Sidney Kimmel Medical College
Office of Admissions

Mission Statement
Sidney Kimmel Medical College is committed to: educating physicians who will form and lead the integrated healthcare delivery and research teams of tomorrow; discovering new knowledge that will define the future of clinical care through investigation from the laboratory to the bedside, and into the community; and setting the standard for quality, compassionate and efficient patient care for our community and for the nation. We recognize that a diverse community is imperative to achieving excellence in patient care, education, and research. As we carry out our mission, we are committed to the highest standards of professionalism and aspire to be a community of discovery, learning, and inclusion.

Notice of Equal Opportunity
Thomas Jefferson University is committed to providing equal educational and employment opportunities for all persons without regard to race, color, national or ethnic origin, marital status, religion, sex, sexual orientation, gender identity, age, disability or veteran’s status. The consideration of factors unrelated to a person’s ability, qualifications and performance is inconsistent with this policy. Any person having inquiries or complaints concerning Thomas Jefferson University’s compliance with Title VI, Title IX, the Age Discrimination Act of 1975, the Americans with Disabilities Act, or Section 504 of the Rehabilitation Act is directed to contact their Student Affairs Dean or Human Resources – Employee Relations, who have been designated by Thomas Jefferson University to coordinate the institution’s efforts to comply with the these laws. Any person may also contact the Assistant Secretary for Civil Rights, U.S. Department of Education, Washington, D.C. 20202, or the Director, U.S. Department of Education, Office for Civil Rights, Region Three, Philadelphia, Pennsylvania, regarding the University’s compliance with the equal opportunity laws.
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Welcome! I am thrilled you have chosen Sidney Kimmel Medical College at Thomas Jefferson University for your medical education. With your matriculation at Sidney Kimmel Medical College (SKMC), you will embark on an extremely challenging yet satisfying career. Your commitment to becoming a physician provides you the privilege of uniquely affecting the lives of others on a regional, national and global level.

Our JeffMD curriculum will help you meet the challenges facing medicine today in a comprehensive and innovative way. At Thomas Jefferson University, faculty and peers will support you in building upon and expanding your knowledge, skills and perspective. We will empower you to access resources that will promote life-long learning.

Our remarkable student body is our greatest asset. We admit students who are meaningfully engaged in helping the communities they serve. SKMC students collaborate inter-professionally and consider the multifaceted aspects of care ranging from medical, social, and ethical components and beyond. Our faculty members are deeply committed to the professional and personal development of each student. At graduation, SKMC students have gained not only a tremendous amount of knowledge and skill, but each person has also grown as an individual.

Although it’s impossible to completely capture the sense of family that exists here on paper, I firmly believe that SKMC offers the best clinically balanced medical education under the guidance of extremely caring and compassionate faculty and peers.

I look forward to offering you encouragement along your journey over the next four years and to seeing you achieve your full potential as future physicians.

Alisa LoSasso, M.D.
Senior Associate Dean for Admissions
Chair, Committee on Admissions
In 1824, when each of the two great centers of medical learning, London and Paris, had only one medical school, George McClellan founded Jefferson Medical College of Philadelphia, the city’s second medical college and the ninth in the nation. McClellan’s approach to medical education was founded on supervised student participation in the care of patients, at that time a revolutionary and highly criticized approach. Students, however, were quick to appreciate the merits of such instruction: 109 students matriculated in Jefferson’s first class, and the school grew quickly in the following years.

During the mid-nineteenth century, Jefferson students had the benefit of a strong college faculty, as well as a variety of clinical settings including the General Dispensary attached to the College, the Blockley Almshouse (Philadelphia Hospital), Pennsylvania Hospital, and Wills Hospital for diseases of the eye.

About 1843, Jefferson began to rent rooms for some of the patients who underwent surgery in the school amphitheater, providing another setting for patient observation and care.

In 1856, a renowned graduate, Samuel D. Gross (class of 1828), returned to bestow upon his alma mater a stature that has lasted to this day. Thomas Eakins’ portrait, “The Gross Clinic,” depicts him as a commanding figure in the college amphitheater; in fact, Gross was equally preeminent in the medical profession. The finest surgeon of his time, an educator of the highest distinction, and author of 14 books (including A Manual of Military Surgery, used by both armies in the Civil War), Gross considered himself to be first and foremost a physician who devoted much time to family practice. He was active in many societies, and he founded several, including Jefferson’s Alumni Association.

In the late nineteenth and early twentieth centuries, Jefferson expanded rapidly – three buildings were opened between 1898 and 1907. In 1924, Jefferson opened the Thompson Annex, the tallest hospital building in the world at that time.

Although the campus has changed dramatically, its principal mission to provide the finest health care education never changed.

In 2014, the Sidney Kimmel Foundation bestowed a $110 million gift to Jefferson—the largest gift in its history — and Jefferson Medical College became Sidney Kimmel Medical College at Thomas Jefferson University.

As one of the oldest institutions of higher education in the nation, SKMC has emphasized the attainment of clinical excellence in its educational programs. It encourages the student body and faculty to commit themselves to lifelong intellectual pursuits.

Sidney Kimmel Medical College is committed to maintaining quality as the hallmark of good medical practice and as the cornerstone of the future, both in education and in the provision of health care. The University also continues to develop high quality research programs to enrich education and patient care.

In carrying out its primary objective, that of educating competent physicians, Sidney Kimmel Medical College pursues the goal of excellence by:

- Selecting academically qualified students from diverse racial, ethnic, and socioeconomic backgrounds who display caring attitudes and the potential to mature into skilled and compassionate professionals.
- Developing intellectual curiosity in students and instilling in them scholarly habits which will ensure continued professional growth and development as physicians.
- Instilling in each student the highest standards of professional ethics and social responsibility.
In 2017, we unified two renowned legacies of innovation, education, research and professional excellence to form Jefferson (Philadelphia University + Thomas Jefferson University)—a university with more than three combined centuries of history. Driven by this newly united and robust past, today’s Jefferson delivers forward-thinking, experiential and high impact professional education to our students in the areas of architecture, business, design, engineering, fashion and textiles, health, science and social science.

Thomas Jefferson University was founded in 1824 as Jefferson Medical College, and Philadelphia University was founded in 1884 as the Philadelphia Textile School. Both were ahead of their time and focused on the importance of experiential learning.

A rich history of landmark discoveries at Jefferson has laid the groundwork for extraordinary research endeavors on campus today. Current research programs span diverse fields such as cancer biology, neurosciences, gene therapy, genomics and computational medicine.
Student Life at Thomas Jefferson University

One of the advantages of attending Sidney Kimmel Medical College is the chance to live in a city with charm and diversity. SKMC is conveniently located within walking distance of theaters, museums, ethnic neighborhoods, shopping areas, night life, comedy clubs, and fine restaurants.

There are diverse cultural opportunities at Thomas Jefferson University and throughout the Philadelphia area. Within walking distance of campus is the home of the world famous Philadelphia Orchestra at the Kimmel Center for the Performing Arts and the renowned Philadelphia Museum of Art. Exciting sports events are provided by professional teams such as the Philadelphia Flyers Hockey, the Philadelphia Phillies Baseball, the Philadelphia Eagles Football and the Philadelphia 76ers Basketball teams. Philadelphia hosts the Mummer’s Parade on New Year’s Day and a variety of festivals throughout the year including a special celebration each July Fourth. There are also a multitude of community, cultural activities and celebrations.

