

# NCAA GRADUATION RATES REPORT SIGNATURE FORM

After review of the online Graduation Rates Report, the chancellor or president must sign the appropriate space on this form, which must be uploaded to the Academic Portal not later than July 1.

Please	mark the appropriate response:
	The report was found to be correct, as provided by the NCAA.
	or
	The report was found to be incorrect. Corrections have been discussed with the NCAA staff and are now reflected on the new online document.
	Name of Institution
	Signature of Chancellor, President or Designee
	Print or Type Name of Chancellor, President or Designee
	Date

# **Thomas Jefferson University**

FRESHMAN-COHORT GRADUATION RATES 2013-14 Graduation Rate	All Students 70%	Student-Athletes # 87%
Four-Class Average	64%	83%
Student-Athlete Academic Success Rate		98%

## 1. Graduation-Rates Data

## a. All Students

	Men				Wome	en			Tota	.1		
	2013-14	ļ.	4-Class	;	2013-	14	4-Class	S	201	3-14	4-Class	S
	N	%	N	%	N	%	N	%	I	٧ %	N	%
Am. Ind./AN	0	-	***	***	0	-	***	***	(	) -	***	**
Asian	6	50	40	55	14	79	76	72	2	0 70	116	60
Black	14	71	85	53	38	74	171	60	5	2 73	256	5
Hispanic	14	64	66	52	33	45	110	55	4	7 51	176	54
Nat. Haw./PI	0	-	***	***	0	-	***	***	(	) -	***	**
N-R Alien	9	44	48	54	8	75	30	53	1	7 59	78	54
Two or More	6	50	20	50	15	73	50	62	2	1 67	70	59
Unknown	10	60	63	59	26	77	150	65	3	6 72	213	63
White	113	67	531	62	225	75	1033	69	3:	38 72	1564	67
Total	172	65	854	59	359	72	1622	67	5	31 70	2476	64

## b. Student-Athletes

	Men						Women						Total					
	2013-14		4-Class		ASR		2013-14		4-Class		ASR		2013-14		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Asian	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Black	***	***	12	100	13	100	***	***	7	71	7	86	***	***	19	89	20	95
Hispanic	***	***	5	80	10	100	***	***	5	80	4	100	***	***	10	80	14	100
Nat. Haw./PI	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
N-R Alien	***	***	***	***	5	100	***	***	***	***	3	100	***	***	***	***	8	100
Two or More	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Unknown	0	-	4	100	4	100	0	-	4	100	4	100	0	-	8	100	8	100
White	10	80	62	76	68	97	30	90	120	84	121	99	40	88	182	81	189	98
Total	15	80	87	82	102	98	37	89	140	84	141	99	52	87	227	83	243	98

