## **M.S. Historic Preservation**

College of Architecture & the Built Environment



### Welcome!

- Program Description
- Plan of Study
- Sample Student Work
- Careers
- Professional Associations
- Student Profile
- Faculty Profiles







### Dr. Suzanne Singletary

ASSOCIATE DEAN, NEW ACADEMIC INITIATIVES & GRADUATE STUDIES

DIRECTOR, M.S. HISTORIC PRESERVATION



Suzanne.Singletary@jefferson.edu







#### PREPARE FOR THE PRESERVATION CHALLENGES OF TODAY

 Adaptive Reuse & Environmental Sustainability





Urban Outfitters Headquarters, Philadelphia Navy Yard —Before and After

#### PREPARE FOR THE PRESERVATION CHALLENGES OF TODAY

 Preservation Planning & Urban Regeneration





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The 3oth Street Station District Plan

#### PREPARE FOR THE PRESERVATION CHALLENGES OF TODAY

 Preservation of Modern & Mid-century Modern Buildings



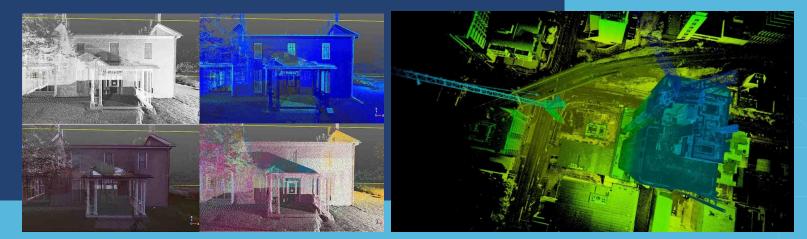
Howe and Lescaze, PSFS Building, 1932



#### PREPARE FOR THE PRESERVATION CHALLENGES OF TODAY

 Emerging Digital Technologies— Geographic Information Systems (GIS) Photogrammetry LIDAR

LiDAR Scan & Drone Mapping





#### EXPLORE PHILADELPHIA, UNESCO WORLD HERITAGE CITY

#### PHILADELPHIA—A LIVING LABORATORY

Buildings and technologie dating from 18<sup>th</sup> century Georgian through mid-20<sup>th</sup> century Modern Real world projects Internship opportunities

Elfreth's Alley, 172



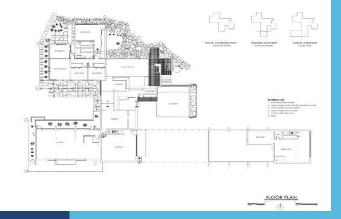
Frederick Graff, Fairmount Waterworks, 1812



#### **CENTER for the PRESERVATION of MODERNISM**

#### CONTRIBUTE TO-

Applied Research & Publications Archive for scholars, faculty & students Visiting Scholars Program Symposia & lectures Docent Tours & Advocacy



#### Richard Neutra, Hassrick House, East Falls, 1958







#### STUDY ABROAD— INTERNATIONAL PARTNERSHIPS

#### SPEND A SEMESTER AT THE BAUHAUS

Anhalt University of Applied Sciences Bauhaus Building, Dessau— Preservation of Modernism



Walter Gropius., Bauhaus Building, Dessau, 1926



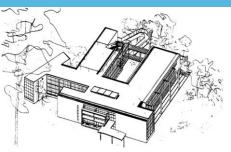
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#### STUDY ABROAD— INTERNATIONAL PARTNERSHIPS

#### **RESEARCH AT TERRAGNI ARCHIVES**

Asilio Sant'Elia, Giuseppe Terragni, Como, Italy– Research Center for Preservation of Modern Architecture





Terragni, Asilio Sant'Elia, Como, 1936-37



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#### PLAN OF STUDY

#### CUSTOMIZE YOUR PROGRAM

YEAR 1 Foundation Core Curriculum

> Integrated Preservation Projects

Two Tracks:

