



**Thomas Jefferson
University**

College of Architecture, Design & Engineering

Graduate Student Policy Handbook

2026-2027

Notice of Equal Opportunity

Thomas Jefferson University is committed to providing equal educational and employment opportunities for all persons without regard to race, color, national or ethnic origin, marital status, religion, sex, sexual orientation, gender identity, age, disability, veteran's status or any other protected characteristic. The consideration of factors unrelated to a person's ability, qualifications and performance is inconsistent with this policy. Any person having inquiries or complaints concerning Thomas Jefferson University's compliance with Title VI, Title IX, the Age Discrimination Act of 1975, the Americans with Disabilities Act, or Section 504 of the Rehabilitation Act is directed to contact their Student Affairs Dean or Human Resources – Employee Relations, who have been designated by Thomas Jefferson University to coordinate the institution's efforts to comply with these laws. Any person may also contact the Assistant Secretary for Civil Rights, U.S. Department of Education, Washington, D.C. 20202, or the Director, U.S. Department of Education, Office for Civil Rights, Region Three, Philadelphia, Pennsylvania, regarding the University's compliance with the equal opportunity laws.

Thomas Jefferson University reserves the right to amend, modify, rescind, or implement any policies, procedures, regulations, fees, conditions and courses described herein as circumstances may require without prior notice to persons who might thereby be affected. The provisions of this handbook are not and may not be regarded as contractual between or among the College, its students or its employees or agents.

Students are also responsible for University Level policies at
<https://www.jefferson.edu/life-at-jefferson/handbooks/policies.html>

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Policies & Procedures

Absences for Medical Reasons

Any student who is unable to attend classes for three consecutive days or more due to illness or injury should alert the Dean of Students Office. Notifications by the Dean of Students Office will be sent to each professor of the student currently not able to attend classes due to medical reasons. Thomas Jefferson University Health Services does not provide “sick notes” for students to professors for brief absences from class due to illness. We encourage students to communicate directly with their professors about their absences. This is meant to encourage mature communication between student and professor, as well as encourage personal responsibility for class attendance decisions.

Absences due to illness do not supersede the specific attendance policy for an instructor. Students are required to contact their professors about their academic standing in class either during or immediately following the medical problems. The determination of a student’s academic standing in class is completely within the discretion of the individual instructor.

If a student is diagnosed with a communicable illness that poses a possible threat to the University community, a general notification may be sent to those at risk for exposure to the illness per the recommendation of the Philadelphia Health Department. Efforts will be made not to disclose the infected student’s name. The University cannot assume responsibility for deductions and assumptions made by others, but will make every effort to anticipate and address any concerns.

Students who are diagnosed with a communicable disease and those not immunized against an offending vaccine-preventable disease may be required to leave campus until their illness is resolved. For information, contact the Student Health Center at 215.951.2986.

Academic Advising

Every student is assigned a faculty academic advisor. Stay in contact with your advisor regarding selection of courses, course concerns, or other related academic issues. Faculty advisors assist students with completing their curriculum checklist, however, ultimately students are responsible for being informed about requirements for graduation.

Academic Integrity

PURPOSE

Academic integrity is the foundation of all Jefferson teaching, learning, and professional endeavors and is vital to advancing a culture of fairness, trust and respect. All members of the University community must maintain respect for the intellectual efforts of others and be honest in their own work, words, and ideas.

DEFINITIONS

Bribery: Giving, offering, accepting or soliciting any item of value as a means of influencing the actions of another individual or individuals.

Cheating: Obtaining, attempting to obtain, or aiding another to obtain credit for work or improvement in performance through dishonest or deceptive means, including feigning illness or emergency.

Denying Access: Withholding access to materials, equipment, process (reporting results without performance of test or procedure), or information that is commonly available for use.

Fabrication: Invention or alteration of information, which is false or misleading, including the fabrication of clinical data or changing patient records after the records have been reviewed and/or submitted.

Generative Artificial Intelligence (GAI): for the purpose of academic classroom management at Thomas Jefferson University, Generative AI shall be referred to as GAI and is a set of tools/algorithms capable of generating original text, images, audio, video, and computer code, among other things.

Identity Misrepresentation: Use of another person's name or identity in-person, online, or in signature or allowing use of your name or identity in-person, online, or in signature.

Plagiarism: The intentional use of another person's language, ideas, or other original (not common-knowledge) material without acknowledging its source; engaging and incorporating the exact or closely paraphrased ideas, words, data, or images of others without consent and/or citation to the author. This includes text and images produced by AI tools without instructor permission or proper citation.

Unauthorized Use:

The use of sources without consent, which includes communication of confidential information without authorization, use of another person's work without consent for the specified purpose collaboration without express authorization, completion of work or revision of work without approval/citation, sharing unauthorized information or material, or use of unauthorized tools.

POLICY

SCOPE

This policy applies to all full-time, part-time, matriculated and non-matriculated students at Thomas Jefferson University in all of their academic pursuits, including at non-Jefferson locations such as clinical, affiliated, and study away sites. Violations of academic integrity include plagiarism, cheating, fabrication, unauthorized use, bribery, identity misrepresentation, and denying access.

COMPONENTS

If a faculty member believes that an academic integrity violation has occurred, the incident must be reported in accordance with the following procedures:

1. Notice to Student:

An allegation of a violation of the Academic Integrity Policy will be reported to the student(s) involved as soon as possible following the incident or the report of the incident. The notice to student(s) may be verbal or written and should include a description of the alleged violation so the student may respond.

2. Notice to College:

The faculty member will inform the appropriate program or college designee(s) of the incident by providing a description of the violation and recommended sanctions. The program and college designee(s) and faculty member will finalize sanctions and determine if action is needed above the College level. (see #4 below).

3. **Final Notice to Student:** A written notice, which includes a description of the alleged violation and final sanction(s) must be shared with the student. Students have the right to appeal using the process described below.
4. **Notice to Community Standards:** To formally track academic integrity violations and/or initiate the University Community Standards process the faculty member or Dean/designee must officially report the incident to the University Dean of Students/Provost Office. Reports should be made within two weeks of the final determination of action via the Academic Integrity Violation Form found here. at https://cm.maxient.com/reportingform.php?Jefferson&layout_id=12

Reports to the University may be submitted for:

- a) Informational purposes only. This type of documentation assumes no further action; or
- b) Community Standards Referral. This initiates the University's Community Standards process, and may lead to additional sanctions up to and including dismissal from the University.

More information about the Community Standards Board is available on the [Community Standards](#) page.

Sanctions

Sanctions administered within the college can include but are not limited to, a warning, revision or repeat of work, a reduction in grade, or a failing grade. Other possible sanctions can be found in Section IX of the [Community Standards](#). Sanctions administered within the college will be appropriate to the violation and are within the purview of the college. Separation from the program, College or University (expulsion or suspension), for engaging in conduct in violation of this policy can only be determined through the University Community Standards process.

Appeals

Students may appeal sanctions within the College by writing a letter of appeal to the Dean and/or designee. The student appeal must be received within two weeks of the sanction and the Dean/designee must respond with a decision within two weeks. If the sanction is unresolved in the College, either party may consult with the Office of the Provost. If a sanction at the College level results in dismissal from the program (i.e., the student is awarded a failing grade, which results in dismissal), the student may appeal to the CSB.

The Academic Integrity Violations Form may be accessed at https://cm.maxient.com/reportingform.php?Jefferson&layout_id=12)

Students may appeal the decision of the College or Community Standards process using the process detailed in Section X of the [Community Standards](#). Refer to the Academic Integrity Process Chart for an illustration of the Academic Integrity Policy chronology.

