Visiting Student Clinical Rotations
2019-2020

Visiting students will be considered for clinical rotations on a space available basis. Questions about availability will not be answered until a full-application is received by the Registrar’s Office.

Clinical Academic Calendar

<table>
<thead>
<tr>
<th>Block Name</th>
<th>Date Range</th>
<th>Last Day to Submit Completed Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>MJ</td>
<td>07/08 – 08/02</td>
<td>May 27, 2019</td>
</tr>
<tr>
<td>MK</td>
<td>08/05 – 08/30</td>
<td>June 24, 2019</td>
</tr>
<tr>
<td>ML</td>
<td>09/02 – 09/27</td>
<td>July 22, 2019</td>
</tr>
<tr>
<td>MM</td>
<td>09/30 – 10/25</td>
<td>August 19, 2019</td>
</tr>
<tr>
<td>MN</td>
<td>10/28 – 11/22</td>
<td>September 16, 2019</td>
</tr>
<tr>
<td>MP</td>
<td>11/25 – 12/20</td>
<td>October 14, 2019</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Block Name</th>
<th>Date Range</th>
<th>Last Day to Submit Completed Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>MQ</td>
<td>01/06 – 01/31</td>
<td>November 25, 2019</td>
</tr>
<tr>
<td>MR</td>
<td>02/03 – 02/28</td>
<td>December 23, 2019</td>
</tr>
<tr>
<td>MS</td>
<td>03/02 – 03/27</td>
<td>January 20, 2020</td>
</tr>
<tr>
<td>MT</td>
<td>03/30 – 04/24</td>
<td>February 17, 2020</td>
</tr>
<tr>
<td>MU</td>
<td>04/27 – 05/22</td>
<td>March 16, 2020</td>
</tr>
</tbody>
</table>

Visiting Student Elective Course Guide
All clinical rotations are 4-weeks long and 6 credits.

ANESTHESIOLOGY

ANES 402: Anesthesiology Sub-Internship
This comprehensive elective introduces the medical student to preoperative evaluation, intraoperative and postoperative anesthesia management of surgical patients. Emphasis is placed on the principles of anesthesia, physiology of various organ systems, anesthetic pharmacology and hemodynamic monitoring. The medical student works as a member of the anesthesia care team, interacting with staff anesthesiologists and residents. The last week of the rotation can be spent in the subspecialty of the student’s choice; i.e., cardiac, neurosurgery, obstetrics anesthesia or acute pain management. [4 weeks, 6 credits]


ANES 403: Pain Management
The student is a member of the pain management team and applies the principles of evaluation of patients with acute and chronic pain syndromes. Time will be spent in the postoperative acute pain service or the Jefferson Pain Center (chronic). Teaching stresses the need for a complex, multidisciplinary approach to pain problems. The course is useful for students planning a career in anesthesia as well as those who will encounter patients with chronic pain syndromes in family medicine, internal medicine, and surgical practices. [4 weeks, 6 credits]

DERMATOLOGY

DERM 401: Senior Clerkship in Dermatology
This clerkship includes examination and treatment of patients in the outpatient department, PowerPoint presentations of common skin diseases, conferences on dermatologic literature, and consultation service on inpatients. A formal presentation at the end of the clerkship will be required. [4 weeks, 6 credits]

DERM 402: Basic Dermatopathology
The rotation will provide the student with in-depth knowledge of dermatopathology. The student will have the opportunity to engage in all facets of the activities in a dermatopathology laboratory, including, but not limited to, processing of the skin specimens, daily sign outs at the microscope, and research activities. The student will have the opportunity to work with pathology and dermatology residents, fellows, and faculty members. Oral presentation at the end of the rotation is a requirement. [4 weeks, 6 credits]

EMERGENCY MEDICINE

EMRG 400: Emergency Medicine/Adv. Clinical Skills
The Emergency Medicine/Advanced Clinical Skills (EM/ACS) Clerkship is a mandatory rotation for all fourth-year Sidney Kimmel Medical Students. Students will work closely with Emergency Medicine (EM) attendings and residents in the diagnosis and management of patients who present to the Emergency Department (ED). Students will work between 24 and 32 hours per week in the Emergency Department. Students will attend didactic lectures, clinical skill laboratories, and patient simulations during the clerkship. Students will use the Patient Encounter Log System (PELS) during the clerkship. In addition, students will have the opportunity to take the Advanced Cardiac Life Support (ACLS) Course and or the Pediatric Advanced Life Support (PALS) course during the clerkship. At the end of the clerkship, all students will take a mandatory multiple-choice examination. [4 weeks, 6 credits]

