

ACCOUNTING		
ACCT 111 ACCX 111	Financial Accounting	Designed to introduce all business students to the field of accounting, the course covers the fundamental principles of accounting, highlighting balance sheet and income statement presentation. Primary emphasis on accounting as a source of financial information, with procedural details kept to a minimum.
ACCT 112 ACCX 112	Managerial Accounting	Objective analysis and interpretation of accounting information. Use of accounting information as a basis for planning, control and managerial decisions. Prerequisites: ACCT 101 (Minimum Grade D)
ACCX 203	Intermediate Accounting I	An in-depth study of basic accounting principles and theory including financial accounting standards, conceptual framework for financial reporting, the accounting cycle, income statement, cash flows overview (to be addressed in greater depth in a later course), time value of money, and selected current assets accounting (cash & accounts receivable). Text supplemented by current rulings of the Financial Accounting Standards Board and the International Accounting Standards Board. Prerequisites: ACCT 101 (Minimum Grade D)
ACCX 204	Intermediate Accounting II	Continues the analysis of a company's balance sheet with a study of inventories, fixed assets and liabilities. Text supplemented by current rulings of the AICPA.
ACCX 303	Accounting Theory and Practice	This course will enable students to study topics such as corporate entities, cash flow statements, pensions and leases; along with other material not covered in previous accounting courses.
ACCX 309	Federal Taxes I	This course examines the federal tax laws as related to individual income taxation. The textbook is supplemented by using the actual 1040 tax forms and the related supporting schedules. Prerequisite: ACCT 101
ACCX 316	Cost Accounting I	This course includes study of job order, process and standard cost systems; cost-volume-profit analysis; absorption versus direct costing; inventory-control systems, including EOQ and JIT systems concepts; relevant costing in decision making; time value of money concepts; and capital-budgeting theory and application. Prerequisites: ACCT 203 (Minimum Grade D)
ACCX 409	Auditing	Principles, standards and procedures of auditing. Emphasis upon the public accounting profession, its current pronouncements, practices and problems. Prerequisites: ACCT 204 (Minimum Grade D)
ACCT 412	Advanced Accounting	This course includes study of business combinations and consolidated financial-statement preparation, foreign subsidiary operations, foreign transactions, and government and not-for-profit industry accounting. The text is supplemented with current rulings of the AICPA.
ACCX 498	Accounting Capstone	This course serves as a capstone course in the Accounting program. Students complete the SCPS Portfolio they have been assembling throughout their program. The portfolio provides students with an opportunity to look at the past, present, and future. Students reflect on personal growth and development during their program of study. Students also demonstrate the ability to integrate theory and practice by proposing a solution to a current problem in an accounting setting via a research project. The portfolio concludes with a future directions essay wherein students identify goals for continued professional growth and lifelong learning. Prerequisites: ACCT 203 or ACCX 203, ACCT 204 or ACCX 204, ACCT 303 or ACCX 303, ACCT 309 or ACCX 309, ACCT 316 or ACCX 316, ACCT 409 or ACCX 409, ACCT 412 or ACCX 412, BLAW 211 or BLWX 211, CLC 310 or CLCX 310, CLC 320 or CLCX 320, CLC 330 or CLCX 330, CLC 340 or CLCX 340, CLC 350 or CLCX 350, COMM 220 or COMX 220, and PHIL 222 or PHLX 222
ARCHITECTURAL STUDIES		

ARST 221AC	Historic Preservation	This course introduces the multi-faceted field of contemporary preservation, examining fundamental principles and practices used today by historians, architectural conservators, designers, archaeologists, non-profit museum directors, and professional advocates, with attention given to issues of sustainability and adaptive reuse. Students learn through guest lectures, case studies, class discussion, field trips and "hands-on" projects. Enrollment is restricted to School of Continuing and Professional Studies students.
ARCHITECTURE		
ARCH 204AC	Great Buildings: Structure, Style and Context	This course surveys selected, key monuments of architectural history from ancient through modern times that are paradigmatic of building art and science during a particular period. The buildings spotlighted represent dominant types from pyramids to skyscrapers that are not only laboratories for innovative design and cutting-edge technologies, but also are expressive of the values and aspirations of the society at large. Developments in the areas of materiality and structural systems will be integrated with changing social, economic, political, stylistic, and environmental demands that are normative of a particular time and place. Enrollment is restricted to School of Continuing and Professional Studies students.
ART HISTORY		
ARTX 101	Art History I	This course provides an introduction to the history of the visual arts from pre-history to the Middle Ages. Major works in architecture, sculpture and painting are covered in chronological order. The goal of this course is to familiarize the students with the world of art history from Prehistory through the early Renaissance. Art is far more than a creative expression of humans. It provides broad insight into lives, many cultures, and developments in technology. In addition to the information provided, we will use our own sensitivity and critical thinking/creative observation to investigate the works of art. We will look to describe, analyze, interpret, judge, and most importantly, enjoy.
ARTX 102	Art History II	This course provides a continuation of an introduction to the history of the visual arts continuing from where Art 101 concluded in the early Renaissance and continuing to Modern day. Major works in painting, sculpture and graphics, architecture and photography are covered in chronological order. We will compare and contrast works of different periods and observe the effects that history, culture, and civilization play in the development of the visual form.
BEHAVIORAL HEALTH		
BHLT 290	Clinical Inter/ Behavioral Health	This course builds on communication and clinical skills learned throughout other coursework and provides the student with a framework for the development of critical thinking skills and patient centered care perspectives within a variety of healthcare settings. Clinical reasoning skills such as patient triage, hierarchy of needs, short term and long term goal setting, and advanced assessment will be covered.
BHLT 341 BHTX 341	Behavioral Health & Neurorehab	Focusing on the needs of clients and patients in specific environments, this course integrates behavioral and health sciences in the description of a range of interventions. Students will study specialized services used in the delivery of neuropsychology, rehabilitation nursing, occupational therapy and a variety of other fields.
BHLT 499 BHTX 499	Applied Project in Neurorehab	Using the principles learned in CPS Core coursework, and/or applied psychology, neurorehabilitation, or behavioral health, this course requires students to design and develop a program directed toward addressing the health needs of an individual client/patient or group of individuals. Students are encouraged to apply their project to the future work environment where they plan to apply their expertise. Portfolio based assessment allows students to demonstrate proficiency through display of artifacts related to their plan along with the presentation of documents that either assess the design of the project or describe project implementation.
BEHAVIORAL HEALTH SERVICES		

BHS 351 BHSX 351	Behavioral Health Policies and Services	This course covers the various behavioral health services and programs for adults, children, and youth, and the roles that practitioners perform. Promotion, prevention, treatment and rehabilitation services to the mentally ill, developmentally disabled, learning disabled, and substance abuse populations will be surveyed. The historical context of services and how the mentally ill have been historically stigmatized and conceptualized will be reviewed, so that students will be able to develop critical thinking about mental health services. Contemporary policy issues, legislation, ethical issues, controversies, social movements, and trends affecting services to those with mental illness and mental disorders will be discussed. Prerequisites: PSYC 100 or PSYX 100 and PSYC 251 or PSYX 251
BHS 353 BHSX 353	Human Services Administration	Provides an overview of the human service agency from management and leadership perspectives. Management topics include exploring opportunities for career advancement in human services, transitioning from service provider to manager, exploring theories of organization, strategic planning, assessing community needs, marketing, writing grant proposals, developing human resources, managing finances, designing and using information systems, and evaluating human service programs. Leadership topics include leadership theories, leading and changing human service organizations, and the learning organization. Prerequisites: PSYC 100 or PSYX 100, PSYC 253 or PSYX 253, and BHS 351 or BHSX 351
BHS 361 BHSX 361	Applications of Behavioral Health Research	This course introduces research design, data acquisition, and data analysis, and covers quantitative and qualitative research methods. Focuses on developing students' skills in interpreting research studies in a critical manner to inform evidence-based practice and to begin original research. Prerequisites: PSY 100 or PSYX 100, PSY 251 or PSYX 251, PSY 253 or PSYX 253, PSY 254 or PSYX 254, PSY 262 or PSYX 262, PSY 263 or PSYX 263, BHS 351 or BHSX 351, BHS 353 or BHSX 353, and STAT 211 or STAX 211
BHS 498 BHSX 498	Behavioral and Health Services Capstone	This course serves as a capstone course in the Behavioral and Health Services program. Students complete the SCPS Portfolio they have been assembling throughout their program. The portfolio provides students with an opportunity to look at the past, present, and future. Students reflect on personal growth and development during their program of study. Students apply the knowledge and skills acquired in their courses to a specific problem or issue. The portfolio concludes with a professional development plan wherein students identify goals for continued professional growth and lifelong learning. Prerequisites: CLC 310 or CLCX 310, CLC 320 or CLCX 320, CLC 330 or CLCX 330, CLC 340 or CLCX 340, CLC 350 or CLCX 350, BHS 361 or BHSX 361
BIOLOGY		
BIOL 110	Human Anatomy & Physiology I	Examines the human body with emphasis on structure and function of the skeletal, muscular and nervous systems. Investigates each system at the cellular level.
BIOL 111	Human Anatomy & Physiology II	Examines structure and function of the endocrine, cardiovascular, respiratory, digestive, urinary, and reproductive systems. Emphasizes interrelationships and maintenance of a stable internal environment. Prerequisite: BIOL 110
BIOL 113	Human Anatomy & Physiology I Lab	Laboratory session to accompany BIOL 110.
BIOL 114	Human Anatomy & Physiology II Lab	Laboratory session to accompany BIOL 111.
BIOX 120	Concepts of Biology	This survey course assists students in understanding the basic and unifying principles of life. Students focus on a wide variety of topics including structure and function, organization, diversity, biochemistry, evolution, behavior, ecology, and population dynamics.
BIOL 121	Biology I	The objective of this course is to gain an understanding of the cellular, molecular and genetic basis of life. Students will be introduced to the physical and chemical principles involved in biological processes, the microscopic world of the cell, regulation of gene expression and the laws that govern inheritance.

