Adjunct Faculty Positions Available (100% online)

The Jefferson College of Population Health (JCPH) is recruiting adjunct faculty to teach in its online graduate programs. Founded in 2008 as the nation’s first College of Population Health, JCPH offers graduate degree programs in population health, population health intelligence, public health, health policy, applied health economics and outcomes research, healthcare quality and safety, and operational excellence.

Due to our growth, adjunct faculty with the following expertise are sought:

- Health Data Acquisition, Management, & Presentation
- Analytics Leadership & Administration
- Healthcare Organization & Delivery (US & Int’l)
- Health Law & Regulatory Issues (US & Int’l)
- Healthcare Finance & Reimbursement (US & Int’l)
- Health Economics
- Data Science
- Implementation Science
- Economic Modeling & Simulation in Healthcare
- Measuring Subjective Outcomes in Health Research
- Advanced Methods in Outcomes Research
- Organization Development & Change in Healthcare

For a list of course descriptions, please contact the Director of Online Learning (Juan.Leon@Jefferson.edu).

Qualifications
Students in the College’s online programs are experienced professionals working in all aspects of healthcare. Their average age is in the 40s and 50s and most already possess a terminal degree (MD, PharmD, PhD, DPM, etc.). Consequently, faculty teaching in our graduate programs must have extensive experience applying the concepts of his/her chosen field in order to provide illustrative examples, answer detailed questions, and offer expert insight to an already well-educated student body. To qualify for adjunct faculty status, candidates should possess at least a master’s degree (doctoral degree preferred), have prior experience teaching graduate courses (executive education, professional development, and continuing education allowed), and have experience or interest in teaching graduate courses asynchronously 100% online. Rank will be commensurate with experience.

Expectations
Courses are designed so that students spend approximately 10-12 hours per week reading assigned materials, viewing recorded lectures, engaging in online discussions, and completing assignments for each course. Adjunct faculty spend approximately the same amount of time each week engaging with students in discussions, answering questions, and grading assignments (more time may be needed to grade larger assignments). The courses are taught asynchronously because students log in from around the world, so there are no set meeting times.

Application & On-Boarding Process
The College has created an online webinar to help answer questions about becoming an online adjunct faculty member. After prospective faculty complete the webinar, they are engaged in an on-boarding process that includes training on how to operate the Blackboard learning management system, use of course authoring tools, shadowing existing faculty, and ongoing instructional support.

To begin the application process, please visit: http://jcph.link/educators-introduction