Academic Standing

Students' academic records are reviewed at the end of each semester, including summer, to evaluate academic standing and satisfactory progress toward degree requirements. The program director or coordinator will notify the student when problems in academic performance may jeopardize a student's good standing. Official notification of probation or dismissal will be in writing and sent directly to the student by the Office of the Registrar.

Probation

Students who fall below the minimum GPA of 3.0 are placed on Academic Probation. Academic probation is a means of emphatically informing students that their record is unsatisfactory while there is still time to remedy the situation. Probation is not intended to be a penalty, but should be interpreted as a serious warning to improve the quality of academic work. In order to be placed on academic probation by their respective programs, students in the College of Architecture, Design & Engineering must have earned a cumulative grade point average below 3.0 for one semester.

Dismissal

Students on academic probation will be required to achieve a minimum cumulative GPA of 3.0 in the number of semesters (fall, spring, and summer) determined by the total number of credits required in the student's graduate program, including foundation courses.

- For students who are required to take 50 or fewer credits to complete a degree program, a minimum cumulative grade point average of 3.0 must be achieved in one (1) semester, beginning with the semester when the student is placed on probation or six (6) attempted credit hours, whichever is longer.
- For students who are required to complete program requirements above 50 credits, a minimum cumulative grade point average of 3.0 must be achieved in two (2) semesters, beginning with the semester when the student is placed on probation or twelve (12) attempted hours, whichever is longer. Programs that require above 50 credits may include: the Master of Architecture, the Master of Science in Interior Architecture and the Master of Urban Design.
- If a student is placed on a second probation, a minimum cumulative grade point average of 3.0 must be achieved in one additional semester or (6) credits, whichever is longer. A third probation is not permissible.

Students who are not in good academic standing after attempting the academic hours or the allowed number of semesters will be dismissed from the program, college and university. A student is eligible to appeal the dismissal by following the approved protocol.

Appeal Process

Students will receive written notification of academic dismissal from the Office of the Registrar. Students may appeal for reinstatement by submitting a written request for reinstatement to the East Falls Academic Appeals committee by the date listed in the letter. The written request for reinstatement should be submitted to the following email address: TJU_EF-AcademicAppeals@jefferson.edu.

The petition for reinstatement should include:

I. An explanation of the poor academic performance that led to the dismissal, i.e.

Insufficient credits earned and/or low GPA.

2. An explanation of whether the student worked with the director of the student's program, sought tutoring assistance or accessed other support services to address academic performance.

3. Documentation concerning any mitigating circumstances that may have contributed to poor performance. This includes but is not limited to medical or psychological documentation.

4. A plan for improving GPA to minimum standards and preventing recurrence of these academic difficulties and for raising credits and/or the GPA above the minimum standard for continued enrollment.

5. Letters of support from professors or other support staff (optional).

Members of the CAFE Academic Standing Committee (ad hoc committee), consisting of a quorum of program directors (not including the student's program director), will review petitions for academic reinstatement. Written notification will be made as soon as practical, no later than one business day prior to the beginning of the enrollment period for which the student is seeking reinstatement.

If a student is dismissed after a second probation, no appeal is permitted.

Dismissal and Reapplication

If a student has been dismissed from a CAFE graduate program, college and university, the student may reapply to the program, college, and university after a minimum of one semester (fall or spring). The student must present evidence of academic improvement activities such as university coursework, employment experience, and any online courses, tutorials and workshops, etc.

The student must follow the standard application process with Graduate Admissions and the application will be reviewed by the CAFE Academic Standing Committee (ad hoc committee). Readmission is not guaranteed. Written notification will be made as soon as practical, no later than one business day prior to the beginning of the enrollment period for which the student is seeking reinstatement.

Academic Standing and Change of Major

- Students must meet the admissions criteria for the program to which they will be applying. This policy also applies to a student who chooses to change their original program for any reason.
- A student who does not meet the program-specific "Satisfactory Academic Progress" requirements of their graduate program may apply to transfer to another academic program within Thomas Jefferson University.

Academic Internships

An internship is a form of experiential learning that integrates knowledge and theory learned in the classroom with practical application and skills development in a professional setting. Internships

provide students the opportunity to gain valuable applied experience and make connections in the professional fields they are considering for career paths. Academic internships at Jefferson-East Falls aid students in professional preparation through a work experience directly related to their major and career goals. All academic internships must meet the NACE criteria for an experience to be considered an internship (visit <https://www.jefferson.edu/east-falls/career-services.html> for details).

Academic internships are offered during the fall, spring and 12-week summer term. Multiple graduate-level internship options exist in 0.5 credit, 1 credit, or 3-credit increments. Students may only enroll in an internship course during the semester of the internship experience; credit is not issued retroactively or for future experiences.

All internships for credit are completed as academic courses based in a course syllabus focuses on professional skill-building and written assignments. While the primary emphasis of the course is on the internship work experience, course assignments are incorporated to prompt reflection on the internship. This reflection is an integral component of experiential learning and a student's overall career and professional development. The Career Services Center and designated Faculty Internship Advisor (FIA) from the student's major provide support and guidance during the semester of participation. Career Services staff is also available to assist students with internship search strategies prior to the internship.

At the conclusion of the internship semester, all students are evaluated by their employer and FIA, receiving a grade derived from successful performance as determined by the employer, the quality of academic assignments submitted to faculty, and completion of minimum required hours. Graduate internships (when administered by the Career Services Center) require a minimum of 12 weeks in length and a minimum of 144 hours per semester on site. All required hours and coursework must be completed within the semester dates for which the student is enrolled in the internship course.

Internship course registration may only occur once an offer has been received and accepted from the employer. Several steps are required in order to register, and the Registrar's Office ultimately enrolls each student in the internship course once all required paperwork is completed and submitted. The deadline to register for academic internships is the last day to add class for the semester of intended participation as established by the Registrar's Office. (Refer to the academic calendar for specific dates.) Students are strongly encouraged to apply early and to contact Career Services for assistance, which provides the best success in finding an appropriate experience in time to meet registration deadlines. To learn more about the registration process, visit <https://www.jefferson.edu/east-falls/career-> All full-time and part-time students are encouraged to participate in academic internships.

Minimum Requirements for Participation:

- Good academic standing within one's academic program
- Maintain full-time status during the regular academic year

International Students:

- Meet criteria above as relevant to program enrollment
- Must be eligible for Curricular Practical Training (CPT) - contact the Office of International Student Programs and visit <https://www.jefferson.edu/east-falls/career-services.html> for details.

Note: Students not meeting minimum requirements may be considered by submitting a formal appeal. Contact Career Services for additional information.

To learn more about academic internships at Jefferson – East Falls, visit <https://www.jefferson.edu/east-falls/career-services.html> or 215-951-2930.

Appeal of Adverse Decisions

Students have the right to appeal decisions that are made regarding them by any faculty, official or committee of the University. The Dean or Program Director can advise students on the appeals process.

Students should first discuss the decision with the individual who made the adverse decision. If a satisfactory resolution of the problem cannot be reached at that level, students may file a subsequent appeal with the dean or the person to whom that faculty or staff member reports. In the event a satisfactory resolution cannot be reached at that level, or if there is no intermediary, an appeal may be submitted to the Dean of the College or School. The Dean is the final appeal.

In the event a University committee rendered a decision, the student may file a second appeal with that same committee if there is new information that would have a bearing on the outcome of the case. The University committee is the final appeal.