BIOL 122	Biology I Lab	This laboratory course reinforces the understanding of cellular, molecular and genetic processes learned in Biology I lecture. Exercises include microscopic examination of cells and tissues, biochemical analysis of enzyme activity, osmosis, cellular respiration and genetic investigation, including electrophoretic analysis of mutation.
BIOL 123	Biology II	In this course students will apply the principles learned in Biology I to the structure and function of organisms. Physiological processes that will be examined include nutrition, gas exchange, transport and regulation of body fluids, chemical and nervous control, and reproduction. Corequisites: BIOL 124 Prerequisites: BIOL 103 (Minimum Grade C-) or BIOL 112 (Minimum Grade C-) or BIOL 121 (Minimum Grade C-)
BIOL 124	Biology II Lab	This laboratory will explore the organization of life, understanding the scientific method, biochemistry, immunology, microscopy, anatomy, and the development of living organisms, and evolution. You will learn how to evaluate the information you read or hear to be certain it is scientifically "sound" and how to find reliable sources. You'll answer questions like "What are the factors affecting enzyme activity? , "How does antibiotic resistance arise in populations of bacteria?" and "How do species relate to one another based on morphology, DNA sequence, and biogeography" It will consist of eight weeks of both in person and virtual labs.
BIOL 315	Microbiology Lecture	The objective of this course is to introduce students to the innate mechanisms by which the human body prevents infection, as well as those involved in specifically acquired immunity. Topics include the structural, functional and genetic aspects of a fully competent immune system that can successfully prevent attack by millions of microorganisms each day. Exploration of the many medical conditions which result from hyperactive- or impaired-immune responses including allergy, autoimmunity, cancer and AIDS are studied.
BIOL 316	Microbiology Lab	Examines topics in conjunction with those discussed in lecture. Includes use of the microscope and other equipment, observation of laboratory safety rules, ability to isolate organisms and ability to perform Gram stains. Presents microscopic and macroscopic specimens for identification, description or discussion.
BUILDING AND CONSTRUCTION STUDIES		
BCS 498	Building and Construction Studies Capstone	This course serves as a capstone course in the Building and Construction Studies program. Students complete the SCPS Portfolio they have been assembling throughout their program. The portfolio provides students with an opportunity to look at the past, present, and future. Students reflect on personal growth and development during their program of study. Students also demonstrate ability to apply knowledge and skills acquired throughout the program by completing construction-related case analyses. The portfolio concludes with a professional development plan wherein students identify goals for continued professional growth and lifelong learning. The capstone course brings together the student's educational experience to apply the knowledge and skills obtained throughout the major to address real-world business and organizational challenges in today's competitive workforce. Prerequisites: CLC 310, CLC 320, CLC 330, CLC 340, CLC 350, FIN 201 or FIN 323, ARCH 204, ARST 221, CMGT 104, CMGT 208, CMGT 220, CMGT 302, CMGT 404
BUSINESS		
BUS 498 BUSX 498	Business Management Capstone	This course serves as a capstone course in the Business Management program. Students complete the SCPS Portfolio they have been assembling throughout their program. The portfolio provides students with an opportunity to look at the past, present, and future. Students reflect on personal growth and development during their program of study. Students also demonstrate ability to integrate knowledge and skills acquired throughout the programs by completing a strategic analysis of a company. The portfolio concludes with a professional development plan wherein students identify goals for continued professional growth and lifelong learning. Prerequisites: CLC 310 or CLCX 310, CLC 320 or CLCX 320, CLC 330 or CLCX 330, CLC 340 or CLCX 340, CLC 350 or CLCX 350, HRM 201 or HRMX 201, MIS 211 or MISX 211, MGMT 322 or MGTX 322, BLAW 211 or BLWX 211, and PHIL 211 or PHLX 211

		BUSINESS LAW
BLAW 211 BLWX 211	Business Law	This course provides an overview of the legal and regulatory environment of business in the U.S. Topics include forms of business organization, contracts, torts and product liability, real property, intellectual property, and employment law. Prerequisite: ENGL 101 or ENGX 110 or WRIT 101
		CHEMISTRY
CHEM 110	General Chemistry I	Introduces theories of inorganic chemistry, such as atomic structure, nuclear processes, chemical bonding, kinetic molecular theory, energy and equilibria, gas laws, liquids and solids, oxidation and reduction, solutions, acids and bases, electrolytes, and bioinorganic chemistry.
CHEM 111	General Chemistry I Lab	Laboratory sessions to accompany General Chemistry I.
CHEM 112	General Chemistry II	Continuation of General Chemistry I with emphasis on organic compounds: halogenated hydrocarbons, alcohols, phenols and ethers, aldehydes and ketones, organic acids and derivatives, amines and derivatives, compounds of sulfur and phosphorus, and polymers. Prerequisite: CHEM 101 or CHEM 110
CHEM 114	General Chemistry II Lab	Laboratory sessions to accompany General Chemistry II.
		COMMUNICATION
COMM 201	Intercultural Communication	An experiential approach to developing intercultural awareness. Presents three aspects of intercultural communication: (1) knowledge of culture and cultural differences; (2) attitudes and feelings about those who are culturally different; and (3) skills or new behaviors to improve effective communication when living and/or working with people of other cultures. Uses videos, classroom guests and field trips to ethnic museums, restaurants and festivals, as well as in-class exercises, readings and discussions.
COMX 214	Technologies of Communication	The social media course that's an essential component of the major. Students will consider communication technologies and how and what people communicate using those technologies. We'll examine the role of communication technologies in society and culture, with an emphasis on how they function in the information age. This will include both the social and cultural influences that have shaped the development of various emerging media, information, and communication technologies.
COMM 220 COMX 220	Speaking to Lead in the Digital Age	In this course you will learn to merge the basics of effective public speaking with visual technology, allowing you to make effective and professional quality presentations. You will intensively practice speaking in front of an audience. In addition, you will study the standards of professional presentations for different audiences. These skills will not only be useful in larger, formal public speaking settings, but also for small group and interpersonal communications, and for constructing, analyzing and criticizing claims, arguments and rhetorical techniques more generally.
COMX 240	The Blog	A Course that explores various forms of social media and helps students identify both the positive and negative aspects of using these media. Students will build a plan for developing a useful, safe online footprint.
COMM 301	Rhetoric and Debate	Teaches use of logic and rhetoric through exploration and discussion of current political and world issues.
COMX 304	Film: The Reel Experience	This course deals with the elements of film including the script, filming techniques, direction, acting, editing, art and set design, costume and makeup, and historical development. Examples from various genres are viewed for analysis. Prerequisite: ENG 207

COMM 310	Communication Theory & Dynamics	This course is designed to provide viable frameworks in communication and organizational theories and dynamics. Diagnostic criteria and delivery techniques will also be explored, within both theoretical and pragmatic realms. The class will be conducted in an interactive seminar format.
COMM 320/ COMX 320	Professional Communication Skills	This General Education Core course requires students to analyze, produce, and revise professional communication in a variety of written, oral, and multi-model formats. Students produce individual and group projects in print and multimedia settings as they explore how economic, social and political perspectives apply to workplace communications, the professions and the professionals themselves.
COMX 375	Public Relations	This course focuses on the role of managed communications in public relations. It includes definitions and concepts, history, potential careers, and research methods.
COMM 404	Professional Communication Capstone Portfolio Project	This course, designed for the senior in Professional Communication and Emerging Media, will focus on integrating your college course work through developing a capstone portfolio. By working on a capstone portfolio that draws on prior course work and that culminates in an oral presentation and a written project, you will use your critical thinking skills in synthesizing previous course work to extend and develop your original ideas
		CONSTRUCTION MANAGEMENT
CMGT 104AC	Introduction to Estimating and Scheduling	Utilizing pertinent case studies, this course focuses upon the planning and scheduling stages of the building process, with particular emphasis upon reading construction documents and basic estimating principles applied to small-scale, residential and commercial projects. Construction site procedures as well as techniques for estimating unit quantities and costs of materials, labor and equipment, are introduced, and given industry application utilizing building specifications and computer software. Enrollment is restricted to School of Continuing and Professional Studies students.
CMGT 208AC	Materials and Methods of Construction	This course is an introduction to the materials, assemblies and methodologies of general construction organized around Construction Specifications Institute division format. Topics include site-work and excavation techniques and proceed through basic building systems in concrete, masonry, wood, plastic and steel along with interior and exterior finishes. Emphasis is placed on achieving design intent through appropriate construction techniques and sequencing. Case studies, site visits, ongoing project examples are an integral part of the course. Enrollment is restricted to School of Continuing and Professional Studies students.
CMGT 220	Introduction to Construction Drawings	This course introduces the graphical language of construction and design documents. Students will learn to read construction plans and understand the terminology and functions of Computer Aided Design (CAD) and Building Information Modeling (BIM) software applications. Instruction will be through a combination of interactive lecture and lab time. Enrollment is restricted to School of Continuing and Professional Studies students.
CMGT 302AC	Construction Contract Administration	This course familiarizes students with the various forms of contract used in the construction industry and best practices for their administration and management. Through exploration of cases and current events, students will explore contract operation regarding rights, duties, responsibilities, claims management and assignment of risk. Emphasis is placed on the management of contracts as a means for the achievement of overall project success. Enrollment is restricted to School of Continuing and Professional Studies students.
CMGT 404	Special Topics in Construction	This course addresses pertinent issues relative to construction. Special issues related to construction will be investigated by individual or groups of students based on a discussion with the instructor. Enrollment is restricted to School of Continuing and Professional Studies students.
		CONTINUING STUDIES SEMINAR

CSSE 101 CSSX 101	Learning Across the Lifespan	This course provides theoretical bases and practical strategies for lifelong learning. Students will become aware of university resources, as well as the policies and procedures critical to success. Emphasis is placed on critical thinking, study skills, analytical reading, effective writing, reasoning, problem-solving, time management and strategies for college success necessary to support learning in a university environment. Students will analyze their own learning abilities and styles and develop effective practices for learning throughout their lifetime. Students will explore their motivations and the external determinants that affect their educational, personal, and career success. Students will learn the role of active learning in a successful life.
CSSE 499 CSSX 499	Professional Studies Capstone Seminar	This course examines emerging global issues in the areas of politics, economics, technology, and the environment, and explores intercultural communication and the cultural dimensions of international business. Students present their final Continuing and Professional Studies Portfolios and analyze a relevant global trend and its expected impact upon their professional field. This course is required of all SCPS Accelerated Bachelor of Science Degree Completion students.
CREATIVITY AND LEADERSHIP CORE (SCPS)		
CLC 310 CLCX 310	Foundations and Applications of Creativity	Covers leading creativity theorists and theories, creativity in many domains and fields, and characteristics of creative people, products, and processes; explores tools and techniques for enhancing creative strengths such as creative problem solving (CPS), Kepner-Tregoe Decision Matrix, de Bono's Six Thinking Hats, synectics, and SCAMPER.
CLC 320 CLCX 320	Creativity in the Digital Age	This course will focus on creativity in the digital era and will provide an introduction to artificial intelligence and the future of work. Students will use case studies to learn how to lead successful artificial intelligence initiatives by prioritizing opportunities, building a diverse team of experts and designing solutions to benefit organizations. Students also will learn techniques for decision making in the digital workplace, and will be exposed to the tools that are needed to improve performance and creativity in virtual teams. Prerequisite: CLC 310 or CLCX 310
CLC 330 CLCX 330	Project Management	Provides foundational and practical knowledge of project management principles and techniques. Identifies tools and processes for managing projects using both Waterfall and Agile methodologies.
CLC 340 CLCX 340	Leading Diverse Organizations	Develops understanding of everyday bias and different levels (individual, interpersonal, and organization) of diversity, inclusion, equity, cultural competence and belonging with the goal of building awareness and skills for leaders to lead effectively in a multi-cultural world.
CLC 350 CLCX 350	Creative Leadership	This course presents leadership as a powerful force for transforming change. Topics include the differences between leadership and management, leadership metaphors, and the history of leadership studies with a focus on visionary, ethical, and creative leadership. Presents key characteristics of creative people, cognitive and affective skills needed to lead change via creative problem solving, how to lead people with different creativity styles, and how to build a climate that is conducive to creativity.
CLC 360 CLCX 360	Leadership in the Digital Age	Provides foundational knowledge, insights, and perspectives on the digital age including implications for leaders who are now responsible for using digital technologies (such as artificial intelligence [AI], Internet of Things [IoT], virtual reality/augmented reality [VR/AR]) to create new or modify existing products and services to meet customer expectations. This course identifies the tools, techniques, and processes leaders use to successfully navigate the challenges and opportunities of business transformation in the digital age.
CRIMINAL JUSTICE		
CRJX 309	Police Admin and Management	The student is introduced to the basics of administering and managing law enforcement professionals. The focus is on particular issues faced in managing police officers federal, state, or local. The course addresses relations with non-governmental community leaders. Budgeting and planning are also covered.
ECONOMICS		

