

List of Peer-Reviewed Publications from the Jefferson Longitudinal Study

1. Ashikawa, H., Hojat, M., Zeleznik, C., & Gonnella, J. S. (1991). Reexamination of relationships between students' undergraduate majors, medical school performances, and career plans at Jefferson Medical College. *Academic Medicine*, 66(8), 458–464.
2. Ashikawa, H., Xu, G., & Veloski, J. J. (1992). Students' ratings of otolaryngology clerkship activities: the role of residents. *Medical Teacher*, 14(1), 77–81.
3. Berg K, Majdan JF., Berg D, Veloski JJ, Hojat M. (2011). Medical students' self-reported empathy and simulated patients' assessments of student empathy: an analysis by gender and ethnicity. *Academic Medicine*, 86(8):984-988.
4. Berg, K., Blatt, B., Lopreiato, J., Jung, J., Schaeffer, A., Heil, D., ... Hojat, M. (2015). Standardized Patient Assessment of Medical Student Empathy: Ethnicity and Gender Effects in a Multi-Institutional Study. *Academic Medicine*, 90(1), 105–111.
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5. Berg, K., Majdan, J. F., Berg, D., Veloski, J., & Hojat, M. (2011). A comparison of medical students' self-reported empathy with simulated patients' assessments of the students' empathy. *Medical Teacher*, 33(5), 388–391.
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6. Blacklow, R. S., Goepp, C. E., & Hojat, M. (1991). Class ranking models for deans' letters and their psychometric evaluation. *Academic Medicine*, 66(9 Suppl), S10–12.
7. Blacklow, R., Goepp, C. E., & Hojat, M. (1993). Further psychometric evaluations of a class-ranking model as a predictor of graduates' clinical competence in the first year

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 10. Bu, Paula, J. Jon Veloski, and Nethra S. Ankam. “Effects of a Brief Curricular Intervention on Medical Students’ Attitudes Toward People with Disabilities in Healthcare Settings.” *American Journal of Physical Medicine & Rehabilitation* 95, no. 12 (December 2016): 939–45. <https://doi.org/10.1097/PHM.0000000000000535>.
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 13. Callahan, C. A., Hojat, M., Veloski, J., Erdmann, J. B., & Gonnella, J. S. (2010). The predictive validity of three versions of the MCAT in relation to performance in medical school, residency, and licensing examinations: a longitudinal study of 36 classes of Jefferson Medical College. *Academic Medicine*, 85(6), 980–987.
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