Initial: April 23, 2025 Updated: -Moh, Y. | CACREP Liaison

2024-2025 Post-Graduate Employment Report

(1) The data that will be collected;

The post-graduate employment survey is designed to collect information regarding the name, preferred email address, year of graduation, status of employment at the time of survey completion, place of employment, employment setting(s), supervisor's name, period of time to obtain employment upon graduation, number of job offers received during a period of time to seek employment in the field of professional counseling, and qualitative data collection regarding additional comments as voluntary.

(2) A procedure for how and when data will be collected;

The aforementioned data have been collected online using a survey designed using a software program (i.e., Qualtrics). Typically, the survey is sent out to the program's graduate students 2-3 months after their graduation with the survey remaining open for 16 weeks. During the 2024-2025 academic year, the graduate surveys including the post-graduate employment survey was sent for data collection in the 2025 Spring semester.

(3) A method for how data will be reviewed or analyzed;

The data collected through the survey is analyzed by the CTC CACREP liaison, and a report of the interpreted data is reviewed in a CTC faculty and staff meeting.

Below is a summary table of the analyzed data collected over the periods of 2015 through 2025.

Table 1. CTC Alumni Employment Summary

Graduation Year	Number of Students	Employment	Employment Status	Employment Setting	Number of Job Offers
2015-2016	8	Yes: 8	Full-time: 6	Higher education:2	One: 1
			Part-time: 2	Agency: 4	Two: 4
				Private practice: 1	Three or more: 1
				Other: 1	Missing: 2
		No: 0		N/A	
2016-2017	14	Yes: 14	Full-time: 13	Higher education: 1	One: 1
			Part-time: 0	Agency: 7	Two: 1
			Missing: 1	Private practice: 4	Three or more: 5
				K-12: 1	Missing: 2
				Other: 1	
		No: 0		N/A	
2017-2018	8	Yes: 8	Full-time: 5	Agency: 7	One: 5
			Part-time: 3	Other: 1	Two: 2
		No: 0		N/A	Three or more: 1
2018-2019	7	Yes: 7	Full-time: 3	Agency: 4	One: 3
			Part-time: 2	Other: 2	Two: 0
			Missing: 2	Missing: 1	Three or more: 2
		No: 1		N/A	Missing: 2
2019-2020	12	Yes: 9	Full-time: 8	Agency: 3	One: 4
			Part-time: 1	Private practice: 2	Two: 3
			Missing: 3	K-12: 2	Three or more: 1
				Other: 2	Missing: 4
		No: 3		N/A	
2020-2021	6	Yes: 6	Full-time: 2	Higher education: 0	One: 0
		Counseling field: 3	Part-time: 1	Agency: 1	Two: 2
		Non counseling field: 3	Missing: 3	Private practice: 0	Three or more: 1
				K-12: 2	Missing: 3
				Missing: 3	
		No: 0		N/A	
2021-2022	16	Yes: 13	Full-time: 13	Higher education: 0	One: 4

		Counseling field: 13 Non counseling field: 3	Part-time: 3 Missing: 3	Agency: 5 Private practice: 4	Two: 5 Three or more: 2			
		T veri e e sing i i e i e	Titiosing. 5	K-12: 0	Missing: 5			
				Other: 4				
		No: 3		N/A				
2022-2023	10	Yes: 10	Full-time: 9	Young child: 0	One: 6			
		No: 0	Part-time: 1	K-12 education: 1	Two: 1			
			Missing: 0	Higher education: 0	Three or more: 3			
				Agency: 6	Missing: 0			
				Private practice: 1				
				Other: 2 (e.g., eating				
	0 11 11			disorder)				
	Qualitative Feedback:							
	• I was hired directly following internship as fee for service clinician, then hired as full-time clinician.							
	Internship hired me post graduation							
2022 2024		took a break after school. I applie		ed one offer.				
2023-2024	7	Yes: 7	Full-time: 7	Young child: 0	One: 2			
		No: 0	Part-time: 0	K-12 education: 1	Two: 4			
			Missing: 0	Higher education: 0	Three or more: 1			
				Agency: 5 Private practice: 3	Missing: 0			
				Other: 0 (e.g., eating				
				disorder)				
	Qualitativ	a Faadhack:		disorder)				
	 Qualitative Feedback: My part time counseling job that waived my masters last year, offered me full time 							
	 I would've had a job immediately after if I didn't relocate to a different state and have to get my LAC priori to employment. 							
	LAC received but prolonged time to get a job.							
	• CTC prepared me for the job market, and the education and skills prepared me to be efficient and effective when holding							
	space for our clients.							
2024-2025	8	Yes: 8	Full-time: 7	Young child: 0	One: 1			
20212020		No: 0	Part-time: 1	K-12 education: 0	Two: 3			
			Missing: 0	Higher education: 0	Three or more: 3			
			8 -	Agency: 3	Missing: 1			
				Private practice: 4				
				Other: 1 (e.g., eating				
				disorder)				

Qualitative Feedback:
 Working with good partnerships within the CTC program opened up opportunities for employment.
 I wish we would've been more prepared on how financially unstable this field can be at first.
 Finding a pre-licensure job was way harder than expected.

(4) An explanation for how data will be used for curriculum and program improvement;

The data is used to evaluate the impact of the CTC program on our graduates' successful employment in the field of counseling. When analysis shows that certain aspects of graduates' employment is weak or deficient, programmatic changes are made accordingly upon review. As noted earlier, the data from 2015 to 2024 (2023-2024) were last reviewed in 2024 (February) in a faculty and staff meeting. A number of action items were identified. These included the following:

- Explore how we can improve students support in obtaining employment after graduation
- Explore additional support we can provide around licensure for our graduates.
- Discuss improved networking opportunities that we could integrate throughout the entire program, including starting in the first year of study.
- Continue to expand students' connections to others in the field, which could aid in securing employment.

The data from 2019-2021 were reviewed during the 2021 CTC Retreat held on September 22, 2021. Below is a number of points discussed at the meeting upon review:

• Discuss and explore ways to potentially provide an incentive for those who are willing to participate and complete the employment survey.

The data from 2021-2022 was reviewed at a 2022 staff and faculty meeting. Below are a few items discussed at the meeting upon review:

• As the CAIPE grant that enabled the partnership to work closely with several community providers in the Greater Philadelphia area, ways to recruit potential participants of CTC alumni might be enhanced to help increase a larger number of responses to the graduate employment survey.

The data from 2022-2023 was reviewed at a 2023 staff and faculty meeting below are a few items discussed at the meeting upon review:

• As the CAIPE grant that enabled the partnership to work closely with several community providers in the Greater Philadelphia area, ways to recruit potential participants of CTC alumni might have been enhanced more to help increase a larger number of responses to the graduate employment survey. However, a response rate was lower than expected.

The data from 2023-2024 was reviewed at a next staff and faculty meeting held May 22, 2024.

The data from 2024-2025 will be reviewed at a next staff and faculty meeting.