For additional information see <https://www.jefferson.edu/life-at-jefferson/handbooks/rights-responsibilities/grievance-procedure.html>

Appeal Procedures

Appeal Procedures		
	<i>Appeal</i>	<i>Process</i>
1b	Dismissal from University - Graduate Students	Appeal the dismissal from the University to the college or school dean
2	Permission To Take Classes at Another Institution	If the permission form is denied, appeal to Dean. However, there is no appeal if the course is not approved. Students must still meet residency, majors and other requirements as stated in the most current catalog.

3	Course Substitution/ Waiver	Advisors review for 'fit" to program; designated faculty approve the course as substitution; Program Director or Associate Dean approve appeal.
4c	Late Course Withdraw - Graduate Students	Appeal to Program Directors. Student is responsible for determining how this will impact their financial aid and student account. (For this information, contact both the Financial Aid and Student Account Offices.) The financial impact is likely to be significant when a student's status changes from FT to PT or vice versa
4d	Withdrawing/Dropping All Courses After the Withdraw Period/Leave of Absence - Graduate Students	For permission, appeal to the college or school dean
5	Late Course Add (after drop/add date)	Appeal to the Director of the Academic Success Center. Prior to filing the appeal, the student must obtain approval from their college's Manager of Academic Operations (MAO), and the student is responsible for determining how this will impact their financial aid and student account. (For this information, contact both the Financial Aid and Student Account Offices.) The financial impact is likely to be significant when a student's status changes from FT to PT or vice versa.
6	Late Course Drop (after drop/add date)	Appeal to the Director of the Academic Success Center.
7	Course Appeal of a Grade/Grade Change	Appeal to course instructor, then reviewed by Associate Dean.
8	Course Appeal to Change Course to Credit/No Credit Grade After Deadline	Appeal to the Director of the Academic Success Center.
9	University Residency Requirements	Appeal to the Director of the Academic Success Center.
10	Withdraw/LOA and Refund of Tuition, Room and Board	Appeal to the Tuition Appeal Committee - Business Office, Student Life, Financial Aid and other office representatives as needed.
12	Permission to Walk (in Graduation)	Appeal to the Registrar

Cancellation of Classes

Cancellation is automatic upon failure of the instructor to appear 15 minutes after the normal starting time of that class, unless notice is sent prior to that time that the instructor will be late.

Change Examinations

Students who desire credit for courses taken at non-accredited institutions, for industrial/work experience or for other appropriate life experience may arrange for a challenge examination. If the subject is not covered by the national testing agencies (see National Testing Agencies), a student may receive credit for courses offered by the University by making arrangements for an examination to be given by the college offering the course. Satisfactory evidence of adequate and appropriate preparation must be presented before the examination is prepared. If it appears that the student has adequate preparation, the student pays a fee (sum of 1 credit), presents the receipt to the college manager of academic operations, and takes an examination. The college will send the Office of the University Registrar the receipt for the examination fee along with written notification of a passing grade for the examination. Only one examination will be allowed for any one course. Students are ineligible for a challenge examination if they have previously enrolled in or audited the same course at Thomas Jefferson University. See “Financial Information.”

Computer Resources

The Office of Information Services & Technologies (IS&T) is responsible for management, operation, security and support of the information-technology environment at Jefferson-East Falls. In accordance with established policies, all members of the Thomas Jefferson University community are responsible for effective, efficient, ethical and acceptable use of information resources.

Course-by-Appointment (CBA)

The intended course-by-appointment must currently exist in the University catalog, i.e. course number and course name already have been created by the Registrar. All prerequisites for the existing course must have been met prior to the CBA.

A written proposal detailing how the existing syllabus will be modified to allow equivalent classroom experiences during the term must be attached to the required approval form. This form is obtained online at the University Registrar’s website at www.jefferson.edu > registrar and, if approved, the student must submit the form to the Registrar before the “last day to add” deadline (see Academic Calendar). Further details are provided on the form.

Students may also be permitted to take CBA for an existing catalog course that anticipates low enrollment. In such cases the University Registrar lists such courses on the master schedule without indicating days or times. The assigned faculty member subsequently contacts all students who register, and a mutually convenient day and time is established. The completed form, with the required signatures, will be submitted to the manager of academic operations of the college in which the course is given, or the School of Continuing and Professional Studies if appropriate, and must be presented to the Registrar before the “last day to add” deadline.

The University reserves the right to identify courses that may not be taken by appointment regardless of scheduling conflict or anticipated date of graduation. See “Independent Study.

Course Descriptions

Descriptions for courses offered at the East Falls campus can be found online at <https://www.jefferson.edu/life-at-jefferson/handbooks.html>

Credit Hour

Definition of a “Credit Hour” – Semester Credits

The calculation for credit hour for all courses at Thomas Jefferson University is consistent with the U.S. department of Education and the Pennsylvania Department of Education credit hour definition as defined below.

U.S. Department of Education:

The Code of Federal Regulations, Title 34: Education, Part 600. Institutional eligibility under the Higher Education Act of 1965, as amended. Subpart A-General Section 600.2 states the following:

Credit hour: Except as provided in 34 CFR [668.8\(k\) and \(l\)](#), a credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates not less than—

- (1) One hour of classroom or direct faculty instruction and a minimum of two hours of out of class student work each week for approximately fifteen weeks for one semester or trimester hour of credit, or ten to twelve weeks for one quarter hour of credit, or the equivalent amount of work over a different amount of time; or
- (2) At least an equivalent amount of work as required in paragraph (1) of this definition for other academic activities as established by the institution including laboratory work, internships, practica, studio work, and other academic work leading to the award of credit hours.

Pennsylvania Department of Education (PDE): 22 Pa. Code, Chapter 31, 31.21-31.22. “A semester credit hour represents a unit of curricular material that normally can be taught in a minimum of 14 hours of classroom instruction, plus appropriate outside preparation or the equivalent as determined by the faculty”.

Thomas Jefferson University’s formats and modes of instruction appear below based on the calculation of these modes of delivery for one credit hour per week:

Lecture: A credit hour is an institutionally established equivalency that reasonably approximates not less than one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately 15 weeks.

Laboratory/Studio: The conventional suggestion is two hours of instruction and at least four hours of work outside of class in the semester.

Independent Study: In addition to earning credits through formal courses, students may earn credit through a supervised learning experience in which the student plays a significant part in determining the learning objectives and anticipated outcomes. An independent study provides students a unique opportunity to work closely with a faculty mentor, while studying a subject of their own choice. This learning experience, however, should not duplicate the content of an existing catalog course. The meeting time established by student and faculty must meet the minimum instructional time and out of class student work per week as in the established time for lectures, labs or studios. Additional requirements are detailed in the current catalog, and each School/Program may have requirements beyond those at the University level.

Internship: An internship is a form of experiential learning that integrates knowledge and theory learned in the classroom with practical application and skills development in a professional setting. Internships provide students the opportunity to gain valuable applied experience and make connections in professional fields they are considering for career paths. Academic internships at Thomas Jefferson University aid students in professional preparation through a work experience directly related to their major and career goals. All academic internships must meet the NACE criteria for an experience to be considered an internship. Details can be found at: <https://www.jefferson.edu/east-falls/career-services.html> When administered by the Career Services Center, internships require a minimum of 12 weeks in length and a minimum of 144 hours on-site. All required hours and coursework must be completed within the semester dates for which the student is enrolled in the internship course.

Course by Appointment: Students may be permitted to take a “course-by-appointment” for an existing catalog course. The assigned faculty member subsequently contacts all students who register, and a mutually convenient day and time is established. The course follows the normal syllabus, assignments, and examinations. Additional requirements are detailed in the current catalog and each School/Program may have requirements beyond those at the University level.