ECON 201	Principles of Macroeconomics	Examines the operation of the aggregate economic system. Compares capitalistic and socialistic economics and considers the role of government in each. Emphasizes U.S. economy and macroeconomic factors that determine employment, inflation, the gross national product and money supply. Compares Classical, Keynesian and post-Keynesian perspectives.
ECON 202	Principles of Microeconomics	Examines economic behavior and problems of the individual consumer and the individual business firm. Includes theory of consumer behavior, production costs and price and output determination in pure competition, pure monopoly, monopolistic competition and oligopoly.
ECON 231 ECNX 231	Economic Decision Making	This course introduces principles underlying the behavior of business firms, resource owners, and consumers within a system of markets. The theory of value and distribution and the implications of international trade on both value and distribution are addressed. Overall purpose of the course is to introduce many of the factors underlying sound economic decision making in the rapidly emerging global economy. There is a strong course focus on critical analysis of cases.
ECON 402	Healthcare Policy & Economics	Applies economic analytical techniques to critical issues in health care and health policy (e.g., growth of healthcare expenditures, intended and unintended consequences of Medicare reform). Examines demand side considerations such as managed care and markets for healthcare professional and hospital services. Identifies sociocultural factors, demographic changes, legal and governmental regulations, technological advances and their impact on the economics of healthcare delivery. Prerequisites: HCA 300, ECON 202
ENGLISH		
ENGL 110 ENGX 110	College Writing	This course is designed to develop and refine the analytical/critical reading skills and the substantive writing skills of freshmen. This intensive writing class will focus on writing essays of varying length and expose students to the various rhetorical modes of writing that will contribute to their success in university courses and their chosen careers.
ENGL 214 ENGX 214	Short Fiction	This course examines the short story as a literary genre and offers the opportunity to understand it from historical and aesthetic viewpoints. Particular emphasis is given to American and contemporary authors and others who have made noteworthy contributions to the genre. Prerequisite: ENGX 110
FINANCE		
FIN 201 FINX 201	Accounting and Finance for Nonfinancial Leaders	In this course, students will learn to communicate comfortably regarding financial data, cash management, planning, budgets, profitability, solvency, and liquidity. Accounting topics covered include accounting and the business environment, recording business transactions, the adjusting process, completing the accounting cycle, internal control and cash, receivables, investments, current liabilities and payroll, long-term liabilities, stockholders' equity, the statement of cash flows. Finance topics covered include financial statement analysis; cost management systems such as activity-based, just-in-time, and quality management; cost-volume-profit analysis, variable costing; and master budgets. (formerly CPS 210/ CPSX 210) Prerequisite: College Algebra or higher
FIN 323 FINX 323	Financial Decision Making	This course examines financial decision-making both from the corporate and individual points of view. While the emphasis is primarily on the corporation, discussions and analysis will be extended, where appropriate, to the individual. Prerequisite: STAT 211 or STAX 211 or STAT 311 or STAX 311
HEALTH SCIENCES		
HSC 110 HSCX 110	Introduction to Health Professions	This course provides a survey of health careers including career planning and career development. Covers rights, responsibilities, and skills required for career pathways in diagnostic, therapeutic, and support services careers, health information careers, and biotechnology research and development careers.

HSC 120 HSCX 120	Medical Terminology	Introduces medical vocabulary arranged according to body systems. Presents medical terms for organs, diseases, symptoms, diagnostic procedures, treatments and surgical procedures. Introduces a method for defining medical terms by dividing them into roots, prefixes and suffixes. Includes practice in building medical terms. (formerly GNST 120)
HSC 200 HSCX 200	Structure and Function of the Human Body	A basic but comprehensive introduction to the anatomy and physiology of the human body. Examines structure and function of skeletal, muscular, nervous, endocrine, cardiovascular, respiratory, digestive, urinary and reproductive systems. (formerly CODY 200) Prerequisite: GNST 120 or HSC 120 or HSCX 120
HSC 498 HSCX 498	Health Sciences Capstone	This course serves as a capstone course in the Health Sciences program. Students will have the opportunity to explore current issues related to their specific disciplines and health care in general. In addition, each student will prepare a portfolio assessment providing an opportunity to integrate and synthesize their growth in knowledge and skills over the course of the program. Identification of goals for continued professional growth and lifelong learning will be identified. Prerequisites: BIOL 111, BIOL 114, BIOL 123, BIOL 124, CHEM 110, CHEM 111, CLC 310, CLC 320, CLC 330, CLC 340, CLC 350, COMM 220, HSC 110, HSC 120, HSC 201, PHIL 222 or PHIL 301, STAT 211
HEALTH SERVICES		
HLSV 210	Ethical Issues Health & Human Services Providers	This seminar style course is intended to provide tools necessary for considering and discussing ethical dilemmas in today's multicultural society. Meaningful dialogue requires an understanding of the evolution and development of ethics from the beginning of civilization. Sources used for this course include films and directed readings (text, newspaper articles, and web sources). The goal of this course is to enhance the understanding and language skills of the provider so that he/she can engage in meaningful discussions of potentially highly charged emotional issues.
HLSV 310 HLSX 310	Survey of Health Service Delivery Systems	This course provides an overview of the history, evolution and major components of U.S. health care systems. Topics covered include the organization of health care services, the hospital, the roles of health care providers, supply and demand in health care, third-party payers, the role of government and managed care and comparisons of health care systems in other countries.
HLSV 315 HLSX 315	Public Policy & Planning in Healthcare	An analysis of the processes related to the planning, organizing, staffing, directing and controlling of health-care services. Specific emphasis is given to the key indicators and organizations that drive policy and planning in health care systems. The course also considers the impact of policy on practitioners in health care. The techniques of effective decision-making and problem solving are also addressed.
HLSV 325 HLSX 325	Emerging Issues in Healthcare	This course explores the current trends in health care and issues affecting the organizational changes in the industry with regard to delivery of health care services in a wide variety of settings. Topics include history of U.S. health care services, current reform proposals, universal health care insurance, ethical issues, gerontological issues, labor relations, the changing workforce in health care and comparative perspectives of health care in other countries.
HLSV 498 HLSX 498	Capstone Seminar in Health Services Management	Students use knowledge of statistical analysis, process planning, and data gathering to complete an in-depth analysis and report on a sector or organization in the healthcare industry. Students' projects are evaluated based on demonstration of an understanding of systems, planning, and dynamics of delivery in the context of their project. Prerequisites: HRM 350, HLTSV 310, HLTSV 315 and HLTSV 325
HEALTH SERVICES MANAGEMENT		

HSM 301 HSMX 301	Health Systems and Policy	This course provides an overview of how healthcare and public health are organized and how their services are delivered in the United States. Topics to be covered include public policy including U.S. health reform initiatives; organization of healthcare systems; components and operation of healthcare organizations, including e-health delivery; professional roles and accreditation; and legal and regulatory issues, including licensure requirements. Emphasis is given to the key indicators and organizations that drive policy and planning in health care systems. The course also considers the impact of policy on practitioners in health care.
HSM 303 HSMX 303	Business and Healthcare Law	Identifies and examines relevant substantive areas of business law and health law that impact the operations of healthcare facilities, academic medical centers, and related businesses. Provides thorough understanding of the legal implications of running a healthcare business including basic principles of business law such as torts and contracts, risk management and medical malpractice ethical issues and regulatory compliance. (formerly HCA 303)
HSM 311 HSMX 311	Health Informatics	This course introduces health informatics, an evolving and multidisciplinary field that is concerned with the cognitive, information-processing, and communication tasks of healthcare practice, education, and research, including the information science and technology to support these tasks. Students will learn to apply informatics skills and knowledge to health-related problems.
HSM 350 HSMX 350	Public Health and Epidemiology	Examines disease prevention and infection control undertaken by federal, state and local governments. Delineates roles and responsibilities of public health officers and public health departments, governmental standards, oversight of contagious disease, air and water safety, emergency situations, and health education and behaviors. Considers the limits and strengths of epidemiology in containing and limiting high-risk substances and disease. Cites models of collaboration between public and private sectors to effect positive change toward healthier communities. Discusses role of public health services in light of bioterrorism. (formerly HCA 350) Prerequisite: HSM 301 or HSM 301 or HCA 300 or HLSV 315
HSM 351 HSMX 351	Strategic Planning and Marketing for HSOs	Introduces essential principles and basic concepts of strategic planning and strategic marketing as applied to the health service organizations. Describes strategic planning in health service organizations and how it drives the future success of an organization. Supports building strategic frameworks that are required in developing competitive advantages in the marketplace. Presents activities, tools, and techniques that are used for strategic planning, analysis, management, and environmental assessment. In addition to the textbook, Case Studies are used in order to introduce the students to real business problems. Students are required to develop and submit a strategic plan document as a group project in order to fulfill the requirements of this course. (formerly HCA 351) Prerequisite: HSM 301/HSMX 301 or CLC 340/CLCX 340 and CLC 350/CLCX 350
HSM 407 HSMX 407	Financial Management of HSOs	Combines selected topics of accounting and finance to examination of the process of quantifying, analyzing, and managing financial resources in the unique environment of healthcare. Introduces quantitative techniques used to appropriately allocate financial resources; accounting information used in such techniques; and strategies for financial management based upon these analyses. Emphasizes the role of managed care in the financial decision-making process. Considers the hospital, the largest institutional component of the industry; extends application beyond the hospital setting through discussions, readings, and case materials. (formerly MGMT 407) Prerequisites: CPS 210 or CPSX 210 or FIN 201 or FINX 201 or FIN 323 or FINX 323 and ECON 231 or ECNX 231 or ECON 331 or ECNX 331 and STAT 211 or STAT 311 or STAX 211 or STAX 311
HSM 412 HSMX 412	Healthcare Quality Improvement	Examines various quality measures essential to safe, timely and thorough delivery of health care. Considers models for quality measurement in various settings. Enables students to apply quality measurement and outcomes analysis to the healthcare workplace. (formerly HCA 412) Prerequisite: MATH 301 or STAT 211/STAX 211 or STAT 311/STAX 311

