

COURSE: SPANISH 101: Elementary Spanish I

DESCRIPTION: Introduces grammar, syntax, phonetics and practical vocabulary. Provides ample opportunities for understanding and speaking of Spanish.

RECOMMENDED TEXT: Robert Nicholas and Maria Canteli Dominieis, Motivos de Conversación, 5th edition.

FORMAT: Exam consists of 50 multiple choice questions and 50 Spanish questions which should be answered in a complete sentence in Spanish. Each question will be worth one point for a total of 100 points.

GRADING: Students must receive a “C” (73-76) in order to receive credit for a course taken as a Challenge Exam.

TOPICS OF STUDY:

- Definite articles (*el, la, los and las*) and indefinite articles (*un, una, unos, unas*) to use with nouns.
- Correct endings of adjectives *visa vis* nouns.
- Verb forms agree and their agreement with a subject in simple present-tense sentences.
- Present-tense verb conjugations for all regular verbs ending in “*ar,*” “*er*” and “*ir*”
- Irregular verbs such as, but not limited to: *ser, estar, poner, hacer, traer, tener, venir, decir, oír, ver, saber, conocer, conducir, ir, salir* and *dar*.
- Conjugations of stem-changing verbs such as *dormir, pedir, poder, jugar, entender, querer, pensar, almorzar, preferir* and their use in a sentence.
- Verb “*gustar*” and appropriate indirect object pronouns (*me, te, le, nos, os, les*)
- Vocabulary of terms related to the classroom, meals and food, weather, time, sports activities, clothing, and parts of the body.
- Interrogative words (*Qué, Quién, Dónde,Cuál, Cómo, Cuántos, Cuándo, Por qué*)
- Meanings and conjugations of all verbs mentioned
- Use of “*estar*” and “*ser.*”