

List of Peer-Reviewed Publications from the Jefferson Longitudinal Study

1. Ashikawa, H., Hojat, M., Zeleznik, C., & Gonnella, J. S. (1991). Reexamination of relationships between students' undergraduate majors, medical school performances, and career plans at Jefferson Medical College. *Academic Medicine*, *66*(8), 458–464.
2. Ashikawa, H., Xu, G., & Veloski, J. J. (1992). Students' ratings of otolaryngology clerkship activities: the role of residents. *Medical Teacher*, *14*(1), 77–81.
3. Berg, K., Blatt, B., Lopreiato, J., Jung, J., Schaeffer, A., Heil, D., ... Hojat, M. (2015). Standardized Patient Assessment of Medical Student Empathy: Ethnicity and Gender Effects in a Multi-Institutional Study. *Academic Medicine*, *90*(1), 105–111.
<http://doi.org/10.1097/ACM.0000000000000529>
4. Berg, K., Majdan, J. F., Berg, D., Veloski, J., & Hojat, M. (2011). A comparison of medical students' self-reported empathy with simulated patients' assessments of the students' empathy. *Medical Teacher*, *33*(5), 388–391.
<http://doi.org/10.3109/0142159X.2010.530319>
5. Blacklow, R. S., Goepf, C. E., & Hojat, M. (1991). Class ranking models for deans' letters and their psychometric evaluation. *Academic Medicine*, *66*(9 Suppl), S10–12.
6. Blacklow, R., Goepf, C. E., & Hojat, M. (1993). Further psychometric evaluations of a class-ranking model as a predictor of graduates' clinical competence in the first year of residency. *Academic Medicine*, *68*(4), 295–297.
7. Boulis, A., Jacobs, J., & Veloski, J. (2001). Gender Segregation by Specialty during Medical School. *Academic Medicine*, *76*(10), S65–67.

8. Bruce, T. A., Bowman, J. M., & Brown, S. T. (1998). Factors that influence patient satisfaction in the emergency department. *Journal of Nursing Care Quality*, *13*(2), 31–37.
9. Bu, Paula, J. Jon Veloski, and Nethra S. Ankam. “Effects of a Brief Curricular Intervention on Medical Students’ Attitudes Toward People with Disabilities in Healthcare Settings.” *American Journal of Physical Medicine & Rehabilitation* *95*, no. 12 (December 2016): 939–45. <https://doi.org/10.1097/PHM.0000000000000535>.
10. Bucher, J. T., Vu, D. M., & Hojat, M. (2013). Psychostimulant drug abuse and personality factors in medical students. *Medical Teacher*, *35*(1), 53–57.
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12. Callahan, C. A., Hojat, M., Veloski, J., Erdmann, J. B., & Gonnella, J. S. (2010). The predictive validity of three versions of the MCAT in relation to performance in medical school, residency, and licensing examinations: a longitudinal study of 36 classes of Jefferson Medical College. *Academic Medicine*, *85*(6), 980–987.
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13. Callahan, C., Veloski, J. J., Xu, G., Hojat, M., Zeleznik, C., & Gonnella, J. S. (1992). The Jefferson-Penn State B.S.-M.D. program: a 26-year experience. *Academic Medicine*, *67*(11), 792–797.

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15. Collier, V., Hojat, M., Rattner, S., Gonnella, J., Erdmann, J., & Nasca, T. (2001). Correlates of Young Physicians' Support for Unionization to Maintain Professional Influence. *Academic Medicine*, 76(10), 1039–44.
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17. Damjanov, I., Fenderson, B. A., Hojat, M., & Rubin, E. (2005). Curricular reform may improve students' performance on externally administered comprehensive examinations. *Croatian Medical Journal*, 46(3), 443–8.
18. Erdmann, J.B., Hojat, M. & Veloski, J.J. (1992). Comparing the accuracies of entire-group and subgroup models to predict NBME-I scores for medical school applicants. *Academic Medicine*, 67(12), 860–2.
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