified deadline. It is also the applicant’s responsibility to provide a current address and a telephone number throughout the application processing period.

### Standard Application Procedure

#### Timetable of Application and Acceptance for the First-Year Class:

- **Filing of AMCAS application**
  - June 1st - November 15th
- **Filing of AMCAS Program**
  - June 1st - October 15th (MD/PhD Program)
- **Receipt of Supporting Materials**
  - January 1st
- **School application fee: $80**
  - (non-refundable)
- **Decision notice to applicants**
  - October 15th, until class is filled

#### Application Procedure for Early Decision Program:

- **Filing of AMCAS Application**
  - June 1st - August 1st
- **Decision to EDP Applicants**
  - October 1st
- **Applicant’s response to acceptance offer**
  - Maximum time: two weeks
- **Deposit to hold place in class (applied to tuition)**
  - $100, due no later than April 30th
  - Deposit refundable prior to April 30th
- **Estimated number of new entrants:** 266

### Transfer/Advanced-Standing Students

A limited number of applications for transfer into the third-year class may be considered (for compelling reasons) from students who are currently enrolled and satisfactorily completing their first two years in an LCME accredited medical school, and in those situations where institutional agreements exist. Transfer students must pass the United States Medical Licensing Examination Step 1. Applications for transfer should be requested in writing after December 1st.

For students with exceptional backgrounds who may be seeking advanced standing, action by the Admissions Committee provides general acceptance only. The Committees on Student Promotion and Curriculum must then review the candidate’s qualifications and credentials to determine appropriate placement in the program.

### Early Decision

Sidney Kimmel Medical College participates in the Early Decision Program (EDP). Students participating in this program must submit application and all credentials no later than August 1st of the application year to AMCAS. A decision will be made concerning each application by October 1st so that candidates who are not offered places in the class have adequate time to seek acceptance to other medical schools. The EDP program should be a consideration by those applicants who strongly desire to attend Jefferson and have an excellent academic record.

### Requirements for Admission

The medical profession is a career for those prepared for a lifetime of service to the ill regardless of diagnosis. It has as its objective the development of professional men and women prepared to adhere to the highest standards of conduct and behavior asked of few others in our society.

The Medical College Admission Test and a baccalaureate degree from an accredited college or university in the United States or Canada are required. Credit for foreign course work must be validated and/or accepted by an accredited U.S. college or university. It is preferable to have courses graded by the traditional grading system rather than by pass/fail grades.

SKMC concurs with the concept that certain minimum academic and technical standards are essential for the successful completion of a medical education and for the granting of the degree of Doctor of Medicine. Accepted applicants requiring special accom-
modations should contact the admissions office as early as possible. Applicants should read and understand the requirements for admission outlined in this brochure and be able to meet them, with or without reasonable accommodations. If there are any questions regarding these standards, contact the Office of Admissions for clarification.

Contact the Admissions Office by phone or email at: 215-595-6983 SKMC.admissions@jefferson.edu

SKMC Requirements for Admission

- The ability to analyze, synthesize and solve problems, and reach diagnostic and therapeutic judgments.
- Sufficient use of the senses of vision and hearing and somatic sensation necessary to perform a physical examination using observation, palpation, auscultation and percussion and the ability to execute motor movements reasonably required to provide both general patient care and emergency treatment.
- The ability to relate to patients and to establish sensitive, professional relationships with patients.
- The ability to work as an effective team member of the health care team.
- The ability to communicate in writing and verbally with patients and medical colleagues with accuracy, clarity and efficiency in both routine and emergency conditions.
- The ability to learn and perform certain laboratory and diagnostic procedures.
- The ability to use good judgment in the assessment and treatment of patients.
- The ability to accept criticism and to respond by appropriate modification of behavior.
- No infectious disease which would prevent the performance of essential clinical activities required to complete the curriculum.
- The perseverance, diligence and consistency to complete the medical school curriculum and to enter the independent practice of medicine.

Course Requirements

A strong preparation in the sciences basic to medical school studies is advised. A variety of college course formats and combinations, including biology, general and organic chemistry, and physics are a minimum. Courses taken to meet the basic requirements should be, in general, comparable to courses accepted for concentration in these disciplines. Courses taken should be supplemented by laboratory experiences. Students may take upper level science courses out of educational interest or to fulfill the requirements of their major. Taking additional science courses that cover material taught within the medical school curriculum is not useful to gain admission. If advanced placement credits in required subjects are submitted, additional upper level courses are encouraged.

