

COURSE: ENGLISH 102, Composition II

DESCRIPTION: Continuation of ENGLISH 101, application of principles of effective written communication. Introduces the methodology of the research paper. Prerequisite: English 101

FORMAT:

- I Responding in paragraph form to four questions about a textual reading to be provided at time of examination. Response must be logically presented in considerable detail.
- II Writing of 500 word essay on one of three essay prompts to be provided at time of examination. The essay prompts are of the following types:  
Cause/effect  
Compare/contrast  
Persuasion  
**Parts I and II carry 65 % of the exam grade.**
- III. Demonstration of knowledge of the fundamentals of APA Style, version 6.  
**Carries 35 percent of the exam grade.**

GRADING: Learners must receive a “C” (73-76) in order to receive credit for a course taken as a Challenge Exam. Grade will be based on the following:

- Comprehension of reading
- Grammar, spelling, word usage
- Vocabulary: variety and sophistication
- Sentences: variety and complexity
- Organization, logic and clarity of thought and presentation
- Quality of thought given to responses
- Relevance to topic or question
- Appropriate citation or attribution of ideas, words
- Overall presentation and coherence of thesis

Note: Consistent grammatical and/or spelling errors may result in an automatic “no pass” grade even if other sections are completed for full credit.

Examination must be hand-written. There is a three-hour limit.