PhD Comprehensive Examination and Dissertation Handbook
2017-2018
Jefferson College of Population Health
PhD Comprehensive Examination and Dissertation Handbook

The PhD Comprehensive Examination and Dissertation Handbook is intended to describe the policies and procedures regarding the Comprehensive Examination and Dissertation that all doctoral students at the Jefferson College of Health (JCPH) complete. It is accurate at the time of printing but is subject to change from time to time as deemed appropriate by the College in order to fulfill its role and mission or to accommodate circumstances beyond its control. Any such changes may be implemented without prior notice and without obligation and, unless specified otherwise, are effective when made.

To obtain the latest information, please consult the online version on the JCPH website at: www.Jefferson.edu/PopulationHealth

University-wide policies are available on the Thomas Jefferson University website: http://www.jefferson.edu/university/academic-affairs/schools/student-affairs/studenthandbooks/university-policies.html

Thomas Jefferson University is accredited by The Middle States Commission on Higher Education. The Master of Public Health (MPH) Program is accredited by the Council on Education for Public Health (CEPH).

Please direct any suggestions for changes to this document to one of the following:

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Photo Credit: Ars Medendi (cylinder) by artist Jim Sanborn, photo taken by Ed Cunicelli, 2010

Updated 12/8/2017
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OVERVIEW

The *PhD Comprehensive Examination and Dissertation Handbook* is for Doctor of Philosophy (PhD) students at the Jefferson College of Population Health (JCPH). This Handbook is intended to serve as a supplement to the larger *Student Handbook* and does not supersede any guidance contained in the *Student Handbook*. The guidance contained here refers specifically to the Comprehensive Examination and Dissertation phases of the PhD program. Please refer any questions to the Program Director and/or the Assistant Dean for Student and Alumni Affairs.
COMPREHENSIVE EXAMINATION

The purpose of the Comprehensive Examination is to:

- Assess knowledge of key disciplines of population health sciences.
- Assess potential to apply research methods independently.
- Provide constructive feedback and identify areas of strength and weakness.

Course Registration

The student is eligible for the Comprehensive Examination if he or she:

- Is in good academic standing with a minimum grade point average of 3.3; and
- Has completed all core coursework (28 core credits) and at least 3 credits of PHS 700: Integrative Research Seminar.

The student may initiate the Comprehensive Examination process at any point after the core coursework is completed. Enrollment must occur by the semester after which all coursework (core and specialization) has been completed.

It is the responsibility of the student to notify the Assistant Dean for Student and Alumni Affairs and the Program Director in writing of his or her intention to initiate the Comprehensive Examination process. The examination is offered on an as-needed basis, depending on student need and availability. Two courses encompass the Comprehensive Examination: PHS 800: Comprehensive Exam Prep (1) and PHS 801: Comprehensive Exam (1). These two courses must be taken in order (PHS 800, PHS 801), but do not need to occur in successive semesters, although it is strongly encouraged. PHS 801 is taken in the semester in which the examination will be taken and defended.

Examination Committee

The Comprehensive Examination Committee is composed of members of the JCPH faculty. The Program Director assembles the Examination Committee and serves as Chair. The Committee will be responsible for grading the Comprehensive Examination.

Components

The Comprehensive Examination includes the following components:

Part I: Monitored Test

Part I is a written, closed-book, monitored test consisting of four essay-format responses to questions in the following areas:

1. U.S. healthcare organization and delivery (see #2 for topics)
2. Health economics
   a. Financial, economics, and clinical risks when delivering care to specific population groups
   b. Strategies included by the Institute for Medical Education and the Institute’s stated goals and objectives
   c. Definition and evaluation of health
   d. Delineation of stakeholders in U.S. health care
   e. Consideration of financing limitations
   f. Four critical aspects of healthcare delivery
   g. Market justice and social justice

3. Social and behavioral foundations in population health
   a. Biological and behavioral influences on health
      i. Social Ecological Model
      ii. Health disparities
      iii. Role of medical care
      iv. Culture and health
      v. Social epidemiology
      vi. Health impact pyramid
   b. Program planning models
   c. Health behavior theories
      i. Health Belief Model
      ii. Theory of Reasoned Action/Planned Behavior
      iii. Transtheoretical Model (Stages of Change)
      iv. Social Cognitive Theory
      v. Social Support Theory

4. Scientific Literature Critique
   a. Social determinants and their effect on health
Part II: Take-Home Research Proposal and Oral Presentation

Part II is a written, open-book, non-monitored Research Proposal and the accompanying oral presentation of the Research Proposal.

