

Cannabis, Integrative Health Sciences, Health Studies and Health Professions Education

Institute of Emerging Health Professions (IEHP)
Jefferson College of Health Professions (JCHP)

Graduate Student Handbook 2025-2026



NOTICE OF EQUAL OPPORTUNITY

Thomas Jefferson University is committed to providing equal educational and employment opportunities for all persons without regard to race, color, national or ethnic origin, marital status, religion, sex, sexual orientation, gender identity, age, disability, veteran's status or any other protected characteristic. Any person having inquiries or complaints concerning Thomas Jefferson University's compliance with Title VI, Title IX, the Age Discrimination Act of 1975, the Americans with Disabilities Act, or Section 504 of the Rehabilitation Act is directed to contact their Student Affairs Dean or Human Resources – Employee Relations, who have been designated by Thomas Jefferson University to coordinate the institution's efforts to comply with these laws. Any person may also contact the Assistant Secretary for Civil Rights, U.S. Department of Education, Washington, D.C. 20202, or the Director, U.S. Department of Education, Office for Civil Rights, Region Three, Philadelphia, Pennsylvania, regarding the University's compliance with the equal opportunity laws.

COMMITMENT TO DIVERSITY

Jefferson holds itself accountable, at every level of the organization, to nurture an environment of inclusion and respect, by valuing the uniqueness of every individual, celebrating and reflecting the rich diversity of its communities, and taking meaningful action to cultivate an environment of fairness, belonging, and opportunity.

RIGHT TO AMEND

The Institute of Emerging Health Professions reserves the right to amend, modify, rescind, or implement any policies, procedures, regulations, fees, conditions and courses described herein as circumstances may require without prior notice to persons who might thereby be affected. The provisions of this handbook are not and may not be regarded as contractual between or among the Institute, its students or its employees or agents.

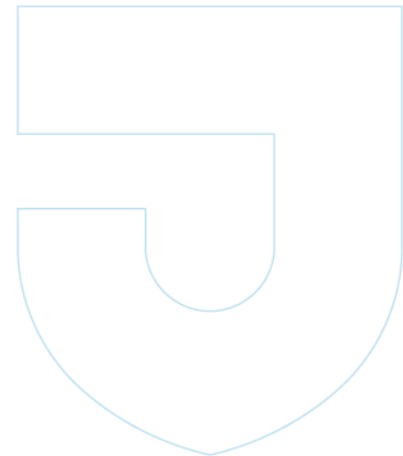


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MESSAGE FROM THE ASSOCIATE DEAN OF ACADEMIC PROGRAMS

On behalf of the Program Directors, Faculty and Staff of the Institute of Emerging Health Professions (IEHP) in the Jefferson College of Health Professions (JCHP), I would like to welcome you to the IEHP programs and Thomas Jefferson University.

Jefferson's Institute of Emerging Health Professions (IEHP) is an educational incubator and accelerator aimed at providing the training and education that workers in healthcare and related disciplines will need tomorrow and creating pathways to jobs and skills of the future. IEHP offers innovative and unique certificates and master's programs in emerging fields such as Cannabis, Health Professions Education, Emergency & Disaster Management, Health Studies, and Integrative Health Sciences (in collaboration with the Marcus Institute of Integrative Health). In all of these programs you will receive cutting-edge education and training from faculty recognized as experts and leaders in their field.

This Student Handbook is just one of several resources designed to assist you while enrolled at Jefferson in graduate programs in Cannabis, Health Studies, Health Professions Education, or Integrative Health Sciences (for the Emergency & Disaster Management programs please refer to the program specific Student Handbook). This Student Handbook serves to share information, guidelines, and policies and procedures that will be useful to you during your studies in IEHP Programs. Please familiarize yourself with this Handbook. In some cases, it will refer you to other documents, such as the [Jefferson College of Health Professions Student Handbook](#), the [Thomas Jefferson University Catalog](#) or the [Thomas Jefferson University Student Handbook](#), that contain more detailed information about College policies and University policies. I urge you to review this Handbook and all JCHP and University materials carefully and keep them handy as a resource throughout the year.

The IEHP Program Directors, Faculty and Staff are committed to providing you an excellent education and directing you to the resources you need to meet the challenges of the ever-evolving health care environment. We value the opportunity to share our expertise and our passion with you. We invite and appreciate your feedback both through the formal evaluation processes as well as through informal recommendations regarding how we can enhance this experience for you and your colleagues.

We look forward to working with you and wish you success in the 2025–26 academic year.

Best wishes for a very successful year.



