Jefferson is known for crossing disciplines to reimagine the way students learn with an approach that is collaborative and active; global; integrated with industry; focused on research across disciplines to foster innovation and discovery; and technology-enhanced. As a national doctoral research university, Jefferson delivers high-impact professional education in 160 undergraduate and graduate programs to 7,800 students in architecture, business, design, engineering, fashion and textiles, health, social science and science.

The College of Architecture and the Built Environment is educating the next generation of design and construction professionals in architecture, interior design, landscape architecture, historic preservation, construction management, geodesign, sustainable design and real estate development. The College regularly partners with major corporations, local communities and nonprofit organizations to offer you a broad range of real-world projects and networking opportunities to fulfill your passions. Our dynamic approach to education and emphasis on social equity, sustainability and design excellence provides you with a competitive advantage that prepares you to become an innovative leader in an equitable and sustainable future.

**PROGRAM HIGHLIGHTS**

- Explore your creativity, think differently and innovate.
- Participate in integrated design practice, a collaborative, synergistic approach to work and solve real-world design problems with architects, industrial designers, textile designers, health professionals and others.
- Study abroad in Denmark or Italy and experience interior design through a European perspective.
- Join the Jefferson chapter of the International Interior Design Association and enjoy opportunities to network with professionals, attend IIDA events, visit design firms, participate in competitions and take on leadership roles.
- Partner with community based non-profits through our service course and support those in need of interior design services such as: Make-A-Wish® Foundation, Northern Homes for Children and Jeff HOPE, a student-run organization caring for the homeless.
- Graduate from our CIDA accredited BS in Interior Design program and become a NCIDQ Certified Interior Designer known for excellence in design and professionalism.

[Jefferson.edu/BSInteriorDesign](https://Jefferson.edu/BSInteriorDesign)
## Curriculum

### Year 1

**Pathways Seminar**  
**Writing Seminar I: Written Communication**  
**Debating U.S. Issues**  
**Science I: SCI-106 or SCI-108**  
**Science II: General Physics**  
**Quantitative Reasoning I**  
**Writing Seminar II: Multimedia Communication**  
**Design 1: Interdisciplinary Foundation Studies (Fall)**  
**Vis 1: Drawing (Fall)**  
**Design 2: Interior Design (Spring)**  
**Vis 2: Technics & Graphic Representation (Spring)**

**American Diversity**  
**Global Diversity or World Language**  
**Design 3 for Interior Design (Fall)**  
**Vis 3: Digital Modeling (Fall)**  
**History 1: Built Environment, Ancient/Medieval (Fall)**  
**Technology 1: Materials & Methods (Fall)**  
**Design 4 for Interior Design (Spring)**  
**Interior Building Technology (Spring)**  
**History 2: Renaissance/ Baroque (Spring)**  
**Free Elective (Spring, 3 credits)**

### Year 2

**Debating Global Issues**  
**Integrative Seminar: Environments for Well-Being**  
**Global Citizenship or World Language 201**  
**Design 5 for Interior Design (Fall)**  
**Interior Building Systems (Fall or Spring)**  
**History 1: Early Modern 1750-1940 (Fall)**  
**Design 6 for Interior Design (Spring)**  
**Textiles & Materials for Interiors & Architecture (Fall or Spring)**  
**Vis 4: Construction Documents (Fall or Spring)**  
**History 4: Modern to Contemporary (Spring)**  
**Interior Building Systems (Fall or Spring)**  
**Integrated Community Service (Fall or Spring)**

### Year 3

**Ethics**  
**Capstone Folio Workshop**  
**Design 7 for Interior Design (Fall)**  
**Capstone Research & Programming (Fall)**  
**Capstone Project for INTD (Spring)**  
**Professional Practice & Contract Design (Spring)**  
**Design Elective (Fall, 3 credits)**  
**Free Electives (9 credits)**

### Year 4

**History 3: Early Modern 1750-1940 (Fall)**  
**History 4: Modern to Contemporary (Spring)**  
**Interior Building Systems (Fall or Spring)**  
**Integrated Community Service (Fall or Spring)**  
**Ethics**  
**Capstone Folio Workshop**  
**Design 7 for Interior Design (Fall)**  
**Capstone Research & Programming (Fall)**  
**Capstone Project for INTD (Spring)**  
**Professional Practice & Contract Design (Spring)**  
**Design Elective (Fall, 3 credits)**  
**Free Electives (9 credits)**