## Decision Counseling Guide for

People have reasons/goals that favor Option A:
and Option B:
Encourage the patient to talk about their reasons/goals related to the options and clarify their preference.

STEP ONE: Help the patient identify their reasons/goals related to each option, select the most important reasons/goals (up to a total of 3 ) and rank those in order of importance ( $1=$ most important, 2 $=2$ nd most important, 3 = 3rd most important). Then, enter the top 3 reasons/goals in STEP TWO.

> Reasons/Goals for Option A:

Reasons/Goals for Option B:

STEP TWO: Ask the patient how much more they think one option can help to address their top reason(s)/goal(s) than the other option. Example: "I understand you want to [Reason/Goal 1]. How much more do you think Option A/B can help [Reason/Goal 1] than Option A/B?" If there is only one reason/goal, complete this step and go to STEP FOUR. If there are two or three reasons/goals, complete this step and proceed to STEP THREE and STEP FOUR.

## Compare and Score the Options

## Top 3 Reasons/Goals

1. 
2. $\qquad$
3. $\qquad$

| About A Some-  Very <br> the Little what <br> More Much <br> More More <br> More <br> Same More More   <br> $\square$ $\square$ $\square$ $\square$ $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ |  |  |

STEP THREE: Ask the patient how much more important one reason/goal is than another. Example: "How much more important is it to [Reason/Goal 1] than to [Reason/Goal 2]?" If there are two reasons/goals, enter how much more important 1 is compared to 2 . If there are three reasons/goals, enter the importance of 1 compared to 2,2 compared to 3 , and 1 compared to 3.

## Compare and Score the Reasons/Goals

## Top 3 Reasons/Goals Compared

| About | A | Some- |  | Very |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| the | Little | what | Much | Much | Overwhelmingly |
| Same | More | More | More | More | More |

1. compared to 2.
2. compared to 3.
3. compared to 3.


STEP FOUR: Ask the patient to indicate what they want to do about
on a scale of 0 to 10 ( $0=1$ really don't want to, $5=I$ 'm unsure, $10=1$ really want to). Enter the result and develop an action plan based on this result.

| I don't want to |  |  |  |  |  |  |  |  | I'm unsure |  |  |  |  |  |  |  |  | I want to |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |  |  |  |  |  |  |  |  |  |
| $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |  |  |  |  |  |  |  |  |  |