Breadth of education is expected. The pursuit of some discipline in depth is encouraged. A successful medical student must effectively acquire, synthesize, apply and communicate information. These are skills which can be developed through a great variety of academic disciplines. Studies in the humanities, the social and behavioral sciences, and the development of effective writing skills are strongly suggested.

Honors courses and independent study or research are encouraged to explore, in depth, an area of knowledge and to provide scholarly experience which will facilitate a lifelong habit of self-education. All academic requirements should be completed prior to matriculation.

Medical College Admission Test

The Medical College Admissions Test (MCAT) is required for all applicants. The test should be taken no more than three years prior to the time of application. The best time to take the test is in the Spring prior to applying so that your scores are available when you apply. Regular applicants must take the MCAT no later than September 23; special program applicants no later than the last sitting in April-May. All applicants must request that their MCAT scores be sent to the Admissions Office. No one will be considered for interview without MCAT scores. For registration materials, contact your premedical advisor or the MCAT Program Office:

MCAT Program Office
P.O. Box 4056
Iowa City, IA 52243-4056
Phone: 319-337-1357
aamc.org/students/mcat/registration.htm

Deferred Admission

A deferred admission option is available to all students who are accepted. Students wishing to apply for deferral should write to the Dean of Admissions stating the reasons for deferral and their plans for the subsequent year(s). The Committee on Admissions encourages students to take advantage of intellectually and personally rewarding opportunities. Requests for deferred admission must be received no later than June 1, 2015.

Selection Factors

From an applicant pool of approximately 10,000, the Committee on Admissions each year selects a class of 266 students. Given the numbers, SKMC receives applications from more candidates meeting the basic requirements than it can possibly accept. Above and beyond the applicants' academic profile, SKMC looks favorably on applicants who have demonstrated strong interpersonal and intrapersonal competencies, including a service orientation, cultural competence, teamwork skills, strong oral communication, ethical responsibility to self and others, reliability and dependability, resilience and adaptability and the capacity for improvement.

The Committee on Admissions would like to interview every applicant, however, the volume of applications precludes this possibility. Each year approximately 800 applicants are interviewed at SKMC. The interview serves several purposes:

- Information can be verified and clarified.
- The applicant can explain unique aspects of the application.
- The applicant can become better acquainted with the medical school.
- Intellect, ability to communicate, personal qualities and motivation can be assessed.

The interview also aids in deciding which applicants will most likely benefit from SKMC’s program and is a requirement for acceptance. A student who has previously attended another medical school and failed academically or been dismissed for unsatisfactory conduct will not be considered for admission. SKMC is committed firmly to the educational goal of enrolling a diverse body of talented students who will reflect the character of the American people whose health needs the medical profession must serve. Essential in meeting this goal is the recruitment and matriculation of students from groups that are underrepresented in medicine. In addition, recognizing that a diverse environment as well as a diverse educational experience enhances the education of all of its learners and leads to expertise in providing patient care to a diverse patient population, students who are financially disadvantaged, first generation college-

Acceptance for Admission to Sidney Kimmel Medical College is Conditional Upon the Following

1. Satisfactory completion of current enrollment.
2. Meeting all entrance requirements (including all academic and technical standards of SKMC).
4. Agreement to comply with the rules and regulations of the Thomas Jefferson University, and Code of Professional Conduct.
5. Agreement to accept curriculum changes as approved by the faculty and tuition changes as determined by the Board of Trustee.
6. A successful criminal background check is required for acceptance.
ors or Lesbian, Gay, Bi-Sexual, Transgender, and those Questioning their sexual identity are also a focus of recruitment efforts. The Commonwealth of Pennsylvania enacted a new Medical Practice Act in 1985 (Act 112 of 1985) which specifies the qualifications for a license to practice medicine from the Pennsylvania Board of Medical Education and Licensure. The Board will not issue a license to an applicant who has been convicted of a felony under the act of April 14, 1972 (P.L. 223, No. 64), known as The Controlled Substance, Drug, Device and Cosmetic Act, or of an offense under the laws of another jurisdiction which, if committed in this Commonwealth, would be a felony under the Controlled Substance, Drug, Device and Cosmetic Act. Under most circumstances, admission will not be offered to an applicant with a felony conviction.