FAMILY MEDICINE

FMED 407: Community Medicine
Students spend each day with Center for Urban Health staff. Responsibilities include attending and participating in community-based health education programs (including Diabetes Self-Management, Weight Management, Asthma, Nutrition and Breast Health), screenings (including stroke, diabetes, blood pressure and cholesterol) and staff meetings. The student functions as a full member of the Center Staff. [4 weeks, 6 credits]
2019-2020: MP, MQ, MR, MS, MT, MU

FMED 409: Homeless Care
This is a unique elective where students will have the rare opportunity to work and observe the medical care and social support provided at 2 nationally recognized non-profit agencies dedicated to ending and preventing homelessness: Pathways to Housing PA (www.pathwaystohousingpa.org) and Project HOME
(www.projecthome.org). Students participate in weekly clinics and health education sessions at the Project HOME’s Stephen Klein Wellness Center and the Pathways to Housing PA Integrated Care Clinic, and spend time each week with the Project HOME Outreach Team. Additionally students may have the opportunity to attend community and coalition meetings related to homeless care, prevention and public policy; and aid homeless patients in transitions from TJUH ED and hospital-based care to community settings in an effort to break the cycle of homelessness. [4 weeks, 6 credits]

2019-2020: MP, MQ, MR, MS, MT, MU

NEUROLOGICAL SURGERY

NSRG 401: Senior Clerkship
Students participate in the inpatient service activities as well as outpatient sessions. They are responsible for history taking and physical examinations. Special emphasis is placed upon the neurological examination. The student participates in diagnostic studies and their interpretation, as well as rounds, conferences, and operative procedures. Individual students may elect to attain specific knowledge goals within this field, and a faculty member is assigned in consultation. The student will have scheduled meetings with the clerkship director reviewing the basics of the neurological examination as it pertains to the field of Neurological Surgery. Upon topic review with Dr. Tjoumakaris, students will review a topic and write a brief presentation following evidence based data research. Students will attend office hours once or twice a week, with attendings from the different Neurosurgery divisions. [4 weeks, 6 credits]

2019-2020: Available all blocks

OBSTETRICS AND GYNECOLOGY

OBGY 412: Senior Selective in ObGyn
The purpose of this rotation is to further develop your skills in diagnosis and management of common gynecologic and obstetric complaints. At the end of the rotation you should feel comfortable performing a concise history and physical exam for both problem and routine visits. The physical exam should include both a breast and pelvic exam. You should also be capable of collecting specimens, performing office tests and interpreting the results. Lastly, you will be able to create a management plan and document all findings in the medical record. [4 weeks, 6 credits]

2019-2020: Available all blocks

OPHTHALMOLOGY

OPTH 401: Senior Clinical Clerkship in Ophthalmology @ Wills Eye
The clerkship in ophthalmology is clinically oriented with emphasis placed upon examination techniques and the diagnosis and treatment of common eye problems. The student participates in all activities of the Department of Ophthalmology, including conferences, the emergency room, the operating room, and outpatient care services. A multiple choice test is given at the conclusion of the clerkship. [4 weeks, 6 credits]

2019-2020: Available all blocks
OPTH 407: Ocular Pathology @ Wills Eye
This course is designed to familiarize the student with ocular structure, microscopic anatomy, and the basic principles of ocular disease. The student will participate in the daily activity of the ocular pathology laboratory as well as study from a slide set of common ocular conditions. The course is limited to those interested in Ophthalmology. A written test is given at the conclusion of the clerkship. [4 weeks, 6 credits]
2019-2020: Available all blocks

OPTH 408: Ocular Genetics @ Wills Eye
The ocular genetics program at Wills cares for children and adults with genetic eye disease or genetic systemic disease with ocular involvement. Students will attend clinics, genetic counseling sessions, clinics of medical geneticists, didactic sessions and case conferences. There is an opportunity to write a case report for publication. The student will be actively involved in patient care including management of our ocular genetics database. [4 weeks, 6 credits]