- Preservation Design
- Preservation Documentation & Research

Collaborative Projects— Modernism/Anhalt University

Summer Study Away Options

Internship Opportunities

YEAR 2 Collaborative Projects-Adaptive Reuse & Urban Regenertion

Thesis–2 semesters

Specializations:

- Preservation & Sustainable Design
- Preservation Research & Architectural History
- Preservation Planning & Geospatial Technologies
- Preservation of Modernism & Façade Technologies
- Preservation & Economic Development

Total: 49 credits



#### SAMPLE STUDENT WORK

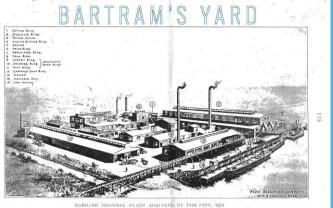


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Jeff

#### SAMPLE STUDENT WORK

#### Adaptive Reuse of Historic Buildings





Program: Develop adaptive reuse plans for a historically significant garbage processing plant for administrative, educational and arts spaces for a local non-profit. The site, located on the Schuylkill River, also required students to address building restrictions in a flood plain.





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#### Adaptive Reuse of Historic Buildings

#### SAMPLE STUDENT WORK

#### Historic Rittenhouse Town Boutique Hotel Kelsey Donato | Adaptive Reuse Studio | Suzanna Barucco

The Hattoric Rtanchouse Town is an accumulation of houses in Germandrom Pennsylvania. The houses on Rearbousebone Lane restauted to face the read and the Wisenholox Creek. The set of this adaptive reuse is 200 Rtanchousebone. Lane. Taking oues from the way the buildings in Hattoric Rtethnouse Town are ananged on the set and with the gad of greeking the house in a organization of the set of this adaptive to the organization of the set of the adaptive set of the organization set of the organization set of the organization of the set of the set of the set of the set of the windows site adaptive the nature to be reflected back, helping the building before in with their set organization and the set of the organization set of the set of the building before in with their set of the set of









The Program: Develop plans for an eco-hotel at a historic site in Philadelphia's Fairmount Park. The program included adaptive reuse or an existing historic building and contextual new construction.

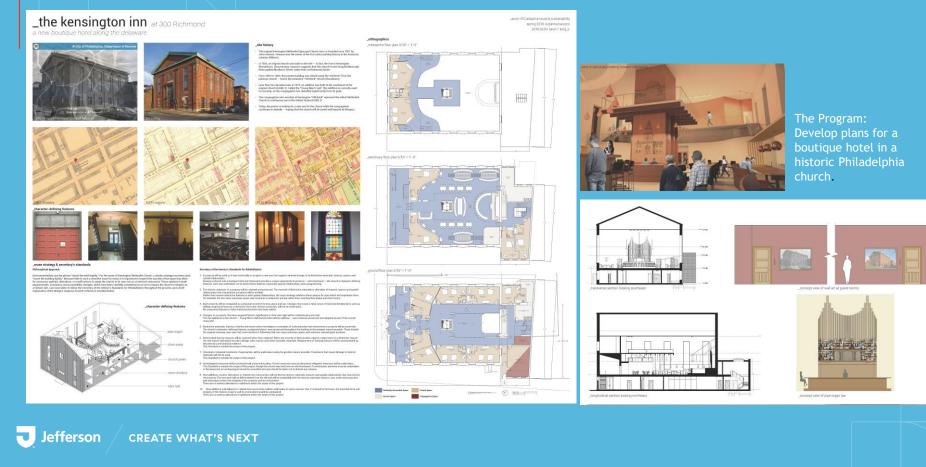




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#### Adaptive Reuse of Historic Buildings

#### SAMPLE STUDENT WORK



### **Historic Preservation**

A masters degree in Historic Preservation offers many career opportunities. Jefferson graduates work for private firms, for State Historic Preservation Offices, and non-profits. Professional positions held by graduates in the public and private sectors include

- Preservation Architect
- Architectural Conservator
- Architectural Historian
- Preservation Planner







#### PLACEMENT RATE

# 85% 100%

#### MARKET ANALYSIS

The number of job postings requiring skill in Historic Preservation increased by approximately 20% per year, amounting to 164% increase in just five years.

