

# Thomas Jefferson University Department of Occupational Therapy: Final MSOT Projects and OTD Capstones: Spring 2021

## *Center City MSOT Final Projects*

- Mind Body Connection: The Role of Occupational Therapy in Promotion of Healthy Eating In Persons with Schizophrenia
- Promoting Healthy Transitions: Occupational Therapy Interventions for Health Management of Homeless Populations Discharging from Health Care settings
- Instrumental Improvements: Occupational Therapy's Role in Facilitating IADL Performance in Individuals with Multiple Sclerosis
- Delirium in the Acute Care Setting: Occupational Therapy's Role in Delirium Management and Prevention
- PromOTing Social Participation in Young Individuals Following Concussion and Class: Returning to College after a Mild Traumatic Brain Injury (mTBI)
- Seeing Beyond: OT's Role in Low Vision in Individuals with Neurodegenerative Disease
- Occupational Therapy and the Parent-Infant Bond: Facilitating Connection Between Parents and Infants in the NICU
- Occupational Balance for a Better Mood: OT's Role in Treating Excessive Technology Use in Youth

## *East Falls MSOT Final Projects*

- The efficacy of coaching on college students with disabilities and its effects on academic outcomes and experiences A systematic review
- The current state of knowledge on the use of coaching in occupational therapy: A scoping review
- Efficacy of energy conservation management on reducing multiple sclerosis related fatigue: An updated systematic review
- The efficacy of deep brain stimulation on activities of daily living in people with Parkinson's disease: A updated systematic review
- Interventions and Outcomes: Leisure and Recreational Activities for Adults with Autism

## *OTD Capstones*

- Redefining Sensory Preferences: Outcomes from a Pilot Design Collaboration for Individuals Living with Intellectual Disabilities to Promote Access, Awareness, and Acceptance in the Community through the Community Sensory Profile (CSP)
- Breaking Barriers: The Role of Occupational Therapy for Individuals Who Are/Have Been Unhoused
- Spinal Cord Injury Movement Index (SCI-MI): Development of an Item Pool Amenable to Administration Early after Spinal Cord Injury
- Neuroplastic changes as a result of coaching: A narrative review
- Cooking Up Skills for Independent Living: Promoting Engagement through Inclusive Design for Individuals with Intellectual Disabilities
- Understanding the Resettlement Experience of Newcomers in Philadelphia: Identification of Meaningful Daily Life Activities – Furthering Image Development and Item Tracking
- The Liberating Loneliness Program: An Evidence-Informed Protocol for Addressing Loneliness Among Older Adults in Primary Care
- Exploring the Impact of Individualized Action Plans on Feelings of Loneliness and Self-Efficacy Among Older Adults in Primary Care
- “I could really use this”: Learning coaching in a non-traditional fieldwork setting
- Designing a sensory friendly environment to enhance participation in healthcare for children with Autism Spectrum Disorder
- Supports and opportunities for neurodiversity inclusive practices at Jefferson
- Usefulness of the NTG-EDSD: Evaluating the Validity of a Screening Tool for Dementia in Adults with Intellectual Disabilities,
- Wellness Oriented Regulation Toolbox for a Healthier You (WORTHY): An Accessible Tool for Individuals with Intellectual Disabilities with a foundation in Inclusive Design
- WE-ROOT: Planting Seeds Together to Promote Social Participation and Physical Wellness in Youth with Psychosis