OPTH 482: Pediatric Ophthalmology @ Wills Eye
A comprehensive experience in pediatric ophthalmology and strabismus including direct patient care in the clinic setting and surgical observation. Students will be exposed to all aspects of the specialty, attend didactic sessions and case conferences, and have the opportunity to write case report for publication is desired. [4 weeks, 6 credits]

ORTHOPAEDICS

ORTH 401: Senior Clerkship
This is a fourth year elective designed for medical students interested in pursuing a career in orthopaedic surgery. It is an intensive subinternship style experience. The student will spend two weeks on one of the primary inpatient services (either spine service or total joint service), as well as two weeks on one of the other orthopaedic services (foot and ankle, hand, sports, shoulder or pediatrics). Students will be assigned to a chief resident “mentor” who will be responsible for following the students during the two week sub-rotation. Under the direction of the chief resident the student will rotate through the operating room and office hours with various attendings. They will also be given the opportunity to participate and help manage patients and general inpatient work with the junior residents. [4 weeks, 6 credits]

OTOLARYNGOLOGY/HEAD AND NECK SURGERY

OTOL 401: Senior Clerkship
Students are assigned to the Otolaryngology Service at Thomas Jefferson University Hospital for a four week block. They have an opportunity to work with each of the attendings, attend surgery, work in the outpatient clinics, make rounds on a daily basis, participate in Grand Rounds and go to teaching conferences which are held on a regular basis on Wednesdays. Students attend a series of clinical conferences on the various aspects of otolaryngology and outpatient clinics where they are instructed in history taking, physical examination, differential diagnosis and a course of management. They write progress notes and orders which are reviewed and signed by resident faculty. Elective students are treated as though they were junior interns. [4 weeks, 6 credits]
2019-2020: Available all rotations
PATHOLOGY

PATH 401: General Pathology
The course consists of theoretical and practical applications of specific areas in Pathology. The student will rotate through Surgical Pathology and Autopsy, and two chosen laboratory areas. The laboratory areas that are available include Neuropathology, Cytopathology, Hematopathology, Microbiology, Transfusions Medicine and Molecular. At the end of this rotation you will present an interesting case that shows something you have learned during the elective as a 10 minute PowerPoint presentation. The residents will assist you with photos for your presentation. [4 weeks, 6 credits]
2019-2020: Available all blocks

PATH 402: Hematopathology
This course is an elective that may be taken by senior students who plan to pursue a future career in pathology or hematology/oncology. This course satisfies the advanced basic science elective in the fourth-year curriculum. This four-week course allows students to participate in the daily activities of the Hematopathology section of the department. Students develop a better understanding of pathophysiology, morphology, and clinical features of hematologic disorders. A number of departmental and interdepartmental teaching and patient conferences are available for student attendance. Evaluation is based on student attendance and participation, as well as an end of rotation clinical case presentation. Prerequisite: PATH 401 General Pathology. [4 weeks, 6 credits]
2019-2020: Available all blocks

PSYCHIATRY

PSYH 439: Inpatient Geriatric Psychiatry
The student is assigned to an adult inpatient unit to function as a sub-intern in this setting. The assignment is a continuation of the inpatient work of the junior clerkship, but at a higher level of responsibility. Broad exposure to serious psychiatric disorders is provided. The inpatient service also has beds dedicated to medical/surgical patients with prominent psychiatric co-morbidity. The sub-intern will be afforded the opportunity to function as a house officer and will have primary responsibility for his or her patients. The unit embraces the entire bio-psychosocial model as well as the multidisciplinary treatment team approach. Students participate in a weekly faculty-led patient interview and case conference. Students will thereby enhance their diagnostic and treatment skills as well as their abilities to assume a leadership role. Students are evaluated by attending psychiatrists, residents, and treatment team members through direct observation of interactions with patients and families, assessment of sophistication of chart entries, and competence obtaining and presenting patient histories, formulating cases, and carrying out basic treatment planning. [4 weeks, 6 credits]

RADIATION ONCOLOGY

RONM 401: Clinical Clerkship
The goal of this four week clinical rotation is for medical students to learn the fundamentals of Radiation Oncology. Students can use this rotation as an opportunity to explore the specialty as a possible career
choice. Students interested in gaining a deeper understanding of oncology care but not planning to pursue radiation oncology will find this course useful to understand radiation oncology as a specialty and therefore better be able to coordinate and deliver optimal multi-disciplinary care and counsel future patients. During the clerkship, students will be expected to work-up patients, perform physical exams, and present cases to faculty. Students will be exposed to treatment planning, simulations, and treatment deliveries throughout the rotation. [4 weeks, 6 credits]

