MSN, DNP, and Post Graduate Certificate Programs

On Demand Information Session
Presentation Overview

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- Outcomes
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- Contact Information
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Dr. Shawana Moore
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Options for BSN prepared nurses:

- Master of Science in Nursing (MSN)
  - 12 MSN courses (36 credits): 6 core courses, 3 P’s, 3 clinical courses
  - 2-4 years to complete
- Post BSN to Doctor of Nursing Practice (DNP)
  - 11 MSN courses and 12 DNP courses (69 credits)
  - 4-6 years to complete
  - Earn your MSN partway through, continue into DNP while working as an NP
- MSN and BSN to DNP programs are available in 6 Nurse Practitioner tracks:
  - Adult-Gerontology Acute Care
  - Neonatal
  - Adult-Gerontology Primary Care
  - Pediatric Primary Care
  - Family-Individual Across the Lifespan (FNP)
  - Women’s Health-Gender Related
Options for MSN prepared nurses:

• **Post Master’s Certificate (PMC)**
  - 6 MSN courses (18 credits): 3 P’s and 3 clinical courses
  - 1-2 years to complete depending on transferability of prior MSN courses
  - Available in our 6 NP tracks on prior slide

• **Post MSN to Doctor of Nursing Practice (DNP)**
  - 12 courses (36 credits)
  - 2-4 years to complete
  - Fully online program
  - Includes three practica that comprise the doctoral project and provide the opportunity for application of knowledge gained in all the courses
May begin Fall, Spring, or Summer semesters
Most courses online with asynchronous format
Clinical courses generally include 2-4 on campus intensives
Learn from faculty who are:
  * active in clinical practice and research
  * regularly published in prestigious journals
  * leaders in professional organizations and community initiatives
  * creative thinkers who bring inspiration to your learning environment
• American Association of Nurse Practitioners (AANP)
• American Nurses Credentialing Center (ANCC)
• American Association of Critical Care Nurses (AACN)
• Gerontological Advanced Practice Nurses Association (GAPNA)
• National Association of Pediatric Nurse Practitioners (NAPNAP)
• National Association of Neonatal Nurses (NANN)
• National Association of Nurse Practitioners in Women’s Health (NPWH)
Shawn Mangan, MSN, RNFA, ANP-BC, AGACNP-BC
Surgical ICU Nurse Practitioner, Thomas Jefferson University Hospital
Philadelphia, PA
Current Program: Doctor of Nursing Practice

Why Jefferson?
I chose Jefferson to pursue my advanced degree because I was very impressed with the faculty and DNP program director when I met with her to discuss how I would fit in the DNP program. She showed enthusiasm and a down to Earth attitude which made the whole thing seem like it was a good idea even though I was scared to sign up. I’ve worked at Thomas Jefferson University Hospital for 20 years and would like to utilize the experiences and connections I have at the hospital to learn more from clinical practicums and ultimately when I implement my practicum project.

How has this program helped you so far in your current work in the healthcare field?
I’ve worked as a Critical Care RN and NP for my whole career. Through DNP classes I’ve been pleasantly surprised by how much I enjoy learning about health care outside of an ICU. I couldn’t have imagined myself attending City Council meetings, getting insight into Social Determinants of Health or listening to fascinating podcasts about Population Health, but that is what clinical objectives set me up to do. This gives much more insight into the health of the people I care for in an ICU.
Zhanna Slavutsky, RN, MSN
Case Manager/Visiting Nurse at Premier Home Care
Richboro, PA
Current Program: Adult-Gerontology Primary Care NP Post Master’s Certificate

Why Jefferson?
It’s been a dream of mine to pursue my advanced education at TJU. The Post-Master’s certificate in Adult-gerontology NP program has been designed to help busy working professionals to achieve their academic goals.

How has this program helped you so far in your current work in the healthcare field?
The courses I have taken so far have empowered me professionally and strengthened my critical thinking skills. My scope of knowledge has expanded tremendously which helped me in delivering the best care I can.

What advice would you give to new students starting your program?
I would advise new students to take advantage of every given opportunity that TJU has to offer, to learn with your heart, be passionate about your education and to pursue your personal journey in becoming the best you can be.
Dr. Catherine Harris, PhD, MBA, RN
Jefferson College of Nursing, Associate Professor

BSN, University of Pennsylvania
MSN, Rutgers University
MBA, Drexel University
PhD, University of Pennsylvania

Research Focus: advanced practice fellowship programs for nurse practitioners

“Neuro has a steep learning curve, but it's fascinating and rewarding to work with these patients. I’ve worked at Jefferson for over 20 years because it's like family, the culture here is why I want to stay and have no desire to look anywhere else!”

CLINICAL AREA OF PRACTICE
• Neurocritical care at Jefferson Hospital for Neuroscience
• First assist in neurosurgical procedures at Jefferson New Jersey

COURSES DR. HARRIS TEACHES
• NU 603 Research for Advanced Nursing Practice I
• NU 631 Diagnostic Reasoning and Clinical Decision Making for Acute Care I
• NU 632 Diagnostic Reasoning and Clinical Decision Making for Acute Care II
• NU 633 Diagnostic Reasoning and Clinical Decision Making for Acute Care III
• NU 691 Financial Management
Dr. Jane Tobias, DNP, CRNP, CPNP-PC
Jefferson College of Nursing, Assistant Professor

BSN, Marymount College of Virginia
MSN, Gwynedd Mercy University
DNP, Thomas Jefferson University
President, PA Delaware Valley Chapter of NAPNAP
(National Association of Pediatric Nurse Practitioners)

“My professional life has been dedicated to the pediatric population and improving their quality of life. I have a keen interest in and focused my doctoral research on the transition of adolescents with complex health needs to adult health care. I am also conducting research in the area of health care provider knowledge and understanding of Trauma-Informed Care in a healthcare organization.”