Cooperative Programs
SKMC and the Pennsylvania State University jointly select qualified high school seniors to earn both the BS and MD degrees in seven years. Students spend three years at the University Park campus and four years at SKMC. Post Baccalaureate Linkage programs exist between Jefferson and Bryn Mawr College. These programs are designed to meet the needs of college graduates who have decided to pursue careers in medicine. Each year, SKMC provides at least 20 places for Delaware residents in the first-year class as part of a medical education program involving the Delaware Institute of Medical Education and Research, The University of Delaware and The Delaware Medical Center. SKMC is the official Medical School of Delaware. The Physician Shortage Area Program (PSAP) admits students from rural areas and small towns who are committed to practicing in a similar area. Priority will be given to those planning to practice family medicine, although applicants planning other specialties, or unsure of their future specialty, will also be given consideration. Since the program began in 1974, SKMC has trained more than 100 PSAP physicians, and the program has received national recognition in the New England Journal of Medicine and the Journal of the American Medical Association. Special consideration for admission and financial aid is given to students who have grown up in, or have substantial ties to a rural area or small town, and are also committed to practicing in a similar location. Priority is given to Pennsylvania and Delaware residents, and to applicants enrolled at Allegheny College, Bucknell University, Franklin & Marshall College, Indiana University of Pennsylvania, Pennsylvania State University, the University of Delaware, and the University of Scranton.

All incoming PSAP students are provided with an advisor in the Department of Family and Community Medicine at the beginning of medical school. These advisors provide curricular and career guidance, and are available as mentors throughout all four years at SKMC. PSAP students also take at least one of their required third-year clerkships in a smaller community outside the Philadelphia metropolitan area (currently the family medicine clerkship at Latrobe Area Hospital, or the family medicine, internal medicine, general surgery, or obstetrics/gynecology clerkships at York Hospital). They are also encouraged to take at least one of their senior rotations or electives in a rural area or small town, and are given priority to take their senior-year outpatient subinternship in family medicine at a preceptorship in a rural location. Upon graduation, PSAP students take a residency of their choice, and are then expected to practice in a rural area or small town, preferably in Pennsylvania or Delaware.

The Medical Scholars Program (MSP), an educational collaboration between the University of Delaware and Sidney Kimmel Medical College links college to medical school with an early admission process for qualified students. The first group of MSP students matriculated at SKMC in 1994.

**Sidney Kimmel Medical College**

**Graduating Class of 2015**

The recognition awarded SKMC’s quality medical education was demonstrated during the 2015 Match Day, the national program that attempts to match students throughout the country with their choices for residency.

