

Jefferson Student Interprofessional Complex Care Collaborative

Student teams work with patients with complex health and social needs, providing “high-touch” interventions targeting the social determinants of health and intended to empower patients and reduce hospital utilization and costs. Curriculum components include accompaniment and observation, online modules, workshops, and case conferences, teaching students about the systemic barriers to obtaining high-quality care and maintaining health.



“This experience has highlighted the importance of understanding and addressing the complex challenges that people face in accessing healthcare and most importantly, it has taught me compassion and empathy.”

—Pre-Health Professions Student

Key Curricular Elements

- Complex health and social needs
- Patient advocacy and patient-centered care
- Approaches to:
 - ◆ Barriers to care
 - ◆ Genuine healing relationships
 - ◆ Harm reduction
 - ◆ Motivational interviewing
 - ◆ Positive unconditional regard
 - ◆ Social determinants of health
 - ◆ Trauma informed care
- Collaboration and communication

+ New This Year

Integrated new essential workshops in navigating difficult conversations and patient loneliness.



“My biggest takeaway from the program is to always try and put myself in the patient's shoes. I learned that people are always fighting their own battles, some that we may even be [un]aware of. With this, it's important to practice patience and give everyone grace, especially when things don't go as hoped or expected.”

—Student Nurse

IPEC Competencies

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35 LEARNERS

Professions

Counseling & Behavioral Health Specialist
Nurse
Occupational Therapist
Pharmacist
Physician
Public Health Practitioner
Other

25

ADVISORS/FACULTY LEADS*

Professions

Counseling & Behavioral Health Specialist
Nurse
Occupational Therapist
Pharmacist
Physical Therapist
Physician
Physician Assistant
Public Health Practitioner
Other

6 PATIENTS

*7 Alumni Advisors

Program Outcomes | Assessment & Evaluation

METRIC	N (PRE/POST)	PRE MEAN	PRE SD	POST MEAN	POST SD
Jefferson Complex Care Knowledge & Skills Assessment (Max. = 100%)	-/8	-	-	84%	13%
Self-efficacy in Complex Care Skills (Max. = 7)	28/7	5.74	0.55	5.86	0.40
Program evaluation: “Overall, my experiences in the program prepared me for my future practice.” (1 = ‘Strongly Disagree’ to 5 = ‘Strongly Agree’)	-/19	-	-	4.15	0.96

Scholarship Highlights

DePaolo, R., Brucato, M., Salzman, B. (2024, October). *Debriefing teamwork in complex care curricula using the JTOG® App* [Poster]. Putting Care at the Center, 2024. Pittsburgh, PA.

DePaolo, R., Vause Earland, T., Hersey, K., Kuperman, M., & Brucato, M. (2024, September). *Measuring the evolution of team functioning in a longitudinal IPE program* [Lightning Talk]. Nexus Summit 2024, Virtual.