Laura Pontiggia, PhD
Professor and Associate Dean of Academic Programs
Institute of Emerging Health Professions (IEHP)



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PROGRAMS OF STUDY

CANNABIS PROGRAMS

• ***M.S. in Medical Cannabis Science and Business (33 credits)***

Across the globe, cannabis medicalization and legalization are having a profound effect on the world. The potential for new pharmacotherapies working through unique mechanisms of action offer hope for many unmet clinical needs. Over half of the United States have already legalized cannabis in some form and the legal cannabis industry has been growing at a rate faster than any other industry over the past four years, becoming the single greatest job creation engine in America. The Master of Science in Medical Cannabis Science and Business program is designed to provide students with the knowledge in cannabis medicine, science, business, and policies required to enter the cannabis industry, support patients, add to existing research and develop innovative cannabis business models. The M.S. degree program also encompasses three stackable graduate certificates in Cannabis Business, Cannabis Medicine and Cannabis Science.

To earn the MS in Medical Cannabis Science and Business students must satisfy the following requirements:

- 2 courses with prefix CMD (choose from: CMD505, CMD506 (replaces CMD 503), CMD507 (replaces CMD 504))
- 2 courses with prefix CSC (choose from: CSC511, CSC512, CSC513)
- 2 courses with prefix CBU or MBX or CCT (choose from: CBU501, CBU506, CBU509, MBX604, CCT 508)
- CRS600 & CRS610
- 3 remaining courses with prefixes CMD, CSC, CBU, CCT or CSO

Semester	Course	Credits
Fall	CBU 501 Emerging Issues in the Business of Cannabis	3
	CBU 509 Industrial Hemp Materials, Processes and Products	3
	CMD 503 Pathology Potentially Responsive to Cannabis (prior to Fall 2024)	3
	CMD 506 Cannabinoid Medicine and Nervous System Disorders	3
	CSC 511 Botany & Chemistry of Cannabis	3
	CSO 521 Cannabis & Public Health	3
Spring	CBU 506 Essentials of Cannabis Financial and Operations Analysis	3
	CMD 504 Conventional & Cannabinoid Therapy of Disease (prior to Fall 2024)	3
	CMD 507 Cannabinoid Medicine and Somatic Disorders	3
	CSC 512 Forensic Analysis of Cannabinoids & Cannabis Derived Products	3
	CSO 522 Cannabis Policy, Politics, and Regulation	3
Summer	CMD 505 Health Implications of Cannabis and Cannabinoids	3
	CSC 513 Cannabinoid Pharmacology	3
	CSO 523 Cannabis Social Justice and Equity Policies: Evaluating impact and Outcome	3
	CCT 508 Quality Control and Quality Assurance in Med. Cannabis Analysis and Dispensing	3
Fall, Spring, Summer	MBX 604 Business Model Innovation	3
	CRS 600 Applied Research Design and Methods	3
	CRS 610 Cannabis Capstone Project`	3

- ***Cannabis Business Graduate Certificate (9 credits)***

Over half of the United States have already legalized cannabis in some form and the legal cannabis industry has been growing at a rate faster than any other industry over the past four years, becoming the single greatest job creation engine in America. However, the path to a successful cannabis business is full of confusing and complex laws and regulations, steep taxes, and many other roadblocks. This certificate equips graduates with the knowledge, skills and entrepreneurial mindset needed to turn a unique winning idea that fills an unmet need in the cannabis industry into reality.

To earn the Cannabis Business certificate students must successfully complete three (3) courses chosen from the following list:

Semester	Course	Credits
Fall	CBU 501 Emerging Issues in the Business of Cannabis	3
	CBU 509 Industrial Hemp Materials, Processes and Products	3
Spring	CBU 506 Essentials of Cannabis Financial and Operations Analysis	3
Summer	CCT 508 Quality Control and Quality Assurance in Med. Cannabis Analysis and Dispensing	3
	MBX604 Business Model Innovation	3
Fall, Spring, Summer		

- ***Cannabis Medicine Graduate Certificate (9 credits)***

As the number of states legalizing medical use of cannabis continues to rise and as an increasingly number of patients use cannabis as an alternative treatment for various medical conditions, it becomes more essential for health care providers to be able to appropriately counsel those patients. This graduate certificate is designed to equip participants with an in-depth understanding of the mechanism of action of current cannabinoid therapies, their clinical applications and their health effects.