HSM 498 HSMX 498	Health Services Management Capstone	<p>This course serves as a capstone course in the Health Services Management program. Students complete the SCPS Portfolio they have been assembling throughout their program. The portfolio provides students with an opportunity to look at the past, present, and future. Students reflect on personal growth and development during their program of study. Students also demonstrate the ability to integrate theory and practice by proposing a solution to a current problem in a professional setting via a research project. The portfolio concludes with a professional development plan wherein students identify goals for continued professional growth and lifelong learning.</p> <p>Prerequisites: CLC 310/CLCX 310, CLC 320/CLCX 320, CLC 330/CLCX 330, CLC 340/CLCX 340, CLC 350/CLCX 350, HSM 301/HSMX 301, HSM 350/HSMX 350, HSM 351/HSMX 351, HSM 412/HSMX 412, COMM 220/COMX 220, and PHIL 222/PHLX 222</p>
HEALTH STUDIES		
HST 498 HSTX 498	Health Studies Capstone	<p>This course serves as a capstone course in the Health Studies program. Students complete the SCPS Portfolio they have been assembling throughout their program. The portfolio provides students with an opportunity to look at the past, present, and future. Students reflect on personal growth and development during their program of study. Students also demonstrate the ability to integrate theory and practice by proposing a solution to a current problem in a professional setting via a research project. The portfolio concludes with a professional development plan wherein students identify goals for continued professional growth and lifelong learning.</p> <p>Prerequisites: CLC 310 or CLCX 310, CLC 320 or CLCX 320, CLC 330 or CLCX 330, CLC 340 or CLCX 340, CLC 350 or CLCX 350, HSC 200 or HSCX 200, HSM 301 or HSMX 301, HSM 350 or HSMX 350, PHIL 222 or PHLX 222</p>
HEALTHCARE ADMINISTRATION		
HCA 300	Health Services Delivery & Organization	Examines the structure, process and outcome of healthcare delivery in the U.S., both historically and in the present, with special emphasis on current systems of managed care and integration. Discusses organizational patterns, facilities, reimbursement and manpower in the context of social, political, ethical and economic forces driving the system. Compares the U.S. system to other systems.
HCA 302	Health Care Class Systems	Provides an overview of the classification systems used for reimbursement with emphasis on physician practices and the billing process. Covers basic coding of diseases and procedures based on the principles of ICD-9-CM and procedural coding based on CPT-4. Enables people without hands-on experience in healthcare coding and billing to gain a working knowledge of the fundamentals of healthcare reimbursement.
HCA 410	Medical Practice Management	<p>Presents major components of medical practice management administration, including staffing patterns, selecting and updating practice management systems, information reporting, accounts receivable, contract negotiations, quality assurance, identifying and complying with regulatory requirements, space planning and management, fee schedule reimbursement monitoring and other organizational issues.</p> <p>Prerequisite: HCA 302</p>
HISTORY		
HIST 101	World Civilization to 1500	Surveys origins and diffusion of civilization from antiquity to the late fifteenth century. Emphasizes environmental and crosscultural influences on the development of the major civilizations of Eurasi, Africa and the Americas. Develops critical thinking and communication skills by analyzing, evaluating and summarizing historical data.
HIST 111	United States History to 1865	Surveys U.S. political and economic development from colonial times to the end of the Civil War. Emphasizes emergence and consolidation of the American union and the evolution of national institutions.
HIST 112	United States History Since 1865	Surveys the political and economic development of the United States from end of the Civil War to the present. Emphasizes impact of industrialization and urbanization on national policy and institutions. Discusses emergence of the United States as a major world power in the 20th century. Develops and enhances critical thinking and communication skills by analyzing, evaluating and summarizing historical data.

HIST 114AC	America in Focus: Themes US History	Students will become historians by asking questions about the changes wrought by the transformation of the United States from an agriculturally-based rural society to an urban, industrial and increasingly multicultural society in an interdependent world. This course will require students to read, write and speak about issues in the American past.
HISX 201	United States History I	This survey course traces the origins of American society from colonial times to the close of the Civil War. Emphasis is on the development of liberty and equality as core social values in American culture.
HIST 321 HISX 321	Business Industry Work in American History	This General Education Core course surveys major themes in the history of work in America, focusing on how economic, technological and political changes have transformed the nature of work in America. Course readings explore industrialization, the emergence of mass production and modern management, the history of worker organizations, the decline of manufacturing and rise of a service economy, and the impact of globalization on work in America. Throughout the course, students consider connections between changes in the workplace and broader social and political developments, including changing gender roles and the civil rights movement.
HUMAN RESOURCE MANAGEMENT		
HRM 201 HRMX 201	Introduction to Human Resource Management	The purpose of this course is to provide an understanding of fundamental critical issues, concepts, and functions of Human Resources (HR). This course explores how the management of human resources can help companies meet their competitive challenges.
HRM 305 HRMX 305	Staffing and Recruitment	This course will examine business practices and laws that help managers create a better and more effective working environment. Subjects include job analysis, recruitment, training, relationship management, compensation, safety, and labor relations. Prerequisite: HRM 201 or HRMX 201
HRM 307 HRMX 307	Compensation and Benefits	This course will examine both the theory and practice of total compensation. Topics include strategic compensation, employee compensation and benefits, job evaluation, external competitiveness & market analysis, incentives and variable pay, employee motivation, compensation and performance management administration. A variety of approaches will be used to analyze organizational compensation policy and design. Consideration is given to the interaction between human resource managers and managers throughout the organization to implement effective compensation programs. Prerequisite: HRM 201 or HRMX 201
HRM 308 HRMX 308	Training and Development	This course focuses on the role of training and employee development in organizations. Students will learn current theory on learning and program design, training methods and evaluation, e-learning and the use of technology in training, and the relationship of training to career management. Prerequisite: HRM 201 or HRMX 201
HRM 321	Staffing & Resource Management	This course focuses on the recruitment and retention functions of human resource management, including EEO/ Affirmative Action and career planning. In addition, the course focuses on the training and development functions inherent in retaining and enhancing a skilled work force. Training development includes needs analysis, programming and evaluation.
HRM 336	Compensation, Benefits, Health & Safety	Focusing on the complex structure of employee benefits programs, this course also introduces students to compensation structures. In addition to the focus on compensation and benefits, the course also develops student's understanding of the legal and organizational aspects of health, safety and security.
HRM 341 HRMX 341	Employment Law	This course will explore the basic framework of employment law in the United States. Topics include the nature of the employment relationship, principle/agent duties and liabilities, hiring, promoting, terminating, compensation, benefits, safety and health, employer rights, employee rights, employee privacy, employment discrimination, harassment in the workplace, unlawful retaliation by employers, and unions and labor relations. Prerequisite: HRM 201 or HRMX 201

HRM 343 HRMX 343	Global Human Resource Management	This course introduces human resources strategies used by multinational companies in today's global economy. Topics include employment and staffing; compensation; benefits; labor laws; employment-related taxation; immigration; permanent resident and temporary work visa status; and expatriate and repatriation policies and practices. Cultural awareness, language differences, and managing virtual teams also will be covered. Prerequisite: HRM 201 or HRMX 201
HRM 345 HRMX 345	Organizational Development and Change	This course presents organizational development as a process of planned change to improve an organization's overall effectiveness within a changing and complex environment. Examines the major components of organizational development: the evolution of organizational development, the nature of change, and how the organizational development practitioner plans and implements interventions to create interpersonal, group, inter-group, or organization-wide change. Emphasize the human relations role in the change process and the HR professional as a change agent. This course is also recommended for students interested in consulting or other roles that involve change and development in the workplace. Prerequisite: HRM 201 or HRMX 201
HRM 350	Cross-Cultural Communication and Diversity Management	This course will examine how to manage the growing multicultural workforce in the United States. Topics include issues of intercultural communication and cross-cultural relations, ethnocentrism, racism and ageism. Students will develop an understanding and appreciation for cultures other than one's own and will be able to discuss current techniques used in cultural analysis.
HRM 421	Organization & Employee Relations	This course focuses in part on the function of union representation and collective bargaining in managing a large organization. In addition, it focuses on the role of planning, control, and information resources in the practice of human resource professionals.
HRM 498 HRMX 498	Human Resource Management Capstone	This course serves as a capstone course in the Human Resource Management program. Students complete the SCPS Portfolio they have been assembling throughout their program. The portfolio provides students with an opportunity to look at the past, present, and future. Students reflect on personal growth and development during their program of study. Students also demonstrate ability to integrate knowledge and skills acquired throughout the programs by completing assignments centered around six key human resource management functions: staffing and recruitment, compensation and benefits, training and development, employment law, global human resource management, and consultancy to improve organizational performance. The portfolio concludes with a professional development plan wherein students identify goals for continued professional growth and lifelong learning. The capstone course brings together the student's educational experience to apply the knowledge and skills obtained throughout the major to address real-world business and organizational challenges in today's competitive workforce. Prerequisites: HRM 201 or HRMX 201, HRM 305 or HRMX 305, HRM 307 or HRMX 307, HRM 308 or HRMX 308, HRM 341 or HRMX 341, HRM 343 or HRMX 343, and HRM 345 or HRMX 345, CLC 310 or CLCX 310, CLC 320 or CLCX 320, CLC 330 or CLCX 330, CLC 340 or CLCX 340, CLC 350 or CLCX 350, COMM 220 or COMX 220, and PHIL 222 or PHLX 222
HRM 499/ HRMX 499	Applied Research & Practice in HR	This project-centered course requires students to develop a comprehensive human resource plan for an organization. Plans must include considerations of planning, staff development, compensation and benefit structures, and organizational health and safety requirements. Students will write and present a comprehensive plan, including materials targeted for employee development and relations.
HUMANITIES		
HUMN 301	Art and Context	An in-depth examination of images and objects from throughout history and world cultures. Emphasis will be on the materials and techniques of painting, sculpture, architecture and landscape architecture, and on what these objects and images say about the cultures that made and make them. Class format will be lecture, class discussions and student group presentations. Two self-guided Philadelphia-area field trips will be required.