Online: Thomas Jefferson University follows the definition of Distance Education/Distance Learning consistent with HEOA, PDE and Middle States standards and guidelines for all distance learning degree or certificate programs. Online education is an alternate format to onsite based instruction using various technologies to deliver faculty directed instruction to students who are not physically present in an onsite setting. These methods could be synchronously or asynchronously and technologies may include but are not limited to the internet; one-way and two-way transmissions through open broadcast, discussion boards, satellite, wireless communications devices; audio conferencing; or Video cassettes, DVDs, and CD-ROMs, when used in a course in conjunction with any of the technologies listed. All our online courses satisfy the PDE guidelines for “equivalent instruction.” See below for PDE parameters for curricular content that that are equivalent to classroom based instruction. (PA Code 31.21)

According to PDE clarification, equivalent content:

- should be related directly to the objectives of the course/program,
- should be measurable for grading purposes.

- should have the direct oversight or supervision of the faculty member teaching the course
- should in some form be equivalent of an activity conducted in the classroom.

PDE states that equivalent content may not be:

- homework assignments
- focused on “time spent,” that is, the amount of time the student spends accomplishing the task

Hybrid: Hybrid courses are a combination of onsite (face-to-face) and online formats. The instruction hours must reflect the total of both methods and comparable time to out of class requirements as in traditional onsite courses.

Accelerated Courses: Thomas Jefferson University offers courses that are outside of the standard 15 week semester. Courses in the College of Continuing and Professional Studies are offered in 8 week terms. These courses go through the same curriculum governance as courses in the standard semesters and are subject to the same standards. All accelerated courses must meet the required instruction time and out of class work time as defined for their traditional counterparts.

Short Courses: These are Faculty-led short courses away or abroad. These courses provide students with appreciation and understanding of the global or national environments. Short away courses help students value intercultural/diversity experiences as they develop an ethical & professional awareness of their discipline within the global/national community. Students also gain insight into the historical, cultural, social, political and geographic contexts of the site of study while applying their resourcefulness, flexibility, interdependence and the ability to collaborate and work in a group. All short courses whether away or abroad, must meet the required instruction time as traditional onsite courses.

Academic Year: It is important to note that regardless of terms, format or mode of delivery, all programs in all terms follow the established credit hour definition.

Traditional Programs – All traditional programs at Thomas Jefferson University follow the standard semester format with Fall and Spring semesters totaling a minimum of 30 weeks of instructional time. (DOE CFR Title 34 668.3 #1i) These weeks do not include reading days or final exams. The traditional programs also utilize the twelve week summer term or the two six week summer terms.

Determining and Monitoring Amount and Level of Credits: Credit hours are determined by the faculty and the college deans in collaboration with the University Registrar’s Office which enforces the credit hour policies listed above. All curriculum proposals go through the East Falls Academic Opportunities and Oversight committee and are approved by their College Education Committees. These committees guide, review, evaluate, and coordinate curriculum proposals for all curriculum in the university. All undergraduate courses indicate the number of credits proposed and the number of hours for lecture, lab etc. per week for the course e.g. 3-2-3 which indicates that this 3-credit course will have 3 hours of lecture and 2 hours of Lab/Studio instruction per week. The graduate courses specify the number of credits for the proposed course and the syllabi show the weekly task/instruction. Furthermore, at the submission of the semester course schedule the Registrar’s office reviews all submissions to ensure they are meeting the credit hour requirement.

Program Review and Content Specialty Accreditation: Through the regular process of Program Review as well as individual program accreditation, credit hour assignment is monitored by the colleges themselves and visiting accrediting teams. The majority of programs in both the college of Architecture and the Built Environment are reaccredited every 5-7 years, as are some of our design programs, engineering and health sciences programs.

Credit by Exam (waiver examinations)

Students may request to take a waiver examination instead of taking a course. The student must have experience in the field covered by the course or must have studied it elsewhere.

Students may take waiver examinations for up to two courses in their degree programs.

Credits earned by a waiver examination are not considered transfer credits. The cost of taking a waiver examination is equivalent to one credit hour of the current graduate tuition. Consult with your program director for specific details.

Credit/No Credit

Some graduate courses are graded on a “Credit/No Credit” (CR/NC) basis. To obtain credit for these courses, students must earn the equivalent of a “B-” or better in the course. The grade point average will not be affected whether credit is received for the course or not.

Cross-Level Course

A cross-level course is a course offered at both the undergraduate and graduate levels.

Graduate expectations are to be commensurate with the level of graduate course listed.

Requirements for the graduate course must clearly delineate greater expectations in quantity and/or quality for the graduate students appropriate to the field of study as determined by the program director. The expectations may be differentiated through any of the following methods:

- additional or higher level learning objectives
- assessment methods
- adjusted grading rubrics
- additional or alternate topical work, assignments, readings and/or activities

Cross-Listed Courses

A cross-listed course is a course offered by more than one department/program at the same level, i.e. graduate/graduate. The cross-listed course will have the identical catalog description in each listing and the same learning objectives.

Degree Options

The following are degree options outside of the standard graduate degree programs. Offerings for these types of degree programs may be found at www.jefferson.edu › [undergraduate-policies](#) › [degree-types-options](#)

- **"2+" Option**—A "2+" undergraduate pathway for students completing pre-professional requirements on the East Falls campus in preparation for admission to professional programs on the Center City campus.
- **Combined Degree program**—A Combined Degree program is reserved for fields in which the master's degree is the required credential for a professional license. Students are admitted as freshmen to a Combined Degree program (BS/MS). This pathway may shorten the time to the graduate degree. Undergraduate students must maintain the program's academic progression criteria to remain in the Combined Degree program and to retain admission to the graduate program.
- **"4+" or "5+" Option "sub-matriculation"**—A "4+" Option is an accelerated pathway to a graduate degree. Undergraduate students may apply to a designated graduate program and begin graduate coursework, i.e., submatriculate into the graduate program. The graduate degree is completed after the baccalaureate, in additional semesters depending upon the graduate curriculum.
- **Dual Degree program**—A Dual Degree program is designed to offer an accelerated pathway to the two degrees at the same level. The two degrees may be completed concurrently or consecutively.
- **1+1 Option (GRAD+GRAD)**—This is an efficient option, which may reduce the credits that would have been required to pursue both degrees separately.

Disability Services

Thomas Jefferson University does not discriminate on the basis of disability, in accordance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973. The University provides accommodations for students with disabilities, who are eligible for accommodations and who seek accommodations. All students interested in receiving accommodations must contact the Office of Disability Services by email at <https://www.jefferson.edu/east-falls/student-accessibility-services.html>, phone at (215.951.6830) or by visiting our office (Kanbar 102D). Students requesting accommodations in the classroom must present a current accommodation letter from the Office of Accessibility Services to the instructor before accommodations may be provided. Thomas Jefferson University works with students with disabilities regarding equal access to all services and programs. Requests for accommodations may be made at any time (although accommodations are not retroactive). The University encourages all students who have any inquiries to contact Accessibility Services.
TJU_EF_AccessibilityServices@jefferson.edu

Dropping Courses, Adding Courses, and Schedule Changes

Schedule changes, such as adding a course, changing a section, replacing a course or section, etc., must be made by the “last day to add” in the Academic Calendar. See Academic Calendar online.

Students may drop a course with no notation on the transcript if the drop is completed before “last day to drop without ‘W’ grade” deadline on the Academic Calendar.

After the “last day to drop without W grade,” a student may withdraw from a course prior to or on the “last day to withdraw from a course” (see Academic Calendar). When a student withdraws from a course, a “W” will appear on the transcript for that course and this will affect the student’s Academic Standing. To withdraw from a course, all students must submit a signed Course Withdrawal form to the University Registrar. Forms may be found online at the Registrar’s website: <http://www.eastfalls.jefferson.edu/registrar>.