2019-2020: Available all blocks

RONM 403: Radiation Oncology Research
Prior permission required. Students must have a project approved by a member of the faculty of the Department of Radiation Oncology prior to registering for this rotation. Interested Students should contact the Education Coordinator to arrange an appointment with their supervising faculty member. [4 weeks, 6 credits]

2019-2020: Available all blocks

RONM 431: Radiobiology of Human Cancer
Prior permission required. Students must contact Dr. Bo Lu in the Department of Radiation Oncology in advance of registering for this course to discuss the project they will be working on during this rotation. [4 weeks, 6 credits]

2019-2020: Available all blocks
RAD 401: Diagnostic Radiology
Students attend didactic lectures that include a radiology core curriculum and subspecialty introductory lectures in chest, cardiac, abdominal, musculoskeletal, computed tomography, ultrasound, MRI, interventional radiology, neuroradiology, mammography, nuclear medicine, physics, and pediatric radiology. Students participate in a variety of exercises with partners, in groups or teams to reinforce learning. This includes a hands-on Ultrasound Workshop, where students scan each other. Students also participate in image interpretation sessions with attending radiologists, residents and fellows during clinical rotations in Musculoskeletal, Fluoroscopy, Body CT, Ultrasound, Interventional Radiology, Mammography, and Nuclear Medicine. Students learn appropriateness criteria for ordering diagnostic imaging studies and have various case discussions concerning optimal imaging utilization. There is a midterm quiz and a final examination, both of which include image interpretation. The final grade is based on test scores, assignments, and class participation. [4 weeks, 6 credits]


RAD 403: Neuroradiology
Students are exposed to the entire gamut of neuroradiological procedures, including angiograms, myelograms, computed tomography, and magnetic resonance imaging. They participate in the interpretation of extra-cranial head and neck imaging studies and are given the opportunity to attend and participate in all neuroradiological and otolaryngological radiology conferences. A teaching file of outstanding cases is available. [4 weeks, 6 credits]


RAD 406: Cross Sectional Imaging
Each medical student rotates for an interval of two weeks in ultrasound, one week in CT, and one week in MRI. The students participate in the ongoing daily morning conferences and combined US/CT/MRI conference from 8:00 to 8:30 a.m., which is held three times a week. Use also is made of the extensive videotape library on cross sectional imaging. Selected videotapes are assembled, and a special viewing carrel is set aside for student use. In addition, the students rotate within the various areas of CT and MRI. During this time, the students observe many different procedures being performed by the technologist and review cases with the physicians. Medical students going through this rotation are expected to come away with a basic understanding of the usefulness of ultrasound, computed tomography, and MRI and acknowledge of how these procedures are performed. Prerequisite: Radiology 401. Visiting student must have equivalent prerequisite. [4 weeks, 6 credits]


RAD 407: Cardiovascular Radiology
The fourth year elective in Interventional Radiology is designed to expose students to the wide range of minimally invasive procedures performed by interventional radiologists. Students will actively participate in procedures as well as be involved in the pre and post procedure management of patients. By the end of the month, students will have gained an understanding of the indications, contraindications, risks and benefits of procedures as well as the role of interventional radiologists in the management of both critically ill and non-critically ill patients. Students will be integrated into the interventional radiology team by participating in morning rounds, procedures and clinics. During the rotation, students are expected to give two short case presentations on patients with disease topics of interest. By the end of the month, students will have a better understanding of both the diagnostic and therapeutic capabilities of the Interventional Radiology division. [4 weeks, 6 credits]

RAD 408: Musculoskeletal Radiology
Students will be exposed to musculoskeletal disorders through radiography, CT, MRI, and image guided MSK interventional procedures. They will enhance their knowledge of the musculoskeletal anatomy, physiology and pathology through imaging. Students will participate in read outs with the MSK faculty, attend conferences and review materials for self-study. Students will be expected to present a case at the end of the elective. [4 weeks, 6 credits]