HUMN 310/ HUMX 310	Globalization & World Politics	This course provides an overview of the forces which are shaping global economics and politics. Students will develop an understanding of the roles of international institutions such as the World Trade Organization, the International Monetary Fund and the United Nations, as well as non-governmental groups like Amnesty International and al Qaeda. Students will also examine the process of economic globalization in order to understand its varying impacts on different world regions.
HUMN 315	Methods of Effective Thinking	Provides a conceptual framework and practical “tools” for understanding complex human systems, e.g., families work teams, organizations, and larger societal institutions. Designed to hone skills and provide practice in critical and systemic thinking.
INFORMATION TECHNOLOGY		
CISX 112	Intro to Computing	This course strives to meet the high level of computer literacy required of all students earning a degree from the university. Special emphasis is placed on the ethical use of computer technology for information analysis and communications. Computer units introduce the Internet, Windows, word processing, database analysis, spreadsheets, and presentation software.
IT 101	Computer Applications	This is an introductory course in Continuing and Professional Studies for students with no prior computer experience. The course is designed to teach students to use informatics that combine computer science, information processing, data-base management, word processing, spreadsheets and information presentation skills to facilitate management and processing of industry-related data.
IT 201 ITX 201	Learning and Technology	This course will utilize students previously-acquired abilities to use Microsoft Word, Excel and PowerPoint in conjunction with information retrieval, management and communication tools. Research methods are combined with resource use, leading to careful evaluation and ethical use of information.
IT 211 ITX 211	Introduction to Information Systems	This course introduces the student to the field of information systems (IS). Students will learn a holistic approach to both the hardware and software design of information systems and how they are utilized in the business world. Both a business and technical focus will be covered with concrete examples of current technologies and related managerial issues. Coverage is given to the latest information technologies, emerging trends and ethical practices using real-world examples, and company case studies showing information systems in action.
IT 221 ITX 221	Hardware and Operating Systems	This course provides an introduction to computer hardware and operating systems. The course will cover a broad array of topics, familiarizing the student primarily with the personal computing environment, but also with that of enterprise technologies. Topics include desktop and laptop computer hardware; tablet and smart phones; peripherals such as printers and scanners; wearables; networking; and Windows, Linux, MacOS, iOS, and Android operating systems. Prerequisite: IT 211 Note: This course may provide you with the knowledge for the CompTIA A+ certification exam. While the course may provide you with the knowledge necessary to sit for the examination, the University cannot guarantee your eligibility either to take the exam or to become certified.
IT 241 ITX 241	Software Development	Entry level course in which students practice software development using elementary selection, looping, method, string, array, and object constructs implemented in a modern programming language. Prerequisites: IT 211 and IT 221
IT 315 ITX 315	Information Technology I	This course prepares future managers to be effective organizers and users of modern information technologies. Emphasizing a global perspective of information technology and related business issues, students learn to view IT in broad terms and function as internal consultants to functional areas in an organization. The course covers office and manufacturing automation, telecommunications, decision- support systems and executive information systems. Students learn to integrate the informational needs of the organization with suppliers, customers and other decisionmaking entities. Course introduces management techniques to support effective employees whose actions are guided by the power of modern information technologies.

IT 317 ITX 317	Information Technology II	This course introduces the fundamentals of computer application development. Students will develop basic facility in digital media, electronic publishing, and decision support systems. The course also includes the use of information technologies for the automation of both office and factory environments.
IT 320	Database Management	This course will provide an introduction to the creation and management of electronic databases. Topics covered include database design, relationships, normal forms, structured query language, importing data and creating reports and forms. Data-modeling techniques will also be covered. Prerequisites: IT 317 (Minimum Grade D)
ITX 320	Database Management	This course will provide an introduction to the creation and management of electronic databases. Topics covered include database design, relationships, normal forms, structured query language, importing data and creating reports and forms. Data modeling techniques will also be covered. (Formerly CMST 212)
IT 321 ITX 321	Systems Analysis and Design	This course provides an overview of the system development life cycle (SDLC), including the modification and design process. Students will learn to choose a system development methodology and evaluate the impact on the organization's strategic plan. It emphasizes the factors for effective communication with users and team members and all those associated with development and maintenance of the system. Prerequisites: IT 211 or ITX 211 and IT 221 or ITX 221
IT 322 ITX 322	Network Management	In this course, students learn basic concepts of network management. Topics include network devices and protocols, transport mediums, switching and routing, virtualization, security, troubleshooting, needs analysis, and a set of selected topics that changes based on current and future trends in the networking space. The course starts with the OSI model as a framework describing the layers of a network, and how these layers work in concert to enable the services a modern network must provide. The final project brings all course topics together in a group project designed to address a real-world network scenario. The course relies on weekly discussions and scenario-based exercises requiring synthesis of knowledge the student has learned to that point in the course, analysis of the scenario, and design of an optimal solution. Prerequisites: IT 211 or ITX 211 and IT 221 or ITX 221 Note: This course may provide you with the knowledge for the CompTIA Network+ certification exam. While the course may provide you with the knowledge necessary to sit for the examination, the University cannot guarantee your eligibility either to take the exam or to become certified.
IT 323 ITX 323	Cloud Management	This course introduces the concepts of cloud computing, and reviews how these technologies fit into the modern IT landscape. Specific topics include cloud architecture models: public, private, and hybrid, and the benefits and drawbacks of each. Software as a Service (SaaS), Infrastructure as a Service (IaaS), Platform as a Service (PaaS), and Desktop as a Service (DaaS) will be reviewed. Cloud security will be discussed, as will emerging cloud technologies currently nascent to the industry. Students will perform critical analysis and design of cloud services meeting client needs, as described by the instructor. Prerequisites: IT 211 or ITX 211 and IT 221 or ITX 221 Note: This course may provide you with knowledge for the CompTIA Cloud Essentials+ certification exam. While the course may provide you with the knowledge necessary to sit for the examination, the University cannot guarantee your eligibility either to take the exam or to become certified.

IT 324 ITX 324	Cybersecurity Management	<p>This course provides an introduction to key concepts of cybersecurity including vulnerability assessment, virus and malware attacks, system and network intrusion and detection, system and network defense, firewalls, and VPNs. The course explores the evolving and dynamic nature of cybersecurity threats, and the changing ways in which these threats are mitigated. The final project will require student teams to prepare a response plan to a multi-vector cyber-attack, as well as detail the quantitative and qualitative costs and effects of the attack, as well as a set of corrective action plans (CAPs) that identify remediation treatments to attempt to prevent such attacks in the future.</p> <p>Prerequisite: IT 211 or ITX 211 and IT 212 or ITX 212</p> <p>Note: This course may provide you with the knowledge for the CompTIA Security certification exam. While the course may provide you with the knowledge necessary to sit for the examination, the University cannot guarantee your eligibility either to take the exam or to become certified.</p>
IT 325 ITX 325	IT Process and Service Management	<p>This course focuses on the essential process techniques for successfully designing, developing, deploying, and managing IT services. Students will become familiar with operations management processes, and the ITIL framework. Students will learn techniques for process and service design. The methods and tools learned from the course will be presented and used in the class projects.</p> <p>Prerequisites: IT 320 or ITX 320, IT 321 or ITX 321, IT 322 or ITX 322, IT 323 or ITX 323, IT 324 or ITX 324</p>
IT 410 ITX 410	Needs Assessment	<p>This course provides an introduction to assessing the informational needs of an organization. Topics covered include equipment requirements, information design and technology integration as they impact the needs of an organization. Special attention will be given to usability studies and design development.</p>
IT 498 ITX 498	Information Technology Capstone	<p>This course serves as a capstone course in the information technology program. Students complete the SCPS Portfolio they have been assembling throughout their program. The portfolio provides students with an opportunity to look at the past, present, and future. Students reflect on personal growth and development during their program of study. Students complete a project that integrates problem-solving techniques and the development of viable solutions to meet identified technology needs in information technology scenarios. The portfolio concludes with a professional development plan wherein students identify goals for continued professional development and lifelong learning.</p> <p>Prerequisites: IT 320 or ITX 320, IT 321 or ITX 321, IT 322 or ITX 322, IT 323 or ITX 323, IT 324 or ITX 324, and IT 325 or ITX 325</p>
IT 499	Project Management	<p>This course focuses on strategic management of technology projects. Acting as a project manager, students learn techniques to elicit the support and acceptance of new technologies within organizations. Through the creation of a project plan, students learn how to integrate informational technologies into an organization's mission.</p> <p>Prerequisites: IT 410</p>
LAW ENFORCEMENT		
LAWX 301	Planning for Law Enforcement Organizations	<p>This course covers strategic and tactical planning broadly conceived. The focus is on law enforcement; theories, examples and perspectives will be drawn from other fields in the non-profit sector. Topics that will be addressed include forecasting, personnel planning, GIS, and personnel and resource management issues including budgeting and program evaluation.</p>
LAWX 310	Contemporary Law Enforcement Strategies	<p>It is critical that Law Enforcement Professionals attain an in-depth understanding of contemporary policing strategies and critical issues facing law enforcement today. Strategies that will be addressed include crime, analysis, patrol techniques, training, information systems/GIS as well as other issues such as government relations and criminology.</p>