Research Proposal

The written Research Proposal may be started after the student has petitioned for the Comprehensive Examination and is due 30 days after receiving a passed without condition determination from the Examination Committee for Part I.

Note: The preparation of the paper and its contents should not be discussed with anyone, including students and faculty.

The goal of Part II is to demonstrate mastery of research methods by proposing an entire research study. Ideally, this Proposal document will serve as a bridge for the student’s Dissertation Proposal, although that is not a requirement of the Comprehensive Examination.

The Research Proposal should:

- Be 15-20 pages, excluding graphs, tables, figures, reference list, title page, etc. but including an abstract of 200-250 words.
- Integrate the topics below as they apply to the proposed research question. The paper should not consist of listed answers.
- Follow the Publication Manual of the American Psychological Association (6th edition or later) formatting and citation guidelines.

The outline provided below is intended as a guide; not all items may be relevant to the proposed study topic:

1. Identification of the Problem and Development of Research Questions
   a. Identify/define the problem.
   b. Indicate the significance of the problem.
   c. Indicate the theoretical framework for study, if applicable.
   d. Pose the research questions and hypotheses to be used to investigate the problem.
   e. Clearly motivate the need for a mixed-methods study, if included.
   f. Indicate the population health impact of the research questions and of the proposed solution, if applicable.

2. Review of the Literature
   a. Develop key words for a literature search.
   b. Indicate the mechanisms to be used in the literature search.
c. Identify method to be used to keep a record of the relevant literature.
d. Describe method for organizing files for the literature and categorizing them (e.g., topic, process, study type).
e. Provide enough of a preliminary literature review to motivate the Proposal’s aims and/or hypotheses.

3. Methods
   a. Describe the study’s participants, sample and population.
   b. Provide a power analysis.
   c. Explain how samples will be drawn or assigned including criteria for inclusion or exclusion, and randomization strategy, if applicable.
   d. Describe the design of the study including potential inferences to be drawn from the study.
   e. Indicate any/all treatment and measurement instruments.
   f. Identify all measured and unmeasured variables in the study. Provide a codebook as an appendix.
   g. Identify method(s) to apply controls to the sample, if applicable.
   h. Identify potential problems with obtaining a sample or carrying out proposed interventions.
   i. Describe method for keeping records of samples, processes, and statistical analyses.
   j. Describe method(s) used to determine reliability and validity of measurement instruments.
   k. Clearly tie analyses to aims and/or hypotheses.
   l. Present a conceptual model of the proposed study.
   m. Comment on the need for IRB approval and the expected type of approval appropriate for the study.
   n. Indicate timeline for the study.
   o. In broad terms, indicate any costs involved: direct and indirect (detailed budget is not required).
   p. Identify the following (as needed):
      i. Consultants
      ii. Advisors
      iii. Statisticians
      iv. Collaborators
      v. Reviewers

4. Data Analysis
   a. Write an analysis plan for the study. Clearly tie appropriate analyses to each aim and/or hypothesis of the study.
   b. Correlate the choice of analyses with the type of data that will be produced, as presented in the codebook.
   c. Indicate tools or methods used to carry out the analyses (e.g., computer program).
   d. Identify alpha and p levels. Indicate the significance of confidence intervals in the results.
e. Describe assumptions of statistical tests and the approach for assessing them.
f. Identify any problems with the planned analysis, including limitations of tests.