Semester	Course	Credits
Fall	CMD 503 Pathology Potentially Responsive to Cannabis (prior to Fall 2024)	3
	CMD 506 Cannabinoid Medicine and Nervous System Disorders	3
Spring	CMD 504 Conventional & Cannabinoid Therapy of Disease (prior to Fall 2024)	3
	CMD 507 Cannabinoid Medicine and Somatic Disorders	3
Summer	CMD 505 Health Implications of Cannabis and Cannabinoids	3

- ***Cannabis Science Graduate Certificate (9 credits)***

Across the globe, cannabis medicalization and legalization is having a profound effect on the world. The potential for new pharmacotherapies working through unique mechanisms of action offer hope for many unmet clinical needs. The cannabis industry is rapidly growing into a multi-billion dollar enterprise offering many jobs in farming, processing, research, sales and medical treatment. The Cannabis Science Certificate provides students an in-depth view of the botany and chemistry of the cannabis plant, cannabinoids pharmacology and resultant effects, and how to identify and quantify the different chemical components and potential toxicants in cannabis. This certificate prepares graduates to enter into the cannabis business of growing or processing cannabis plants, improving the quality and safety of cannabis products, developing new cannabis strains, or researching the potential of many different cannabinoids, terpenes or flavonoids or of new combinations of these chemicals.

Semester	Course	Credits
Fall	CSC 511 Botany & Chemistry of Cannabis	3
Spring	CSC 512 Forensic Analysis of Cannabinoids & Cannabis Derived Products	3
Summer	CSC 513 Cannabinoid Pharmacology	3

HEALTH PROFESSIONS EDUCATION PROGRAMS

- **M.S. in Health Professions Education (30 credits)**

The M.S. in Health Professions Education is a 30-credit, fully online, interprofessional master program designed to prepare leaders in health professions education, leveraging evidence-based approaches, educational best practices, and Jefferson's technology-rich environment.

The innovative curriculum includes courses in the traditional core areas for health professions education programs and novel courses covering Education Law, Diversity, Simulation and Interprofessional Education. To earn the M.S. in Health Professions Education students must successfully complete all of the following required courses (20 credits) and 10 credits of elective courses.

Required Courses (20 credits)	Credits
HPE 510 Adult Learning in Health Professions	2
HPE 540 Curriculum and Program Development	3
HPE 550 Assessment and Program Evaluation	3
HPE 530 Higher Education Leadership	2
HPE 601 Educational Research & Scholarship	2
HPE 520 Simulation in Health Professions Education	3
HPS 620 Interprofessional Educ and Collaborative Practice in Healthcare	3
HPE 700 Health Professions Education Capstone I	1
HPE 701 Health Professions Education Capstone II	1

Elective Courses (10 credits) choose from the following list:

HPE 615 Principles and Practices for Equitable Learning	3
HPE 625 Health Professions Education and the Law	3
HPE 630 Faculty Development and Mentorship	2
GC 751 Instructional Technology and Learning	2
HPE 640 Writing Grants for Health Prof. Education	2
HPE 650 Educating Graduate Medical Education Learners	3
HPE 651 Program Management for GME Educators	2
PER 600 Foundation of Biostatistical Methods	3
HPE 699 Residency/Fellowship PLA	1-3

- **Graduate Certificate in Health Professions Teaching and Learning (12 credits)**

The graduate certificate in health professions teaching and learning will prepare current healthcare professionals to become successful and effective clinical educators, providing them the knowledge and skills to utilize evidence-based frameworks and best practice methodologies to educate the future healthcare workforce.

Semester	Course	Credits
Fall	HPS 620 Interprofes Education & Collaborative Practice in Healthcare	3
Spring	HPE 520 Simulations in Health Professions Education	3
	HPE 540 Curriculum and Program Development	3
Summer	HPE 550 Assessment and Program Evaluation	3

INTEGRATIVE HEALTH SCIENCES PROGRAMS

- **M.S. in Integrative Health Sciences (30 credits)**

Integrative health is an emerging specialty that is of expanding interest. Jefferson is leading the nation in developing a clinical and academic model of integrative healthcare. Key components of the model are highlighted and emphasized in the master's degree curriculum, including advanced nutrition, nutrition-based therapies, innovative mind-body medicine practices, and other scientifically promising modalities. The Master of Science in Integrative Health Sciences degree offers health professionals an opportunity to gain a deep background in integrative health, education, and leadership in order to meet the growing demand for wellness-oriented strategies to improve health outcomes and well-being. The program stacks three Advanced Practice Certificates – Mind-Body Medicine, Integrative Nutrition and Integrative Health Education & Leadership – with a capstone course that delivers a 30-credit MS degree.

Course	Credits
<i>Mind-Body Medicine APC</i>	
MBM 500 Foundations in Mind-Body Medicine	3
MBM 510 Mindfulness-Based Interventions: Theory and Practice	3
MBM 520 Advanced Mind-Body Practice	3
<i>Integrative Nutrition APC</i>	
IN 500 Foundations in Integrative Nutrition	3
IN 510 Functional Nutrition	3
IN 520 Advanced Concepts in Integrative Nutrition	3
<i>Integrative Health Education & Leadership APC</i>	
IHE 600 Foundations in Integrative Health Education	3
IHE 610 Integrative Developmental Model for Wellness and Leadership	3
IHE 620 Integrative Health Education Practicum	3
<i>Additional Required Course</i>	
IHE 700 Integrative Health Sciences Master's Program Capstone	3

- **Integrative Nutrition Advanced Practice Certificate (9 credits)**

The Integrative Nutrition Advanced Practice Certificate is unique in that it provides the knowledge for healthcare professionals to develop a patient-centered care plan using biometric data and evidence-based nutritional lifestyle medicine approaches, to improve patient outcomes. With an increasingly high demand for nutrition education among physicians and many other health professionals, learners will be better equipped to address nutrition as a tool for maintaining wellness and improving overall health outcomes across a wide range of patients.