Thomas Jefferson University is proud to be situated near the most historic square mile in America: Independence National Historic Park. A few blocks from campus is the Liberty Bell, the nation’s most revered symbol of liberty; Independence Hall, where the Declaration of Independence was adopted; Carpenter’s Hall, site of the first Continental Congress; the Betsy Ross House and the National Constitution Center. Visitors to Philadelphia can take advantage of ride-or-walk tours in double-decker buses, or take tours of the historic area.

Travel to and from Thomas Jefferson University and its affiliates is made easy by an efficient network of roadways and public transportation systems. For leisure activities, the southern New Jersey seashore and the Pocono Mountains, are less than a two hour drive. New York City, Washington, D.C., and Baltimore are also within two hours by car and train.

Thomas Jefferson University is fortunate to be part of the vibrant scientific and intellectual environment that Philadelphia offers. The area has the second largest concentration of colleges and universities in the country including five medical schools and many research institutions. As a member of the nation’s first urban research park, Thomas Jefferson University is involved with the other member institutions in cooperative biomedical research that links scientific findings from the laboratory to government and industry.

Scott Memorial Library

The Scott Memorial Library (SML) is the campus hub for access to print and non-print resources, study space, and learning technologies.

The mission of the Scott Memorial Library is to improve lives by strengthening the educational, research, and clinical activities of the Thomas Jefferson University and Thomas Jefferson University Hospital communities by:

- Providing up-to-date, knowledge-based information.
- Supporting evidence-based decision-making at the point of care,
• Providing space and technology resources to support individual and group learning,
• Managing computer classrooms and related educational software, and
• Preserving and promoting Jefferson’s rich history and ongoing research.

To accomplish this mission, the Library staff provides consultation and instruction, as well as access to, and preservation of, knowledge-based resources. Space and computers for study, learning, and collection access are available on four floors of the Scott Building. The Library also oversees public computers, computer labs, and specialty computer classrooms across the Jefferson Center City campus.

All floors of the Scott Memorial Library are open to the Jefferson community 24 hours a day, seven days a week. The Service Desk on the second floor is staffed 100 hours per week. The Library’s collection reflects the University’s focus on health care, health care education, health research, and the history of the health sciences. It includes approximately 60,000 books and bound print journals; over 5,000 electronic journal subscriptions; 2,000 plus e-books; the University Archives; and significant holdings of rare books dating to the 15th century.

The Office of Student Life & Engagement is established as an integral part of the Thomas Jefferson University academic, social, wellness, and cultural experiences. The programs and services offered by Student Life & Engagement will work in collaboration with the faculty and staff to provide for a more holistic and student-centric education for all students. The Office of Student Life & Engagement is the home of student events & activities planning, student organization management, new student university orientation programs, student leadership training, and wellness & recreation programs.

The Office of Student Life & Engagement will be innovative in its programming and will continuously strive for excellence in the services the office provides to the Jefferson community. The Office of Student Life & Engagement will encourage an environment of mutual respect among all persons it serves. Through the Office of Student Life & Engagement students will be provided with the tools to be engaged citizens of our community who will be empowered to impact and contribute to the world through their work in health professions.

Student Organizations & Societies

Students Participate in the program of a number of societies and organizations. The Student Organization Directory is published annually through the OSLE. This publication includes descriptions of more than 100 active campus organizations and groups. Some student organizations are listed on the next page.

Student Body at a Glance

SKMC matriculates an outstanding group of interesting, caring and enthusiastic students. The members of the 2020 entering class came from 102 different undergraduate schools, 29 states and six other countries. A profile of the matriculated students includes the following: overall GPA of 3.73; average total MCAT score of 514; mean age 24; 50% women; 13% of students from groups underrepresented in medicine; and 30% from non-white ethnic groups. This diversity in the student body is one of the many things which has continued to make Jefferson a special place.
Sample of Student Organizations & Societies

Alpha Omega Alpha Honor Medical Society
American Medical Student Section at SKMC
American Medical Women’s Association
Citizen Physicians
DePalma Orthopaedic Society
Gold Humanism Honor Society
Hobart Amory Hare Honor Medical Society
Jeff Cares for Kids
Jeff Earth
Jeff HOPE
Jeff LGBTQ
Jeff Reads
Asian Pacific American Medical Student Association
Jefferson Chamber Orchestra
Jefferson Christian Fellowship
Jefferson Clowns for Medicine
Jefferson Emergency Medicine Society
Jefferson Internal Medicine Society
Jefferson Jewish Student Association
Jefferson Triathlon Club
Jefferson Muslim Student Association
Jefferson Otolaryngology Society

Jefferson Pediatrics Society
Jefferson Psychiatry Society
Jefferson Radiology Society
Jefferson Urology Society
Jefferson Volleyball Club
John H. Gibbon, Jr. Surgical Society
Kathryn MacFarland Ob/Gyn Society
Latino Medical Student Association
Louis Pasteur Roman Catholic Society
Medical Ethics Society
Med-Peds Society of Philadelphia
Military Medical Students Association
Pathology Interest Group
Peter Amadio, Jr. Family Medicine Society
Refugee Health Partners
SKMC Student Council
Student National Medical Association
Thomas Duane Ophthalmology Society
Wilderness & Disaster Medicine Society

Jefferson.edu/university/student-life-engagement/student_organizations/directory.html
Learning Societies

Eight separate learning societies named after esteemed Thomas Jefferson University graduates have been created to promote communities of students and faculty that are committed to the core values of SKMC and to nurture professional and personal development. The goals are to: 1) enhance a sense of community within Thomas Jefferson University; 2) promote exchange of ideas, companionship, and mentorship; 3) highlight importance of community service; 4) develop skills in leadership, communication, doctoring, and professionalism; and 5) create an opportunity for longitudinal education. Approximately 32 students from each class form each learning society.

Community Service

Opportunities for SKMC students to immerse themselves in community service are plentiful. SKMC students participate in community service from patient care and education at local high schools to medical care and patient advocacy at five area homeless shelters.

From the first to the fourth year, students are invited to participate in Jeff HOPE (Health Opportunities for Prevention and Education), a student-initiated program that provides medical care and patient advocacy to Philadelphia’s homeless, under supervision of the Departments of Medicine and Family and Community Medicine. The year-round program includes a seminar series, as well as on-site, interdisciplinary clinical experience for students in all four years of medical school.

Adopt-A-Mom program offers first-year students the special opportunity of partnering with an expecting mom from the JOGA Clinic and supporting her through prenatal visits, labor and delivery. Students experience not only the medical visit, but also the economic, ethnic and cultural circumstances that influence care for this urban population.

Jeff Y.E.S. is an adolescent outreach program which involves medical students in adolescent health through an ongoing relationship/partnering with urban youth at an adolescent homeless shelter (Youth Emergency Service). Students are involved in clinic groups, physician shadowing, HIV testing and counseling as well as violence prevention seminars.

Global Health Outreach

The Jefferson Studio Abroad Website offers information on Global Health activities and linkages to our students and employees. Details to help plan a study abroad experience, including tips on planning and financing a trip as well as health and safety tips, are listed. Foerderer Award for International Study applicants can also apply for the award by completing the application forms through this site. Faculty mentor recommendation can also be done electronically.

Jefferson.studioabroad.com
SKMC has many resources for students designed to maximize their education experience. SKMC offers all students the opportunity to meet and work with a wide variety of skilled personnel (student affairs officers, computer learning specialists, education specialists) and to experience a variety of educational material and methods which are geared to support their curriculum in the first two years.

