# Psychology BS/ Occupational Therapy OTD (3+3)



**COLLEGE of HUMANITIES and SCIENCES** 

**COLLEGE of HEALTH PROFESSIONS** 



Jefferson is known for crossing disciplines to reimagine the way students learn with an approach that is collaborative and active; global; integrated with industry; focused on research across disciplines to foster innovation and discovery; and technology-enhanced. As a national doctoral research university, Jefferson delivers high-impact professional education in 160 undergraduate and graduate programs to 7,800 students in architecture, business, design, engineering, fashion and textiles, health, social science and science.

# CAREER and INTERNSHIP HIGHLIGHTS

Occupational therapists provide essential therapy and rehabilitation to help people live as independently as possible after illness, injury or because of developmental challenges. Consider where you could be in only six years:

- Providing individual or group therapy in a rehabilitation center for adults recovering from brain injuries.
- Working in a school setting helping students with disabilities learn the skills to live independently upon graduation.
- Consulting with caregivers, community centers or other health organizations to support quality of life and well-being.

## **PROGRAM HIGHLIGHTS**

Jefferson's accelerated dual degree program allows you to earn both your bachelor's and doctoral degrees in six years. You will be prepared as a compassionate, talented and hardworking professional with opportunities to:

- Learn psychology theory, research and concepts that will inform your therapy practices.
- Work closely with practicing professionals faculty committed to providing meaningful professional and research opportunities, bringing real-world concepts into the classroom.
- Gain a firm understanding of human behavior through extensive psychology courses, giving you direction for required volunteer and shadowing rotations with health practitioners.
- Use state-of-the-art facilities to practice clinical skills such as assessment and intervention, and the application of therapeutic techniques.
- Collaborate with students from industrial design and architecture to develop assistive devices and create environments to support people's full participation in everyday activities.

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# Curriculum

| YEAR | COURSES   |  |   |
|------|---|--|---|
| 1    | Pathways Seminar Writing Seminar I: Written Communication Debating U.S. Issues Writing Seminar II: Multimedia Communication     | Biology I Lecture Biology I Lab Mathematics Introduction to Psychology Physiological Psychology                | Developmental Psychology Psychology Distribution Elective (3 credits) Biology II Lecture Biology II Lab |
| 2    | Ethics<br>Global Citizenship<br>American Diversity<br>Global Diversity  | Abnormal Psychology Psychology Distribution Electives (9 credits) Anatomy & Physiology I Lecture               | Anatomy & Physiology I Lab<br>Anatomy & Physiology II Lecture<br>Anatomy & Physiology II Lab            |
| 3    | Debating Global Issues<br>Integrative Seminar<br>Capstone Folio Workshop  | General Physics<br>Statistics for Behavioral Science<br>Research Methods                                       | Senior Colloquium  Advanced Research in Psychology  Psychology Distribution Electives (9 credits)       |
| 4    | Evolving Professional Seminar Foundations for Practice Functional Anatomy Occupational Competence                               | Clinical Skills A Assistive Technology Design Applied Neuroanatomy Intro to Evaluation                         | Interpersonal Relations & Groups<br>Clinical Skills B<br>Clinical Skills C                              |
| 5    | Level I Fieldwork A Psychosocial Interventions Evidence-Based Practice Level I Fieldwork B Older Adults: Enabling Participation | Environmental Dimensions of Occupation Assessment & Intervention: Adults Children & Youth A Children & Youth B | Professional Issues & Trends<br>Level I Fieldwork C<br>Innovative Practice in OT<br>Critical Inquiry I  |
| 6    | Critical Inquiry II  Specialty Practice:  Upper Extremity Rehabilitation  | Mastery<br>Level II Fieldwork A  | Level II Fieldwork B  |

#### **PSYCHOLOGY DISTRIBUTION ELECTIVES** (select two from each category)

## **Experimental Psychology**

- Forensic Psychology
- Developmental Psychology
- Learning Theory
- Cognitive Psychology
- History of Psychology

## **Clinical Psychology**

- Clinical Psychology
- Counseling Psychology
- Marriage & Family
- Psychology of Addiction
- Psychology of Trauma

#### Social/Organizational **Psychology**

- Industrial/Organizational Psychology
- Psychological Assessment
- Social Psychology
- Interpersonal Relations & Small Group Dynamics
- Cultural and Social Diversity
- Personality Theory

#### **Biological Basis of Behavior**

- Comparative Psychology
- Psychopharmacology
- Sensation & Perception
- Human Sexuality



