



### CERTIFICATE OF ADVANCED STUDIES: CHILD TRAUMA AND PLAY THERAPY

### SEMINAR: INTERSECTIONALITY AND PLAY THERAPY

Instructor: Katharine Wenocur, DSW, LCSW, RPT-S™

#### COURSE DESCRIPTION

The final course in the play therapy sequence, this course will facilitate students' synthesis of play therapy skills and theoretical models into counseling practice with a particular focus on settings that serve children and families in marginalized communities. Grounded in an intersectional framework for analyzing structural identities, this course will challenge students to engage with issues of power, privilege, and social justice in play therapy case conceptualization and practice. Through a combination of lecture, discussion, and skills practice, students will develop tools to empower children and families through play therapy interventions. This course will also provide students with opportunities to reflect on their professional growth and development as play therapists.

#### LEARNING OBJECTIVES

- Explain an intersectional approach to case conceptualization and apply the approach to play therapy practice
- Synthesize previous knowledge of non-directive, directive, and prescriptive approaches to play therapy
- Identify play therapy approaches that are best suited to one's own counseling practice

#### COURSE DETAILS (Spring 2026)

Thursdays 7:30-9:30 PM onsite in Philadelphia, PA  
1/8, 1/15, 1/22, 1/29, 2/5, 2/12, 2/19, 2/26, 3/5, 3/19, 3/26, 4/2, 4/9, 4/16



This course meets criteria for 28 CONTACT CE hours of Play Therapy Specific Education.

#### REFERENCES

- Burgin, E. E., & Prosek, E. A. (2021). Culturally responsive play therapy with military-connected children and families: Opportunities for rigorous research. *International Journal of Play Therapy*, 30(4), 221–230.
- Chase, L., & Post, P. (2022). Factors impacting play therapists' social justice advocacy attitudes. *International Journal of Play Therapy*, 31(4), 248–258.
- Ray, D.C et al. (2021) Child centered play therapy and adverse childhood experiences: A randomized controlled trial. *Journal of Counseling & Development*, 100(2), 134-145.



APT Approved Provider 20-608

Participants will be notified via e-mail of any changes to programming. In the event of cancellation, registration costs will be refunded in full.

Participants may cancel for a full refund up to 48 hours before the program start. Please contact [Neil.Andress@jefferson.edu](mailto:Neil.Andress@jefferson.edu) to notify of cancellation and request a refund.

Contact [Katharine.Wenocur@jefferson.edu](mailto:Katharine.Wenocur@jefferson.edu) for more information about play therapy at Jefferson