The Office of Student Affairs and Career Counseling at SKMC is one of the major support services for the students. Members of the Dean’s staff: Charles A. Pohl, MD; Kristin L. DeSimone, MD; Leonard Levine, MD; Wayne Bond Lau, MD; and Kathryn Trayes, MD are available (located in The College Building, 1025 Walnut Street, Suite 116) to provide individual counseling, career guidance, referral services and support for study skills and educational plans. Student Affairs is a division of the Office of the Dean of SKMC and serves as the primary liaison for coordinating services and efforts on the behalf of students with faculty, administration and student-health services. The deans and administrative assistants in the Office of Student Affairs are available by appointment or on a walk-in basis, and the office is covered for emergencies in the evenings and on weekends. Among its services for incoming students is an orientation program that includes individual learning styles, study strategies, time management and stress management.

Jennifer Fogerty, MSEd, Assistant Provost for Academic Affairs, and James Dyksen, MSEd, the Academic Development Specialist are available to assess and counsel students experiencing academic difficulty. Their services include optimization of learning-style strategies, test taking advice, stress management, and assessment and referral of potential learning disabilities.

Student Personal Counseling Center at Thomas Jefferson University offers confidential and accessible contact with a mental health professional to discuss personal and academic concerns. The psychiatrist and therapists of the Counseling Center are available to discuss any type of issues including, but not exclusive to, stress management, problems with family relationships, feelings of depression or anxiety, issues involving eating and substance abuse.

Jefferson.edu/academics/colleges-schools-institutes/skmc/student-resources/student-affairs.html

SKMC Alumni Association

The Jefferson Office of Alumni Relations and SKMC Alumni Association provide opportunities for our medical students, residents and fellows to meet and connect with alumni on campus and off campus through various programs and events.

Upon graduation, you immediately become a member of the SKMC Alumni Association. Get exclusive access to the Jefferson Alumni Network through a searchable, geo-mapped, alumni directory that syncs with LinkedIn and is available on your mobile device or desktop.

Jefferson.edu/alumni/colleges/skmc.html
Diversity and Inclusion

At Jefferson, we define diversity as “the richness in human differences”. Inclusion is the active engagement with diversity. In an inclusive environment, we value and cherish each other for our unique identities. By doing so, we allow each person to bring their whole selves to work and school and allow them to do what they do best. Our work is in nurturing a climate that fosters belonging, respect, and value for all and encourages engagement and connection throughout the institution and community. By doing so, we will have the best chance to provide the best care to populations of patients.

In pursuit of its overall mission, SKMC recognizes that a diverse and inclusive community is imperative in achieving excellence in patient care, education, and research and ensuring health equity. When health equity is achieved, everyone has the opportunity to attain their full health potential and no one is disadvantaged from achieving this potential because of their socially determined circumstance.

Given its location in metropolitan Philadelphia, SKMC is mindful of all aspects of human differences such as socioeconomic status, race, ethnicity, language, nationality, gender, gender identity, sexual orientation, religion, geography, disability and age and gives special emphasis to the recruitment of students from racial and ethnic groups that are underrepresented in medicine (URM), those that identify as lesbian, gay, bisexual, transgender, and those questioning their sexual identity (LGBTQ), first generation college, and those from disadvantaged socioeconomic status.

To support its commitment to diversity and inclusion (D & I), SKMC sponsors the Office of Diversity and Inclusion Initiatives (ODII) whose mission is to support, promote and integrate diversity, inclusion and health equity into the fabric of the medical college. To further promote D & I, all aspects of the medical college – faculty affairs, graduate and undergraduate medical education – receive focused attention in the areas of education, environment, recruitment, retention, patient care and community engagement. The office is led by the Senior Associate Dean for Diversity and Community Engagement and Associate Dean for Diversity and Student Diversity Programs.

For students, the ODII works closely with the SKMC Curriculum Committee as well as the education leadership to optimize curricular offerings within the Health Systems Science thread of the JeffMD curriculum on topics such as unconscious bias, microaggressions, social determinants of health and structural competency. ODII also supports student affinity groups and activities which enhance multicultural awareness and cultural sensitivity and promotes diversity within the community. Examples of activities have included the Latino Medical Students Association regional conference, the Philadelphia Gay Pride Parade, Black Heritage Month, and Diversity Week. ODII sponsors the Medical Spanish Program, a four-year longitudinal program aimed at developing Spanish-speaking physicians who can provide care to an often-underserved population.

Council on Diversity and Inclusion

SKMC’s D & I efforts are driven by the Council on Diversity and Inclusion. The Council is comprised of students, resident physicians, faculty, department chairs and senior SKMC administration. Led by the Dean, the Council is charged with determining the course of D & I within the medical college. It assesses the status and effectiveness of initiatives within the student, resident and faculty communities of SKMC, makes recommendations regarding initiatives, policies, and resources needed to achieve desired outcomes, and is charged with assuring the implementation of its recommendations.

Jefferson.edu/university/skmc/diversity.html
JeffMD: A Curriculum for Clinical Excellence

As a student, you will contribute to SKMC’s proud tradition of excellence. You will have many opportunities to develop as a leader in your profession - in clinical settings, research labs and community service. JeffMD, SKMC’s curriculum, will support you by giving you sound fundamentals, combined with elements you can customize to your interests. You will find strong integration of clinical experience and science instruction throughout your four years here. In keeping with modern medical practice, you will gain the analytical skills to evaluate changing data and treatment options, sharpened emotional intelligence, and comfort working in multi-specialty teams. The study of medicine has always been one of the most deeply satisfying, exciting – and challenging – ways you could develop your talents. JeffMD deepens all these truths at SKMC.

What Drives JeffMD?

Mission

• To educate physicians who will serve, lead and discover.

Values

• Put the patient first.
• Foster respect and humility.
• Insist on integrity and personal responsibility.
• Develop a passion for learning, collaborative practice and continuous reflection.
Benefits of JeffMD

- **A patient-centered perspective.** Faculty and team members will constantly ask you to examine the doctor you are becoming through a patient’s lenses: “What do my patients need me to know, and how do they want me to act?”

- **Early clinical experience.** Soon after matriculation, you will find yourself in contact with patients, developing clinical skills and knowledge while contributing to patient care in ways both meaningful and appropriate to your early stage in medical school. As your knowledge and skills grow, so will your involvement in patient care.

- **Contextual learning.** A constant interplay among foundational science, development of clinical skills and knowledge, and definition of a professional persona will create context and relevance for new learning.

- **Critical thinking.** Independent projects, which you will be able to shape with input from a faculty mentor, will hone your critical thinking skills. During time built into your schedule, you might choose to focus your individual research on medical education, population health, ethics, health systems, bench science or an area of humanities.

- **A range of instructional formats.** You will do much of your learning in small groups that give teams responsibility for problem-solving. Lectures, simulation, individual study and reflection will also remain important parts of the instructional portfolio.

- **Assessments.** Tests that depend on memorization will be less frequent than was historically the case. Faculty evaluations of your readiness will play a larger role in assuring you have the competencies to move to a new stage in the curriculum.

- **Earlier declaration of specialty interest.** During the last phase of the curriculum, you will have the option of focusing your coursework in a specialty you choose to strengthen your preparation for residency and other post-graduate experiences.
How JeffMD Works

Phase 1
Students focus on establishing the foundational knowledge and skills needed in all areas of practice. While basic science is the primary concern, students also participate in clinical activities that engage them in seeing the complex interplay of medical realities, life circumstances, and resources for care that contribute to effective options for prevention or treatment. In this phase, students identify the first question they want to explore in individual inquiry and begin work with a faculty mentor. At the end of the first year of studies, students have a break that can be used for vacation, scholarly inquiry or experiences abroad.

