

Simulation Spotlight

A Newsletter Capturing the Heartbeat
of the JCN Simulation Program

SUMMER
2025

Welcome!



**Maryanne Halligan, DNP, RN, CCRN,
CHSE, CNML**
Director of Simulation & Clinical Skills Lab

Dear Faculty, Staff, and Students,

I am thrilled to introduce the inaugural edition of the JCN Raynier Center for Advanced Education, Simulation, and Innovation Newsletter! This publication marks an exciting step forward in keeping our vibrant nursing college community informed, connected and inspired.

In each issue, we'll highlight key updates, showcase program achievements, share valuable resources, and celebrate the remarkable efforts of our faculty, staff, and students. Our simulation program is built on the pillars of collaboration, community and excellence - and this newsletter will reflect those values every step of the way.

Thank you for your dedication to advancing nursing education through simulation. Together, we continue to empower the next generation of nursing leaders. Stay tuned for the amazing stories and information to come!

Missy

Meet The Team



Marilynn Murphy, DNP, RN, CHSE, CNE
Coordinator, Simulation & Clinical Skills Lab
Dixon Campus



Marybeth E. Pavlik, DNP, MSN, RN
Coordinator, Simulation & Clinical Skills Lab
Center City Campus



Jacquelyn O'Rourke Fulford, MSN, RN
Simulation Educator
Dixon Campus



Meghan Thomas, MSN, RN
Simulation Educator
Center City Campus



Jan Smith
Clinical Skills &
Simulation Operations Specialist

New Member

Raynier Center Mission Statement

"Develop, deliver, and evaluate experiential learning activities in a safe environment to facilitate learner competence and confidence to deliver exceptional, patient-centered care through advanced pedagogies, state-of-the art augmented reality platforms and simulation-based learning while fostering a culture of innovation and scholarship with a collaborative and multidisciplinary approach."

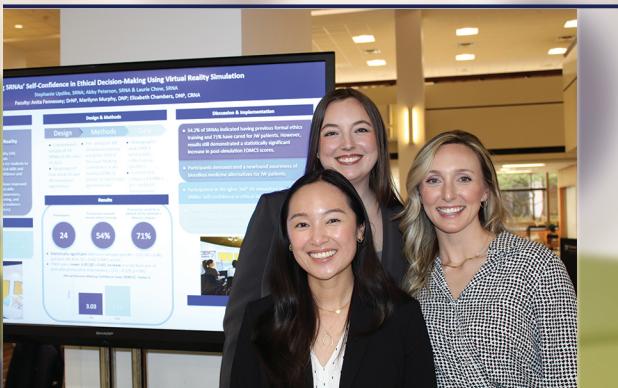
What are the cornerstones of high-quality simulation?

The International Nursing Association for Clinical Simulation and Learning (INACSL) identifies the following Cornerstones of Best Practice:

- Prebriefing: Structured activities conducted before the simulation to prepare and brief participants.
- Facilitation: A guided process that helps participants work collaboratively, understand learning objectives, and develop strategies to achieve desired outcomes.
- Professional Integrity: Adherence to ethical standards and behaviors expected of all participants, including facilitators and learners, throughout the simulation experience.
- Debriefing: A structured reflection process used after the simulation to address and resolve gaps in knowledge, skills, attitudes, and communication at the individual, team, and system levels.

Visit [Cornerstones of Best Practice](#) to learn more!

Showcasing Doctor of Nursing Practice Projects in Utilizing Simulation During the April 17, 2025 Poster Event



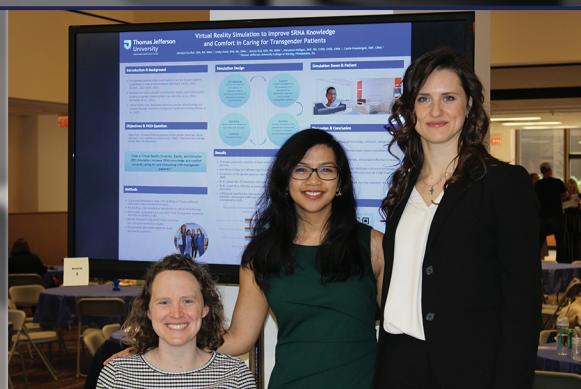
"Improving Self Confidence in SRNA's Ethical Decision -Making Using a Virtual Reality Simulation."

Stephanie Updike, Laurie Chow, Abby Peterson



"Improving Local Anesthetic Systemic Toxicity Recognition, Treatment, and Provider Confidence in the Operating Room: A Simulation-Based Study for Third-Year Student Registered Nurse Anesthetists."

Wade Breslin, Sean Davison, Wesley lehle



"Virtual Reality Simulation to Improve SRNA Knowledge and Comfort in Caring for Transgender Patients."

Jennylyn Escrito, Emily Owad, Maryia Rud