**Nadia Anis**
Medicine—Preliminary — Lankenau Medical Center, PA

**Amir Abiyan**
Internal Medicine — York Hospital, PA

**Sumei Ahmad**
Internal Medicine — University of Maryland Medical Center, MD

**Amr Abouk**
Emergency Medicine — Christiana Care, DE

**Patrick Alvan-Fox**
Internal Medicine /Global Health — University of Pittsburgh Medical Center Medical Education, PA

**Bradley Audus**
Pediatrics — Sidney Kimmel Medical College/duPont Children’s Hospital, PA

**Nona Arora**
Family Medicine — Grant Medical Center, OH

**Kannan Ayres**
Pediatrics — University of Chicago Medical Center, IL

**Mark Athanas**
Medicine—Preliminary — Albany Medical Center, NY

**Radiation Oncology — New York Methodist Hospital, NY**

**Anne Ashor**
Orthopaedics — Drexel University COM/Hahnemann University Hospital, PA

**Tevis We Av**
Psychiatry — Thomas Jefferson University, PA

**Dawne Asole-House**
Internal Medicine — University of Virginia, VA
Information for Prospective Students

Ophthalmology — Temple University Hospital, PA

Medicine — Primary Care — Hospital of the University of Pennsylvania, PA

Surgery — Vidant Medical Center, NC

Emergency Medicine — Albert Einstein Medical Center, PA

Paediatrics — Sidney Kimmel Medical College/duPont Children’s Hospital, PA

Pediatrics — Thomas Jefferson University, PA

Orthopaedics — Thomas Jefferson University, PA

Medicine — Primary Care — University of Michigan Hospitals-Ann Arbor, MI

Neurology — Vanderbilt University Medical Center, TN

Obstetrics/Gynecology — North Shore-Long Island Jewish Hospital, NY

Anesthesiology — Cleveland Clinic Foundation, OH

Family Medicine — University of Rochester/Strong Memorial Hospital, NY

Internal Medicine — Mayo School of Graduate Medical Education, AZ

Internal Medicine — Thomas Jefferson University, PA

Transitional — University of North Dakota School of Medicine, ND

Anesthesiology — University of Utah Affiliated Hospitals, UT

Psychiatry — Albert Einstein Medical Center, PA

Medicine — Primary Care — University of Pennsylvania, PA

Alexander John

Medicine — Primary Care — Hospital of the University of Pennsylvania, PA

Emilia Lomisimenti

Internal Medicine — Thomas Jefferson University, PA

Nicholas Lyle

Orthopaedics — Temple University Hospital, PA

Matthew Murphy

Internal Medicine — Thomas Jefferson University, PA

Pediatrics — University of Tennessee-St. Thomas Hospitals, TN

Lindsay Mahanella

Family Medicine — University of Rochester/Strong Memorial Hospital, NY

David Maniscalco

Orthopaedics — University of Iowa Hospitals & Clinics, IA

Obstetrics/Gynecology — University of Iowa, IA

Information for Prospective Students

Emergency Medicine — Albert Einstein Medical Center, PA

Surgery — Walter Reed National Medical Center, MD

Anesthesiology — University of Rochester/Strong Memorial Hospital, NY

Family Medicine — University of Rochester/Strong Memorial Hospital, NY

Internal Medicine — Hershey Medical Center/Pennsylvania State University, PA

Emergency Medicine — Drexel University COM/Hahnemann University Hospital, PA

Internal Medicine — University of Pennsylvania, PA

Neurology — University of Rochester/Strong Memorial Hospital, NY

Medicine — Primary Care — University of Rochester/Strong Memorial Hospital, NY

Pediatrics — Temple University Hospital, PA

Wentai Kaw

Neurology — Vanderbilt University Medical Center, TN

Paul Kaminiski

Internal Medicine — Cooper University Hospital, NJ

Andrew Karcher

Transitional — Hennepin County Medical Center, MN

Preventive Medicine — Johns Hopkins-Bloomberg School of Public Health, MD

Andrew Kay

Orthopaedics — Methodist Hospital-Houston, TX

You No Khu

(Residency deferred)

Mohammed Ali Khoshnevis

Surgery — Thomas Jefferson University, PA

Michelle Robinson

Medicine — Primary Care — Yale-New Haven Hospital, CT

Harmin Khung

Pediatrics — University of Michigan Hospitals-Ann Arbor, MI

Alex Ruo

Emergency Medicine — Magpie Army Medical Center, WA

Diego Kofler

Internal Medicine — Thomas Jefferson University, PA

Geoffrey Kozak

Surgery — Thomas Jefferson University, PA

Daniel Kramer

Internal Medicine — Thomas Jefferson University, PA

Brandon Kilgus

Neurological Surgery — Allegheny General Hospital, PA

Sudhan Kumar

Internal Medicine — Temple University Hospital, PA

Manisha Kuppusamy

Family Medicine — Thomas Jefferson University, PA

Malcolm Kurosda

Medicine — Primary Care — Drexel University COM/Hahnemann University Hospital, PA