LAWX 410	Advanced Law Enforce Theory & Management	This course focuses on the underlying theories of expert practices in police management and administration. Additionally, students will examine ethical issues specific to the field of law enforcement. This course builds on knowledge obtained through the required prerequisite course and utilizes academic and professional literature to address critical issues in the field. Prerequisite: LAWX 310
LEADERSHIP		
LDSP 315 LDSX 315	Women in Leadership	This course will focus on women as leaders and explore the unique challenges and situations that women leaders can experience. The course will also focus on the strengths that women bring to both the workplace and leadership roles. Students will gain a deeper understanding of gender in the workplace and take into consideration the way female leadership has been historically and is currently perceived. Students will examine some of the societal and mental barriers in place and strategies to overcome them. At the end of the course, students will have knowledge and skills that can help women find, climb to and be successful in leadership positions across industries.
LDSP 361 LDSX 361	Leadership Theory and Practice	This course provides a thorough review of the history of leadership theory and application, and culminates with an emphasis on transformational and visionary leadership. Ethical leadership also is covered in depth.
LDSP 365 LDSX 365	Behavioral Dynamics in Organizations	This course moves progressively through individual, group, and organizational levels of behavior drawing on concepts and practices from the field of Organizational Behavior (OB). It also examines the interrelationship of behavioral phenomena among these levels. Studying OB provides a basic understanding of one's own and others' behavior, particularly in teams. It enhances students' ability to communicate and work effectively with others. This course will help students strengthen their people management skills so they can be successful leaders in any field they choose. Prerequisite: LDSP 361 or LDSX 361 recommended but not required
LDSP 368 LDSX 368	Organizational Theory and Development	Students draw on their experiences in previous organizational leadership courses, employing key concepts, theories and skills learned throughout the program toward the strategic analysis of organizations. Using Bolman and Deal's organizational frames concept, students synthesize key learnings across their education and explore an organization through four unique perspectives. Prerequisites: CLC 350 or CLCX 350, HRM 201 or HRMX 201, LDSP 361 or LDSX 361, LDSP 365 or LDSX 365
LDSP 375 LDSX 375	Leadership Development	This course presents leadership formation and development from a lifespan developmental perspective. Students will examine how family, school, work settings, and other environmental factors have helped and/or will help develop their transformational leadership potential and leadership effectiveness. Students will develop as authentic leaders by completing various free self-assessments designed to raise awareness of their strengths and opportunities for growth as leaders. Prerequisites: CLC 350 or CLCX 350 and LDSP 361 or LDSX 361
LDSP 498 LDSX 498	Organizational Leadership Capstone	This course serves as a capstone course in the Organizational Leadership program. Students complete the SCPS Portfolio they have been assembling throughout their program. The portfolio provides students with an opportunity to look at the past, present, and future. Students reflect on personal growth and development during their program of study. Students also demonstrate ability to integrate knowledge and skills acquired throughout the programs by completing an integrative paper that addresses leadership, ethics, organizational analysis, self-leadership, diversity, reflections, and an action plan. The portfolio concludes with a professional development plan wherein students identify goals for continued professional growth and lifelong learning. Prerequisites: CLC 310 or CLCX 310, CLC 320 or CLCX 320, CLC 330 or CLCX 330, CLC 340 or CLCX 340, CLC 350 or CLCX 350, HRM 201 or HRMX 201, LDSP 361 or LDSX 361, LDSP 365 or LDSX 365, LDSP 368 or LDSX 368, LDSP 375 or LDSX 375
LEADERSHIP IN EMERGENCY SERVICES		

EMS 310	Emergency Services Law	This course explores the essential framework of federal, state and local laws that impact emergency and public safety services. It will provide an overview of the most important federal and state legislation that impact emergency services management and disasters.
EMS 320	Emergency Management Planning	Topics covered in this course include: program planning and management, financial planning, managing information, leadership and followership styles, decision making skills, community building skills, intergovernmental relationships, negotiating and communication skills and professionalism.
EMS 330	Public Health Issues Impacting Emergency Services	This course explores the relationship of public health and emergency and disaster prevention, response and recovery environments. Discussions examine the changing and unique role of public health in emergency management paying special attention to epidemiology, integration with traditional emergency services, medical and first responders, public safety, bioterrorism preparedness, and the need for comprehensive pre-education of professional and public communities. The class will cultivate insight into the necessary integration of public health in the development of effective emergency response contingencies specific to natural, accidental and international disaster events.
EMS 410	Disaster Response & Recovery Planning	Disasters can be natural, technological, or terrorist in nature; and a pro-active rather than re-active approach to disaster preparation is the best means of mitigating damage. This course covers systematic planning and recovery efforts for when disaster emergencies occur. Students will examine issues in their respective fields and develop strategies for response and recovery methods and techniques from related case studies.
EMS 499	Applied Project in Emergency Leadership	Students will explore the relevant scholarly literature and then conduct an indepth analysis of the emergency services industry and design an innovative project. Knowledge of statistical analysis, process planning, and data gathering will be used to complete their analysis and report on a contemporary topic or aspect of the business. Students will demonstrate their ability to assess the efficacy of program design as well as describe the project planning and implementation process. Student projects are evaluated based on the capacity to incorporate familiarity with systems and planning in a comprehensive project, in the context of their subject.
LEADERSHIP IN HOMELAND SECURITY		
LHS 350	Fundamentals of Homeland Defense & Security	Overview of the homeland security situation in the post-9/11 era. Students will develop an understanding of factors that affect government efforts to prevent terrorist attacks in the U.S. including terrorist groups, both domestically and globally, organizations involved in Homeland Security, and the challenges and legal issues facing homeland security professionals. Students gain a basic understanding of homeland security principles, national security, and its importance in securing our borders
LHS 360	Unconventional Conflict	This course provides an introduction and examination of terrorist threats to the United States in the form of unconventional conflict, sabotage, and subversion. Discussions explore the character and history of these threats, as well as examine the operational and organizational dynamics of terrorism. Individuals, group cells, and large organizations that are engaged in clandestine activity for political purpose or effect are explored. Effective measures for both countering and responding to these terrorism threats are discussed.
LHS 403	Critical Infrastructure	This course provides an introduction to the wide variety of threats to critical infrastructure sites and facilities in the United States from both terrorist activities and natural disasters. The importance of these sites to the nation's overall safety and security is examined, with Local, State, and National icons highlighted. The Department of Homeland Security and it's concept of an "All Hazards" approach to disasters is explored, with focus on the core principles of Prevent, Prepare, Respond, and Recover.

LHS 407	Disaster Policy & Politics	The response to and the planning for disasters and catastrophic events entails complex public policy decisions by local, state, and national political officials. A disaster event can influence many policy agendas, sometimes leading to sweeping changes by public officials that can have long term consequences for society. Both recent and historical disasters and their ensuing public policy changes are examined, with a focus on the perception versus the reality of effective legislation.
LHS 499	Capstone Seminar Appl Project	Students will explore the relevant scholarly literature and then conduct an in-depth analysis of the Homeland Security sector and design an innovative project. Knowledge of statistical analysis, process planning, and data gathering will be used to complete their analysis and report on a contemporary topic or aspect of the sector. Students will demonstrate their ability to assess the efficacy of program design as well as describe the project planning and implementation process. Student projects are evaluated based on the capacity to incorporate familiarity with systems and planning in a comprehensive project in the context of their subject.
MANAGEMENT		
MGMT 103 LCSX 105	Elements of Organization	Students need a basic understanding of how organizations work in order to manage their personal and professional lives. This course provides an interdisciplinary perspective on the foundations underlying all organizations (businesses, non-profit and governmental organizations) specifically as they relate to the nature of: management and leadership, economics both domestically and internationally, ethics, social responsibility, entrepreneurship, human resource management, marketing/advertising, e-commerce, information technology, accounting, investments, money and personal finances.
MGTX 105	Principles of Management	This course is an introduction to the principles of management and their application in public and private, profit and non-profit organizations. Students will explore the areas of employee motivation, group behavior, leadership, strategic planning, organizational design, and career opportunities. Emphasis is on the research and techniques available to assist in the development of requisite management skills.
MGMT 212 MGTX 212	Principles of Management	Covers the managerial functions of planning, organizing, leading, and controlling within the framework of a rapidly changing and increasingly diverse global community. Presents a mix of knowledge, skills and abilities needed for managers to succeed in today's complex work environment in four domains: professional effectiveness, relationship management, business acumen, and analytical intelligence.
MGTX 303	Labor and Management Relations	This course is an introduction to labor/ management relations. It acquaints students with current problems encountered by management in the negotiation and administration of labor relation agreements.
MGMT 304	Management & Organizational Theory in HSOs	Explores the structure and function of healthcare delivery organizations with respect to challenges presented by contemporary sociocultural considerations, demographic changes, government and legal regulations, and technological advances. Analyzes the effect of these environmental factors on traditional roles, communication patterns, financial strategies, and organizational structure. Identifies methods to assess the organization's ability to provide and monitor quality healthcare services and to meet the requirements set by both internal and external bodies. Prerequisites: MGMT 101 and HCA 300
MGTX 305	Managing a Diverse Workplace	This course focuses on a variety of topics related to meeting the demands of an increasingly diverse workplace. Students will explore the difference among Affirmative Action, valuing diversity, and managing diversity. Characteristics of diverse populations, including ethnic minorities, gender issues, older workers, workers with disabilities, and foreign workers will be studied. Students will learn strategies for implementing diversity and building cooperation and trust among diverse work groups.

MGTX 307	Compensation and Benefits	This course focuses on the strategic choices in managing compensation. Major compensation issues are discussed in the context of current theory, research, and practice. Students will explore the issues that influence the determination of compensation and benefits in an organization, the design of the various forms of compensation and benefits, and how organizations manage the compensation system.
MGTX 308	Training and Development	This course is an introduction to the principles of management and their application in public and private, profit and non-profit organizations. Students will explore the areas of employee motivation, group behavior, leadership, strategic planning, organizational design, and career opportunities. Emphasis is on the research and techniques available to assist in the development of requisite management skills.
MGMT 321 MGTX 321	Operations Management	A comprehensive survey of production and service operations management, topics and functions. Topics include methods and work measurement, materials management, plant location and layout, production planning and control, maintenance, quality control, "Total Quality", Japanese management styles, "Systems Approach"; and decision tools such as PERT, linear programming, queuing theory, sampling and simulation. Service-delivery applications and activities are also highlighted. 3 credits. (formerly MGMT 401AC) Prerequisite: STAT 311 or STAX 311 or STAT 211 or STAX 211
MGMT 322 MGTX 322	Business Analytics and Visualization	Covers descriptive analytics, predictive analytics, and prescriptive analytics, as well as big data concepts and tools. Presents data visualization as an essential complement to business analytics that greatly facilitates managerial understanding and decision-making. The course emphasizes practical challenges involving complex, real-world data and includes several case studies and hands-on exercises with data analysis and visualization software. Prerequisites: STAT 211 or STAX 211 or STAT 311 or STAX 311 or MATH 350
MGMT 361 MGTX 361	Leadership Theory & Ethical Practices	This course will heighten awareness and broaden the participant's knowledge of leadership theory, trends and applications, with a strong focus on ethical leadership. The course encompasses leadership/management theories, techniques, organizational applications, managing ethical gray areas with integrity, and integrating leadership skills into daily work practices. Students will review organizational structure/functions, leadership styles, managerial processes, strategic planning, and change-oriented ethical leadership and consider the impact of public policy.
MGTX 405 MGMT 406	Organizational Behavior	This course includes the study of individual and small group behavior in organizations and the interpretation of this behavior in the context of the managerial environment. Students will explore the nature of such concepts as influence, power and control, attitudes, communication, conflict, and interpersonal relations as a means of understanding of the dynamics of group behavior.
MGTX 408 MGMT 418	Organizational Theory and Development	This course examines the nature and problems of organizational design, development, and change in complex organizations. The application of organizational theories in the treatment of technological, economic, and behavioral problems confronted by the practicing manager is examined. Theories of organizational growth, change, and development and their impact on organizational outcomes are explored.
MGMT 410	Leadership & Strategy:Ad Seminar	Capstone seminar for BS-HMS taken concurrently with Management 411 Internship. Integrates theory and practice of health services management. Students prepare research papers in areas of health services management relevant to their field experience (internship). Prerequisites: HCA 351 and HCA 303 and ECON 401 or HCA 401 and HMIS 310 and MGMT 102 and MGMT 304 and MGMT 407 and MGMT 408 and MGMT 411 and PHIL 301
MANAGEMENT INFORMATION SYSTEMS		
MIS 211 MISX 211	Management Information Systems	Introduces management of information systems, a core business function. Examines how information systems (information technology, people, and processes) can be used to achieve corporate objectives. Utilizes current business cases to illustrate how companies have identified and solved key business challenges using information systems and technologies.

