OT 797 The Evidence Base of Teaching: Advanced Curriculum Development (3 credits)

- Gain a comprehensive introduction to course development, implementation and evaluation within the context of applicable standards, learning theory and college/university mission
- Integrate educational theory, research and practice using a full range of delivery strategies including traditional lecture and laboratory formats as well as newer formats such as stimulations, asynchronous and synchronous online discussion, wikis, blogs and podcasts
- Synthesize concepts and skills from previous courses in the Teaching Certificate (must be taken as the last course in the certificate)

Tuition

- Tuition is assessed per credit and University technology and library fees are assessed each semester. For current fees, visit Jefferson.edu/tuition.
- Employers may have funds budgeted to pay for tuition either through tuition reimbursement programs or continuing education funds.
- Jefferson alumni are eligible to receive a 25% tuition discount.
- Advanced education grants available to support tuition. Learn more at Jefferson.edu/AdvancedEdGrants.

For more information:
Jefferson.edu/OTCertificates

Email: OTD-apc@jefferson.edu
or call 215-503-8010

Course Developer and Coordinator
Susan Toth-Cohen, PhD, OTR/L
Post-Professional OTD Program Director
susan.toth-cohen@jefferson.edu

Instructor
Amy Carroll, OTD, OTR/L
Assistant Professor
amy.carroll@jefferson.edu
Advanced Practice Certificate

Teaching in the Digital Age

• Build a foundation of knowledge in theory and research in education
• Learn digital age technology
• Design innovative OT curricula

As the need for occupational therapists increases, so does the demand for qualified OT educators to prepare the future workforce. This specialty certificate offers registered and licensed occupational therapists fundamental knowledge and skills to teach in OT curricula and other applied settings.

Program Features:
• Four graduate level courses (a total of 12 credits).
• The certificate can be completed in 18 months.
• Courses are designed to interface with the OTD program at Jefferson and may be used graduate credit toward a Doctorate degree in that program.
• Designed for busy professionals; all courses are 100% online.

The Jefferson Difference
• Technology and information. Students use the latest distance learning tools including discussion boards, synchronous online presentations and live web conferences to participate in a community of learners. They also have access to experts on specific topic areas and a variety of professional journals and other learning resources through the Scott Memorial Library.

Curriculum
The curriculum consists of four graduate-level courses (a total of 12 graduate credits) that can be used toward a doctoral degree.

Course Descriptions

OT 797 Bridging the Gap between Classroom and Clinical Practice (3 credits)
• Gain an in-depth review of strategies and best practices to prepare entry-level students to enter clinical practice and integrate OT theory and research into practice
• Learn methods that encourage and build upon the mutual flow of ideas between educator and clinician and have the potential to move practice forward
• Identify the key strategies of educator/clinician collaboration and negotiation to enhance the use of evidence in daily clinical practice

OT 797 College Teaching in the Digital Age (3 credits)
• Review the history, theory and trends in higher education that will equip learners with the foundational knowledge necessary for teaching roles in academic settings
• Examine the theoretical basis and practical application of specific teaching strategies that can be applied in online, classroom and clinical settings
• Examine topics related to learner issues/needs, motivation and diversity
• Study principles of course development and delivery of instruction through traditional strategies and newer technologies for online education such as blogs, wikis, web conferencing and virtual environments

OT 782 Leadership: Moving Beyond Traditional Roles (3 credits)
• Gain understanding and synthesize information from diverse fields including leadership theory, health policy, sociopolitical systems, health and disability and health policy
• Explore various leadership theories
• Synthesize knowledge from current health, political and social trends to forecast needs and opportunities for the future, analyze how these trends and policies affect health policy, healthcare professionals and individuals with disabilities