5. Results
   a. Include an entire shell of a results section.
   b. Indicate use of tables, graphs, illustrations, figures, etc.

6. Discussion
   a. Provide general indication of possible significance of the study’s results.
   b. Integrate the study in the broader context of the literature.
   c. Indicate if there will be applications for clinical practice, community practice, system changes, or policy formation/revision.
   d. Include:
      i. Limitations
      ii. Biases
      iii. Threats to validity

7. Publication/Dissemination
   a. Describe the intended audience for the research.
   b. Indicate which journals would be appropriate for submission of the research.
   c. Indicate which meetings/conferences would be appropriate for dissemination of the research.

8. Future
   a. Briefly describe a personal research agenda or future research activities related to this study.

Oral Presentation of the Research Proposal
The oral presentation of the Research Proposal is scheduled by the Chair of the Examination Committee after the written Part II examination has been passed. Students should prepare a 25-30 minute PowerPoint presentation that gives a brief overview of the research, its significance and contribution to the field, methods to be used to collect and analyze data, a complete set of clearly defined analytic table shells, and the strengths and limitations of the work. The student should expect to respond to questions and comments by the Committee members following the presentation.

Evaluation of the Comprehensive Examination
Parts I and II are graded separately. Part I is graded by the faculty members who wrote the content area questions and/or other content area experts. Part II is graded by an ad-hoc Comprehensive Examination Committee. The student must successfully pass Part I before he or she can be evaluated for Part II.

Part I Grading
The Examination Committee may assign one of the following determinations for Part I:

- Pass without condition — All questions passed without condition; or a student may receive a conditional pass on one question in Part I and still pass Part I if the other questions are passed unconditionally.
Conditional pass — If a conditional pass is received for two or more questions in Part I, the student must arrange with the Program Director to retake the entire examination, which may be based on new questions. Only one retake is allowed. If the student receives a conditional pass on the retaken examination, the student must petition the College for permission to re-enroll in both PHS 800 and PHS 801 for credit. The new examination will be based on new questions. After successfully repeating PHS 800 and reattempting Part I of the Comprehensive Examination in PHS 801, the student must earn a pass without condition. A conditional pass or failed determination is grounds for dismissal from the program.

Failed — If any questions in Part I are failed, the student will be placed on academic probation and must petition the College for permission to re-enroll in both PHS 800 and PHS 801 for credit. The new examination will be based on new questions. After successfully repeating PHS 800 and reattempting Part I of the Comprehensive Examination in PHS 801, the student must earn a pass without condition. A conditional pass or failed determination is grounds for dismissal from the program.

Part II Grading

Part II may not be attempted until Part I is passed without condition. The Examination Committee may assign one of the following determinations for Part II:

Pass without condition — If the student receives a pass without condition on the written Research Proposal, he or she will be invited to the oral presentation. If the student receives a pass without condition on the oral presentation of the Research Proposal, the student will earn a P (Pass) in PHS 801: Comprehensive Exam.

Conditional pass — If the written Research Proposal is conditionally passed, the student will have up to four weeks to rewrite the Proposal incorporating the Committee’s feedback. The student may not schedule the oral presentation until after the revision receives a pass without condition determination. If the oral presentation of the Research Proposal is conditionally passed, the student will attempt a second oral presentation. If the student receives a conditional pass on the revision or second oral presentation, the student must petition the College for permission to re-enroll in both PHS 800 and PHS 801 for credit. After successfully repeating PHS 800 and reattempting Part II of the Comprehensive Examination in PHS 801, the student must earn a pass without condition on both the written and oral presentation of the Research Proposal. A conditional pass or failed determination is grounds for dismissal from the program.

Failed — If the student receives a failed determination on either the written Research Proposal or its oral presentation, the student will be placed on academic probation and must petition the College for permission to re-enroll in both PHS 800 and PHS 801 for credit. After successfully repeating PHS 800 and reattempting Part II of the Comprehensive Examination in PHS 801, the student must earn a pass without
condition on both the written and oral presentation of the Research Proposal. A conditional pass or failed determination is grounds for dismissal from the program.