MARKETING		
MKTG 211 MKTX 211	Principles of Marketing	This is a basic course in which the main functions, institutions and concepts of marketing are studied. Attention is focused on providing an analytical and corporate framework for studying and understanding the marketing system within changing environmental forces.
MKTX 404	Consumer Behavior	This course examines marketing from the point of view of key behavioral science concepts, relevant consumer research, best practices and practical marketing applications with a customer focus. The course also analyzes motivation, personality, perception, learning, attitude formation, and the importance of group dynamics, social class, and culture on behavior in the marketplace.
MATHEMATICS		
MATX 120	College Algebra	This course provides a review of the fundamentals of algebra: a study of function theory, specifically linear and quadratic functions; matrix operations; and linear programming. Emphasis is placed on problem-solving techniques with special attention given to business and other applications.
MATH 215	College Algebra	Heavy emphasis will be placed on applications and mathematical modeling. Topics covered include those in a traditional College Algebra course. Students will gain knowledge and skills in problem solving and modeling using graphing calculators and computer software
MEDICAL CODING		
CODP 100	Intro Health Information & Data Quality	This course includes the study of systems used to analyze, store, and/or retrieve health care data to support organizational operations, and clinical and business decision-making. A segment of the course will address the structure and use of registries, indices, and primary and secondary records. The course will teach the students the recordkeeping practices in the hospital and physician's office (paper, electronic computer-based). Emphasis is placed on hospital and medical staff organization, patient record content, procedures in filing, numbering and retention of patient records, quantitative analysis, release of patient information, forms control and design, reimbursement, regulatory and accrediting agencies, and alternate health care delivery systems. The course also addresses diversity in the workplace. The student will be guided on a journey of self-discovery, awareness and healing using real-life examples, practical tips, and exercises.
CODP 202	ICD-10 CM	Assignment of ICD-9-CM codes from Volumes I, II and III. Coding and sequencing guidelines for both inpatient and outpatient care settings.
CODP 203	CPT Coding Concepts	Assignment of CPT/HCPCS codes which are utilized in the outpatient hospital and physician office settings. Evaluation and management services, Medicine, Anesthesia and various surgical subspecialties, including any applicable procedural terminology.
CODP 204	Applications of CPT Coding	Building on concepts learned in ICD -9 and CPT, learners will advance coding skills by assigning valid diagnosis and procedure codes for a variety of complex case studies and clinical scenarios. Prerequisites: CODP 202 and CODP 203
CODP 205	ICD-10 PCS	This course introduces learners to the coding concepts utilized by the ICD-10-PCS coding system, to include the definitions of Root Operations, Approaches, Devices and the application of the Body Part Key. Learner's coding skills will be challenged with exercises and operative reports demonstrating the conventions and guidelines associated with ICD- 10- PCS. Prerequisite: CODP 201 or HSC 201. Pre- or co-requisite: CODP 202
CODP 206	ICD-10 Principles/ Applications	This course builds on the ICD-10 coding skills learned in previous classes by utilizing actual patient medical records and coding scenarios. A review of the Present On Admission guidelines, as well as reimbursement concepts prevalent in the health care industry, such as DRGs, and APR-DRGs will also be included. Prerequisites: CODP 202 and CODP 205

CODP 207	Reimbursement Methodology	The primary focus of this course is to study the uses of coded data and health information in reimbursement and payment systems appropriate to all health care settings and managed care. The course explores complex coding areas that are difficult for coders. Clinical information regarding specific disease processes will be covered as well as diagnostic and procedural terminology. It builds upon previous knowledge of the basic principles and conventions of the ICD 10 and CPT coding system. Prerequisites: CODP 201, CODP 202, CODP 203, CODP 204 Pre- or co-requisite: CODP 205
CODP 210	Coding Profession Practicum Experience	During this practicum students will apply knowledge from the courses they have taken to a coding setting. Students will be expected to complete the directed practicum manual provided at the beginning of the semester. Faculty expects students to complete assignments on a timely basis and to conduct themselves in a manner appropriate to their assigned clinical site. This is a non-paid, non-working clinical affiliation. Students may be asked to complete assignments given by the clinical site periodically but may not be substituted for paid workers. Prerequisites: CODP 100, CODP 200 or HSC 200, CODP 201 or HSC 201, CODP 202, CODP 203, CODP 204, CODP 205, CODP 206, CODP 207
MUSIC		
MUSC 101 MUSX 101	Music Appreciation	Explores fundamental concepts of music appreciation and listening and develops specific listening techniques. Examines various masterworks and composers from earliest times to the present, placing them in the context of their times and assessing their impact on society, then and in the future. Requires outside attendance at two musical events.
NUTRITION		
NUTR 301 NUTX 301	Nutrition	Explores the relationships of essential nutrients and dietary substances to health maintenance and disease prevention. Discusses factors that influence food choices. Analyzes dietary intake and eating habits. Emphasizes personal nutrition education and how to evaluate nutrition information found in the media and consumer market place.
PHILOSOPHY		
PHIL 101/ PHLX 101	Introduction to Philosophy	Introduces problems and methods of philosophic thought, including the influence of philosophy in everyday life. Examines the thinking of great philosophers on the nature of reality, human freedom, foundations of knowledge, standards of values and the existence of God.
PHIL 203 PHLX 203	Ethics	This course includes an analysis of some of the major classical and contemporary ethical theories. Topics include ethical relativism, ethical absolutism, egoism, natural law, utilitarianism, and situation ethics. Application of ethical theories to moral issues in our society are discussed. Issues of pornography, abortion, euthanasia, affirmative action, capital punishment, and environmental issues may also be discussed.
PHIL 222 PHLX 222	Applied Professional Ethics	This course provides an examination of theories and methods used in ethical decision-making, with application to common issues in business, law, journalism, technology, research, education, and the health professions. Prerequisite: ENGL 101 or ENGX 110
PHIL 301 PHLX 300	Healthcare Ethics	Examines moral questions arising from advances in technology, life sciences, medicine, nursing and other health professions. Defines moral theories, principles virtues, rights and obligations relevant to bioethical concerns such as informed consent, human experimentation allocation of medical resources, truth-telling and death. Analyzes case studies and current news reports for bioethical issues. Prerequisite: HCA 300
PHIL 300 PHLX 301	World Religions	This course studies the major religions of the world including Hinduism, Buddhism, Confucius, Taoism, Islam, Judaism, and Christianity. Topics include the absolute, the world, human nature, the problem of humans, and the solution for humans; also topics on the origin of religion, primal religion, and definitions of religion.

		PSYCHOLOGY
PSYC 100	Introduction to Psychology	Introduction to the methodology, concepts, principles, and issues in the study of behavior. Topics to be covered include: the biological basis of behavior; sensory and perceptual processes; learning, memory and cognition; motivation and emotion; personality, psychopathology, psychological approaches to therapy; and social interactions.
PSYX 101	Fundamentals of Psychology	This course examines the nature of psychology as a social and behavioral science. It surveys fundamental areas in behavior including research in psychology, the brain and behavior, learning, human development and socialization, intelligence, personality, health psychology, and social psychology
PSYC 251 PSYX 251	Abnormal Psychology	Consideration of the various classifications and symptomatology of psychopathological disorders - their origin, assessment, prognosis, treatment and prevention. Prerequisite: PSYC 100 or PSYX 101
PSYC 253 PSYX 253	Developmental Psychology	Analysis of the process of human development and change throughout the lifespan. Research on both humans and animals will be presented to promote understanding of human physical, social, emotional and cognitive development. Topics include prenatal and postnatal development, issues and theories of human development, genetic influences and personality, and issues related to the aging process. 3 credits. Prerequisite: PSYC 100 or PSYX 101
PSYC 254 PSYX 254	Psychology of Addiction	This course will provide students an overview on the disease of addiction and its affect on persons afflicted with the disease as well as the families and the communities of the addict. This course will also provide the student with a didactic look at the treatment and recovery process for addicts. It will provide students with resources for their professional use, for their addicted clients and families of addicts. Prerequisite: PSYC 100 or PSYX 101
PSY 256 PSYX 256	Psychology of Trauma	This course provides an overview of psychological trauma. The history, etiology, theories, assessment, diagnosis, and treatment of traumatic stress at different ages across the lifespan will be explored. The course begins with discussion of a range of traumatic events and definitions of trauma symptoms and responses. Next, theoretical frameworks and models useful for understanding traumatic stress reactions are introduced, including developmental psychopathology, cognitive development, neuropsychology, and intergenerational systems theory. In addition, assessment, diagnosis, and the evidence for best intervention practices in treating traumatic stress are examined. Prerequisites: PSYC 251 or PSYX 251 and PSYC 253 or PSYX 253
PSYC 262 PSYX 262	Counseling Psychology	This course provides an overview and general understanding of the field of counseling psychology. The course is designed to familiarize students with the basic concepts, interventions, scientific research, professional practices, and contemporary issues of the profession of counseling psychology. Students learn a variety of theoretical approaches and psychotherapy techniques to counseling, including psychoanalytical, behavioral, cognitive and humanistic approaches. This course contains both didactic and skill application to encourage competency in the performance of counseling skills. Prerequisite: PSYC 101 or PSYX 101
PSYC 263 PSYX 263	Interpersonal Relations & Small Group Dynamics	A course designed to provide a theoretical and experiential exposure to group formation, group process and group dynamics, as well as to interpersonal relationships within and between groups. Prerequisite: PSYC 100 or PSYX 100 or PSYC 101 or PSYX 101
		SCIENCE