Between Phases 1 and 2
Two months without scheduled classes create time for students to prepare for and take Step 1 of the US Medical Licensing Examination and to take additional vacation.

Phase 2
Phase 2 Students begin their clinical clerkships, but also continue to learn the science associated with the issues they are seeing in their rotations and to conduct independent inquiry.

Phase 3
Students customize a program of basic science, clinical skills training, and individual inquiry to advance their preparation for a specialty of their choice. If students find their first choice does not retain their interest for a career, continued work on core competencies throughout this phase will make it possible to change direction. Phase 3 builds in the flexibility for students to arrange their electives, study for Step 2 of the USMLE, and take a vacation in time frames that vary by individual. To learn more about JeffMD, please visit Jefferson.edu/JeffMD. You can also contact us with questions at jeffmd@jefferson.edu.
Educational Programs

Combined MD/PhD Program

Students in the MD/PhD Program take courses at both SKMC and Jefferson College of Life Sciences (JCLS). Studies begin in SKMC. Students complete research rotations before and/or during vacations in SKMC Phase 1. Current Topics in Translational Biomedical Research: (1 credit each semester). After completing Phase 1 in SKMC and the USMLE Step 1, students select a thesis mentor and PhD Program in JCLS where they complete study for the PhD.

Credits are awarded for SKMC Phase 1, accounting for a substantial number of the credits required for the PhD thesis. In addition, six didactic credits and 20 research credits are awarded for MD/PhD specific coursework completed during SKMC Phase 1. Thus, MD/PhD students should be able to fulfill most remaining coursework early, providing significant time for bench research. Some courses are required of MD/PhD students in all PhD programs and are listed below. Other requirements are program specific and listed with the appropriate PhD Program. As much of the remaining coursework as possible should be completed during the first year in JCLS.

During the second, third and fourth years of graduate education, each student will focus on the maintenance and continued refinement of the student’s clinical skills through attendance and participation in clinical rounds. Attention will be given to the development of the student’s interviewing skills and their ability to write a history and physical. To fulfill the requirements, the student can choose among or use some combination of the following: JeffHOPE Clinics; Internal Medicine morning rounds, which consist of formal physical diagnosis rounds and morning report; participate in resident led clinical skills sessions as arranged by JPSA; choose preceptors in different clinical areas in order to gain a better exposure to the patient population and lifestyle of these various specialties.

The PhD degree is usually completed within four years, although there is the possibility of a fifth year if requested by the student and mentor. In any event the defense of the PhD thesis must be completed before returning to SKMC. After completing the PhD degree, the student returns to SKMC for Phase 2 and Phase 3; completing clinical studies. The dual MD/PhD degree is awarded at Commencement following Phase 3. Questions should be directed to:
P 215-955-6983
SKMC.Admissions@jefferson.edu

Dual MD/MPH Program at Jefferson

The MD/MPH dual degree option is open to students enrolled at Jefferson’s Sidney Kimmel Medical College (SKMC).

SKMC students usually complete two rotations of Phase 3 before stepping out of medical school to complete MPH coursework. Students return to Phase 3 at SKMC the following July. Accepted SKMC students may also defer their medical school start for one year to complete an MPH.

MD/MPH students from SKMC begin in the fall trimester (September) and finish their MPH coursework in the summer trimester (June). Both degrees (MD and MPH) are conferred the following May.

The Joseph Gonnella Scholarship covers a portion of MPH tuition and fees and is available to eligible SKMC students.

Physicians with an MPH degree are prepared to make a difference at the patient’s side and in the community. The degree provides advanced training in research and education and informs clinical practice with underserved populations. Physicians with an MPH degree assume leadership positions in the healthcare setting, in state and local public health
departments, non-governmental health organizations, and in the global context.


Joint MD/MBA-MHA Program in Health Administration

Recognizing that vast economic, organizational and political changes have dramatically changed the practice of medicine and transformed it into a huge industry, Sidney Kimmel Medical College has sought to prepare future graduates for leadership roles in this enterprise.

We offer a joint five-year MD/MBA (and MHA) Program to highly motivated students as a result of an educational partnership with Widener University in Chester, PA, approximately 25 minutes from the main Thomas Jefferson University Campus. The Program includes opportunities for research, administrative field placements and potential fellowship support.

Interested students should contact David B. Nash, MD, MBA, Founding Dean Emeritus College of Population Health, the Director of Health Policy and Clinical Outcomes, preferably during the interviewing process, to more fully explore the requirements, prerequisites and other detailed aspects of this unique joint program. David.Nash@Jefferson.edu
Student Facilities

Clinical Affiliates

Sidney Kimmel Medical College is situated on more than 13 acres in Center City. Located in the College Building are the College’s administrative offices as well as laboratories, Foerderer Hall, the Herbut Auditorium, small lecture rooms, and the administrative offices of many of the academic departments. The adjoining Curtis Building also houses academic departments, laboratories, and small classrooms. Academic departments and laboratories, the Solis-Cohen and Brent Auditoriums, and three smaller lecture halls are located in Jefferson Alumni Hall.

Thomas Jefferson University Hospital is one of the area’s largest medical centers. Opened in June 1978, the Gibbon Building was an innovation in hospital design. Within its nine stories are four 100-bed mini-hospitals, each with its own diagnostic and therapeutic facilities, teaching rooms, and physician offices. It features a state of the art emergency and trauma center with its own operating room. Encompassing three trauma bays, two x-ray rooms, a patient-testing lab and a resuscitation room, Jefferson’s Emergency and Trauma Center and Spinal Cord Injury (SCI) Center is one of only a few facilities in the U.S. to be both a level I regional resource trauma center and a federally designated spinal cord injury center.

In addition, the hospital has other programs with a national reputation, including breast cancer diagnosis and treatment, radiation oncology, cardiac angioplasty, high-risk childbirth, medical genetics, hip replacement, treatment of skin and colorectal cancers, liver transplants, trauma, and care of hand injury.

A wide variety of clinical teaching material is available to the faculty and students of SKMC. An excellent patient mix is provided through rotations at the Thomas Jefferson University Hospital and at several excellent affiliate community hospitals and Veterans Medical and Regional Office Center. There are numerous hospitals affiliated with the Sidney Kimmel Medical College of which provide clinical training for students and residents.

Clinical training of our students is directed by faculty at affiliated hospitals located in suburban Philadelphia, northeastern, central and western Pennsylvania, as well as in Delaware and New Jersey. Approximately 3,000 beds are available for clinical teaching with a student/bed ratio varying from seven to 20 beds per student depending on the institution. Students are taught by salaried and non-salaried faculty who volunteer their services both on campus and at the affiliated hospitals. Approximately 50% of clinical teaching is done at affiliated hospitals. The majority of SKMC students continue their academic careers at Thomas Jefferson University, at the affiliated hospitals or at academic medical centers throughout the country. The college depends on both students and residents’ evaluations of clinical rotations to continually enhance the curriculum.

SKMC students and residents perform well as judged by United States Medical Licensing Examination, residency positions obtained and subsequent academic appointments. The personal contact between students and faculty, an integral part of all programs, is especially important during clinical rotations where there is often a one to one relationship. Excellent opportunities are available for basic and clinical research at SKMC and both University and Affiliated Hospitals.