Course	Credits
IN 500 Foundations in Integrative Nutrition	3
IN 510 Functional Nutrition 3	
IN 520 Advanced Concepts in Integrative Nutrition	3

- **Mind-Body Medicine Advanced Practice Certificate (9 credits)**

The Mind-Body Medicine Advanced Practice Certificate will bring a new dynamic to professional healthcare education, focusing on mind-body strategies to reduce stress and improve health-related quality of life. Upon completion of this certificate, students will fulfill the foundational course requirements needed for Mindfulness-Based Stress Reduction (MBSR) and the Neuro-Emotional Technique (NET) basic training.

Course	Credits
MBM 500 Foundations in Integrative Mind-Body Medicine	3
MBM 510 Mindfulness-Based Interventions: Theory and Practice	3
MBM 520 Advanced Mind-Body Practice	3

- **Integrative Health Education and Leadership Advanced Practice Certificate (9 credits)**

Integrative health is an emerging specialty that is of expanding interest. In 2018, it was estimated that more than 60% of the global population used some form of nontraditional treatment for health issues; yet, there is limited medical education on common and scientific promising modalities. The Advanced Practice Certificate in Integrative Health Education and Leadership focuses on the theories, evidence for and practice of integrative health education and leadership approaches and prepares students to meet patients' growing demand of complementary practices. As a stand-alone certificate, this program builds on existing knowledge of Integrative Health. It is for individuals who have significant background in the field, or for those who have taken or are concurrently enrolled in the other two Integrative Health Advanced Practice Certificates or the MS degree program.

Course	Credits
IHE 600 Foundations in Integrative Health Education	3
IHE 610 Integrative Developmental Model for Wellness and Leadership	3
IHE 620 Integrative Health Education Practicum	3



HEALTH STUDIES

- **MS in Health Studies (30 credits)**

The MS in Health Studies (MSHS) is a flexible, fully online, 30-credit master's program for students transferring or exiting from a master's or doctoral level health professions program and for health studies college graduates seeking to pursue a marketable master's degree in a variety of focus areas related to health studies.

Students enrolled in a master's or doctoral level health professions program who wish or need to leave the program prior to completing it, will have the opportunity to transfer approved graduate credits toward the MS in Health Studies, significantly reducing the cost and time to degree.

Health science college graduates looking for a flexible healthcare related master's degree, can tailor the MS in Health Studies to achieve their professional goals or to prepare for entry into related doctoral programs, such as the Jefferson College of Health Profession's Doctor of Health Science (DHSc) program. Graduates from this program become eligible for employment opportunities and admission to doctoral programs. The curriculum features core courses that introduce the tools of graduate-level study, focus area courses that provide detailed knowledge of key areas of healthcare (clinical leadership, clinical practice, etc.) facilitating future job placement and scholarly investigation, elective courses that expand professional capacities and a mentored capstone project that engages students in the scholarly investigation of a novel problem in healthcare.

The curriculum for the MS in Health Studies (30 credits) includes the following 4 components:

Core Courses (6 Credits)

Courses to develop competencies central to pursuit of research and scholarship in focus area:

- Research Methods (3 credits)
- Scholarly Writing (2 credits)
- Responsible Conduct of Research (1 credits)

Focus Area (12 Credits)

Acquisition of knowledge fundamental to investigating a topic in an area of healthcare or allied field (e.g., clinical leadership, clinical practice, etc.)

Electives (9 Credits)

Broadening knowledge and skills to increase professional capacities.

Capstone Course (3 Credits)

Mentored support for original research in focus area. Students must complete the following course:

- MSHS 699 Capstone in Health Studies



PROGRAMS ACCREDITATIONS

Thomas Jefferson University is fully accredited by:

Middle States Commission on Higher Education
3624 Market Street
Philadelphia, PA 19104
(267) 284-5000
info@msche.org
españolinfo@msche.org (Spanish)



ACADEMIC POLICIES AND PROCEDURES

Students will follow the policies and procedures of Thomas Jefferson University (TJU) and the Jefferson College of Health Professions (JCHP) as detailed in the TJU catalog, TJU handbook, JCHP handbook and the Policies and Procedures for the IEHP specific programs. It is the responsibility of students to be familiar with and observe these policies.

