

Accelerated BS Health Sciences: Community and Trauma Counseling MS

College of Health Professions

Presentation Overview

- Program Description
- Plan of Study
- Outcomes
- Careers
- Professional Associations
- Student Profile
- Faculty Profile



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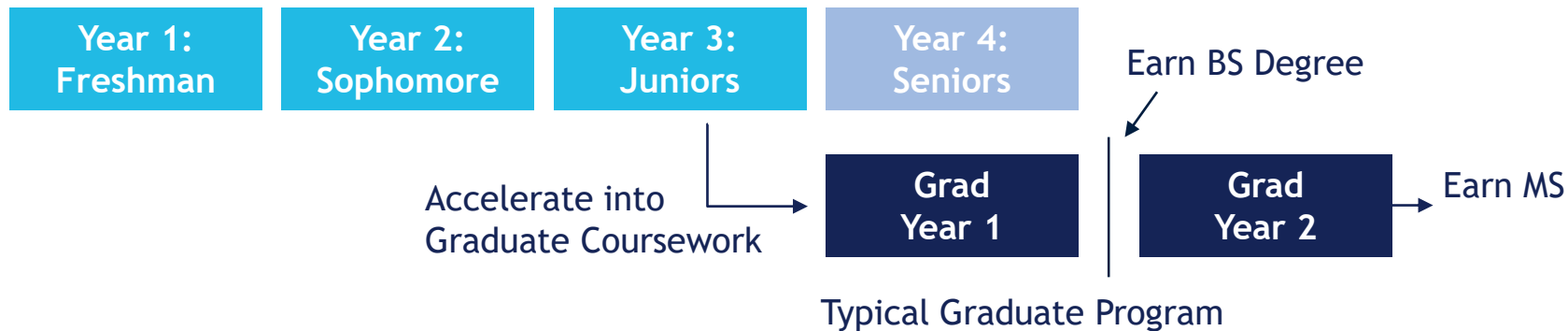


Jefferson

CREATE WHAT'S NEXT

Accelerated BS Health Sciences/Community Trauma Counseling MS 3+2 Program

Traditional Undergraduate Program



Move to Professional Phase
1 year early

Accelerated Degree Programs in the Health Professions



Pre-Professional

(undergrad requirements;
health discipline prerequisite
courses)

Years 1-3



Professional

(knowledge, skills, attitudes
& behavioral development;
clinical practice exposure)

Years 4+ /or 5



Clinical Rotations

(integration – readiness for
entry-level practice)

Years 5

BS in Health Sciences: Pre-Professional Program



Health & Wellness

- Classroom and Experiential

Critical Thinking

Problem Solving



Science & Psychology

- Required and Electives

Ethical Reasoning

Communication



College Studies (Hallmarks)

Organization & Leadership

B.S. Health Sciences (HSCI)

| Years 1-3 Pre-professional Coursework (Begin professional courses in Year 4) | Credits |
|--|------------|
| Health Sciences Intro to Health Prof; Intro to Healthcare; 4 Health Science Electives | 15 |
| Science Biology, Anatomy & Physiology I & II, 3 Science Electives | 21-24 |
| Psychology Intro, Development, Abnormal, Physiological, Counseling, Clinical, Psychology of Trauma, Statistics & 1 Psychology Elective | 27 |
| College Studies (Hallmarks) | 34 |
| 3 Free Electives | 9 |
| Community Trauma Counseling Professional Courses | 12 |
| Minimum Total | 120 |

JOB TITLE

Mental Health Counselor

Licensed Professional Counselor (requires post-graduate licensure requirements)

OUTLOOK (BLS.2018)

Employment of mental health counselors is projected to grow **22 percent** from 2018 to 2028, much faster than the average for all occupations.

Demand for mental health counselors is expected to increase as people continue to seek addiction and mental health counseling.

SALARIES (BLS.2018)

MAX \$72,990
↑
MEDIAN \$44,630

Median salaries dependent on work setting: \$38,190-\$51,690

OUTCOMES

GRADUATION RATE (Class of 2019)

85%

PLACEMENT RATE

94%

TYPICAL WORK SETTINGS

- Community Mental Health Settings
- K-12 School Settings
- Higher Education Counseling Centers
- Child Welfare Organizations
- Residential Treatment Facilities
- Private Practice Settings

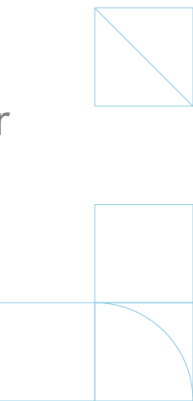
HONOR SOCIETY

Delta Sigma Mu (Jefferson's chapter of Chi Sigma Iota, the international and professional academic honor society for counseling students and professionals).

Membership includes current students (both as members and in leadership roles) and alumni, offering networking and service opportunities.

EMPLOYERS OF JEFFERSON GRADUATES

- Northeast Treatment Centers
- My Sister's Place
- Children's Crisis Treatment Center
- George Washington University
- Lenape Valley Foundation

- **American Counseling Association (ACA)**
 - Professional and educational organization dedicated to growth and enhancement of the counseling profession
 - **American Mental Health Counselors Association (AMHCA)**
 - Enhances mental health counseling profession through advocacy, education and professional development
 - **American School Counselor Association (ASCA)**
 - Supports school counselors' efforts to help students focus on academic, career and social/emotional development
- 

Carson Eckard

CLASS OF 2021, MS IN COMMUNITY & TRAUMA COUNSELING

“The CTC program at Jefferson has allowed me to not only grow as a person but also as a counselor. Throughout my time here, faculty has been nothing but supportive and friendly, and I am lucky to have met many mentors ... My favorite part of the program is the intentional diverse cohort members. Many times, I find myself learning from my peers' personal and clinical experiences and it creates a rich learning environment in each class.”

“CTC is unique for having curricula saturated in trauma-informed material allowing us to understand complex (and often systematic) challenges facing individuals in our community, and, as a result, we are better equipped to support our present and future clients and promote healing.”





Dr. Angelle E. Richardson

ASSISTANT PROFESSOR

PH.D., COUPLE AND FAMILY THERAPY FROM DREXEL UNIVERSITY
MA/ED.S., RIDER UNIVERSITY
BA, THE COLLEGE OF NEW JERSEY

Dr. Richardson is a family therapist and licensed professional counselor. Her research on female adoptees' post-reunion experiences with both adoptive and biological mothers has been published in the *Journal of Marital and Family Therapy*. She is certified in the Beck Model of Cognitive Therapy and trained in Trauma Focused-Cognitive Behavioral Therapy.

RESEARCH & PROFESSIONAL INTERESTS

Dr. Richardson specializes in supporting families impacted by adoption, foster care, grief and trauma. She has worked with individuals and families who often have been silenced by individual, intergenerational and historical trauma. Her goal is to create safe spaces for people to share and re-author their stories in order to heal.



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