

COURSE: SPANISH 102: Elementary Spanish II

DESCRIPTION: Continues practice in understanding, speaking and reading Spanish. Stresses phonetics, vocabulary, idioms and useful sentence structure. *Prerequisite: Spanish 101*

RECOMMENDED TEXT: Robert Nicholas and Maria Canteli Dominieis, Motivos de Conversación, 5th edition.

FORMAT: Exam consists of 65 fill-in-the-blank, 5 multiple choice questions, 5 questions to be answered in a complete sentence and three essay questions, including one to be answered in the preterite (past) tense, one in the present perfect, and one in the past perfect. Each answer and each written sentence will be worth one point.

One section asks students to answer questions in a complete sentence using a direct object pronoun in the answer. Finally, students must translate sentences into Spanish in the subjunctive mood.

Correct spelling is important.

GRADING: Students must receive a “C” (73-76) in order to receive credit for a course taken as a Challenge Exam.

TOPICS FOR STUDY:

- Preterite tense of regular verbs as well as irregular verbs such as *traer, tener, estar, poder, ponder, saber, hacer, venir, querer, decir, traducir* and *conducir*.
- Preterite tense of verbs that end in *gar, car* and *zar*.
- Preterite tense of stem-changing verbs such as *dormir, morir, pedir, preferir* and *servir*.
- Imperfect tense of regular verbs and irregular verbs such as *ser, ir*, and *ver*.
- Correct usage of the demonstrative adjectives (*este, esta, estos, estas, ese, esa, esos, esas, aquel, aquella, aquellos, aquellas*)
- Different uses of *por* and *para*.
- Indirect object pronouns, and verbs commonly used with them, such as *gustar, encantar, molestar, fascinar* and *interesar*.