

**James B. Erdmann Administrator/Staff Award for
Excellence in Interprofessional Education and Collaborative Practice
2020-21 Nomination Rubric**

Award Description: The James B. Erdmann Administrator/Staff Award for Excellence in Interprofessional Education (IPE) and Collaborative Practice honors one administrator and/or staff member from the Jefferson community who is not a faculty member, who demonstrates excellence in support of interprofessional education and collaborative practice, and whose efforts have resulted in sustained impact on the education of Jefferson students and/or the care of Jefferson patients. Full-time staff of the Jefferson Center for Interprofessional Practice and Education (JCIPE) are not eligible for this award.

Nominee: _____

- Nomination letter
- CV or resume submitted with contributions to interprofessional education/collaborative practice highlighted throughout

Scoring key:

4	Excellent – Criteria exceeded with fervor and laudable outcomes presented.
3	Very Good – Criteria fully met with strong outcomes.
2	Average – Criteria met the majority of the time with appropriate outcomes.
1	Below average – Criteria only partially met and/or quality with which criteria are met is inadequate.

Please rate the nominee in each of the categories listed below using the scoring key above. Indicate a total score at the end.

Criteria (nominee must meet all four)	Score	Notes
<ul style="list-style-type: none"> • Engages in interprofessional curriculum development/implementation/evaluation and/or facilitates programmatic or research initiatives about or for individuals of multiple professions to foster a climate of mutual respect and shared values (Values/Ethics for Interprofessional Practice) 		
<ul style="list-style-type: none"> • Actively involved in or coordinates/leads initiatives that encourage participants to use the knowledge of their own roles and those of other professions to appropriately assess and address the health care needs of patients and to promote and advance the health of populations (Roles/Responsibilities) 		

<ul style="list-style-type: none"> Promotes communication with and among learners, peers and professionals in health and other fields in a respectful and responsive manner that supports a team approach (Interprofessional Communication) 		
<ul style="list-style-type: none"> Applies relationship-building values and the principles of team dynamics to perform effectively in different team roles to plan, deliver, and/or evaluate interprofessional education, patient/population-centered care and population health programs (Teams and Teamwork) 		

Total score based on overall qualifications for this award: _____