Employment is in a wide variety of professions and firms, including federal, state, and city preservation agencies, university teaching and architecture/design firms.

Over 50% of employers are seeking individuals with graduate credentials.

#### EMPLOYERS OF JEFFERSON GRADUATES

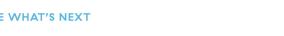
Preservation Alliance of Greater Philadelphia Heritage Design Collaborative Philadelphia Historical Commission CIS Architects Whitman, Requardt and Associates Westmoreland Township Historical Commission Richard Grubb Associates



- Docomomo International/US Philadelphia Chapter
- ICOMOS-International Council on Monuments & Sites
- Pennsylvania Preservation Alliance
- Association for Preservation Technology
- Philadelphia Preservation Alliance

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- National Council for Preservation Education
- National Trust of Historic Preservation





#### STUDENT PROFILE



PRONOUNS: THEY/THEM/THEIRS SARATOGA SPRINGS, NY M.S. HP CLASS OF 2021, B.ARCH CLASS OF 2019

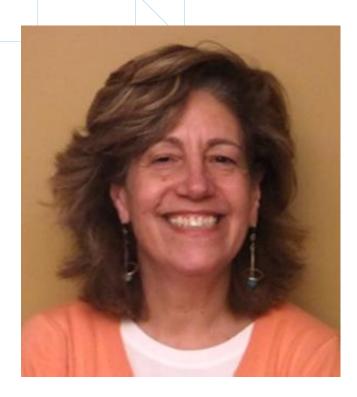
Alison is a graduate student in Historic Preservation at Thomas Jefferson University. They are a graduate of the TJU Bachelor of Architecture program with a minor in Historic Preservation, and a founding member of Students for Historic Preservation. Alison has nearly three years of architectural experience working on nationally and locally recognized historic structures in New York, Pennsylvania, and New Jersey.

"I chose the MSHP program because I wanted to continue working with the faculty I had met in my undergrad program, while working on new projects that fit my interests, historic preservation and adaptive reuse."



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#### FACULTY PROFILE



CREATE WHAT'S NEXT

Jefferson

### Suzanna Barucco, MA

M.S. HISTORIC PRESERVATION PROGRAM, COLLEGE OF ARCHITECTURE AND THE BUILT ENVIRONMENT, ADJUNCT PROFESSOR

MA IN HISTORIC PRESERVATION PLANNING FROM CORNELL UNIVERSITY

Ms. Barucco is principal of sbk + partners, LLC, a historic preservation consulting practice providing professional services for the assessment, preservation, restoration, rehabilitation and adaptive reuse of historic buildings, sites and landscapes.

#### COURSES

- MHP-621 ISSUES IN CONTEMPORARY PRESERVATION
- MHP-603/ARST-403 RESTORATION AND REHABILITATION OF MODERNIST BUILDINGS
- ARCH-508-1 DESIGN 10: ARCHITECTURE, ADAPTIVE REUSE

### Suzanna Barucco, MA

M.S. HISTORIC PRESERVATION PROGRAM, COLLEGE OF ARCHITECTURE AND THE BUILT ENVIRONMENT, ADJUNCT PROFESSOR

Suzanna Barucco has more than 25 years' experience in various aspects of preservation practice including historical research, forensic investigation, architectural conservation, restoration design, technical specification writing, and construction observation for historic buildings, sites and landscapes. Her adaptive reuse courses focus on real world problems, engaging students in current preservation issues, such as the adaptive reuse of historic religious properties, and partnering students with sites that might not otherwise have opportunities for professional design services, such as non-profits. Ms. Barucco was appointed by the governor to the Pennsylvania Historic Preservation Board and served as board chair. She currently serves on the Committee on Designation for the Philadelphia Historical Commission.

