

Team Care Planning

Students conduct a family meeting with simulated participants in one of three cases: 1) creating a discharge plan with an older adult patient hospitalized for an acute stroke and her adult child; 2) discussing birthing plans with a pregnant Black patient and her partner after a pre-eclampsia diagnosis; or 3) discussing returning to high school sports following an injury with a student athlete, their parent, and coach. After simulated family meetings, students debrief their teamwork skills with facilitators and receive feedback from simulated participants from the perspectives of the patients and support persons.



Key Curricular Elements

- Interprofessional simulation
- Patient and family-centered care
- Teamwork and communication
- Healthcare biases
- Care of older adults, Black maternal health, reentry to high school athletics post-injury (case dependent)

New This Year

Integrated student dietitian nutritionists into the Clinical Discharge case for the first time.

IPEC Competencies



BLACK MATERNAL HEALTH

64 LEARNERS

Professions

Counseling & Behavioral Health Specialist
Exercise Physiologist/Scientist
Nurse
Physical Therapist
Physician

8 FACILITATORS

Professions

Counseling & Behavioral Health Specialist
Nurse, Advanced Practice
Pharmacist
Physician
JCIPE Staff
Other

CLINICAL DISCHARGE

82 LEARNERS

Professions

Dietitian Nutritionist
Occupational Therapist
Pharmacist
Physical Therapist
Physician

8 FACILITATORS

Professions

Exercise Physiologist/Scientist
Nurse
Nurse, Advanced Practice
Occupational Therapist
Physical Therapist
Physician
JCIPE Staff
Other

RETURN TO SPORT

24 LEARNERS

Professions

Pre-Health Professional

4 FACILITATORS

Professions

Exercise Physiologist/Scientist
Occupational Therapist
JCIPE Staff

“I realized that if we had reviewed the chart independently and conducted separate patient encounters, our goals of care might have become more fragmented. This experience inspired me to advocate for more intentional interprofessional rounding, so that diverse care teams can collaborate with a shared understanding of patient safety and quality of care.”

—Student Physician

“Participating was a valuable experience that I believe other residents—especially those in OBGYN—could greatly benefit from. Working alongside an interprofessional team gave me a new appreciation for how different healthcare roles interpret the same clinical information. Although we all started with access to the same patient details, our unique perspectives led us to focus on different aspects of the case.”

—Anonymous Learner

Program Outcomes | Assessment & Evaluation

METRIC	N	SELF-EFFICACY*		PROGRAM EVALUATION	
		POST MEAN	POST SD	POST MEAN	POST SD
Black Maternal Health Case	38	4.69	0.58	4.59	0.46
Clinical Discharge Case	66	4.59	0.78	4.69	0.64
Return to Sport Case	21	4.68	0.46	4.67	0.39

*Self-efficacy in knowledge and skills in patient-centered, team-based care (Max. = 5)

Scholarship Highlight

Pollen, T., Herge, E. A., Hunzinger, K., Brucato, M., & Hersey, K. (2025, May). *Outcomes of an interprofessional simulated patient encounter for undergraduate exercise science and pre-professional students* [Poster presentation]. Collaborating Across Borders IX, Omaha, NE.