CLINICAL AREA OF PRACTICE
• Children’s Hospital of Philadelphia - CHOP Care Network Delaware County

COURSES DR. TOBIAS TEACHES
• NU 605 Role of the Advanced Practice Nurse
• NU 640 Diagnostic Reasoning and Clinical Decision Making for Pediatric APN I
• NU 641 Diagnostic Reasoning and Clinical Decision Making for Pediatric APN II
• NU 642 Diagnostic Reasoning and Clinical Decision Making for Pediatric APN III
What did you like most about the program?
The accessibility to faculty. Jefferson educators want you to succeed and were always readily available when questions arose.

“From my first day of clinical in September 2012, I was immediately thrown into the fire of seeing patients and developing treatment plans with my preceptor. I was able to earn a job immediately after school with that practice, and I am now the head NP of that group.”

What advice would you give to new students starting your program?
Never quit working to be a better student than you were the day before. The best practicing clinicians are the ones who never lose the willingness to learn everyday.
Renee Wynn, MSN, CRNP, WHNP-BC
Anticipated: Women’s Health NP at Einstein Hospital OB/GYN
Master of Science in Nursing, Women’s Health-Gender Related Nurse Practitioner, 2019

What did you like most about the program?
Our program director was awesome!!! She was always fair, available and supportive. We knew she wanted us all to be successful in our studies and in our careers!

What advice would you give to new students starting your program?
Time management is key but Balance is equally important for your success!

“You.. can ..do.. this! Just don’t forget to breathe!!”
What did you like most about the program?
I really liked that all of my professors were very accessible throughout the entire program, not only for class-related questions, but also for career guidance, which was empowering. I also found that the interprofessional approach helped me to understand better and appreciate more the roles that other healthcare professionals have in caring for our mutual patients and their families.

“I was interested in a program that could use some of my credits from my previous degree toward my BSN/MSN. I also liked that TJU offered a variety of clinical rotations in various local hospital systems and community settings, and I really appreciated TJU’s commitment to community outreach. I specifically also was interested in the pediatric nurse practitioner program.”

What advice would you give to a new student starting your program?
Find a group of friends to study with! It will help to keep you accountable and invested in your education, and also keep it fun.
Tell us about your DNP Research Project

Megan “Danielle” Atchley, DNP, FNP-C, CPN
Clinical Assistant Professor at Sacred Heart University College of Nursing
Doctor of Nursing Practice, 2019

Topic: Students’ Perceived Level of Satisfaction – Regarding Their Experiences With A School-Based Health Center in Rural Mississippi

“From this project, I have presented at a State Rural Health Conference in which we had a very stimulating conversation with attendees regarding how telehealth would be of service to this rural school-based health center. This research taught me the importance of school-based health centers providing healthcare for students who live in rural populations. I look forward to discussing further future research projects with this population.”

Vanessa P. Lowery, DNP, APRN, NNP-BC
Neonatal Nurse Practitioner at St. Christopher’s Hospital for Children-Pediatric Associates
Doctor of Nursing Practice, 2019

Topic: Assessing Documentation of the Discharge Process in the Neonatal Intensive Care Unit in an Urban Academic Children’s Hospital

“Because the DNP program has a strong focus on research and evidence-based practice, I had no problem choosing my topic. Neonatology, my specialty, must be guided by evidence-based practice. Every procedure, outcome, and standard of care is constantly being revised due to research. My project developed because I wanted to know why our sick and premature infants were being readmitted to the hospital so quickly after being discharged. I plan on continuing to do research in hopes of having a positive impact on the lives of these fragile infants.”
EMPLOYERS OF JEFFERSON GRADUATES

• Jefferson Health
• AtlantiCare Regional Medical Center
• Children’s Hospital of Philadelphia (CHOP)
• Cooper University Hospital
• ChristianaCare
• Hospital of the University of Pennsylvania
• Einstein Medical Center
• Lehigh Valley Health Network
• Nemours Children’s Health System
• Reading Hospital - Tower Health
• Virtua Health
Admissions Requirements Checklist

- Online Application
- Transcripts from all colleges/universities attended
- Letters of Recommendation (2 for MSN, 3 for PMC/DNP)
- Personal Statement with professional goals
- Resume/CV
- Current active RN license (all applicants)
- CRNP license/national certification if applicable
Admissions Tips

- See website for prerequisites and minimum GPA criteria
- Application Deadlines
  - Fall Deadline: June 1st
  - Spring Deadline: October 15th
  - Summer Deadline: February 15th
- Completed applications are reviewed on a rolling basis
- Decisions rendered in about 3 weeks
Cost/Financial Aid

- Per credit cost (2020-2021) is $1,194
  - Additional annual department, library, IT fees approx. $1,875

- Students must be taking at least 2 courses (6 credits) per term to be eligible to apply for financial aid*

- Questions regarding tuition reimbursement are best answered by your employer’s HR office

* The Post Master’s Certificate program is not eligible for financial aid
Office of Admissions

Jacqueline Hane, Associate Director
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Financial Aid

jefferson.edu/tuition-and-financial-aid.html
Email: financial.aid@jefferson.edu