**JEFFERSON COLLEGE OF LIFE SCIENCES**

**Record of PhD Student Research Committee Meeting**

**INDIVIDUAL RESEARCH COMMITTEE MEMBER’S EVALUATION**

**Student’s Name Student’s Program**

**Student’s Advisor Name**

**Committee Member Name**

**Committee Meeting Date Meeting Number 1 2 3 4 5 6 7 8 9 10**

**A**. Answer questions 1-4 using the following scale:

1 = Excellent; 2 = Good; 3=Acceptable; 4 = Below Expectations; 5 = Unacceptable

**1.** With regard to research, the student's:

a) effort since the last review was \_\_\_\_\_\_\_\_\_\_

b) effort to date is \_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| **2.** | The student: |
| a) clearly grasps the objective (s) of the research. | |
| b) understands the significance of the results to date. | |
| c) understands the limitations of the results to date. | |

d) understands the future course of experiments to be done.

e) shows the necessary laboratory skills and technical ability to carry on the research

**3.** With regard to the presentations the student exhibits the ability to:

a) organize data

b) exchange ideas

**4.** The student’s progress toward a first-author publication is \_\_\_\_\_\_\_\_\_\_\_\_

**B.** Answer questions 5 and 6 by Rank Order: 1, 2, 3, 4 or 5 with the lowest number indicating the best possible assessment.

**5.** Assessment of the student's degree of original thought and contribution to the experimental design and overall scope of the project.

**6.** Assessment of the future research potential of the student.

**C.** Please answer yes or no.

**7.** Does the quantity and quality of the research presented represent significant progress toward the Ph.D. degree?

**Return original form to Danielle Park in room M-46 JAH.**