"One of the great benefits of teaching at Jefferson is the focus on collaboration across disciplines. We're able to give our students a solid grounding in the tenets of historic preservation, but also the broader issues of preservation in practice, such as sustainability, planning, and real estate development. Our students gain a broad understanding of how their work as preservationists can have a positive impact in the world."

#### FACULTY PROFILE



### Lorraine Schnabel

M.S. HISTORIC PRESERVATION PROGRAM, COLLEGE OF ARCHITECTURE AND THE BUILT ENVIRONMENT, ADJUNCT PROFESSOR

MSc IN HISTORIC PRESERVATION FROM COLUMBIA UNIVERSITY, NEW YORK, NY

Ms. Schnabel is principal of Schnabel Conservation LLC, which provides architectural conservation services nationwide. She is a Fellow of the American Institute for Conservation, and a Recognized Professional of the Association for Preservation Technology International.

#### COURSES

- MHP-626/ARST-266 BUILDING CONSERVATION
- MHP-603/ARST-403 RESTORATION AND REHABILITATION OF MODERNIST BUILDINGS

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### Lorraine Schnabel

M.S. HISTORIC PRESERVATION PROGRAM, COLLEGE OF ARCHITECTURE AND THE BUILT ENVIRONMENT, ADJUNCT PROFESSOR

Lorraine Schnabel has more than 30 years of experience as both a conservator in private practice and previously as a project manager at two preservation architecture firms. During the course of her practice she has developed experience with most types of building materials and historic construction systems, but her principal expertise is with masonry and materials analysis. She is currently co-chair of the APTI Technical Committee for Materials; she also has served on the board of the Delaware Valley chapter of APT. Lorraine is a Fellow of the American Institute for Conservation of Historic and Artistic works, and served in leadership roles in the Architecture Specialty Group and Conservators in Private Practice of that organization.

#### "A quote from Dr. Oberfield might look like this. It, too will be highly insightful."

Finally, Dr. Oberfield might tell us what makes teaching at Jefferson special. What is it about the Jefferson students that makes them stand out from the crowd? What is it about Jefferson as an institution that makes it uniquely qualified to prepare graduates for the work of tomorrow?

#### FACULTY PROFILE



### Kate Cowing, AIA

M.S. HISTORIC PRESERVATION PROGRAM, COLLEGE OF ARCHITECTURE AND THE BUILT ENVIRONMENT ADJUNCT PROFESSOR

BARCH FROM DREXEL UNIVERSITY BS IN HISTORIC PRESERVATION FROM UNIVERSITY OF PENNSYLVANIA

Ms. Cowing is principal of Kate Cowing Architect, LLC, an architecture firm with a specialization in historic preservation.

**COURSES** 

MHP-624/ ARST-324 ARCHITECTURAL FORENSICS & DOCUMENTATION

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### Kate Cowing, AIA

### M.S. HISTORIC PRESERVATION PROGRAM, COLLEGE OF ARCHITECTURE AND THE BUILT ENVIRONMENT ADJUNCT PROFESSOR

Kate Cowing has been working in the field of preservation/conservation for more than 25 years. Her background is unique as she is both an experienced architectural conservator and a registered architect. She is involved in all aspects her preservation projects including investigating the history, documenting existing conditions, developing treatments for the restoration and overseeing the construction. Her projects have spanned the gamut of existing buildings including churches, municipal buildings, museums, and even a family mausoleum and a zinc mine. Kate teaches techniques for documenting and investigating a historic building. The student learn how to understand a building history through on-site investigation or how to "read" the building.

"I love working with my students at Jefferson. Their enthusiasm for learning about the field of historic preservation is palpable. It is not unusual for students to research an unresolved question from class, voluntarily. It's a pleasure to work along side students who are so engaged."



### Jefferson's M.S. Historic Preservation

### BE **READY** FOR THE PRESERVATION CHALLLEGES OF TODAY!





# Jefferson

Thomas Jefferson University