SKMC graduates are well prepared for future careers having received a well-rounded education and clinical experience directed by an excellent faculty from diverse backgrounds including university, community, and Veterans Administration Medical Centers. The affiliated institutions on the next page are participants in our medical student clinical teaching programs.
Housing and Residence Life

The Office of Residential Life provides a living, learning environment that promotes a wholistic approach to the residential experience. All three residence halls are centrally located on campus. Barringer, Orlowitz and Martin Halls are safe and comfortable facilities in an atmosphere that contributes to students’ academic success. Living on campus will enhance your experience at the University – on campus residents have the opportunity to meet students outside of their academic programs and benefit from the close proximity to classes and the hospital.

In addition to being close to the university and hospital, the residence halls are also located within a short walking distance of many restaurants, stores, transportation centers and other city landmarks. We look forward to having you on-campus!

Barringer Residence
The Barringer Residence is located on the southeast corner of 10th and Walnut Streets. The building offers a variety of apartments ranging from studio-style apartments to three-bedroom apartments. Floor plans are available for you to review as well as a Virtual Tour of the unit and Virtual Tour of the gym. All Barringer apartments are UNFURNISHED, allowing you the freedom to customize your space with your own personal touch.

Martin Residence
The Martin Residence Hall is located on the southeast corner of 11th and Walnut Streets. The building offers community style living (community bathrooms, lounges, and kitchens) with either a private or shared rooms. Floor plans are available for you to review. All Martin rooms are furnished for your convenience but still offer the chance for you to rearrange the furniture to customize your living space.

Orlowitz Building
The Orlowitz Residence is located on the southwest corner of 10th and Walnut Streets. The building offers a variety of apartments ranging from one-bedroom to three-bedroom apartments. Floor plans are available for you to review as well as a Virtual Tour of the unit and Virtual Tour of the gym. All Orlowitz apartments are UNFURNISHED, allowing you the freedom to customize your space with your own personal touch.

Off Campus Housing
The Office of Residential Life and Jefferson are not affiliated with any off-campus housing sites including any fraternities, nor is any particular property endorsed or recommended. Jefferson students and employees should perform due diligence to ensure that the off-campus property they are considering renting is insured and meets basic safety standards. If you are interested in off-campus options, please visit the Off-Campus Housing site: Offcampus.jefferson.edu/

Jefferson.edu/housing

Jefferson Affiliate Hospitals

Abington Jefferson Health
Alfred I. DuPont Hospital for Children
Albert Einstein Medical Center
Jefferson Health Northeast (ARIA)
Main Line Health Bryn Mawr Hospital
Christiana Care Health System
Crozer-Keystone Health System
Excela Health Latrobe Hospital

Main Line Health Lankenau Medical Center
Methodist Hospital
Morristown Medical Center
Overlook Medical Center
Thomas Jefferson University Hospital
Virtua Health
Veterans Medical Center
WellSpan York Hospital
Expenses and Financial Aid

Expenses

An estimate of minimum expenses for a first-year student will be approximately $83,651 for the 11-month academic year. Sidney Kimmel Medical College tuition rates are reset annually. For the 2021 - 2022 academic year, the comprehensive fee is $61,270. This fee covers tuition and other fees including library and technology fees. The Board of Trustees reserves the right to amend or add to the regulations concerning fees and method of payment, and to make such changes applicable to present as well as future students in the college.

Financial Aid

The primary responsibility for financing the cost of medical education rests with the student and family. However, it is recognized that increasing numbers of people are unable to meet medical school costs without some type of assistance.

The demonstration of need is the key factor in all financial aid awards. Determination of need is based upon confidential analysis of information provided by the student and family to the Free Application for Federal Student Aid (FAFSA) Service.

Once need is established and the resources of the student and family are clearly identified, the student is directed to obtain a minimum of $10,000 in the Federal Direct Unsubsidized Loan. If need exists beyond this amount, Thomas Jefferson University will attempt to meet a portion of this need from the university’s loan and grant/scholarship funds. The University Office of Student Financial Aid also offers student information about the Federal Direct Graduate PLUS Loan and alternative (loan) programs offered through public and private agencies.

On or about November 15th, Financial Aid Application information is emailed to all accepted students. Students accepted after this date will be sent an application email within two weeks of their acceptance date. Instructions for accessing the on-line financial aid application are included with this communication. Please note that only accepted students are able to access the online financial aid application. Late accepts should file applications within two weeks of acceptance.

Financial Planning Seminars are held throughout the year. A seminar for freshmen is held during orien-
tation to acquaint incoming students with effective budgeting and debt-management techniques. In addition, the University Office of Financial Aid offers a seminar series, “Building a Financial Plan for School and the Future,” that covers topics of debt management, personal budgeting, insurance planning, mortgages, investment planning and factors to consider before signing a professional contract. Students are encouraged to contact the University Office of Student Financial Aid.

University Office of Financial Aid
1015 Walnut Street, Suite 115, Curtis Bldg.
Philadelphia, Pennsylvania 19107
P 215-955-2867
financial.aid@jefferson.edu

Medical Insurance

Health insurance is required for all students attending Thomas Jefferson University. We offer a comprehensive health plan designed specifically for students. If not covered by an equivalent policy of a parent or spouse, students are required to purchase the coverage offered by Jefferson. Coverage through the student plan will be billed in its equal halves, payable in July and December. Coverage through Jefferson’s student policy is also available for dependents at an additional cost. Optional dental insurance is also available.

Sidney Kimmel Medical College provides a disability plan that pays a monthly benefit in the event disability due to a sickness or injury.
Application Procedure

Application to the MD/PhD program must be submitted to the Medical College Application Service (AMCAS) no later than October 15th. The deadline for the MD program is November 15. The AMCAS application is available online only via the AMCAS Web site (aamc.org/students/amcas).

On receipt of the verified AMCAS application, SKMC will email notification of receipt. Also included will be instructions for completing the Sidney Kimmel Medical College online secondary application with online payment capability.

The Committee on Admissions will begin reviewing the application when all supplementary materials have been received including:
1. The Sidney Kimmel Medical College Secondary Application Form
2. The non-refundable $80 application fee
3. MCAT scores
4. The required letters of recommendation

Letters of recommendation are required to complete the application. Letters of recommendation are to be transmitted via AMCAS only. Please review the AMCAS letter transmission policy at aamc.org/students/amcas.

We prefer to receive a recommendation from a preprofessional committee. If there is no such committee, letters should be provided by individual faculty members (one letter each from Biology, Chemistry, Physics and Humanities, if possible). Applicants who have been involved in graduate programs are encouraged to provide additional letters from their graduate schools. The deadline for the receipt of letters of recommendation is January 1st.

It is the applicant’s responsibility to see that the application is complete (the non-refundable $80 application fee paid, and the required letters of recommendation received) by the specified deadline. It is also the applicant’s responsibility to provide a current address and a telephone number throughout the application processing period.