Anesthesiology — Georgetown University Hospital, DC

Courtney Lamberton

Medicine-Pediatrics — Duke University Medical Center, NC

Mary LaiKim

Medicine — Primary Care — Lankenau Medical Center, PA

Dermatology — Wills Eye Institute, PA

Joseph Mendes

Orthopaedics — Einstein/Montefiore Medical Center, NY

Laura Meyers

Internal Medicine — Rutgers Robert Wood Johnson Medical School, NJ

Michel Mosier

Medicine — Primary Care — Temple University, PA

Camila Morley

Internal Medicine — George Washington University, DC

Amaly More

Internal Medicine — Thomas Jefferson University, PA

Julie Morina

Pediatrics — Sidney Kimmel Medical College/duPont Children’s Hospital, PA

Faile Moskowitz

Surgery — Massachusetts General Hospital, MA

Andrea Morgan

Surgery — Cooper University Hospital, NJ

Keith Morse

Pediatrics — Phoenix Children’s Hospital, AZ

Shanika Mustapha

Medicine — Primary Care — University of Iowa Hospitals & Clinics, IA

Orthopaedics — University of Iowa, IA

Jennifer Musleh

Emergency Medicine — Drexel University COM/Hahnemann University Hospital, PA

Matthew Murphy

Internal Medicine — Thomas Jefferson University, PA

Obstetrics/Gynecology — North Shore-Long Island Jewish Hospital, NY

Nicole Nguyen

Anesthesiology — University of Rochester/Strong Memorial Hospital, NY

Joelle Plunkett

Internal Medicine — Temple University Hospital, PA

Rebecca GREENE

Surgery — Temple University Hospital, PA

Natalie Maracich

Orthopaedics — Thomas Jefferson University, PA

Anne O’Sullivan

Surgery — Thomas Jefferson University, PA

Yvonne SWING-OBI

Internal Medicine — Lankenau Medical Center, PA

Peter Oravec

Emergency Medicine — Hershey Medical Center/Pennsylvania State University, PA

Sheena Pabul

Medicine — Primary Care — Lankenau Medical Center, PA

Orthopaedics — Kreege Eye Institute-Wayne State University, MI

Lawrence Pallas

Family Medicine — Contra Costa Regional Medical Center, CA

Ashley Pinchelli

Family Medicine — Christiana Care, DE

Alicia Pires

Emergency Medicine — Albert Einstein Medical Center, PA

Etki Pradhan

Surgery — Primary Care — North Shore-Long Island Jewish Hospital, NY

Anthony Prabhu

Transitional — University of North Dakota School of Medicine, ND

Ophthalmology — State University of New York-Downstate, NY

Petrus Park

Surgery — Primary Care — Temple University, PA

Makwan Pazvart

Psychiatry — Albert Einstein Medical Center, PA

Michael Peters

Anesthesiology — University of Utah Affiliated Hospitals, UT

Monique Pauw

Family Medicine — University of Toronto, CN

Konstantinos Piliaris

Anesthesiology — University of Rochester/Strong Memorial Hospital, NY

Jouni Pliha

Internal Medicine — Temple University Hospital, PA
SOMAYA PODGORSKI
Anesthesiology — University of California-Los Angeles Medical Center, CA
ALISON RACIE
Family Medicine — Thomas Jefferson University, PA
SHAKA RAMDOW
Internal Medicine — Beth Israel Deaconess Medical Center, MA
STEFFAN RAND
Obstetrics/Gynecology — University of Illinois College of Medicine—Chicago, IL
DAVID RELL
Transitional — Walter Reed National Medical Center, MD
DAVID RITTER
Child Neurology — Cincinnati Children’s Hospital Medical Center, OH
ANNA RIVERA
Transitional — St. Luke’s Hospital-Bethlehem, PA
RADIATION ONCOLOGY — Einstein/Montefiore Medical Center, NY
JUSTIN RODRIGUEZ
Medicine-Preliminary — Carolinas Medical Center, NC
RADIOLOGY-DIAGNOSTIC — University of North Carolina Hospitals, NC
BENJAMIN ROO
Internal Medicine — New York University School of Medicine, NY
NICHOLAS ROSS
Medicine-Preliminary — Pennsylvania Hospital, PA
DERMATOLOGY — Thomas Jefferson University, PA
DEVIN RUIZ
Otolaryngology — Tufts Medical Center, MA
KEVIN RUBEN
Internal Medicine — Drexel University COM/Hahnemann University Hospital, PA
MEDINA RUSH
Internal Medicine — Cleveland Clinic Foundation, OH
JULIE SABRI
Emergency Medicine — University of North Carolina Hospitals, NC
RINO SATO
Internal Medicine — Thomas Jefferson University, PA
SHIVAM SAWHNEY
Internal Medicine — Thomas Jefferson University, PA
MEGAN SCOTT
Pediatrics — Einstein/Montefiore Medical Center, NY
DANIELLE SEIDEN
Internal Medicine — Icahn School of Medicine—Beth Israel Hospital, NY
NACI SELL
Surgery — Massachusetts General Hospital, MA
SAMIR SETH
Medicine-Preliminary — Albert Einstein Medical Center, PA
ANESTHESIOLOGY — George Washington University, DC
NICOLE SOKOMOLO
Orthopaedics — San Antonio Military Medical Center, TX
MANNI SHAR
Pediatrics — Yale-New Haven Hospital, CT
SHOLLY SHAR
Medicine-Preliminary — Northwestern McGaw/NMH/VA, IL
NEUROLOGY — Northwestern McGaw/NMH/VA, IL
ROZANA SIAMDULLAH
Pediatrics — Virginia Commonwealth University Health System, VA
DANIEL SNIPER
Anesthesiology — Baylor College of Medicine-Houston, TX
ALEX SNYDER
Internal Medicine — Icahn School of Medicine at Mount Sinai, NY