SCI 101AC	Environmental Science	Environmental Science is the study of how humans and the natural environment interact. Critical issues that affect our daily lives such as clean drinking water, urban renewal, energy availability, pesticides, global warming, acid rain and recycling are explored from social, ecological, chemical and political perspectives. Students will tackle a real-life environmental problem in a professional manner using critical thinking and analytical skills, library research skills, teamwork and presentation skills.
SOCIOLOGY		
SOC 101 SOCX 101	Introduction to Sociology	Studies society through a social or group perspective by reexamining issues such as welfare, street crime and the homeless. Covers social structure, basic human institutions analysis of social processes and major social forces, including the family, deviance, health, education, social change, and social and cultural diversity.
SOC 310 SOCX 310	Social Science of Workplace	This General Education Core course examines the contemporary world of work using analytic tools from a variety of disciplines, including sociology, psychology, and anthropology. Key themes include: the social organization of work, contemporary changes in occupations and professions, technology and the information age, the impact of globalization on work, the role of class, gender, race and ethnicity in shaping work experiences and worker identities, and the relationship between work and family. Students learn about basic social science research techniques, practice interpreting data and thinking critically about contemporary work issues, and develop their own arguments about the world of work.
SOC 401	Sociology of Health	Reviews health and health services delivery systems as viewed by the social scientist, including factors affecting mortality, morbidity and demography of health. Addresses the influences of values, culture and customs on health and health-seeking behavior, as well as roles and relationships of the patient, the health professional and others in the care giving process.
STATISTICS		
STAT 211 STAX 211	Finding & Evaluating Statistical Data	A Continuing and Professional Studies Core course in data gathering and analysis, focusing on the use of demographic and economic data that inform organizational decision making. Students will learn basic descriptive statistical measures and probability theory and develop an understanding of the basis for statistical decision-making techniques. A variety of resources for gathering data related to demographics, socioeconomic and sociogeographic trends, economics data, and trends in business and industry will be presented. Students will also review and apply a variety of descriptive and/or inferential statistics to make meaning of these data. Students will learn to manipulate data using statistical software.
WRITING		
WRIT 101AC	Writing Seminar I: Written Communication	Students develop skills and practices vital to the writing process: reading, synthesizing, outlining, drafting, and revising. Written Communication asks students to anticipate the needs of an audience and create academic arguments to address those needs. To achieve these goals, students will write in a variety of academic genres. Through the theme of "Finding Philadelphia," students analyze both published and student texts. This course is the first in two writing-specific courses at the University, and it helps students develop their Contextual Understanding competency.
WRIT 105	Writing About Workplace Culture	Students in this thematic writing-specific course draw evidence from multiple sources while developing thesis-driven essays and other types of personal, academic, and professional writing. To examine the purposely broad theme of workplace culture, students will research, write, and present on topics such as professional ethics, the multicultural workplace, technology on the job, workplace politics and corporate citizenship. Students will also develop targeted information literacy skills and enhance their abilities to work independently and on teams.



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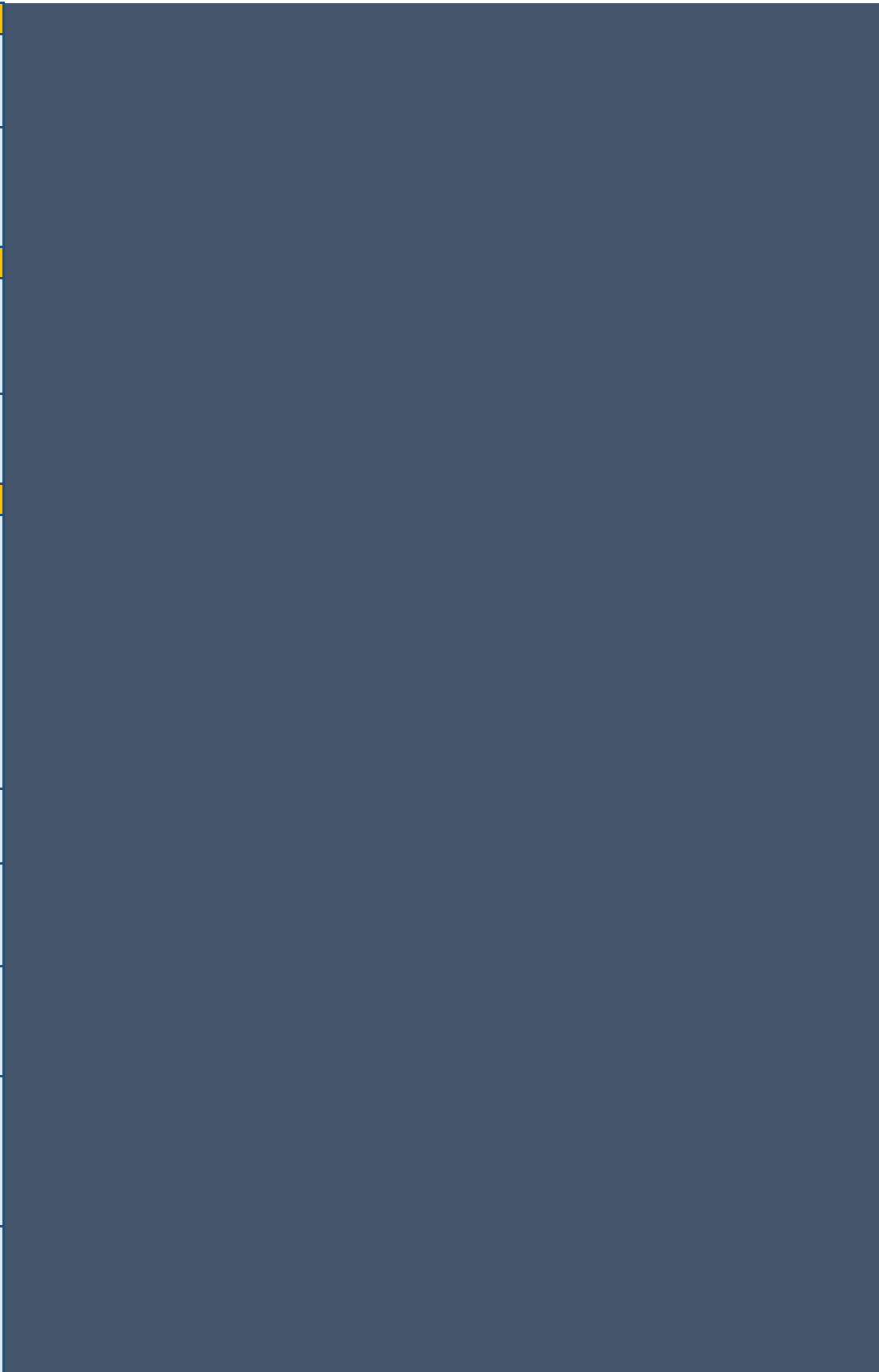
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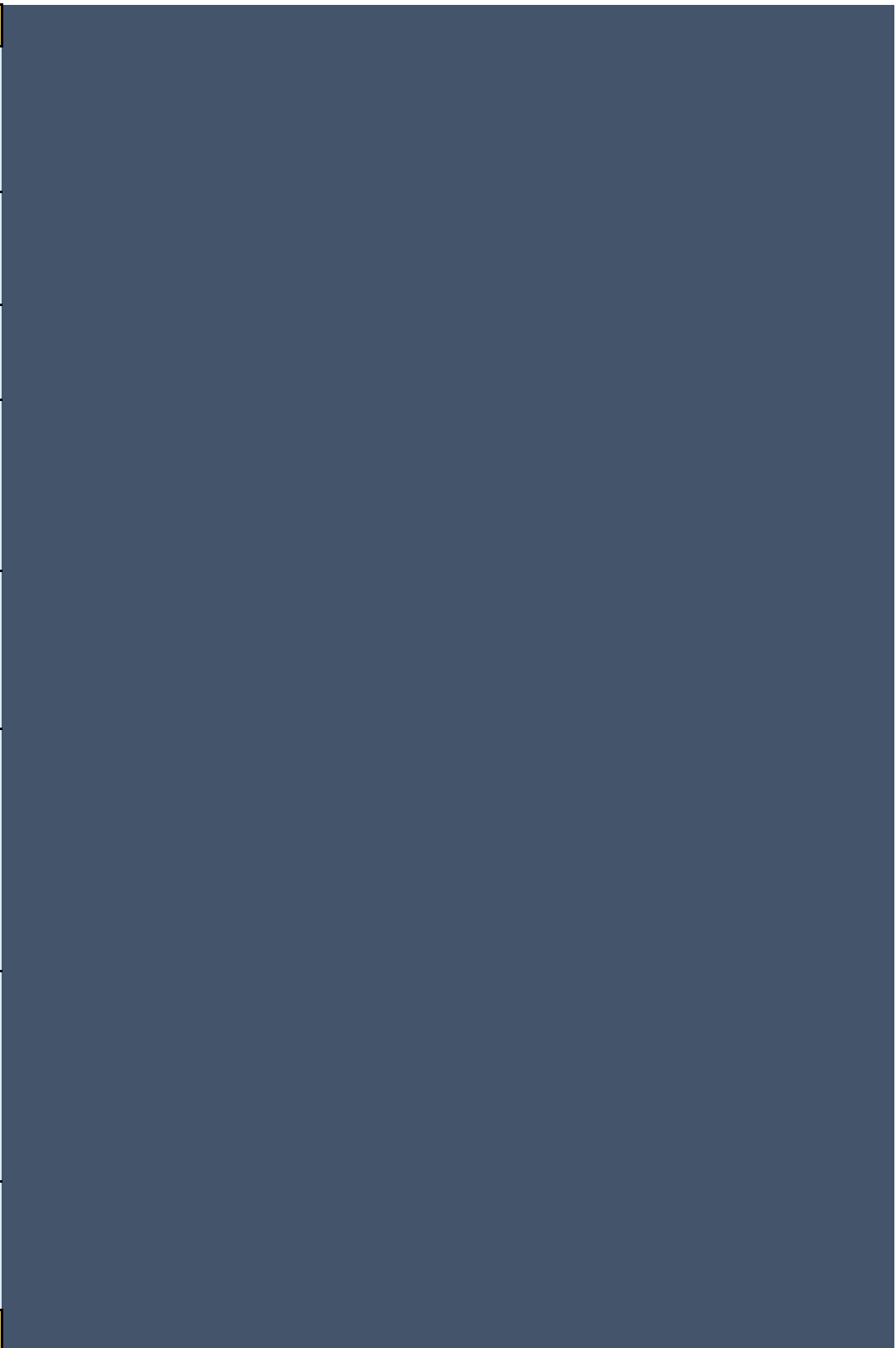
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