**Appeals**

Appeals of any failed determinations in the Comprehensive Examination and of program dismissal decisions must be submitted in writing to the Associate Dean for Academic and Student Affairs and are evaluated on a case-by-case basis. Appeals should demonstrate to the College exceptional circumstances leading to a failed determination.

**Advancement to Candidacy**

A student is considered a candidate for the PhD degree upon completion of all core and specialization coursework (including 3 credits of PHS 660 and 4 credits of PHS 700); a passing grade in PHS 801 (signifying a successful Defense of both parts of the Comprehensive Examination); and submission and acceptance by the College of the Petition for Advancement to Candidacy Form, which can be found in the JCPH Student Community on Blackboard, in the ‘Student Handbooks and Policy and Procedures’ folder.
Dissertation

Course Registration

After advancing to candidacy the student must enroll in PHS 805: Dissertation Proposal Seminar (3) in the next semester it is offered. PHS 805 provides skills and guidance in drafting of the Dissertation Proposal and assembling a Dissertation Committee. If ready, a student may prepare a draft of the Dissertation Proposal, under the guidance of the Dissertation Committee and its Chair. However, this is not a requirement of PHS 805.

After completing PHS 805: Dissertation Proposal Seminar, the student must enroll in PHS 807: Dissertation Proposal Defense (1). During PHS 807, the student continues toward the goal of a successful Dissertation Defense. When the student is ready, he or she submits and presents the Dissertation Proposal to the Dissertation Committee for approval. To ensure compliance with the continuous enrollment policy, a student may register for PHS 807 for up to three consecutive terms.

Once the Dissertation Proposal has been approved by the Dissertation Committee, the student must first enroll in PHS 810: Dissertation (3) followed by PHS 811: Dissertation (3). If the student has not successfully defended the Dissertation after completion of six credit hours of PHS 810 and PHS 811, the student may continue to enroll in PHS 812: Dissertation (1), for up to 5 credits per term, for as many terms as are needed to complete the Dissertation, but limited by the time to degree of nine years (see Student Handbook).

All Dissertation courses (PHS 805, 807, 810, 811 and 812) are graded on a Pass/Fail basis. The courses are designed to ensure continuous enrollment. Refer to the Student Handbook for information regarding continuous enrollment requirements.

Dissertation Committee

The student works with the Program Director to assemble a Dissertation Committee. Under the leadership of the Committee Chair, the Committee will guide and advise the student in research required for the Dissertation.

The student should establish the Dissertation Committee at least three months prior to the Dissertation Proposal Defense. The Dissertation Committee is composed of 3-4 members, including the Chair, who represent specific areas of expertise required for the Dissertation.
<table>
<thead>
<tr>
<th>MEMBER</th>
<th>DESCRIPTION</th>
<th>ROLE</th>
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<tbody>
<tr>
<td>Chair</td>
<td>Full-time JCPH faculty member</td>
<td>Leads, monitors, coordinates, and assesses the student’s Dissertation from start to finish. Responsible for ensuring that the student’s Dissertation meets all JCPH requirements, including those pertaining to content coverage, methodology, research ethics, form, and style. Serves as an arbitrator to resolve any conflicts within the Dissertation Committee concerning the student’s progress in formulating and completing the Dissertation.</td>
</tr>
<tr>
<td>Committee Members (2-3)</td>
<td>At least one must be full-time JCPH faculty Members may be other full-time or part-time/adjunct faculty at TJU One member may be from an outside, accredited institution. If an external Committee member is identified, a copy of his or her CV must be forwarded to the Program Director for approval</td>
<td>Guides the student as a content expert, a methodology expert, or a combination of both areas of expertise. Supports the Dissertation Committee Chair through his or her respective expertise and any special knowledge that he or she may be able to contribute to the student’s Dissertation. Coordinates with the Chair before beginning to work with the student.</td>
</tr>
</tbody>
</table>

Once the Chair and other members of the Dissertation Committee have been identified and have agreed to serve, the Program Director will notify them in writing. Any subsequent change in the composition of the Dissertation Committee must be submitted in writing by the Chair to the Program Director for approval.