TRENTE SUE
Emergency Medicine — Icahn School of Medicine-Beth Israel Hospital, NY
ERIK SHERMAN
(Residency deferred)
DIANA SIEVEKING
Anesthesiology — University of Rochester/Strong Memorial Hospital, NY
LAURA SIEVERS
Psychiatry — New York Presbyterian Hospital-Weill Cornell Medical Center, NY
NIRMAL SINGH
Internal Medicine — Thomas Jefferson University, PA
PAUL SMITH
Internal Medicine — University of Rochester/Strong Memorial Hospital, NY
CHERI SUI
Family Medicine — Christiana Care, DE
EDIN SWEET
Internal Medicine — Dartmouth-Hitchcock Medical Center, NH
GLORIA SMITH
Psychiatry — Hospital of the University of Pennsylvania, PA
RISHI SWEET
Medicine-Preliminary — University of Utah Affiliated Hospitals, UT
OPHTHALMOLOGY — Stanford University, CA
JORDAN SMYKER
Anesthesiology — Thomas Jefferson University, PA
GREGORY SNIATNIK
Internal Medicine — Brigham & Women’s Hospital, MA
GARRETT SNOW
Orthopaedics — Rutgers-New Jersey Medical School, NJ
PRANITH SONG
Neurological Surgery — Cleveland Clinic Foundation, OH
CHRISTOPHER SPEARMAN
Medicine-Preliminary — Lankenau Medical Center, PA
OPHTHALMOLOGY — University of Wisconsin, WI
ANISHA SRY
Medicine-Preliminary — University of Massachusetts Medical School, MA
ANESTHESIOLOGY — Tufts Medical Center, MA
GIUSEPPE STACCIOLI
Otolaryngology — University of Pittsburgh Medical Center Medical Education, PA
ANTHONY STEFANELLI
Neurological Surgery — Thomas Jefferson University, PA
JUSTIN STORMING
Emergency Medicine — Louisiana State University School of Medicine-Baton Rouge, LA
SUZANNE STRAUSS
Emergency Medicine — Thomas Jefferson University, PA
ADAM STUART
Family Medicine — University of Pittsburgh Medical Center-St. Margaret Hospital, PA
LUCY TGHEW
Diagnostic Radiology — Icahn School of Medicine at Mount Sinai, NY
STEPHANIE TENG
Obstetrics/Gynecology — Washington Hospital Center, DC
DANIELLE THOMPSON
Transitional — Christiana Care, DE
KRISTEN TOWIN
Psychiatry — University of Chicago Medical Center, IL
JESSICA TOWERS
Obstetrics/Gynecology — Pennsylvania Hospital, PA
DANIELLE TROUSER
Medicine-Preliminary — Icahn School of Medicine-St. Luke’s-Roosevelt Hospital, NY
RADIOLOGY—DIAGNOSTIC — Icahn School of Medicine at Mount Sinai, NY
MANOUSH TURKA
Family Medicine — Jackson Memorial Hospital, FL
NEIL VASAN
Transitional — Lehigh Valley Hospital, PA
OPHTHALMOLOGY — Rutgers-Berger Wood Johnson Medical School, NJ
ANN VELA
Obstetrics/Gynecology — Lankenau Medical Center, PA
JOHN VAN HOEFFEN
Pediatrics — Children’s Hospital-Oakland, CA
COLEN VOGH
Orthopaedics — Temple University Hospital, PA
JEFFREY WALKER
Surgery-Preliminary — Hershey Medical Center/Pennsylvania State University, PA
UROLOGY — Hershey Medical Center/Pennsylvania State University, PA
DAVID WALLS
Surgery — Rutgers-Robert Wood Johnson Medical School, NJ
GURUNATH WADAGAR
Pediatrics — Hershey Medical Center/Pennsylvania State University, PA
ALISSA WALKER
Medicine-Pediatrics — University of Maryland Medical Center, MD
GREGORY WINCHESTER
Internal Medicine — University of Cincinnati Medical Center, OH
KATHARINE WILKIN
Family Medicine — University of Pittsburgh Medical Center-St. Margaret Hospital, PA
LEAH WING
SURGERY — University of Cincinnati Medical Center, OH
NICHOLAS WINTZ
Plastic Surgery — University of Rochester/Strong Memorial Hospital, NY
ADAM WINTERS
Internal Medicine — Icahn School of Medicine at Mount Sinai, NY
ANJALI WONG
Medicine—Primary Care — Icahn School of Medicine at Mount Sinai, NY
KRISTEN WOODWARD
Pediatrics — Rhode Island Hospital/Brown University, RI
KATHLEEN WUNDERER
Emergency Medicine — Denver Health Medical Center, CO
JONATHAN YEGOLOFF
Family Medicine — University of Pittsburgh Medical Center-St. Margaret Hospital, PA
LINH YIN
Internal Medicine — Thomas Jefferson University, PA
JENNY YANG
Internal Medicine — University of California San Diego Medical Center, CA
JAY YAMASHITA
Internal Medicine — Henry Ford Health Science Center, MI
XUANG XI
Internal Medicine — Scripps Mercy Hospital-San Diego, CA
JOEL MIN YOUNG
Pediatrics — University of California-Davis Medical Center, CA
ANNA ZAHNADZE
Pediatrics — Albert Einstein Medical Center, PA
AUGUST ZAHN
Medicine-Preliminary — North Shore-Long Island Jewish Health System, NY
OPHTHALMOLOGY — Henry Ford Hospital, MI
MICHAEL ZHANG
Surgery-Preliminary — Icahn School of Medicine-Beth Israel Hospital, NY
UROLOGY — New York Medical College, NY
SAYAK ZHANG
Emergency Medicine — Wayne State University/Detroit Medical Center, MI
ANDREW ZHANG
Surgery — Cooper University Hospital, NJ
ELLEN ZHENG
Family Medicine — Geisinger Health System, PA
ALISSA ZINZER
Transitional — Crozer-Chester Medical Center, PA
OPHTHALMOLOGY — Tulane University, LA
SAMUEL ZOHRBEHAY
Orthopaedics — Albany Medical Center, NY
ZWIA ZORNIGUS
Emergency Medicine — Cooper University Hospital, NJ
Directions