Standard Application Procedure

Timetable of Application and Acceptance for the First-Year Class:

- Filing of AMCAS application
  - June 1st - November 15th
  - June 1st - October 15th (MD/PhD Program)

- Receipt of Supporting Materials
  - MD: January 1
  - MD/PhD: November 1

- School application fee: $80 (non-refundable)

- Decision notice to applicants
  - October 15th, until class is filled

Application Procedure for Early Decision Program:

- Filing of AMCAS Application
  - June 1st - August 1st

- Decision to EDP Applicants
  - October 1st

- Applicant’s response to acceptance offer
  - Maximum time: two weeks

- Deposit to hold place in class (applied to tuition)
  - $100, due no later than April 30th
  - Deposit refundable prior to April 30th

- Estimated number of new entrants: 272
Transfer/Advanced-Standing Students

A limited number of applications for transfer into the third-year class may be considered (for compelling reasons) from students who are currently enrolled and satisfactorily completing their first two years in an LCME accredited medical school, and in those situations where institutional agreements exist. Transfer students must have passed the United States Medical Licensing Examination Step 1. Applications for transfer should be requested in writing after December 1st.

For students with exceptional backgrounds who may be seeking advanced standing, action by the Admissions Committee provides general acceptance only. The Committees on Student Promotion and Curriculum must then review the candidate’s qualifications and credentials to determine appropriate placement in the program.

Early Decision

Sidney Kimmel Medical College participates in the Early Decision Program (EDP). Students participating in this program must submit application and all credentials no later than August 1st of the application year to AMCAS. A decision will be made concerning each application by October 1st so that candidates who are not offered places in the class have adequate time to seek acceptance to other medical schools. The EDP program should be a consideration by those applicants who strongly desire to attend Jefferson and have an excellent academic record.

Medical School Admission

The medical profession is a career for those prepared for a lifetime of service to the ill regardless of diagnosis. It has as its objective the development of professional men and women prepared to adhere to the highest standards of conduct and behavior asked of few others in our society.

The Medical College Admission Test and a baccalaureate degree from an accredited college or university in the United States or Canada are required unless the student is being admitted through an SKMC approved special program with modified requirements. Credit for foreign course work must be validated and/or accepted by an accredited U.S. college or university. It is preferable to have courses graded by the traditional grading system rather than by pass/fail grades.

SKMC concurs with the concept that certain minimum academic and technical standards are essential for the successful completion of a medical education and for the granting of the degree of Doctor of Medicine. Accepted applicants requiring special accommodations should contact the admissions office as early as possible.

Applicants should read and understand the requirements for admission outlined in this brochure and be able to meet them, with or without reasonable accommodations. If there are any questions regarding these standards, contact the Office of Admissions for clarification.

Contact the Admissions Office:
P 215-955-6983
SKMC.admissions@jefferson.edu

SKMC Requirements for Admission

- The ability to analyze, synthesize and solve problems, and reach diagnostic and therapeutic judgments.
- Sufficient use of the senses of vision and hearing and somatic sensation necessary to perform a physical examination using observation, palpation,
auscultation and percussion and the ability to execute motor movements reasonably required to provide both general patient care and emergency treatment.

• The ability to relate to patients and to establish sensitive, professional relationships with patients.

• The ability to work as an effective team member of the health care team.

• The ability to communicate in writing and verbally with patients and medical colleagues with accuracy, clarity and efficiency in both routine and emergency conditions.

• The ability to learn and perform certain laboratory and diagnostic procedures.

• The ability to use good judgment in the assessment and treatment of patients.

• The ability to accept criticism and to respond by appropriate modification of behavior.

• No infectious disease which would prevent the performance of essential clinical activities required to complete the curriculum.

• The perseverance, diligence and consistency to complete the medical school curriculum and to enter the independent practice of medicine.

Course Requirements

A strong preparation in the sciences basic to medical school studies is advised. A variety of college course formats and combinations, including biology, general and organic chemistry, and physics are recommended. Courses taken to meet the basic requirements should be, in general, comparable to courses accepted for concentration in these disciplines. It is recommended that courses taken are supplemented by laboratory experiences.

Students may take upper level science courses out of educational interest or to fulfill the requirements of their major. Taking additional science courses that cover material taught within the medical school curriculum is not useful to gain admission. If advanced placement credits in required subjects are submitted, additional upper level courses are encouraged.

Breadth of education is expected. The pursuit of some discipline in depth is encouraged. A successful medical student must effectively acquire, synthesize, apply and communicate information. These are skills which can be developed through a great variety of academic disciplines. Studies in the humanities, the social and behavioral sciences, and the development of effective writing skills are strongly suggested.

Honors courses and independent study or research are encouraged to explore, in depth, an area of knowledge and to provide scholarly experience which will facilitate a lifelong habit of self-education. All academic requirements to attain a bachelor’s degree must be completed prior to matriculation.

Medical College Admission Test

The Medical College Admissions Test (MCAT) is required. The test should be taken no more than three years prior to the time of application. The best time to take the test is in the Spring prior to applying so that your scores are available when you apply. Regular applicants must take the MCAT no later than the last sitting in September; special program applicants no later than the last sitting in April-May. All applicants must request that their MCAT scores be sent to the Admissions Office. No one will be considered for interview without MCAT scores. For registration materials, contact your premedical advisor or the MCAT Program Office:

MCAT Program Office
P.O. Box 4056
Iowa City, IA 52243-4056
P 319-337-1357
aamc.org/students/mcat/registration

Deferred Admission

A deferred admission option is available to all students who are accepted. Students wishing to apply for deferral should write to the Dean of Admissions stating the reasons for deferral and their plans for the subsequent year(s). The Committee on Admissions encourages students to take advantage of intellectually and personally rewarding opportunities. Requests for deferred admission must be received no later than May 1.

Selection Factors

From an applicant pool of approximately 10,000, the Committee on Admissions each year selects a class of 272 students. Given the numbers, SKMC receives applications from more candidates meeting the basic
requirements than it can possibly accept. Above and beyond the applicants’ academic profile, SKMC looks favorably on applicants who have demonstrated strong interpersonal and intrapersonal competencies, including a service orientation, cultural competence, teamwork skills, strong oral communication, ethical responsibility to self and others, reliability and dependability, resilience and adaptability and the capacity for improvement.

The Committee on Admissions would like to interview every applicant, however, the volume of applications precludes this possibility. Each year approximately 800 applicants are interviewed at SKMC. The interview serves several purposes:

- Information can be verified and clarified.
- The applicant can explain unique aspects of the application.
- The applicant can become better acquainted with the medical school.
- Intellect, ability to communicate, personal qualities and motivation can be assessed.

The interview also aids in deciding which applicants will most likely benefit from SKMC’s program and is a requirement for acceptance. A student who has previously attended another medical school and failed academically or been dismissed for unsatisfactory conduct will not be considered for admission.

SKMC is committed firmly to the educational goal of enrolling a diverse body of talented students who will reflect the character of the American people whose health needs the medical profession must serve. Essential in meeting this goal is the recruitment and matriculation of students from groups that are underrepresented in medicine. In addition, recognizing that a diverse environment as well as a diverse educational experience enhances the education of all of its learners and leads to an expertise in providing patient care to a diverse patient population, students who are financially disadvantaged, first generation college-goers or Lesbian, Gay, Bi-Sexual, Transgender, and those Questioning their sexual identity are also a focus of recruitment efforts. The Commonwealth of Pennsylvania enacted a new Medical Practice Act in 1985 (Act 112 of 1985) which specifies the qualifications for a license to practice medicine from the Pennsylvania Board of Medical Education and Licensure. The Board will not issue a license to an applicant who has been convicted of a felony under the act of April 14, 1972 (P.L. 223, No. 64), known as The Controlled Substance, Drug, Device and Cosmetic Act, or of an offense under the laws of another jurisdiction which, if committed in this Commonwealth, would be a felony under the Controlled Substance, Drug, Device and Cosmetic Act. Under most circumstances, admission will not be offered to an applicant with a felony conviction.

