

CERTIFICATE OF ADVANCED STUDIES: CHILD TRAUMA AND PLAY THERAPY
INTEGRATIVE SEMINAR: INTERSECTIONALITY AND PLAY THERAPY

Instructor: Katharine Wenocur, DSW, LCSW, RPT-S, CAAPT

COURSE DESCRIPTION

The final course in the play therapy sequence, this course will facilitate students' synthesis of play therapy skills and theoretical models into counseling practice with a particular focus on settings that serve children and families in marginalized communities. Grounded in an intersectional framework for analyzing structural identities, this course will challenge students to engage with issues of power, privilege, and social justice in play therapy case conceptualization and practice. Through a combination of lecture, discussion, and skills practice, students will develop tools to empower children and families through play therapy interventions. This course will also provide students with opportunities to reflect on their professional growth and development as play therapists.



LEARNING OBJECTIVES

- Explain an intersectional approach to case conceptualization and apply the approach to play therapy practice
- Synthesize previous knowledge of non-directive, directive, and prescriptive approaches to play therapy
- Identify play therapy approaches that are best suited to one's own counseling practice
- Apply best practices in play therapy to work with a range of marginalized populations
- Identify core components of bibliotherapy and apply these components to play therapy practice

COURSE DETAILS

Thursdays 5:30-7:30 pm
January 12th, 19th, 26th; February 2nd, 9th, 16th, 23rd;
March 2nd, 9th, 16th, 23rd, 30th; April 6th, 13th, 20th

This course will be held in person and has been approved by APT for 30 CONTACT CE Hours.

REFERENCES

- Post, P. B., Pippis, C. B., Camp, A. C., & Grybush, A. L. (2019). Effectiveness of child-centered play therapy among marginalized children. *International of Play Therapy, 28*(2), 88-97.
- Landreth, G. L., & Lobaugh, A. F. (1998). Filial therapy with incarcerated fathers: Effects on parental acceptance of children, parental stress, and child adjustment. *Journal of Counseling and Development, 76*(2), 157-165.
- Coolhart, D., & Shipman, D. L. (2017). Working towards family attunement: Family therapy with transgender and gender non-conforming children and adolescents. *Psychiatric Clinics, 40*(1), 113-125.



APT Approved Provider 20-608

Participants will be notified via e-mail of any changes to programming. In the event of cancellation, registration costs will be refunded in full.
Participants may cancel for a full refund up to 48 hours before the program start. Please contact Neil.Andress@jefferson.edu to notify of cancellation and request a refund.

Contact Katharine.Wenocur@jefferson.edu for more information about play therapy at Jefferson

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