

***James B. Erdmann Clinical Educator Award for
Excellence in Interprofessional Education
2020-21 Nomination Rubric***

Award Description: The James B. Erdmann Clinical Educator Award for Excellence in Interprofessional Education honors one clinician or staff member who demonstrates excellence in interprofessional education and whose efforts have resulted in sustained impact on the education of Jefferson students.

Nominee: _____

- Nomination letter
- CV or resume submitted with contributions to interprofessional education highlighted throughout

Minimum criteria for nominee’s interprofessional endeavors:

- Involve two or more professions
- Make interprofessional (IP) learning explicit (e.g. IP learning objectives, IP research partners)
- Include interactivity among the learners or researchers (e.g. discussion, role play, simulation)

Scoring key:

4	Excellent – Criteria exceeded with fervor and laudable outcomes presented.
3	Very Good – Criteria fully met with strong outcomes.
2	Average – Criteria met the majority of the time with appropriate outcomes.
1	Below average – Criteria only partially met and/or quality with which the criteria are met is inadequate.

Please rate the nominee in each of the categories listed below using the scoring key above. Indicate a total score at the end.

Criteria (nominee must meet all four)	Score	Notes
Engages in interprofessional curriculum development/implementation/evaluation and/or facilitates programmatic or research initiatives for learners of two or more professions simultaneously to foster a climate of mutual respect and shared values (Values/Ethics for Interprofessional Practice)		
Actively involved in or coordinates/leads initiatives that motivate learners to use knowledge of their own roles and those of other professions to appropriately assess and address the health care needs of patients/clients and to promote and advance the health of populations (Roles/Responsibilities)		

Promotes communication with and among learners, peers and professionals in health and other fields in a respectful and responsive manner that supports a team approach (Interprofessional Communication)		
Educates learners on relationship-building values and the principles of team dynamics to perform effectively in different team and leadership roles (Teams and Teamwork)		

Total score based on overall qualifications for this award: _____