Dissertation Proposal and its Oral Defense

The purpose of the Dissertation Proposal Oral Defense is to evaluate the content and methods of the research being proposed for the Dissertation, as well as the student’s readiness to conduct the research.

Dissertation Proposal

The Dissertation Proposal is developed in PHS 805: Dissertation Proposal Seminar and PHS 807: Dissertation Proposal Defense under the guidance of the Dissertation Committee. By the
end of the final semester of PHS 807, the student will have successfully created a Dissertation Proposal and defended it. The Dissertation Proposal describes the area of research, the methods that will be used, and the Dissertation’s contribution to the field. The student needs to demonstrate that he or she has mastered the substantive content and methods required to conduct the research. The Dissertation Proposal represents the first three chapters of the Dissertation and must also include references and other back matter as shown below.

1. Front matter
   a. Title page
   b. Doctoral Committee signature page
   c. Abstract
   d. Table of contents
   e. List of tables
   f. List of figures

2. Chapter 1: Introduction

3. Chapter 2: Review of literature

4. Chapter 3: Method

5. Back matter
   a. References
   b. Appendices
   c. One-page résumé

**Oral Defense of the Dissertation Proposal**

In addition to a written Dissertation Proposal, the student will present the Dissertation Proposal to the Dissertation Committee. It is the responsibility of the student, working with their Dissertation Committee Chair and the Program Director, to identify proposed dates for the Dissertation Proposal Defense. The student should prepare a 25-30 minute PowerPoint presentation of the proposed work to include: background, research questions/aims/hypotheses, literature review, and methods to conduct the Dissertation research. The Oral Defense of the Dissertation Proposal gives the student an opportunity to respond to questions and recommendations posed by the Dissertation Committee. The presentation and response sessions are collectively known as the Dissertation Proposal Defense.

The Dissertation Committee is responsible for evaluating the Dissertation Proposal. The Committee will have four weeks to evaluate the Dissertation Proposal after the Oral Defense before rendering a decision. The Dissertation Committee provides one of three written determinations:

- **Pass without condition** — At least three members of the Dissertation Committee agree that the Dissertation Proposal does not require any changes. Each Dissertation Committee member signs the *Dissertation Proposal Defense Signature Sheet*, which is returned to the Program Director and entered into the student’s academic file. The student has not officially completed the Dissertation Proposal and its Oral Defense until the *Dissertation Proposal Defense Signature Sheet* has been received by the Program Director.

- **Conditional pass** — The Dissertation Committee determines that the Dissertation Proposal does not meet expectations, but gives the student the opportunity to revise the Dissertation Proposal and/or attempt a second Oral Defense. The Committee will reevaluate the revised Dissertation Proposal or second Defense and either determine that the student has passed without condition or the student has failed. The student may attempt only one rewrite or additional Defense.

- **Failed** — The Dissertation Committee determines that the Dissertation Proposal and/or Defense (first or second attempt) does not meet expectations. The student is not given the opportunity to revise and resubmit, and is put on academic probation. The student may petition the College for permission to re-enroll in PHS 805 and PHS 807. Any conditional pass or failure after a second sequence of PHS 805 and PHS 807 and subsequent Dissertation Proposal submission and Defense is grounds for dismissal from the program.