REHABILITATION MEDICINE

REHAB 401: Clinical Clerkship in Rehabilitation Medicine
This is a full-time practical experience in evaluation, diagnosis, and management of people with physical disability, including those with complicated medical problems. The goal of this rotation is enable those who complete the elective to describe the scope of the practice of Physical Medicine and Rehabilitation (PM&R) through providing a wide exposure to PM&R. Coequal is the goal of full utilization of all the health team members needed to accomplish the functional goals of the patient. In addition, the medical student will learn to effectively interact with people with severe disability in a hope-engendering manner and understand the wide ranging effects of life altering functional disability. Under the direct supervision of the attending staff and house staff within the Department of Rehabilitation Medicine, the student actively participates in daily work rounds and teaching rounds, as well as all departmental teaching conferences. [4 weeks, 6 credits]


SURGERY

Note: All Visiting Students interested in rotating in General Surgery should contact Department Coordinator, Sherry Weitz (sherry.weitz@jefferson.edu) prior to applying. If a spot is reserved, a completed application must be received in 2 weeks or the spot will be released.

SURG 452: General Surgery
During the clerkship, students participate in preoperative and postoperative care of surgical patients, as well as participating in the operative procedures themselves. The students are considered an integral part of the surgical team at a more advanced level than the core surgical clerkships (Surgery 350). Clinical x-ray and pathology conferences, ward rounds, and teaching seminars form the basis for surgical instruction outside the operating room. Assumption of graduated individual responsibility is encouraged. As sub-interns, students are responsible to their resident team as well as attendings. [4 weeks, 6 credits]


SURG 459: Colorectal Surgery
Students are exposed to the general surgical subspecialty of colon and rectal surgery. This includes both office- and hospital-based practice, from minor complaints to major and complicated surgical procedures: e.g., carcinoma of the colon and rectum, radiation enteritis, ulcerative colitis, regional enteritis, and prolapse. The office-based portion of this elective is especially helpful for students heading for careers in family medicine and primary care, in addition to those students anticipating surgical training or medical subspecialty training in gastroenterology. [4 weeks, 6 credits]

**UROL 401: Clinical Clerkship**

Students receive an in-depth exposure to principles of urologic diagnosis and actively function as a house officer in the operating room, clinical office hours, and with inpatients. Both surgical and nonsurgical approaches to urologic disease are emphasized with a presentation of underlying mechanisms of urologic disease. In this rotation, students are welcome to attend all conferences, journal club, and resident didactic sessions. They are encouraged to participate in case presentations during urology grand rounds. During this rotation, students are offered a broad range of practical and didactic opportunities. An oral presentation is required at the end of the rotation in a Grand Rounds setting. [4 weeks, 6 credits]