Students are also required to satisfactorily meet all IEHP program specific academic and professional behavior standards. Additionally, It is the expectation that each student will conduct themselves in a manner compatible with the [University Community Standards](#).

Grading Criteria

At the close of each academic term, each instructor will assign a letter grade indicating the quality of a student's work in the course.

The following is the grading system used in the College, including the quality points assigned for use in the calculation of the grade point average (GPA). Please refer to individual course syllabi for specific grading elements within each course. For the IEHP Graduate Program, any course grade below a B- is considered a failure and has to be retaken or replaced and can result in dismissal from the Program.

Letter Grade	Numeric Value	Quality Points	Letter Grade	Numeric Value	Quality Points
A	93-100	4.0	C+	77-79.99	2.3
A-	90-92.99	3.7	C	73-76.99	2.0
B+	87-89.99	3.3	C-	70-72.99	1.7
B	83-86.99	3.0	D	60-69.99	1.0
B-	80-82.99	2.7	F	Below 60	0.0
			WF		0.0

If a student wants to challenge a final course grade, then the grade appeal policy and procedure affords recourse to a student who has evidence that an inaccurate final grade has been awarded under specific conditions. See [Grade Appeal Protocol](#) in TJU Handbook.

Satisfactory Academic Standing

Students' academic records are reviewed at the end of each term, to evaluate academic standing and satisfactory progress toward program requirements. The Program Director or the Associate Dean for Academic Programs will notify the student when problems in academic performance may jeopardize a student's good standing. Official notification of probation or dismissal will be in writing and sent directly to the student by the Associate Dean for Academic Programs or the Program Director.

To remain in good academic standing and be eligible for graduation, students enrolled in IEHP graduate programs in Cannabis, Health Professions Education, Integrative Health Sciences or Health Studies must maintain a minimum cumulative grade point average (CGPA) of 3.0 and have earned a minimum grade of B- in all coursework. Failure to maintain a cumulative grade point average of 3.0 and/or the receipt of any grade below B- may result in repeating a course, dismissal from the program, and/or academic probation. If a student wishes to transfer to another program of study at the University, academic work in the prior program may be considered in determining acceptance to the new program and satisfactory progress.

Students receiving payment from Title IV Programs (Federal Pell Grants, Federal Supplemental Educational Opportunity Grants, Federal Perkins Loans, Federal Work Study, Federal Direct Loan Programs) must maintain satisfactory progress in their chosen program of study. Students should consult with the [Office of Financial Aid](#) to determine any implications of probation, delayed time to degree, course repeats, etc. on their aid eligibility.

Requirements for Graduation

For students to qualify for graduation they must have met or exceeded all the following requirements:

- Maintain a cumulative GPA of 3.0 or higher upon completion of all required coursework
- Achieve a B-/Pass grade in all coursework
- Complete the program course of study within three (3) academic years of the date of matriculation for IEHP graduate certificate programs and five (5) years of the date of matriculation for IEHP master's degree programs
- Meet all financial obligations to the University
- Complete all University graduation application requirements

Failure to Complete a Course

Under extenuating circumstances (i.e. documented serious illness), a student who has not completed all the requirements of a course may request a grade of I (Incomplete). The student and faculty member must complete an [Incomplete Grade Contract](#) and submit the completed contract to the Associate Dean of Academic Programs. The student will be allowed to complete and submit the remaining coursework within six weeks of the date of the last official class of the course or as specified on the Incomplete Grade Contract. At the end of the term listed on the contract, the final grade will be calculated based on evaluation criteria set forth in the course syllabus, assignment rubric, and/or Canvas course.

Repeating Courses

A student who receives a grade below B- in any course required for their graduate program, must repeat the course. A course may be repeated only once. To repeat a course, students must obtain approval prior to registration from the Program Director or the Associate Dean of Academic Programs. Upon completion of the repeated course the subsequent grade earned will replace the initial grade in determination of cumulative grade point average (CGPA); however, the grade for the first attempt will remain on the student's transcript. If a student does not achieve a minimally acceptable grade necessary for progression (minimum B-/Pass) or cumulative GPA (minimum 3.0) after a course is repeated, they will be dismissed from the program.

Academic Probation

Students enrolled in one of the IEHP graduate programs in Cannabis, Health Professions Education, Integrative Health Sciences, or Health Studies who do not maintain a minimum cumulative grade point average (CGPA) of 3.0 will be placed on academic probation for one full time semester. If a student is enrolled in courses totaling fewer than six graduate credits during the subsequent semester, the probationary period will be extended to two semesters. At the end of the probationary period:

1. The student achieves the minimum cumulative grade point average and is reinstated in good standing, or
2. The student fails to achieve the minimum grade point average at the end of the probationary period and is dismissed from the program for academic underachievement.