If the student officially withdraws after the “last day to withdraw from a course,” a “WF” will appear in the transcript and affect the GPA calculations and Academic Standing. If the student fails to officially withdraw from a course before the “last day to withdraw from a course,” a grade of “F” will appear on his/her transcript and affect the student’s GPA calculations and Academic Standing.

Specific deadlines for dropping special accelerated courses or summer session courses are published by the Campus Registrar. These deadlines will determine the drop period for summer terms.

In exceptional cases a student may request special permission from the Director of the Academic Success Center to drop a course after the “last day to withdraw from a course” deadline. In such cases a grade of “W” will appear on the transcript for that course and this will affect Academic Standing.

Students may not drop or withdraw from fundamentals courses.

Final Examinations

Final examinations are scheduled during a one-week period at the end of each semester. Examination periods are two hours in length.

The University has a policy prohibiting the administration of any final examinations during the last “instructional” week of the semester in place of an examination during the scheduled final exam week.

No student is required to take more than three final examinations during a given day. If, because of this policy, it is necessary for a student to have any examinations rescheduled, arrangements must be made with the University Registrar no later than a week in advance of the start of exam week.

Generative Artificial Intelligence (GAI) in Academic Courses

Purpose

This policy defines the acceptable use of Generative Artificial Intelligence (GAI) in academic courses and identifies related policies, documents, guidelines and best-practices.

Definitions

Academic Integrity: This is the foundation of all Jefferson teaching, learning, and professional endeavors and vital to advancing a culture of fairness, trust and respect. All members of the University community must maintain respect for the intellectual efforts of others and be honest in their own work, words and ideas. The use of GAI at Thomas Jefferson University must adhere to the standards set forth in this policy found in the [Academic Integrity Policy](#)

Assistive Artificial Intelligence: Many commonly accepted tools have artificial intelligence embedded within to aid in their operation. Unless specifically prohibited, use of these tools is permissible when an individual creates content and applies the tool to refine their work. Examples include: spelling and grammar programs, search engines, and navigation maps.

Course Syllabus: Document created by course faculty in consultation with department and college officials which outline expectations for participation in the course and includes select policies; including the use of GAI in coursework.

Generative Artificial Intelligence (GAI): For the purpose of academic classroom management at Thomas Jefferson University, Generative AI shall be referred to as GAI and is a set of tools/algorithms capable of generating original text, images, audio, video, and computer code, among other digital content.

Permitted Use of GAI: Authorizes use of GAI with appropriate citation in a specifically identified course and/or assignment, as determined by the course faculty; and as appropriate, approved by the department and/or college and documented in the course syllabus.

Restricted Use of GAI: Identifies limits around or prohibits the use of GAI in an identified course and/or assignment as determined as determined by the course faculty; and as appropriate, approved by the department and/or college and documented in the course syllabus.

Policy

The use of Generative Artificial Intelligence (GAI) tools in a course is under the purview of the faculty in accordance with department, college and University policies and is documented in the course syllabus. The Generative Artificial Intelligence (GAI) Policy elaborates on the use of GAI in the University Academic Integrity Policy. Use of GAI beyond the approved instance and/or lacking appropriate citation is a violation of academic integrity.

Scope

This policy is applicable to all Thomas Jefferson University academic coursework both on-campus and online and at all academic levels of instruction.

Components

- I. The acceptable use of AI tools in a course is stated in the course syllabus and may reflect:
 - a) Permitted Use of GAI
 - b) Restricted Use of GAI
- II. In instances where the use of GAI is permitted, the student will:
 - a) accept responsibility as owner of their work submitted and therefore accept responsibility for the validity of the content.
 - b) appropriately acknowledge the use of GAI that contributed to their work even if that information is not in their final submission.
- III. In instances where the use of GAI is restricted or prohibited, it is recognized that certain standard tools may be embedded with Assistive AI technology and these may be used unless specifically prohibited.
- IV. In instances where use of GAI is restricted the instructor will identify in writing those instances, if any, where the technology may be used.
- V. In all instances, students must adhere to the Academic Integrity Policy of the University which includes the use of GAI. All violations are subject to the sanctions identified in this policy.

Grade Changes

All grades become part of the permanent records of the University at the end of the semester. Following this, no grades may be changed without the written approval of the faculty and associate dean of the college offering the course. Forms for change of grades may be found online on the University Registrar's website, www.eastfalls.jefferson.edu/registrar.

This in no way affects the institutional policy regarding the grade of "Incomplete."

Grade Reports

Current students can access and print their grade reports using BannerWeb. Grade reports are not mailed to students.

Grade Equivalencies

The University uses a plus/minus grading system. The passing grades for graduate courses are "CR," "A," "B," and "C". A grade of "F" signifies that the course has been failed. The grade of "C" is the minimum passing grade. Students who receive a C- , D+, D or F will be required to retake the course.

Several graduate programs offered in the College of Architecture, Design & Engineering require that a student progress successfully through a sequence of studio-based courses. Students must receive a B- or above to matriculate to the next design studio. Students who receive a C+ or below in any studio must retake the studio before moving to the next studio in the sequence

A minimum cumulative grade point average of 3.0 for all courses in the student's graduate program is required for graduation. The unit of credit is the semester hour. A quality point average is used to determine scholastic standing. Quality points are assigned according to the following scale:

A (4.00) B+ (3.33) B- (2.67) C (2.00) D+ (1.33) F (0.0)
 A- (3.67) B (3.00) C+ (2.33) C- (1.67) D (1.00) WF (0.0)

While the quality point equivalencies for letter grades are consistent across the University, the numerical grade equivalencies that equate to the letter grade assigned by the faculty are determined by the college. The numerical grade equivalency scale that equates to the letter grade must be clearly defined in the course syllabus.

College of Architecture Numerical Equivalencies

These Numerical Grade Equivalency scales are intended to assure consistency in grading in both undergraduate and graduate courses in the College of Architecture, Design & Engineering.

Numerical Grade Equivalent—Undergraduates

A: 93-100	B+:87-89	C+:77-79	D+: 67-69
A-: 90-92	B: 83-86	C: 73-76	D: 63-66
	B-:80-82	C-: 70-72	F: <62

Numerical Grade Equivalent—Graduate

A: 96-100	B+:90-92	C+: 80-82	D+: 70-72
A-: 93-95	B: 86-89	C: 76-79	D: 66-69
	B-: 83-85	C-: 73-75	F: <65

NOTE: The College of Architecture, Design & Engineering does not recognize grades of A+ or D-

NOTE: In cross-level courses that combine both graduate and undergraduate students, faculty may determine whether to apply separate grading scales for each level or apply the undergraduate scale, but assign additional work to graduate students

To calculate the grade point average for a given semester, divide the number of grade points awarded by the number of GPA credits. To calculate the cumulative grade point average, the total number of grade points awarded is divided by the total number of GPA credits.

Thesis Extension (“TH”) Grading Policy

Students who are judged to be incapable of successfully completing & defending their Thesis/Masters' Project during the prescribed time limit, as determined by the Instructor, Advisor, and Program Director, will receive the grade of "Thesis Extension" ("TH") for their coursework. In this case, the student must re-register for *the Thesis/Masters' Project Extension Course* in the subsequent fall or spring semester immediately following the semester in which they enrolled in the Thesis/Masters' Project to remain in good standing. Tuition equal to one (1) graduate credit hour will be assessed for subsequent coursework. **Students have only 2 attempts to add the Thesis/Masters' Project Extension Course (summer, fall & spring).** After 2 attempts/semesters, students will add the full Thesis/Masters' Project Course and full tuition will be assessed for subsequent coursework. When the Thesis/Masters' Project is successfully completed, the Instructor will submit a final grade for the Thesis/Project.