# 2019-2020 Visiting Student Department Availability

<table>
<thead>
<tr>
<th>Department</th>
<th>Courses</th>
<th>MJ</th>
<th>MK</th>
<th>ML</th>
<th>MM</th>
<th>MN</th>
<th>MP</th>
<th>MQ</th>
<th>MR</th>
<th>MS</th>
<th>MT)</th>
<th>MU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anesthesiology</td>
<td>ANES 402: Sub-I</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td></td>
<td>ANES 403: Pain Management</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>Dermatology</td>
<td>DERM 401: Senior Clerkship</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
</tr>
<tr>
<td></td>
<td>DERM 402: Basic Dermatopathology</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td></td>
<td>NO</td>
</tr>
<tr>
<td>Emergency Medicine</td>
<td>EMRG 400: Emergency Medicine</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>NO</td>
<td>NO</td>
<td>NO</td>
<td>NO</td>
<td>NO</td>
<td>NO</td>
<td>NO</td>
</tr>
<tr>
<td>Family Medicine</td>
<td>FMED 407: Community Medicine</td>
<td>NO</td>
<td>NO</td>
<td>NO</td>
<td>NO</td>
<td>NO</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
</tr>
<tr>
<td></td>
<td>FMED 409: Homeless Care</td>
<td>NO</td>
<td>NO</td>
<td>NO</td>
<td>NO</td>
<td>NO</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
</tr>
<tr>
<td>Neurological Surgery</td>
<td>NSRG 401: Senior Clerkship</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
</tr>
<tr>
<td>Ophthalmology</td>
<td>OPTh 401: Senior Clinical Clerkship</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
</tr>
<tr>
<td>@ Wills Eye</td>
<td>OPTh 407: Ocular Pathology</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
</tr>
<tr>
<td></td>
<td>OPTh 408: Ocular Genetics</td>
<td>YES</td>
<td>NO</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
</tr>
<tr>
<td></td>
<td>OPTh 482: Pediatric Ophthalmology</td>
<td>YES</td>
<td>NO</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
</tr>
<tr>
<td>Orthopaedics</td>
<td>ORTh 401: Senior Clerkship</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>NO</td>
<td>NO</td>
<td>NO</td>
<td>NO</td>
<td>NO</td>
<td>NO</td>
<td>NO</td>
</tr>
<tr>
<td>Otolaryngology</td>
<td>OTOL 401: Senior Clerkship</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
</tr>
<tr>
<td>Pathology</td>
<td>PATH 401: General Pathology</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
</tr>
<tr>
<td></td>
<td>PATH 402: Hematopathology</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
</tr>
<tr>
<td>Psychiatry</td>
<td>PSYH 439: Inpatient Geriatric Psychiatry</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>NO</td>
<td>NO</td>
<td>NO</td>
<td>YES</td>
<td>NO</td>
<td>NO</td>
</tr>
<tr>
<td>Rehabilitation Medicine</td>
<td>REHAB 401: Senior Elective</td>
<td>NO</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
</tr>
<tr>
<td>Radiation Oncology</td>
<td>RONM 401: Clinical Clerkship</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
</tr>
<tr>
<td></td>
<td>RONM 403: Research</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
</tr>
<tr>
<td></td>
<td>RONM 431: Radiobiology of Human Cancer</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
</tr>
<tr>
<td>Radiology</td>
<td>RAD 401: Diagnostic Radiology</td>
<td>YES</td>
<td>NO</td>
<td>NO</td>
<td>YES</td>
<td>YES</td>
<td>NO</td>
<td>YES</td>
<td>YES</td>
<td>NO</td>
<td>YES</td>
<td>YES</td>
</tr>
<tr>
<td></td>
<td>RAD 403: Neuroradiology</td>
<td>YES</td>
<td>NO</td>
<td>NO</td>
<td>YES</td>
<td>YES</td>
<td>NO</td>
<td>YES</td>
<td>YES</td>
<td>NO</td>
<td>YES</td>
<td>YES</td>
</tr>
<tr>
<td></td>
<td>RAD 406: Cross Sectional Imaging</td>
<td>YES</td>
<td>NO</td>
<td>NO</td>
<td>YES</td>
<td>YES</td>
<td>NO</td>
<td>YES</td>
<td>YES</td>
<td>NO</td>
<td>YES</td>
<td>YES</td>
</tr>
<tr>
<td></td>
<td>RAD 407: Cardiovascular Radiology</td>
<td>YES</td>
<td>NO</td>
<td>NO</td>
<td>YES</td>
<td>YES</td>
<td>NO</td>
<td>YES</td>
<td>YES</td>
<td>NO</td>
<td>YES</td>
<td>YES</td>
</tr>
<tr>
<td></td>
<td>RAD 408: Musculoskeletal Radiology</td>
<td>YES</td>
<td>NO</td>
<td>NO</td>
<td>YES</td>
<td>YES</td>
<td>NO</td>
<td>YES</td>
<td>YES</td>
<td>NO</td>
<td>YES</td>
<td>YES</td>
</tr>
<tr>
<td>Surgery</td>
<td>SURG 452: General Surgery</td>
<td>NO</td>
<td>NO</td>
<td>NO</td>
<td>YES</td>
<td>YES</td>
<td>NO</td>
<td>NO</td>
<td>NO</td>
<td>NO</td>
<td>NO</td>
<td>NO</td>
</tr>
<tr>
<td></td>
<td>SURG 459: Colorectal Surgery</td>
<td>NO</td>
<td>NO</td>
<td>NO</td>
<td>YES</td>
<td>YES</td>
<td>NO</td>
<td>NO</td>
<td>NO</td>
<td>NO</td>
<td>NO</td>
<td>NO</td>
</tr>
<tr>
<td>Urology</td>
<td>UROL 401: Clinical Clerkship</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>NO</td>
<td>NO</td>
<td>NO</td>
<td>NO</td>
<td>NO</td>
<td>NO</td>
</tr>
</tbody>
</table>

*Note: Internal Medicine and Pediatrics are not accepting Visiting Students for 2019-2020*