

Jefferson Student Interprofessional Complex Care Collaborative (J-SICCC)

Student teams work with patients with complex health and social needs, providing “high-touch” interventions targeting the social determinants of health and intended to empower patients and reduce hospital utilization and costs. Curriculum components include accompaniment and observation, online modules, workshops, and case conferences, teaching students about the systemic barriers to obtaining high-quality care and maintaining health.



+ New This Year

Created a debriefing guide for advisors to facilitate discussion with students on team progress and next steps using their Team JTOG® results.

Key Curricular Elements

- Complex health and social needs
- Patient advocacy and patient-centered care
- Approaches to:
 - ♦ Barriers to care
 - ♦ Genuine healing relationships
 - ♦ Harm reduction
 - ♦ Motivational interviewing
 - ♦ Positive unconditional regard
 - ♦ Social determinants of health
 - ♦ Trauma informed care
- Collaboration and communication

Community Partnerships

- National Center for Complex Health and Social Needs
- Pathways to Housing PA Housing First University

IPEC Competencies

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37 LEARNERS*

Professions

Counseling & Behavioral Health Specialist
Nurse
Nurse, Advanced Practice
Occupational Therapist
Other
Pharmacist
Physician
Post-Bac Pre-Health Professional
Public Health Practitioner

32

ADVISORS/FACULTY LEADS*

Professions

Counseling & Behavioral Health Specialist
Medical Laboratory Scientist
Nurse
Nurse, Advanced Practice
Occupational Therapist
Physical Therapist
Physician
Physician Assistant
Public Health Practitioner
Respiratory Therapist

*4 Resident/Fellows

**7 Alumni Advisors

Program Outcomes | Assessment & Evaluation

METRIC	N (PRE/POST)	PRE MEAN	PRE SD	POST MEAN	POST SD
Jefferson Complex Care Knowledge & Skills Assessment (Max. = 100%)	17/7	73.86%	12.4%	78.93%	7.74%
Self-efficacy in Complex Care Skills (Max. = 7)	17/7	5.49	1.23	5.59	0.89
Program evaluation: “Overall, my experiences in the J-SICCC program prepared me for my future practice.” (1= ‘Strongly Disagree’ to 5= ‘Strongly Agree’)	NA/24	NA	NA	4.13	0.74

“J-SICCC provided me the opportunity to work with talented, accomplished, and driven people from diverse backgrounds. I learned invaluable lessons on interdisciplinary teamwork and how it can change a patient’s life, and will call on the relationships I built within Jefferson and the greater Philadelphia community for the rest of my career.”

– Student Nurse

“Working with a client allowed us to see the intricacies of their lives and factors that go into keeping medical appointments, staying on task with taking medications and why it’s difficult to enact change.”

– Student Occupational Therapist

Scholarship Highlight

Earland, T., Brucato, M., Kuperman, M., DePaolo, R., Hass, R., & Salzman, B. (2023, September). *The Jefferson Complex Care Assessment: Development, implementation, and outcomes* [Lightning Talk]. Nexus Summit 2023, virtual.