### Acceptance for Admission to Sidney Kimmel Medical College

Acceptance for Admission to Sidney Kimmel Medical College is Conditional Upon the Following

1. **Satisfactory completion of current enrollment.**
2. **Meeting all entrance requirements (including all academic and technical standards of SKMC).**
3. **Satisfactory health.**
4. **Agreement to comply with the rules and regulations of the Thomas Jefferson University, and Code of Professional Conduct.**
5. **Agreement to accept curriculum changes as approved by the faculty and tuition changes as determined by the Board of Trustee.**
6. **A successful criminal background check is required for acceptance.**
Cooperative Programs

The Penn State Accelerated Program, started in 1963, is a cooperative BS/MD program run by Sidney Kimmel Medical College (SKMC) and Pennsylvania State University. We jointly select qualified high school seniors to earn both their BS and MD degrees in seven years. Students spend three years at Penn State’s University Park campus and four years at Sidney Kimmel Medical College. Students receive their BS degree from PSU after passing their first year at SKMC and their MD degree after four years at SKMC.

The Delaware Institute of Medical Education and Research created the DIMER Program to provide an opportunity for Delaware residents to obtain a high-quality medical education. DIMER currently has four partners which keep this Program thriving: Delaware Higher Education Office; Christiana Care Health System Delaware Branch Campus; Philadelphia College of Osteopathic Medicine; and Sidney Kimmel Medical College. As the medical school for the state of Delaware, each year SKMC reserves up to 20 places in the incoming class specifically for Delaware residents. Applicants must be legal residents of Delaware and meet all of our prerequisite requirements. SKMC is the official Medical School of Delaware.

The Physician Shortage Area Program (PSAP) admits students from rural areas and small towns who are committed to practicing in a similar area. Priority will be given to those planning to practice family medicine, although applicants planning other specialties, or unsure of their future specialty, will also be given consideration. Since the program began in 1974, SKMC has trained more than 400 PSAP physicians, and the program has received national recognition in the New England Journal of Medicine and the Journal of the American Medical Association. Special consideration for admission and financial aid is given to students who have grown up in, or have substantial ties to a rural area or small town, and are also committed to practicing in a similar location. Priority is given to Pennsylvania and Delaware residents, and to applicants enrolled at Allegheny College, Bucknell University, Franklin & Marshall College, Indiana University of Pennsylvania, Pennsylvania State University, the University of Delaware, and the University of Scranton.

All incoming PSAP students are provided with an advisor in the Department of Family and Community Medicine at the beginning of medical school. These advisors provide curricular and career guidance, and are available as mentors throughout all four years at SKMC. PSAP students also take at least one of their required Phase 2 clinical clerkships in a smaller community outside the Philadelphia metropolitan area (currently the family medicine clerkship at Latrobe Area Hospital, or the family medicine, internal medicine, general surgery, or obstetrics/gynecology clerkships at York Hospital). They are also encouraged to take at least one of their Phase 3 clinical rotations or electives in a rural area or small town, and are given priority to take their outpatient subinternship in family medicine at a preceptorship in a rural location. Upon graduation, PSAP students take a residency of their choice, and are then expected to practice in a rural area or small town, preferably in Pennsylvania or Delaware.

The Medical Scholars Program (MSP), an educational collaboration between the University of Delaware and Sidney Kimmel Medical College links college to medical school with an early admission process for qualified students. The first group of MSP students matriculated at SKMC in 1994.
Sidney Kimmel Medical College
Graduating Class of 2021

The recognition awarded SKMC’s quality medical education was demonstrated during the 2021 Match Day, the national program that attempts to match students throughout the country with their choices for residency.

Mohammed Abubaker-Sharif
Medicine Preliminary
Greater Baltimore Medical Center, MD
Diagnostic Radiology
Brown University/Rhode Island Hospital, RI

