



**CERTIFICATE OF ADVANCED STUDIES: CHILD TRAUMA AND PLAY THERAPY
INTEGRATIVE SEMINAR: INTERSECTIONALITY AND PLAY THERAPY**

Instructor: Katharine Wenocur, DSW, LCSW, RPT-S, CAAPT

COURSE DESCRIPTION

The final course in the play therapy sequence, this course will facilitate students' synthesis of play therapy skills and theoretical models into counseling practice with a particular focus on settings that serve children and families in marginalized communities. Grounded in an intersectional framework for analyzing structural identities, this course will challenge students to engage with issues of power, privilege, and social justice in play therapy case conceptualization and practice. Through a combination of lecture, discussion, and skills practice, students will develop tools to empower children and families through play therapy interventions. This course will also provide students with opportunities to reflect on their professional growth and development as play therapists.

LEARNING OBJECTIVES

- Explain an intersectional approach to case conceptualization and apply the approach to play therapy practice
- Synthesize previous knowledge of non-directive, directive, and prescriptive approaches to play therapy
- Identify play therapy approaches that are best suited to one's own counseling practice
- Apply best practices in play therapy to work with a range of marginalized populations
- Identify core components of bibliotherapy and apply these components to play therapy practice
- Articulate the therapeutic use of play to colleagues across health professions



COURSE DETAILS

Thursdays 5:30 – 8 pm

May 19th & 26th; June 2nd, 9th, 16th, 23rd, 30th; July 7th, 14th, 21st & 28th; August 4th

**This course will be held in person and has been approved by APT for 28 hours
of LIVE WEBINAR CE hours of play therapy education.**



The Community and Trauma Counseling program is an approved provider of Play Therapy Education by the Association for Play Therapy (APT Approved Provider 20-608). The hours above reflect hours of play therapy specific education and, combined with supervision and play therapy experience, contribute to an individual's progress towards the Registered Play Therapist™ credential.

*Student fees may be added. Stated cost is for Continuing Education (non-credit) courses. If student wants graduate credit for coursework, cost per course is assessed by current tuition rate for CTC graduate credits.

Contact Katharine.Wenocur@jefferson.edu for more information about play therapy at Jefferson