3. In extraordinary cases, where the student has made significant progress toward achieving the minimum grade point average, the program director may recommend granting one additional probationary semester. If, at the conclusion of the extended probationary semester, the cumulative grade point average is still below 3.0, the student is dismissed for academic underachievement.

Grounds for Dismissal

1. Failure to meet minimum 3.0 CGPA requirements at the end of the student's probationary period.
2. Failure to earn a minimum B-/Pass grade on a repeated course.
3. Unprofessional behavior that violates program, College and/or University policy, inclusive of Community Standards and the Academic Integrity Policy.

Readmission

Matriculated students who have withdrawn (administratively or self-initiated) or who have been dismissed from the Institute of Emerging Health Professions may, within one (1) year of the withdrawal or dismissal, re-apply directly to an IEHP program by submitting a written request directly to the Associate Dean of Academic Programs. The written request must address the following:

- Please indicate why you feel you were not successful previously in the IEHP Program. Provide enough detail to allow the Program to evaluate the circumstances that impacted your success in the Program.
- Please share if you have done anything since your dismissal that will help contribute to your success if you were readmitted into the Program (i.e. has a personal circumstance been resolved, have you put resources in place to address areas for improvement, how has your support plan improved etc.?). Please describe in detail.
- It is your responsibility to demonstrate that you have the skills to improve performance and achieve the required academic and professionalism standards of the IEHP Program. What strategies will you continue to utilize to improve your academic performance and succeed in the Program should you be re-admitted?

Any student dismissed from an IEHP program because of academic underachievement and subsequently readmitted must achieve a term grade point average of 3.0 for the term in which they were readmitted and a cumulative grade point average of 3.0 by the following term. If the student fails to do so, the student will be dismissed. The student's respective Program Director will indicate any additional specific requirements that the student must meet upon readmission.

Students who have not been enrolled in any course for more than one calendar year, will be deactivated in the TJU systems and in order to return as a student must apply for re-admission through the Office of Admissions/Enrollment Management.

Please note: All readmitted students are subject to the academic and curricular requirements in place at the time of readmission. Additionally, start terms and special criteria of academic performance for the readmitted students will be determined by the program and based on the student's plan of study; readmitted students cannot assume that they will start in the next immediate term after readmission has been granted or they may not be required to repeat courses previously completed.

Continuous Enrollment

A student matriculated in an IEHP graduate program in Cannabis, Health Professions Education, Integrative

Health Sciences or Health Studies must maintain continuous enrollment each term until completion of the program, or must request a leave of absence from study by electronically completing the [Student Status Change Form](#) on the University Office of the [Registrar's Office website](#). There are multiple implications of taking a leave of absence that students should know, so any request for a leave of absence must be discussed with the Program Director or the Associate Dean of Academic Program prior to submitting the Student Status Change form.

Leave of Absence

When personal circumstances necessitate a temporary absence from the program and return is evident, a leave of absence may be granted to students who file the [Student Status Change Form](#) available on the University Registrar's Office [website](#). Normally, a leave will be granted for a period from one term to a full academic year. Students considering a leave should first consult with their Program Director regarding possible effects on their academic progress. Students who are subject to dismissal for academic or disciplinary reasons are not eligible for a leave of absence. Students who fail to return at the end of the approved leave will have their status changed from leave of absence to withdrawal, and they will be administratively dismissed from the Program and they will have to apply for readmission through the Office of Admissions to return.

For medical leaves of absence students must meet with their Program Director and proceed through Jefferson Occupational Health Network, which will notify IEHP. No medical leaves will be reviewed without endorsement of the Director of Jefferson Occupational Health Network, or other physicians designated by the Director of University Health Services. Medical Leave will be for a period of up to one year. A leave of more than a year's duration will be granted only under the most extraordinary circumstances and only after review by the Associate Dean of Academic Programs. In order to return from a medical leave, students will need to receive health clearance through Jefferson Occupational Health Network.

Non-Degree Status Enrollment

Students may apply for non-degree status and register for graduate courses offered by the Institute of Emerging Health Professions. Students with non-degree status are permitted to register for a total of twelve (12) earned credits and thereafter must apply for matriculating status. Credits earned under non-degree status cannot be used to receive a certificate or degree without officially matriculating into the program. Students enrolling in a course without matriculation into a program must meet all program and course prerequisite requirements and obtain approval through IEHP prior to registration. The Continuous Enrollment policy does not apply to students in non-degree status.

Time to Degree

Students enrolled in one of IEHP graduate certificate programs must complete their coursework within three (3) academic years after matriculation. Students enrolled into one of the IEHP master's degree programs must complete their coursework within five (5) years after matriculation. Any students not meeting their coursework and graduation requirements within the stated times will be administratively withdrawn from the IEHP program they are enrolled in and unable to graduate.