The "I" (Incomplete) grade is used to indicate that a student has missed some portion of the required work because of illness or other emergencies beyond his/her control. It indicates that the student will most probably complete the missing requirements within the prescribed time limit and, when they do, will probably receive a passing grade* If there is no possibility of passing the course, then it is inappropriate to assign an "I" grade. Both the student and faculty member assigning the grade must sign the "Agreement for the Completion of Work Outstanding." Copies of this form are available online on the Registrar's website, <http://www.eastfalls.jefferson.edu/registrar/>- An "I" grade automatically becomes an "F" (failure) unless changed by the end of the 4th week counting from the last day of the end of the semester in which the course was taken.

Graduate Status

Thomas Jefferson University - East Falls defines graduate credit hours in the following way:

- 6 & > Credits is equal to full-time
- 3 to 5.999 credits is equal to half-time, and • 0.5 to 2.999 is equal to less than half-time.

See also financial aid guidelines.

Graduation Requirements

To graduate, students must fulfil the credit-hour requirements and complete the required courses for their specific graduate program. To be certified for graduation, a candidate must have:

- A minimum 3.0 cumulative grade point average

Students must also complete all requirements for the doctoral dissertation or the master's thesis in programs that require them.

- M.S. as Alternate Conclusion for Ph.D. Students

Students who have successfully completed 30 course credits, but who either do not pass their dissertation defense or do not demonstrate major progress in their doctoral dissertation within four years, will be recommended for the M.S. degree as a termination of their doctoral studies

Students must complete an Application for Graduation prior to the semester in which they plan to graduate. This form is available online from the Registrar's website. Students are billed online for graduation fees.

Graduate Certificates

In order to be awarded a certificate in a College of Architecture, Design & Engineering graduate program, a student must achieve a minimum 3.0 cumulative grade point average.

Independent Study (IS)

Students may earn credit through a supervised learning experience in which the student plays a significant part in determining the learning objectives and anticipated outcomes. IS provides students a unique opportunity to work closely with a faculty mentor while studying a subject of their own choice. This learning experience, however, should not duplicate material delivered within an existing course catalog. Only students who are prepared to devote considerable time and effort should undertake IS. Planning of the scope and structure of this learning experience should begin in the semester preceding enrollment, not during the term of the IS.

Before registering for the IS, students must secure the written approval of a faculty member who has agreed to supervise the work. Approval of IS can be expected if the faculty member has the time and the interest to supervise the student's work, and if the supervisor and the student can agree in advance on a suitable subject for independent study. Faculty members may choose which applicants they wish to supervise. The decision will be determined by the faculty member's time available, professional interests and his/her estimate of an applicant's prospects for doing suitable work.

The student plans specific activities and goals with the help of the cooperating faculty member. The student must then receive approval for the plans and complete the Independent Study agreement form, which is available online at the Registrar's website, www.eastfalls.jefferson.edu/registrar. The student is responsible for bringing the completed and signed form to the Campus Registrar for official enrollment purposes.

International Students

International students should consult with the director of International Student Programs concerning specific policies applicable to them. The director of International Student Programs offers assistance to these students in many areas, such as providing orientation assistance, academic advising assistance, referral to language classes as a result of placement testing, and administrative liaison with governmental agencies. All international students, including transfer students, must report to the International Student Programs office, located in the Kanbar Student Center, to certify their registration and to provide a local address. The office is open on a walk-in basis and by appointment.

For additional information, see www.jefferson.edu › [international-affairs](#) › [international-students](#)

Leave of Absence Policy

A LOA or MLOA may be granted or imposed for a period up to 12 months for a student who meets the University determined/approved need to interrupt their studies (class(s), experiential education, research), due to personal circumstances or health conditions. Students are eligible for one leave of absence during their academic program; however, requests for a second leave may be considered, but only in documented, exceptional circumstances.

SCOPE

While this policy applies to all students at Thomas Jefferson University, colleges may have additional requirements. Students are directed to consult their college specific handbook(s) and engage with college personnel to determine if there is an applicable policy for their academic program. College policies, which deviate from the University policy, supersede and control.

COMPONENTS

A. Leave of Absence Process – Approval for LOA

1. Students considering a LOA must first consult with a member of the academic department to initiate the process and determine effects on their progress towards degree.
 - a. Students who are subject to dismissal for any reason are not eligible for a Leave of Absence.
 - b. A student who has been placed on academic probation and is subsequently granted a leave of absence must satisfy the terms of the probation upon returning.
2. Students must consult with other University offices, such as Student Accounts, Financial Aid, and Student Health Insurance, to determine how a leave will impact their finances and coverage. International Students on F-1 or J-1 Visas must consult with the Office of International Services prior to requesting to go on leave.
3. Students should consult the Course Withdrawal policy: [Undergraduate Policy](#) [Graduate Policy](#) and the [Academic Calendar](#) to determine deadlines for the last day to drop without a W grade and last day to withdraw from a course. When taking a leave students are required to withdrawal from all courses. Information on tuition and refunds surrounding a leave students is found at: [Undergraduate Policy](#) [Graduate Policy](#)

B. Leave of Absence Process - Returning from LOA

1. Throughout the leave period, it is the student's responsibility to stay in touch with and keep the academic department informed of their status and intent to return from their leave of absence.
2. Prior to return from the approved leave of absence, the student will meet with the academic department to determine their individual plan of study.

In most cases a leave of absence allows students to return to completing degree requirements from the catalog under which they originally matriculated. If the curriculum has changed during their leave and impacts the course of study the returning student they may be responsible for meeting the requirements of the class with whom they will graduate.

Students who fail to return to the University at the end of the approved leave will have their status changed from leave of absence to withdrawal, and they will have to apply for readmission in order to return.

C. Medical Leave of Absence Process – Approval for MLOA

1. A student who seeks a MLOA must communicate in writing, and meet in person as needed, with their academic program and appropriate university representative to request a leave.
2. The University representative will connect the student with the appropriate Student Health clinician prior to the start of the leave, to discuss the reasons for the leave and to provide information from the student's treating clinician.
3. A MLOA can be requested (including requisite evaluation and related paperwork) until the last official day of class for the current semester, as defined in the [academic calendar](#).
4. If requested with all accompanying requirements and approved by deadline, a grade of W will be assigned to all unfinished courses. When taking a leave students are required to withdrawal from all courses.
5. In cases involving an urgent medical condition, the Student Health clinician may opt to forgo a personal visit and gather the necessary information from the treating clinician with the student's written authorization.
6. If the Student Health clinician is the student's treating provider, an alternate, independent clinician will be selected to evaluate the need for a leave of absence.
7. If the request for a MLOA is approved, written approval will be provided to the student by the University Representative and forwarded to the academic program along with any conditions that may apply during the MLOA.
8. It is important that students reach out to other University offices, such as Student Accounts, Financial Aid, and Student Health Insurance, to determine how a leave will impact their finances and coverage.

International Students on F-1 or J-1 Visas must consult with the Office of International Services prior to requesting to go on leave.
9. While on a MLOA, students are not permitted to take any coursework at Jefferson or any other institution.

D. Medical Leave of Absence Process - Returning from Medical Leave

1. A student seeking to return from a MLOA must direct their request in writing to their academic program and the University Representative. The University Representative will then refer them to the appropriate Student Health clinician.
2. The Student Health clinician will arrange the appropriate screening(s) and will review information from the treating clinician and any other necessary practitioners.
3. The Health Clinician will consider the information provided and will notify the student and university representative in writing of the decision on their request to return from medical leave. The university representative will share this information with the appropriate academic program.