Subhadra Acharya
General Surgery
Thomas Jefferson University Hospital, PA

Alexander Acosta
Psychiatry
University of California, San Francisco, CA

Luis A. Aguilar Montalvan
Emergency Medicine
Montefiore Medical Center/Einstein, NY
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<thead>
<tr>
<th>Name</th>
<th>Specialty</th>
<th>Institution</th>
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<tr>
<td>Lars Henly Andersen</td>
<td>Medicine Preliminary</td>
<td>Case Western Reserve/University Hospitals, OH</td>
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<td></td>
<td>Ophthalmology</td>
<td>Case Western Reserve/University Hospitals, OH</td>
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<td>Kathryn Margaret Anderson</td>
<td>Obstetrics/Gynecology</td>
<td>Brown University/Women &amp; Infants Hospital, RI</td>
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<tr>
<td>Nathaniel S. Ash</td>
<td>Internal Medicine</td>
<td>Icahn School of Medicine at Mount Sinai, NY</td>
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<td>Cherry Au</td>
<td>Internal Medicine</td>
<td>Rush University Medical Center, IL</td>
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<td>Daniel J.P. Bahat</td>
<td>Plastic Surgery</td>
<td>Cleveland Clinic Foundation, OH</td>
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<td>Nida A. Bajwa</td>
<td>Family Medicine</td>
<td>University of California, San Francisco, CA</td>
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<td>Michael Philip Baldassari</td>
<td>Neurological Surgery</td>
<td>Thomas Jefferson University Hospital, PA</td>
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<td>John Henry Barbe</td>
<td>Anesthesiology</td>
<td>Thomas Jefferson University Hospital, PA</td>
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<td>Dylan Michael Bard</td>
<td>Anesthesiology</td>
<td>University of Pittsburgh Medical Center, PA</td>
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<tr>
<td>Jason C. Beiriger</td>
<td>Emergency Medicine</td>
<td>Broward Health Medical Center, FL</td>
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<td>Danielle Bellavance</td>
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<td>Boston University Medical Center, MA</td>
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<td>Internal Medicine</td>
<td>Zucker School of Medicine at Hofstra/Northwell, NS/LIJ, NY</td>
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<td>Joshua Stephen Bernard</td>
<td>Internal Medicine</td>
<td>Thomas Jefferson University Hospital, PA</td>
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<td>Saya Kawamura Bery</td>
<td>Pediatrics</td>
<td>Case Western Reserve/Rainbow Babies and Children's Hospital, OH</td>
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<td>Aaron Bholé</td>
<td>Emergency Medicine</td>
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<td>Internal Medicine</td>
<td>Thomas Jefferson University Hospital, PA</td>
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<td>Vivek Koratkar Bilolikar</td>
<td>Orthopaedic Surgery</td>
<td>Albert Einstein Medical Center, PA</td>
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<td>Robert Wesley Bloom</td>
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<tr>
<td>Emily Rebecca Bochner</td>
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<tr>
<td>Brendan Kelly Bowens</td>
<td>Internal Medicine</td>
<td>Eisenhower Army Medical Center, GA</td>
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<td>Nicholas Charles Bowlie</td>
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<td>Philip A. Brower</td>
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<td>Michael W. Bui</td>
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<td>Amanda Lynn Campbell</td>
<td>Psychiatry</td>
<td>St. Luke's Hospital, Anderson, PA</td>
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<td>Megan O'Donnell Cappelli</td>
<td>Medicine-Preliminary</td>
<td>Lankenau Medical Center, PA</td>
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<td>Dermatology</td>
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<td>Hospital/University</td>
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<tr>
<td>Megan R. Carney</td>
<td>Pediatrics</td>
<td>Montefiore Medical Center/Einstein, NY</td>
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<td>Brianna Marie Casey</td>
<td>Neurology</td>
<td>Thomas Jefferson University Hospital, PA</td>
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<td>Melissa Rose Chai</td>
<td>Internal Medicine</td>
<td>Oregon Health &amp; Science University, OR</td>
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<td>Aaron Alexander Chambers</td>
<td>Family Medicine</td>
<td>Oregon Health &amp; Science University, OR</td>
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<tr>
<td>Michael Chang</td>
<td>Orthopaedic Surgery</td>
<td>Thomas Jefferson University Hospital, PA</td>
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<td>Sara Ann Charles</td>
<td>Internal Medicine</td>
<td>Tulane University School of Medicine, LA</td>
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<tr>
<td>Brittany Ann Charsar</td>
<td>Child Neurology</td>
<td>Children's Hospital of Philadelphia, PA</td>
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<tr>
<td>Anna Yanqi Chen</td>
<td>Internal Medicine</td>
<td>Thomas Jefferson University Hospital, PA</td>
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<tr>
<td>Benjamin Joseph Chipkin</td>
<td>Internal Medicine</td>
<td>Yale-New Haven Hospital, CT</td>
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<tr>
<td>Timothy Chou</td>
<td>Family Medicine</td>
<td>University of California, Davis, CA</td>
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<tr>
<td>Noah Daniel Christian</td>
<td>Pediatrics</td>
<td>Prisma Health–University of South Carolina School of Medicine, SC</td>
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<tr>
<td>Jessica C. Clark</td>
<td>Urology</td>
<td>Temple University, PA</td>
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<td>Kevin Joseph Connors</td>
<td>General Surgery</td>
<td>Anne Arundel Medical Center, MD</td>
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<tr>
<td>Aislinn Crank</td>
<td>Internal Medicine-Primary Care</td>
<td>University of Virginia, VA</td>
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<td>Hannah R. Crowley</td>
<td>Emergency Medicine</td>
<td>CMSRU/Cooper University Hospital, NJ</td>
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<tr>
<td>Salena Cui</td>
<td>Neurology</td>
<td>Barnes-Jewish Hospital, MO</td>
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<td>Ravi A. Dalsania</td>
<td>Anesthesiology</td>
<td>University of Maryland Medical Center, MD</td>
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<td>Somnath Das</td>
<td>Neurological Surgery</td>
<td>University of Alabama Medical Center, Birmingham, AL</td>
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<td>Jeremiah A. Davis</td>
<td>Family Medicine</td>
<td>Duke University Medical Center, NC</td>
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<td>Brian J. DeLue</td>
<td>Neurology</td>
<td>Harbor-UCLA Medical Center, CA</td>
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<td>Rachel Gray Denneney</td>
<td>Obstetrics/Gynecology</td>
<td>Louisiana State University School of Medicine, New Orleans, LA</td>
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<tr>
<td>Rosalie Victoria DePaola</td>
<td>Obstetrics/Gynecology</td>
<td>Zucker School of Medicine/Northwell Lenox Hill Hospital, NY</td>
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<td>Kaushal Kamlesh Desai</td>
<td>General Surgery</td>
<td>Tripler Army Medical Center, HI</td>
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<td>Joseph Nicholas DiBello III</td>
<td>General Surgery</td>
<td>Summa Health/NE Ohio Medical University, OH</td>
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<tr>
<td>Michael Jacob DiMuzio</td>
<td>Anesthesiology</td>
<td>Thomas Jefferson University Hospital, PA</td>
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<tr>
<td>Timothy Sean Doone</td>
<td>Internal Medicine</td>
<td>Ohio Health Riverside Methodist Hospital, OH</td>
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Ryan W. Dorey  
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Morristown Memorial Hospital, NJ

Jason Farber  
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Thomas Jefferson University Hospital, PA
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<tr>
<td>Samuel Max Fels</td>
<td>Psychiatry</td>
<td>Johns Hopkins Hospital, MD</td>
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<td>Mary Elizabeth Ferranti</td>
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<td>Hospital of the University of Pennsylvania, PA</td>
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<td>Daniela Minna Fishbein</td>
<td>Neurology</td>
<td>University of Virginia, VA</td>
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<td>Thomas Jefferson University Hospital, PA</td>
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<td>Sean Thomas Haynie</td>
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<td>Pennsylvania Hospital, PA</td>
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<tr>
<td>Naomi Abigail Hecht</td>
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<td>Martin R. Hehir</td>
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<td>University of Virginia, VA</td>
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<td>Tyler W. Henry</td>
<td>Orthopaedic Surgery</td>
<td>Thomas Jefferson University Hospital, PA</td>
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<tr>
<td>Mary Bridget Curtin White</td>
<td>Internal Medicine</td>
<td>Yale-New Haven Hospital, CT</td>
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<td>Urology</td>
<td>SUNY Buffalo School of Medicine, NY</td>
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<td>Christiana Care, DE</td>
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<td>Richard Shuxiang Zhang</td>
<td>Psychiatry</td>
<td>University of Connecticut School of Medicine, CT</td>
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<tr>
<td>Claire Elizabeth Zurlo</td>
<td>Internal Medicine</td>
<td>Thomas Jefferson University Hospital, PA</td>
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</table>
Sidney Kimmel Medical College is conveniently located in Center City Philadelphia near the central airline, rail and bus transportation terminals, as well as the crossroads of several major interstate highways. Here are the directions by air, train, bus and car.

From Northern or Western Pennsylvania or from the West

Follow the Pennsylvania Turnpike. Take Exit 326 (Valley Forge). After the toll booth, follow signs to the Schuylkill Expressway (I-76) east. As you approach Center City, stay to your left and follow 676 East to the 8th Street exit. Turn right on 8th Street to Walnut Street. Turn right on Walnut Street to 10th Street.

From Washington, D.C. and South

Follow I-95 North to exit 22 (Central Philadelphia/Independence Hall exit). Staying in the right lane, follow the ramp to Callowhill Street. Turn left at 8th Street to Walnut Street and turn right. Proceed two blocks to 10th Street.

From New York, New Jersey or the North

Take the New Jersey Turnpike to the Camden-Philadelphia Exit 4. Follow Route 73 North, to Route 38 West, to Route 30 West, to the Ben Franklin Bridge. After crossing the bridge, stay in the left lane and make a left onto 8th Street. Follow 8th Street to Walnut Street. Make a right on Walnut Street to 10th Street.

By Air

From Philadelphia International Airport - Take the SEPTA “Philadelphia Airport Rail Line” departing from the baggage claim area of terminals A, B, C, D and E at the airport. (SEPTA is the Southeastern Pennsylvania Transportation Authority.) Take the train to Jefferson Station (11th Street exit). From the station walk two blocks south to Walnut Street.

By Train

Philadelphia is served by AMTRAK (National Railroad Passenger Corporation), which operates rail service along the busy Northeast Corridor. Depart AMTRAK train at 30th Street and Market Street. Take SEPTA train to Jefferson Station (11th Street exit). From the station walk two blocks south to Walnut Street.

By Bus

Inter-city bus service is excellent, with daily arrivals from all parts of the country. Philadelphia’s terminals for Greyhound and Trailways are located in the heart of the city, providing easy access to the school.

By Car

1-95 and the New Jersey Turnpike. These limited-access highways and their connections enable motorists to reach the city conveniently and quickly from many other sections of the country.