Changes in Schedule: Course Drop/Add

Schedule changes, including changing sections, adding/dropping courses, auditing a course, independent study, or course-by-appointment must be made by the "last day to add" deadline as indicated on the current Academic Calendar for your College/program. Students may drop a course via BannerWeb with no notation on the transcript if the drop is completed before "last day to drop without 'W' grade" deadline listed on the Academic Calendar. If not listed, students may drop before the third-class meeting. Prior to

changing their schedule, students should consult with their Program Director and the University Office of Financial Aid if the student is receiving financial assistance, to determine what effect the change may have on their academic plan and financial aid. Matriculated students are not permitted to drop all courses in a term without obtaining an approved Leave of Absence or withdrawing from their program.

Students who stop attending classes or do not participate in online activities without going through the official drop or withdrawal process will be responsible for the full payment of tuition and fees (see [TJU Tuition Refund Policy](#)) and will receive a grade of F for the course. Verbal or written (email) notification to the course instructor does not constitute as an official course drop. Also, students who attend classes without properly registering will not receive credit for the course.

All students should refer to "[Schedule Changes](#)" policy in the TJU graduate student handbook. for additional information.

Course Withdrawal

After the conclusion of the Drop/Add period, a student may withdraw from a course by completing a [Course Withdrawl Form](#) found on the University Office of the Registrar's website with an authorized signature of their program director. The form should be submitted in alignment with dates indicated in the academic calendar and can be submitted to University.Registrar@jefferson.edu. The effective date of the course withdrawal is the date on which the student's written request for withdrawal is received and accepted by the University Registrar's Office.

Students should refer to the [TJU Tuition Refund Policy](#) for processes used in determining any refund associated with a course withdrawal.

Students should refer to the [TJU Graduate Policies on Withdrawal from a Course](#) for more information on the grade impact of a course withdrawal.

Transfer of External Credits

Student may not transfer external credits into any of IEHP certificate programs.

Students may request to transfer up to 9 credits completed at other academic institutions prior to enrollment in the program to satisfy IEHP master's degree program requirements. Preliminary determinations regarding course transferability may be done at the time of application, but the actual transfer will not be initiated until the student is accepted into a master degree program. A student wishing to transfer credits for a graduate course earned at another institution should submit a written request to their Program Director, accompanied by a course description and a syllabus. A grade of B or better is required in each course for which transfer of credits is requested. An official transcript from the outside institution should be obtained if not already included in the student's academic file. Grades for courses for which transfer of credits is approved are not recorded on the student's TJU transcript and are not used to compute cumulative or term grade point average.

Withdrawal from IEHP

A student may initiate a withdrawal from the Institute and University by submitting a request in writing, specifying an effective date, to their Program Director. A student will also need to complete the Student Status Change Form from the University Office of the Registrar [found here](#).

The effective date of the withdrawal or separation is the date on which the Office of the Dean receives a written request for withdrawal from the University or leave of absence from the student or the official date

of the dismissal from the University as documented by the appropriate academic program official.

Academic Integrity Policy

Academic Integrity is the foundation of all Jefferson teaching, learning, and professional endeavors and is vital to advancing a culture of fairness, trust and respect. All members of the University community must maintain respect for the intellectual efforts of others and be honest in their own work, words, and ideas. The University Academic Integrity Policy can be found [here](#).

ADDITIONAL IEHP POLICIES AND PROCEDURES

Academic Advising

A primary role of the Program Director is to mentor students through the development process across the knowledge, skills and behavior domains of learning. Questions pertaining to the program, instruction, course selection and any related matters may be discussed with the Program Director and/or the Associate Dean of Academic Programs. You are encouraged to schedule meetings with your Program Director whenever you need assistance or guidance throughout the program. If you require assistance beyond faculty advising, the University offers academic support and writing services through the [Office of Academic and Career Success](#), and counseling services through the [Student Personal Counseling Center](#).

Accommodations for Disabilities

A student may request [accommodation for a disability](#) through the Office of Student Affairs. Information about the process is available online. The University policy on [Disability Accommodations](#) is also available online.

Attendance Regulations

Attendance is expected in all classes for which a student is registered. The instructor determines attendance requirements for each course. These requirements will be clearly described in the course syllabus.

Audiotaping, Photography & Videotaping Policy

Faculty and students have a right to privacy in all classroom and experiential learning activities. Students should be familiar with the [University Electronic Recording Devices Policy](#).

Sharing of any recordings with any person not currently enrolled in the recorded class is strictly prohibited. Any posting of a recorded lecture or classroom activity on a non-TJU website is strictly prohibited. IEHP will seek to discipline those found to be responsible for the posting in accordance with university Community Standards policies.