Institutional Review Board

Once the Dissertation Proposal has been approved by the Dissertation Committee, the student must obtain Institutional Review Board (IRB) approval prior to implementation of the proposed Dissertation research. Students should consult with their Dissertation Chair and the Jefferson Office of Human Research. Depending on the nature of the Dissertation, the project may need other formal ethics-related submissions, such as to an external agency. Students are advised to determine these requirements in advance as approvals take time and may need to be done in a specific sequence. Students should maintain all documentation related to IRB approval as the original letter of IRB approval will need to be submitted with the *final* Dissertation.
Dissertation and its Oral Defense

Dissertation

The Dissertation is developed in PHS 810: Dissertation and PHS 811: Dissertation (and PHS 812, if needed) under the guidance of the Dissertation Committee. The Dissertation contains the results of research conducted as presented in the approved Dissertation Proposal. The Dissertation should demonstrate the scientific merit of the work and the student’s mastery of content and methods. It must demonstrate that the student is qualified to conduct independent research.

The Dissertation document is approximately 100-250 pages, not including references and appendices. The structure of the Dissertation is determined through consultation between the Dissertation Chair and Committee members, but in all cases the Dissertation must be in American Psychological Association (APA) format.

The Dissertation is composed of three major parts, each containing several sections:

1. Part I: Front Matter
   a. Title page
   b. Doctoral Committee signature page
   c. Copyright Page
   d. Abstract
   e. Dedication
   f. Acknowledgements
   g. Preface
   h. Table of contents
   i. List of tables
   j. List of figures
   k. List of symbols and abbreviations

2. Part II: Body of Dissertation
   a. Chapter 1: Introduction
   b. Chapter 2: Literature Review
   c. Chapter 3: Methods
   d. Chapter 4: Results
Oral Defense of the Dissertation

The purpose of the Oral Defense of the Dissertation is: (1) to evaluate the research conducted for the Dissertation; and (2) to assess the student’s ability to conduct independent research.

After the student submits a draft of the completed Dissertation to all members of the Dissertation Committee and Program Director, he or she requests, in writing to the Program Director, a date for the Oral Defense. This date will be a minimum of four weeks from the date of the request. It is the responsibility of the student, working with their Dissertation Committee Chair and the Program Director, to identify proposed dates for the Dissertation Defense. The Program Director will send written confirmation of the constitution of the Dissertation Committee and approved date of the Dissertation Defense to the student, Committee members, and Associate Dean for Academic and Student Affairs.

Photographs, graphs, illustrations, and tables need not be originals but must be adequate to allow effective evaluation by Committee members.

Once the Dissertation Defense date has been established, JCPH will post an announcement to the Jefferson Student Community on Blackboard. The presentation portion of the Defense may be attended by other faculty, students, and invited guests. The oral presentation should last no more than 45 minutes and include an overview of the student’s research, following the structure of the Dissertation. A 15-minute general audience question period follows the oral presentation. After the public oral presentation period, the student will meet privately with the Dissertation Committee and respond to questions and comments. This process constitutes the Oral Defense of the Dissertation.

Evaluation of the Dissertation and Dissertation Defense

The Dissertation Committee is responsible for evaluating the Dissertation. The Committee will deliberate and vote on the Dissertation following the Oral Defense of the Dissertation. During deliberations, the student is asked to withdraw from the room. The Dissertation Committee provides one of the following written determinations:

- Pass without condition — The Dissertation Committee agrees that the Dissertation does not require any changes. If the Dissertation Committee determines that the student has passed the Dissertation and Oral Defense without condition, the Dissertation Committee feels that the student has demonstrated sufficient mastery of the Dissertation subject. Each Dissertation Committee member signs the Dissertation Defense Signature Sheet. The Sheet is submitted to the Program Director and the
student earns a P (Pass) in PHS 811 or PHS 812 (as appropriate). This sheet is forwarded to the Program Director and the Assistant Dean for Student and Alumni Affairs, and makes the student eligible to begin the Graduation Certification Process.

- **Conditional pass** – If the Dissertation Committee makes a conditional pass determination, the Dissertation Committee feels that the student’s Dissertation or Oral Defense does not meet expectations. The student is given the opportunity to revise the Dissertation and/or attempt a second Oral Defense. The Dissertation Committee will reevaluate the revised Dissertation or second Oral Defense and either determine that the student has passed without condition or the student has failed. The student may attempt only one rewrite or additional Oral Defense.