4. It is the student's responsibility to stay in touch with and keep the academic department informed of their status.

E. Mandatory Medical Leave

1. The University reserves the right to temporarily remove a student from the University, a course, or experiential education, pending evaluation and, if necessary, a course of appropriate treatment.
2. The University will determine the length of the MLOA up to 12 months.
3. The student will be required to undergo a clearance process prior to returning to the University.

The conditions of return will be defined, which may include restricting the scheduling of experiential education at away sites or at Thomas Jefferson University Hospitals

For information about the financial aspects of the leave of absence policy, please refer to the "Refund Policy" included in the "Financial Information" section of the catalog.

Matriculation Maintenance

In order to earn credit for the completion of the dissertation, thesis, capstone project or clinical experience, a student must be registered in the appropriate graduate program (either in residence or absentia) during the semester in which the course work is completed or the dissertation or theses are defended, and must be enrolled in the appropriate course.

If a student is capable of defending or presenting his/her work within the grace period (approximately four weeks into the next semester, including summer sessions*), the grade of "Incomplete" will be awarded. Following successful completion and submission of coursework (or in the case of thesis or dissertation, a final version of the thesis or dissertation), a change of grade will be submitted by the faculty of record. Students who fail to complete the requirements during the grace period must re-register for dissertation, thesis, capstone project or clinical experience until they successfully meet all requirements.

Students who are judged by the faculty, dissertation or thesis chair, or advisor to be incapable of completing the requirements during the grace period will receive the grade of "TH" (which indicates the course requirements have not been satisfactorily completed, but work is progressing).

In addition to being enrolled in the appropriate program, students must re-register in the original course for dissertation, thesis, capstone project or clinical experience coursework in the subsequent fall or spring semester immediately following the semester in which they enrolled to maintain continuous enrollment and to remain in good standing**. Tuition equal to one graduate credit will be assessed for subsequent courses in dissertation, thesis, capstone project and clinical experience.

When the dissertation, thesis, capstone project or clinical experience is successfully completed, the faculty, program director or advisor will submit a final grade for course completion and the student

will earn one to nine graduate credits (depending on the major field) for the semester during which the dissertation, thesis, capstone project or clinical experience was successfully completed.

** The grace period ends on the date corresponding to when current semester "I" or incomplete grades are changed to "F" or failing in the subsequent semester; these are listed on the Academic Calendar which is available on the university website.*

*** These courses will have an identical course number with an "e" indicating a matriculation extension.*

Non-Degree Status Enrollment

Students may apply for non-degree status and register for courses at Thomas Jefferson University. Students with non-degree status are permitted to register for a total of 15 earned credits and thereafter must apply for matriculating status. Credits earned under non-degree status cannot be used to receive a certificate, minor, specialization/concentration or any degree without matriculating.

Contact the Graduate Admissions Office for more information on applying and registering as a non-degree student. www.jefferson.edu › [admissions](#) › [graduate](#)

Credits earned under non-degree status cannot be used to receive a certificate, minor, specialization/concentration, or any degree without matriculating.

Registration: Students are expected to register on the published dates for registration. Fees are payable in advance or upon the registration date. Students will receive grades for all courses for which they are registered.

Official Class Roster

A student who is not on the official class roster (signaling they are not registered for the course) cannot attend nor participate in the class, regardless if the student is taking the course for credit or auditing. Any student who is not on the class roster has until the listed deadline to add the appropriate academic calendar to register. A student should meet with the advising advocate for their major for directions if anything is preventing registration for the course. Students cannot attend a class while attempting to resolve the issue that is preventing registration.

Pass/Fail

A grade of Pass is awarded when a student successfully passes a course labeled Pass/Fail. To obtain credit for these courses, students must earn the equivalent of a B- or better in the course. Pass/Fail grades are not calculated in the Grade Point Average (GPA).

Repeating a Course

Students who fail a required course must repeat the same course during the next term in which it is offered if the course is the only course that will satisfy the requirement, or if they wish to have the failing grade replaced in GPA on the transcript. (The old grade is not removed.)

A student will be permitted to enroll in a course for a second time without conditions, regardless of the grade earned in the course previously.

A student who has failed a course twice will be permitted to re-enroll for a course for a third time when the student presents the Campus Registrar with written approval from their advisor.

A student who has passed a class twice and wishes to take it a third time for any reason, will need to complete

the “Repeating a Course” form and get the appropriate signatures to be allowed to enroll for the course. Appropriate forms for approval are available online on the Campus Registrar’s webpage, www.jefferson.edu › [registrar](#) when a course is repeated, the original grade will remain on the transcript, but it will be removed from the calculation of the grade point average. The new grade will enter into the calculation of the grade point average, even if it is lower than the grade originally earned. Grades of “NC” or “AUDIT” will not replace a former grade in a repeated course.

A course failed at Thomas Jefferson University may not be repeated at another institution without prior written approval. See the “Permission to Take Courses at Another Institution” form on Academic Success website www.jefferson.edu › [east-falls](#) › [academic-success-center](#)

The most recent grade earned is also the one applied to graduation requirements, even if it is lower than the original grade. Any successfully completed course can be applied to graduation requirements only once, no matter how many times it may be taken and passed.

Retention of Student Work

Thomas Jefferson University is committed to providing excellent and innovative educational opportunities to its students. To help maintain quality academic offerings and to conform to professional accreditation requirements where relevant, the University and its programs regularly examine the effectiveness of the curricula, teaching, services, and programs the University provides. As Thomas Jefferson University sees appropriate, it may retain representative examples or copies of student work from all courses. This might include papers, exams, creative works, or portfolios developed and submitted in courses or to satisfy the requirements for degree programs as well as surveys, focus group information, and reflective exercises.

Time for Completion

The maximum time for completion of the master’s and doctoral degree programs is ten years from the date of first enrollment. For students who enter the program with advanced standing, the ten-year time limit begins at the start of the master’s or Ph.D. program. Students who have not earned a graduate degree during this period will have their academic records reviewed and may be asked to meet additional requirements to graduate and/or to remain enrolled.

Graduate students who have been dropped after ten years may petition the Doctoral Affairs Committee for PhD students or the College Associate Dean of Graduate Studies for master's students to be readmitted for a maximum of one year to complete the doctoral dissertation or the master's thesis. Faculty members have no obligation to continue working with a student who has been dropped, nor is there any presumption that the Doctoral Affairs Committee or the College Associate Dean of Graduate Studies will respond favorably to a petition for re-admission.

If re-admission is approved, the student must pay tuition per credit for two semesters unless all requirements are completed within one semester. Students may petition for readmission at the time they are dropped from the program, or at a later date. The student should be fully ready and committed to completing all program requirements within the one-year timeframe; enrollment will not be extended beyond that final year. No further petition for readmission will be considered by the program, the college, or the university.

Transcripts

The process for requesting a transcript can be found on the web at <https://www.jefferson.edu/registrar/transcripts.html>

Unofficial Transcripts—if you are a student, alumni, or previously enrolled at Jefferson and still able to log into BannerWeb, you can access your unofficial transcript there or request it in person at the Registrar's Office with a valid photo ID. Otherwise, you need to request an Official Transcript.

Official Transcripts—if you are a student, alumni, or previously enrolled at Jefferson, you can purchase an official transcript online (instructions below) or request it in person at the Registrar's Office with a valid photo ID.