	Baseball				Men's Ba	asketba	11		Men's C	CC/Tracl	ζ.
	%-N				%-N				%-N		
		4-Class A	SR		2013-14	4-Class	ASR		2013-14	4-Class	ASR
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	-	-
Black	-	100-a 1		Black	100-a	100-b	100-b	Black	-	100-a	100-a
Hispanic	-	100-a 1	00-b	Hispanic	-	-	-	Hispanic	-	-	-
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	-	-	-	N-R Alien	-	-	-
Two or More		-	-	Two or More	-	-	-	Two or More		-	-
Unknown	-		00-a	Unknown	-	-	-	Unknown	-	100-a	
White	67-a		95-е	White	100-a	100-a		White	-	67-b	100-b
Total	67-a	82-e 9	97-е	Total	100-a	100-b	100-с	Total	-	75-c	100-с
	Football				Men's O	ther					
	%-N				%-N						
	2013-14	4-Class A	SR		2013-14	4-Class	ASR				
Am. Ind./AN	-	-	-	Am. Ind./AN	-		-				
Asian	-	-	-	Asian	-	100-a	100-a				
Black	-	-	-	Black	-	100-a	100-a				
Hispanic	-	-	-	Hispanic	50-a	75-a	100-a				
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	100-a	100-a				
N-R Alien	-	-	-	N-R Alien	100-a	100-a	100-a				
Two or More	-	-	-	Two or More	-	-	-				
Unknown	-	-	-	Unknown	-	100-a	100-a				
White	-	-	-	White	83-b	74-е	97-е				
Total	-	-	-	Total	80-b	79-е	98-е				
	Women's	Basketba	all		Women's	s CC/Tr	ack		Women	's Other	
	%-N				%-N				%-N		
	2013-14	4-Class	ASR		2013-14	4-Cla	ss ASR		2013-14	4-Class	ASR
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	100-a	100-a	100-a
Black	-	50-a	75-a	Black	-	100	-a 100-a	Black	100-a	100-a	100-a
Hispanic	-	-	-	Hispanic	-	-	-	Hispanic	67-a	80-a	100-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	-	-	-	N-R Alien	100-a	100-a	100-a
Two or More	: -	-	-	Two or More	-	-	-	Two or More	-	-	-
Unknown	-	-	-	Unknown	-	100	-a 100-a	Unknown	-	100-a	100-a
White	100-a	80-b	100-b	White	100-a	100	-с 100-с	White	87-е	82-е	99-е
Total	100-a	71-с	93-с	Total	100-a	100	-d 100-d	Total	87-е	84-е	99-е

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

# 2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2019-20)

a. All Students	Men N	Women N	Total N	b. Student-athletes #	Men N	Women N	Total N
Am. Ind./AN	0	0	0	Am. Ind./AN	0	0	0
Asian	22	54	76	Asian	0	1	1
Black	14	56	70	Black	13	7	20
Hispanic	21	38	59	Hispanic	7	1	8
Nat. Haw./PI	0	0	0	Nat. Haw./PI	0	0	0
N-R Alien	5	6	11	N-R Alien	4	4	8
Two or More	9	27	36	Two or More	2	0	2
Unknown	2	7	9	Unknown	0	0	0
White	116	243	359	White	54	131	185
Total	189	431	620	Total	80	144	224

## c. Student-Athletes # By Sports Category

White

Total

Men					
	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	0	0	0	0
Black	7	1	0	0	5
Hispanic	0	4	1	0	2
Nat. Haw./PI	0	0	0	0	0
N-R Alien	1	0	0	0	3
Two or More	0	0	1	0	1
Unknown	0	0	0	0	0

Women			
	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	0	0	1
Black	5	0	2
Hispanic	0	0	1
Nat. Haw./PI	0	0	0
N-R Alien	0	0	4
Two or More	0	0	0
Unknown	0	0	0
White	8	11	112
Total	13	11	120

#Only student-athletes receiving athletics aid are included in this report.



# NCAA DIVISION II GRADUATION RATES INSTITUTION REPORT INFORMATION

#### Introduction.

This information sheet and the NCAA Division II Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2013-14. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

#### 1. <u>All Students</u>.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

#### 2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division II Academic Success Rate (ASR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The ASR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the ASR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the ASR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

#### **Graduation Rates Report.**

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2013-14) and four-class Federal Graduation Rate (i.e., 2010-11 through 2013-14) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides ASR data (i.e., 2010-11 through 2013-14) for student-athletes.

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#### 1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and ASR data for all students, student-athletes and student-athletes by sport group. (Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)

#### a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2013-14 and the four-class average, which includes those who entered as freshmen in 2010-11, 2011-12, 2012-13 and 2013-14. The same rates are provided for women. The total for 2013-14 is the rate for men and women combined, and the four-class average is for all students who entered in 2010-11, 2011-12, 2012-13 and 2013-14.

#### b. <u>Student-Athletes</u>.

This section provides the freshman-cohort graduation rates and the ASR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

#### c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

#### 2. Undergraduate-Enrollment Data.

#### a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2019 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

#### b. <u>Student-Athletes</u>.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2019-20 academic year, and the number of men and women in each racial or ethnic group.

c. <u>Student-Athletes by Sports Categories</u>. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.