- **Failed** – If the Dissertation Committee makes a failed determination, the Dissertation Committee feels that the student’s Dissertation and/or Oral Defense (first or second attempt) does not meet expectations. The student is not given the opportunity to revise and resubmit, and the determination is grounds for dismissal from the program.

**Appeals**

Appeals of any failed determinations in the Dissertation phase of the PhD and of program dismissal decisions must be submitted in writing to the Associate Dean for Academic and Student Affairs and are evaluated on a case-by-case basis. Appeals should demonstrate to the College exceptional circumstances leading to a failed determination.

**Submission of Final Dissertation and Additional Required Documents**

After receiving a pass without condition determination, it is the student’s responsibility to deliver a high-quality, edited and formatted *Final Dissertation* to the Program Director.

To be eligible for graduation, the following items must be completed as part of the program requirements:

- A USB (flash drive) should be provided to the Program Director with the following items:
  - A locked PDF file of the *final Dissertation*
  - A copy of the IRB approval or exemption
  - A scanned image of the *Dissertation Defense Signature Sheet* containing signatures of each member of the Dissertation Committee

- The original *Dissertation Defense Signature Sheet* containing signatures of each Dissertation Committee member should be provided to the Program Director.

- Paper copies of the *Dissertation Defense Signature Sheet*, corresponding to the number of printed Dissertations ordered, should be provided to the Program Director.
• The final Dissertation should be uploaded to Jefferson’s ProQuest website.
  
  o The publishing fee and optional open-access and copyright fees are payable to ProQuest LLC.
  
  o Student must prepay for four hardbound copies of the final Dissertation for the JCPH and University archives. Additional copies of the final Dissertation for the student’s own use may be purchased for additional fees.

• The signed Author Agreement Form for submitting the Dissertation to ProQuest should be sent to the Program Director.

• The online Survey of Earned Doctorates (SED) should be completed and the Certificate of Completion should be emailed to the Program Director.

• The JCPH Graduation Exit Survey, sent by the Jefferson Office of Institutional Research, should be completed.

Note: There may be additional graduation requests by the Office of Financial Aid, the Office of the Registrar or other University Offices.
GRADUATION AND AWARDING OF THE DEGREE

The student should consult with the Program Director to determine the anticipated graduation date. All students anticipating graduation in an academic year must complete the *Application for Degree and Contact Information Form* in the fall of the academic year in which graduation is anticipated. To meet a specific graduation date, students should refer to the table below to determine the deadline for submission of degree requirements (See Submission of Final Dissertation and Additional Required Documents).

<table>
<thead>
<tr>
<th>APPLICATION FOR DEGREE</th>
<th>FORMS SUBMISSION DEADLINE</th>
<th>GRADUATION DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall of academic year in which graduation is anticipated*</td>
<td>November 30</td>
<td>December 31</td>
</tr>
<tr>
<td></td>
<td>April 1</td>
<td>May/June</td>
</tr>
<tr>
<td></td>
<td>July 31</td>
<td>August 31</td>
</tr>
</tbody>
</table>

*The deadline for the *Application for Degree* is the same for graduation in any semester of an academic year. The registrar’s office typically emails eligible students with information about the *Application for Degree*. If you do not receive an email by the end of October of the academic year in which you anticipate graduating, please contact the Assistant Dean for Student and Alumni Affairs or the Program Director.
SUMMARY OF PROGRAM PROGRESSION

The student:

1. Notifies in writing to the Program Director of his or her intention to initiate the Comprehensive Examination.

2. Registers for PHS 800: Comprehensive Exam Prep.


4. Registers for PHS 801: Comprehensive Exam in the semester in which the student expects to complete the Comprehensive Examination.

5. Takes Part I of the Comprehensive Examination.

6. Receives the Comprehensive Examination Committee’s written determination on Part I. Only after Part I has been successfully passed may the student submit Part II.

7. Submits the Research Proposal (Part II) to the Committee within 30 days of receiving a pass without condition determination from the Committee for Part I of the Examination.

