

COURSE: HEALTHCARE ADMINISTRATION 321: Introduction to ICD-9-CM Coding Principles

DESCRIPTION: Introduces diagnostic and procedural coding principles and uses of the International Classification of Disease-9th Revision-Clinical Modification (ICD-9-CM), in the hospital-based and the physician-based ambulatory settings. *Prerequisites: General Studies 120, Biology 110 and Biology 111*

RECOMMENDED TEXT: Faye Brown, ICD-9-CM 3 Volume Set, 2005. ICD-9-CM Coding Handbook, 2005.

FORMAT: Exam consists of 100 questions. Five true/false and 95 which require identification of the codes.

GRADING: Students must receive a “C” (73-76) in order to receive credit for a course taken as a Challenge Exam.

TOPICS FOR STUDY:

- Format and conventions and current coding practices for ICD-9-CM
- Use of supplementary classifications
- Coding of signs and symptoms
- Coding of infectious and parasitic diseases, endocrine diseases and immunity disorders, and mental disorders
- Coding of diseases of the blood and blood-forming organs and diseases of the nervous system
- Coding diseases of the respiratory, digestive, and genitourinary systems
- Coding of diseases of the skin and diseases of the musculoskeletal system
- Coding of pregnancy and childbirth complications, abortion, congenital anomalies, and perinatal conditions
- Coding of injuries, burns, poisoning, and complications of care