

COURSE: PSYCHOLOGY 301: Educational Psychology

COURSE DESCRIPTION: Introduces psychology bases of instructional systems. Examines development and learning of children, adolescents and adults; teacher behavior and other applications of psychology to education. Covers construction, validation and use of classroom measurement and diagnostic procedures. *Prerequisite: Psychology 101*

REQUIRED TEXT: Robert Biehler and Jack Snowman, Psychology Applied to Teaching, 11th edition, 2006. Houghton Mifflin.

OPTIONAL TEXTS: Robert E. Slavin, Educational Psychology Theory and Practice, 6th edition. Allyn & Bacon, 2006. ISBN: 0-205-45531-X

Virginia, M. Axline, Dibs in Search of Self, Ballantine Books: New York, 1986. ISBN: 0-345-33925-8

Moustakas, Clark, The Child's Discovery of Himself. Ballantine Books: New York, 1974.

PREPARATION: You may use any educational psychology textbook to study for and pass the exam. The most effective method of study would be to use the required text while referring to the optional reading materials for clarification and examples of the essential information. There is a study guide available with the Biehler and Snowman textbook and utilization of that guide, while not mandatory, would be extremely helpful.

FORMAT: 30 multiple choice questions worth two points each. 8 out of 10 fill-ins worth three points each (each fill-in question is a description or definition, not a one word answer). 2 out of 3 short essays worth eight points each.

GRADING: Students must receive a "C" (73-76) in order to receive credit for a course taken as a Challenge Exam.

TOPICS FOR STUDY:

<u>Topic</u>	<u># of Questions</u>
Teachers, Teaching and Educational Psychology	5
Personal Development	3
Moral Development	3
Social Development	3
Assessing Pupil Variability	5
Dealing with Pupil Variability	5
Behavioral Learning Theories	5
Information Processing Theory	5
Cognitive Theories	3
Motivation	<u>3</u>
TOTAL	40