Evaluating IEHP Programs

The IEHP programs are committed to an adaptable curriculum, which changes with the needs of the discipline, profession and our students. One of the sources of information that contributes to thoughtful changes of the curriculum is the feedback received from students and alumni of the program. To that end, the program has developed a number of instruments and methods for collecting feedback. You will be asked to participate in this process by giving thoughtful feedback and constructive criticism about the effectiveness of instruction, examinations, assignments, experiences, etc. in achieving the course and professional goals of the program.

Course Evaluations: Students will be given the opportunity to evaluate the quality of their coursework. To

do so, anonymous questionnaires are administered via HelioCampus (link to the course evaluations is available on each Canvas Course Shell), to solicit feedback regarding the courses and the instructors who deliver those courses. Also included in these instruments is space for open-ended feedback. Again, please provide thoughtful and constructive feedback and suggestions for improvement when indicated.

Student Grade Appeal

The grade appeal policy and procedure afford recourse to a student who believes they have evidence that an inaccurate final grade has been assigned under identified circumstances. For the detailed grade appeal policy and corresponding procedures, please refer to [TJU Policies and Procedures](#).

Student Grievance Procedures

All members of the Thomas Jefferson University Community have the right to express concerns when they perceive that they have been treated in a manner not consistent with the standards of conduct at the University. The student grievance procedure is intended to allow students this mode of expression. For academic grievances within the program, students should refer to the Student Grievance Procedure outlined in the JCHP Student Handbook. For grievances external to the academic program, students should consult the [Grievance Procedure](#) outlined in the Rights and Responsibilities section of the TJU Student Handbook.

Transcripts

Unofficial transcripts can be printed from [BannerWeb](#).

Official transcripts are available through the [University Office of the Registrar](#).

Academic Calendars 2025-2026

Students can access the program's academic calendar for each specific IEHP program [here](#).

Banner

The [Banner](#) Information System enables students and faculty to access academic records and process routine academic functions. Appropriate security features have been built in to maintain confidentiality of this information. Students are issued a Campus Key upon matriculation which is the universal login credential and personal identifier for accessing University resources such as JeffMail, Canvas, and Banner Web. Features that are available through Banner include:

- Application for financial aid
- Course registration
- Viewing of course schedules
- Viewing of final grades (unofficial transcript) and request for official transcript
- Payment of tuition charges
- Viewing and updating demographic information

Generative Artificial Intelligence (GAI) Policy

Artificial intelligence (AI) is an umbrella term for any theory, computer system, or software that is developed to allow machines to perform tasks that normally require human intelligence (e.g. a personal assistant on a smart device such as Alexa, Siri, Hey Google, etc.). Generative Artificial Intelligence (GAI) is a type of AI system capable of generating text, images, or other media in response to prompts (e.g. ChatGPT, Copilot, DALL-E, etc.).

The use of GAI tools is permitted in IEHP courses for the following activities:

- Brainstorming and refining your ideas
- Finding information on your topic
- Checking grammar and style (e.g. Grammarly, Packback)

The use of GAI tools is not permitted in IEHP courses for the following activities:

- Responding to a discussion prompt (initial post) or responding to a classmate's post (response post) in a graded discussion forum.
- Answering questions on quizzes, tests, or exams.
- Completing group work that your group has assigned to you.
- Writing a draft of a writing assignment.
- Writing entire sentences, paragraphs, or papers to complete course assignments.

Responsible and ethical use of GAI:

- Keep in mind that your use of GAI tools may hinder your own critical thinking and creative thinking skills.
- You are responsible for the information you use based on a GAI query and that information might be inaccurate, outdated, or proprietary.
- Your use of GAI tools must be properly documented and cited using APA style 7th ed. (see [How to cite ChatGPT](#), for an example) in order to comply with the university's [Academic Integrity Policy](#).
- Any discussion post, assignment, quiz, test, or exam that is found to have used GAI tools in unauthorized ways will be considered a violation of the University's [Academic Integrity Policy](#). When in doubt about permitted usage, please ask your instructor for guidance.



Student Handbook Acknowledgement Form
Thomas Jefferson University
Institute of Emerging Health Professions

My signature below acknowledges receipt of the Thomas Jefferson University Institute of Emerging Health Professions (IEHP) Student Handbook for Cannabis, Health Professions Education, Health Studies, or Integrative Health Sciences Programs. I understand that I am responsible for reading and abiding by the materials contained within the IEHP Student Handbook, which contain important information needed during my student experiences at Thomas Jefferson University. Additionally, I understand that it is my responsibility to be familiar with and observe the policies and procedures of the Jefferson College of Health Professions and Thomas Jefferson University.

STUDENT NAME (Printed)

STUDENT SIGNATURE

DATE