8. Receives the Committee’s written determination on the written Research Proposal (Part II). If applicable, the student may revise the Research Proposal.

9. Presents the Research Proposal at the Oral Defense component of Part II of the Examination. Responds to any comments or questions posed by the Committee.

10. Petitions in writing for advancement to candidacy for the PhD to the Program Director.¹


12. Enrolls in PHS 807: Dissertation Proposal Defense. The student may enroll in up to three consecutive semesters of PHS 807: Dissertation Proposal Defense until the Dissertation Proposal is successfully defended.²

   a. Depending on the Committee members and the student, the process of preparing the Proposal for Defense is unique. In some cases, the Chair may reserve the right to review several drafts before other Committee members are consulted. In other cases, the student may work more closely with a specific Committee member during the drafting process. Students should stay in close contact with their Committee Chair to find a mutually agreeable process. Final pre-

¹ To be eligible, a student must have completed all required coursework (core and specialization) and passed PHS 801: Comprehensive Exam.

² During either (or both) PHS 805 and/or PHS 807, the student should be undertaking the process of identification and convening of the Dissertation Committee and composing the draft of the Dissertation Proposal.
Defense approval of the Proposal and initiation of the Defense process is at the
discretion of the Dissertation Committee Chair.

b. Once the written Dissertation Proposal is approved by the Chair, he or she will
notify the Program Director and a Dissertation Proposal Defense is scheduled. It
is the responsibility of the student, working with their Dissertation Committee
Chair and the Program Director, to schedule the Dissertation Proposal Defense.
When the Committee has agreed on a date and time, JCPH administrative staff
will help schedule a room in the College. All Dissertation Committee members
are expected to attend the Defense, either in person or remotely.

Receives the Dissertation Committee’s written determination. If applicable, the student
may make a second attempt on the Dissertation Proposal and/or Defense.

14. Enrolls in PHS 810: Dissertation during the semester after the Dissertation Proposal is
successfully defended. Following PHS 810, students must also enroll in PHS 811:
Dissertation to graduate. If additional time is needed to complete the Dissertation
research, students may enroll in PHS 812: Dissertation in subsequent semesters. There is
no limit on PHS 812 enrollment, as long as the student does not exceed the time to degree
rule (see Student Handbook).

15. Obtains IRB approval once the Dissertation Proposal has been approved by the Dissertation
Committee.

16. Conducts the Dissertation research and continues to develop the Dissertation manuscript
in consultation with the Chair and with assistance from the other Dissertation Committee
members. A mutually agreeable timeline for completion should be established by the
student and Chair.

a. Each Dissertation project and each Dissertation Committee is unique. The student
is expected to work with their Dissertation Committee Chair and Committee
members as the research progresses to ensure that it is conducted in accordance
with the approved Dissertation Proposal.

b. It is the responsibility of the student, with advisement from the Dissertation Chair,
to ensure that the research conducted for the Dissertation is consistent with the
approved Dissertation Proposal. When substantive changes to the approved project
are considered, the Dissertation Chair should reconvene the Committee for
approval, and a new Dissertation Proposal Defense Signature Sheet should be
recorded in the student’s file.

17. Submits a draft of the completed Dissertation to all Dissertation Committee members and
the Program Director for review and approval for a Defense. At this stage, the Committee
may make recommendations for minor revisions.

18. Schedules the Dissertation Defense. It is the responsibility of the student, working with
their Dissertation Committee Chair and the Program Director, to identify dates for the
Proposal Defense. When the Committee has agreed on a date and time, JCPH administrative staff will help schedule a room in the College. All Dissertation Committee members are expected to attend the Defense, either in person or remotely. The Program Director will make a public announcement of the Dissertation Defense date and location.

19. Presents the Dissertation at a public forum.

20. Responds to questions and comments by the Dissertation Committee after the general audience is dismissed. This process constitutes the Oral Defense of the Dissertation.


23. Completes program requirements to be eligible for graduation.