Sidney Kimmel Medical College is conveniently located in downtown Philadelphia near the central airline, rail and bus transportation terminals, as well as the crossroads of several major interstate highways. Here are the directions by air, train, bus and car.

From Northern or Western Pennsylvania or from the West
Follow the Pennsylvania Turnpike. Take Exit 326 (Valley Forge). After the toll booth, follow signs to the Schuylkill Expressway (I-76) east. As you approach Center City, stay to your left and follow 676 East to the 8th Street exit. Turn right on 8th Street to Walnut Street. Turn right on Walnut Street to 10th Street.

From Washington, D.C. or the South
Follow I-95 North to exit 22 (Central Philadelphia/Independence Hall exit). Staying in the right lane, follow the ramp to Callowhill Street. Turn left at 8th Street to Walnut Street and turn right. Proceed two blocks to 10th Street.

From New York, New Jersey or the North
Take the New Jersey Turnpike to the Camden-Philadelphia Exit 4. Follow Route 73 North, to Route 38 West, to Route 30 West, to the Ben Franklin Bridge. After crossing the bridge, stay in the left lane and make a left onto 8th Street. Follow 8th Street to Walnut Street. Make a right on Walnut Street to 10th Street.

By Air
From Philadelphia International Airport - Take the SEPTA “Philadelphia Airport Rail Line” departing from the baggage claim area of terminals A, B, C, D and E at the airport. (SEPTA is the Southeastern Pennsylvania Transportation Authority.) Take the train to Jefferson Station (11th Street exit). From the station walk two blocks south to Walnut Street.

Airport Information: phl.org/Pages/HomePage.aspx

By Train
Philadelphia is served by AMTRAK (National Railroad Passenger Corporation), which operates rail service along the busy Northeast Corridor. Depart AMTRAK train at 30th Street and Market Street. Take SEPTA train to Jefferson Station (11th Street exit). From the station walk two blocks south to Walnut Street.

Amtrak: amtrak.com/home

By Bus
Inter-city bus service is excellent, with daily arrivals from all parts of the country. Philadelphia’s terminals for Greyhound and Trailways are located in the heart of the city, providing easy access to the school.

Greyhound Terminal: 215-931-4075
Peter Pan Lines: peterpanbus.com

By Car
1-95 and the New Jersey Turnpike. These limited-access highways and their connections enable motorists to reach the city conveniently and quickly from many other sections of the country.

AAA Mid-Atlantic: midatlantic.aaa.com/