Jefferson is known for crossing disciplines to reimagine the way students learn with an approach that is collaborative and active; global; integrated with industry; focused on research across disciplines to foster innovation and discovery; and technology-enhanced. As a national doctoral research university, Jefferson delivers high-impact professional education in 160 undergraduate and graduate programs to 7,800 students in architecture, business, design, engineering, fashion and textiles, health, social science and science.

PROGRAM HIGHLIGHTS

Do you already know you want to be an occupational therapist? You can earn both your bachelor’s and doctoral degrees in six years through our accelerated dual degree program, known for educating compassionate, talented and hard-working professionals. You will have opportunities to:

- Work closely with faculty committed to providing meaningful professional and research opportunities.
- Benefit from a seasoned advisor to support academic progress and post-graduate planning.
- Use state-of-the-art facilities to practice clinical skills such as assessment and intervention, and the application of therapeutic techniques.
- Collaborate with students from industrial design and architecture to develop assistive devices and create environments to support people’s full participation in everyday activities.
- Take a semester to study-away according to interest and location or, earn patient contact hours through a Global Medical Brigade mission trip to Africa or Central America.

CAREER and INTERNSHIP HIGHLIGHTS

Occupational therapists provide essential therapy and rehabilitation to help people live as independently as possible after illness, injury or because of developmental challenges.

Consider where you could be in only six years:
- Providing individual or group therapy in a rehabilitation center for adults recovering from brain injuries.
- Working in a school setting helping students with disabilities learn the skills to live independently upon graduation.
- Consulting with caregivers, community centers or other health organizations to support quality of life and well-being.
**PRE-PROFESSIONAL CURRICULUM**

**Years 1 + 2 + 3**

**Hallmarks**
- Pathways Seminar
- Writing Seminar I & II
- Ethics
- American Diversity
- Global Diversity
- Global Citizenship
- American Studies
- Quantitative Reasoning
- Contemporary Global Issues
- Integrative Seminar
- Capstone Folio

**Writing Intensive (choose one)**
- Exercise Physiology
- Women’s Health
- Microbiology
- Immunology
- Medicinal Plants

**Sciences**
- Biology with Lab
- Anatomy & Physiology I & II with Lab
- Physics with Lab

**Psychology**
- Introduction
- Developmental Psychology
- Abnormal Psychology

**Health Sciences Core**
- Introduction to Health Professions
- Introduction to Healthcare
- Applied Statistics
- Medical Terminology

**Health Sciences Electives (6 credits) choose from**
- Children’s Health
- Women’s Health
- Fitness & Wellness
- Nutrition, Health
- Law & Ethics
- Kinesiology
- Exercise Physiology
- Emergency Medical Technician
- Introduction to Nursing Profession
- Clinical Interactions

**Major Electives (12 credits) choose from**
- Biology
- Psychology
- Community and Trauma Counseling
- Health Sciences

**PROFESSIONAL CURRICULUM**

**Year 4**
- Applied Anatomy & Kinesiology
- Health & Health Conditions
- Foundations of Occupation-Centered Practice
- Occupation through the Life Span
- Domains of OT Practice – Fieldwork Level I
- Developing your OTD Practice Toolkit
- Neuroscience Foundations of OT
- Foundations of Occupation – Centered Laboratory II
- Evaluation Process
- Historical Perspective on Theory-Based Practice
- Interventions: Environmental Competence & Lab
- Environmental Competence in Action
- Exploration of Doctoral Level OT Practice

**BS Awarded upon Successful Completion of Year 4**

**Summer Semester**
- Occupational Analysis & Evaluation – Fieldwork Level I
- Health Services Administration & Professional Development
- Research Mentorship & Methods
- OTD Leadership: National & Global Perspectives

**Year 5**
- Interventions: Enhancing Human Performance & Lab
- Interventions: Enhancing Human Performance – Fieldwork Level I
- Interventions: Enhancing Social Participation & Lab
- Interventions: Enhancing Social Participation – Fieldwork Level I
- Professional Practice & Inquiry in OT
- Fieldwork Level IIA
- Evidence-Based Practice I
- Fieldwork Level IIB
- Evidence-Based Practice II

**Summer Semester**
- Advanced Evidence-Based Practice for the OTD Student
- Visionary Practice: Creating & Measuring Outcomes of Therapeutic Programs
- The Doctoral Residency Plan:
  - Preparing for the OTD Residency

**Year 6**
- Doctoral Capstone A
  - Collaborating for Success:
    - The Mentored OTD Process A
    - Reflections & Plans for the Future:
      - Outcomes of the Capstone A
- Doctoral Capstone B
  - Collaborating for Success:
    - The Mentored OTD Process B
    - Reflections & Plans for the Future:
      - Outcomes of the Capstone B
- The OTD Portfolio: Planning & Presentation