Transfer of credits – Graduate

This policy provides guidance on the acceptance of transfer credits into a graduate degree program at Jefferson and explains the process associated with the request and transfer of credits.

Definitions:

Accreditation: is a process of external review used by the higher education community to assure quality and spur ongoing improvement. A database of U.S. and international institution accreditations may be found at <https://www.chea.org/regional-accrediting-organizations>

Internal Transfer Credits- credits earned at Thomas Jefferson University in one major and/or degree level and applied to another Thomas Jefferson University degree.

Transfer Credit: Transfer credits are credits earned at one institution and applied to another academic institution.

Policy—The acceptance of transfer credits from an external accredited institution into a graduate degree program at Thomas Jefferson University must conform to the standards set forth by the University, College, and Program which the student seeks to transfer credits.

Scope—This policy is applicable to students seeking entrance into a graduate degree program at Thomas Jefferson University and current students in a graduate degree program at the University.

Components—University Requirements:

- **Transfer Credit Institutions**—Course must be taken at an accredited institution.
- **Course Grade**—Courses must have a grade of B or above. Grade of Pass/Fail will not be considered for transfer.
- **Course Relevance**—Course must be applicable to degree as determined by program’s college at Thomas Jefferson University. Courses not related to the major may be considered for elective courses transfer at college discretion.
- **Credit Earned Time Period**—To be considered for transfer, credits must have to be earned within a maximum of ten years of transfer to Thomas Jefferson University. Some colleges may have varied guidelines, students should consult college handbook and consult with program representatives.
- **Residency Requirement (maximum credit transfer)**—A maximum of nine credits may be transferred into a graduate program. Some academic programs have been granted exception to the credit transfer limit; as identified in the college handbook.
- **Current Jefferson Students** seeking to take courses outside the University must receive prior approval from the College or Program Official before taking any course for consideration of transfer credits

Course Review Process—Requests for course transfer must be made at time of enrollment.

- Student must request an Official Transcript from the institution in which the course(s) were taken and sent to Thomas Jefferson University.
- Officials from Admissions and the College will review the course for potential transfer.
- University Official may request the student furnish a course description and/or syllabus in order to fully understand the course content under consideration.
- Decisions and notification of course transferability will be made prior to the student beginning their program of study,
- In circumstances where transfer of credit is granted, only the credits will transfer; course grades do not transfer nor are they calculated into GPA at Thomas Jefferson University

College/Program Requirements—Graduate Programs may have approved exceptions to the University Transfer Policy as identified in their College Handbook. Students should refer to their College Handbook and consult with their Program Representative for additional information.

Transfer of Credits and Advanced Standing

The Pennsylvania Board of Education mandates that a master’s degree requires the satisfactory completion of at least 30 semester credit hours or 45 quarter credit hours beyond a baccalaureate degree (as stated in PA Code 32.21)

For undergraduate programs, the minimum credit requirements are:**

- 150 credits for the 5-year Bachelor of Architecture program
- 120 credits for 4-year bachelor programs

Thus, the total minimum combined credits required for undergraduate and graduate degrees are:

- 180 credits for the 5-year Bachelor of Architecture plus MS/MArch
- 150 credits for 4-year bachelor degrees plus MS/MArch

The combined number of credits from the baccalaureate and graduate programs must meet the total number mandated by the Pennsylvania Board of Education.

** Per the current National Architectural Accrediting Board (NAAB) Conditions the following minimums apply.

- 150 credits for the 5-year Bachelor of Architecture program

- 168 credits for the Master of Architecture program

Transfer to a New Degree Program or Concentration

Students who have been admitted to a master's degree program at Thomas Jefferson University and who wish to transfer to another degree program, or to change their concentration must file a Change of Graduate Program Request form. The form is found online at the Academic Success webpage. The student's academic record will be reviewed www.jefferson.edu › [east-falls](#) › [academic-success-center](#) by the director of the proposed new program. Approval or denial of the request will be sent to the student. An additional application fee is not required and, ordinarily, admissions credentials need not be resubmitted. Credits already earned in the original program may apply to the program if, in the opinion of the program director, they are appropriate to the new degree.

Verification of Identity for Distance Learning

In order to verify that the student registered for Thomas Jefferson University distance education courses or programs actually is the individual participating in and receiving credit for the course or program, one or more of the following methods are used to verify identity:

- 1) An individual secure login and password is assigned to each matriculated and registered student
- 2) Pedagogical and related practices that are effective in verifying student identity (faculty training, questioning students, frequent participation in the course, etc.) Secure Login and Password

All campus and remote students are provided with secure login credentials, referred to as a "campus key" to all academic systems.

Pedagogical and Related Practices

For the majority of courses and programs, open source, open reference testing as well as project based final grades are the norm for Thomas Jefferson University distance learning courses and programs. However, on-line instructors have a responsibility to identify changes in students' activity in on-line courses. Examples of changes could be a sudden change in academic performance, change in writing style, and odd statements by students in discussions or email. Faculty are advised to provide more than one kind of assessment type and to ask students to share important ideas learned from references.

FERPA PROTECTION

All methods of verifying student identity in distance learning must protect the privacy of student information. Personally identifiable information collected by the College may be used, at the discretion of the Institution, as the basis for identity verification. For instance, students requesting that their learning management system password be reset may be asked to provide two or more pieces of information for comparison with data on file.

RESPONSIBILITIES

All users of the University's learning management system are responsible for maintaining the security of usernames, passwords, and any other access credentials assigned. The student ID (username) is

not a secure credential and may be displayed at various areas in the learning management system. The password used to enter the system is a sequence of random numbers and letters. Access passwords may not be shared or given to anyone other than the user to whom they were assigned for any reason.

Faculty teaching courses through distance education methods have the primary responsibility for ensuring that their courses comply with the provisions of this policy. Because technology and personal accountability may not verify identity absolutely or ensure academic integrity completely, faculty are encouraged, when feasible and pedagogically sound, to design courses that employ assignments and evaluations unique to the course and that support academic integrity.

TRAINING FOR FACULTY AND STUDENTS

The Program Directors and Course Coordinators provide faculty with appropriate training to use pedagogical approaches and technology to promote academic integrity. Additionally, the University provides information about the importance of maintaining academic integrity through a variety of resources. They are widely disseminated in the Student Handbook, the University Catalog, and on Blackboard. Syllabi, the University Catalog and orientations include information for students on the rigors of maintaining academic integrity.

Withdrawal from the University

It is absolutely essential that students follow the proper withdrawal procedure in order to be assured of an honorable dismissal from the University. Students are considered in attendance until this formal notification is completed and returned to the University Registrar. The deadline to withdraw from the University without any record of courses or grades of the current semester is the same as the “last day to drop without a W grade.” (See Academic Calendar.) If a student withdraws from the University before the “last day to withdraw from a course,” all withdrawal grades will be a “W” and will affect the student’s Academic Standing upon return to the University. If a student withdraws after the “last day to withdraw from a course,” all withdrawal grades will be a “WF” and will affect the G.P.A calculations and Academic Standing upon return to the University. If they are withdrawing during the exam period, they will receive “WF” grades for all their courses. If an instructor has entered a grade, the grade entered by the instructor will not be changed. Please note that an “F” and “WF” grade have the same effect on the GPA and Academic Standing. The “WF” grade identifies a late withdrawal. Students who need to leave the University after the “last day to withdraw from a course” due to serious circumstances must seek permission from the Dean of Students for late withdrawal. Students who receive permission will receive “W” grades. Withdrawal forms are available online on the University Registrar’s webpage www.jefferson.edu › [registrar](#) to return to the University after withdrawal, see the section on “Re-entry to the University.” See “*Leave of Absence*”.